SCCS 810, 910, 899 and 999 are 6.0 credit units. SCCS 821 is a 1.0 credit unit course. All other courses are 3.0 credit units. Consult with the department for annual course offerings and schedule.

CORE COURSES:

SCCS 810 Professional Development in Screen Cultures and Curatorial Studies
This course combines professional development, a series of guest speakers, and the possibility for students if they so choose to undertake an internship related to their area of study. Professional development workshops will include sections of grant writing, conference presentation, strategies for the dissemination of their works, production and research ethics, and curriculum development. The course will run on a bi-weekly basis over the course of the academic year, alternating between professional development workshops and visiting speakers in screen cultures and curatorial studies. With the guidance of a supervisor, students will develop their own media practice, curatorial project, practice-based research, or research work, with the goal of realizing their project, and develop a timeline appropriate for the completion of a thesis in a timely manner. (6.0 credit units). Fall and Winter terms; D. Naaman.

SCCS 812 Critical and Theoretical Approaches to Screen Cultures and Curatorial Studies
Graduate course examining the key critical and theoretical tenets of Screen Cultures and curatorial studies. The course shall have both historical and contemporary components in order to situate the student within various fields of debate. An emphasis shall be placed on methodologies that best mobilize theoretical works in academic and artistic practices. Winter; S. MacKenzie

SCCS 814 Histories and Methodologies of Screen Cultures and Curatorial Studies
This course will examine the various histories and methodologies applicable to screen cultures and curatorial studies. Drawing on a wide range of global media and the disciplines of film and media studies, curatorial studies, gender studies, and political and critical theory, the course addresses questions such as canonicity, globalization, alternative media practices, exhibition and circulation histories, minoritarian cinemas, research-creation, and diverse production practices. The course also emphasizes how questions about the intersection between production, circulation, and exhibition inform historical and methodological approaches to screen cultures. Students will deploy these histories and methodologies to design and inform their own research, creative, and curatorial projects. (Offered jointly with FILM-402). Fall; G. Kibbins

SCCS 821 Screen Cultures and Curatorial Summer Institute Micro Course
This micro course offers specialized in-depth instruction associated with the newly established SCCS Summer Institute. The summer institute will run for one week in August on a yearly basis. Each year it will focus on a different topic, led by a faculty member’s research interest. Students taking the course will attend the summer institute and receive instruction by the lead faculty member prior to, and after, the institute’s duration. Depending on the yearly topic, the course may offer intensely specific training in methods, theoretical engagement, or a specific historical perspective. (1.0 credit units)

SCCS 899 Master’s Thesis or Project

SCCS 900 Screen Cultures and Curatorial Studies Practicum
This course is intended to support a student’s PhD research through organizational and social experience gained from involvement with relevant on-campus and off-campus institutions, organizations, and community groups (such as the Agnes Etherington Arts Centre, The Union Gallery, Modern Fuel, The Kingston Canadian Film Festival, Reelout, etc). A SCCS faculty member will oversee each placement in collaboration with a member of the relevant organization or group.

PREREQUISITE: At least two SCCS courses, or permission of Graduate Coordinator.

SCCS 910 Professional Development in Screen Cultures and Curatorial Studies
This course combines professional development, a series of guest speakers, and the possibility for students if they so choose to undertake an internship related to their area of study. Professional development workshops will include sections of grant writing, conference presentation, strategies for the dissemination of their works, production and research ethics, and curriculum development. The course will run on a bi-weekly basis over the course of the academic year, alternating between professional development workshops and visiting speakers in screen cultures and curatorial studies. With the guidance of a supervisor, students will develop their own media practice, curatorial project, practice-based research, or research work, with the goal of realizing
their project, and develop a time line appropriate for the completion of a thesis in a timely manner. (6.0 credit units)

**SCCS 999 Ph.D. Thesis or Project**

**ELECTIVES COURSES:**

**SCCS 815 Studies in Screen Cultures and Curatorial Studies I**
Graduate course with specialized faculty focus, which may change from year to year. Topics may include: historiography; research-creation; archives and exhibition; on-line curation; digital media practice; images, activism, and the real; animation theory and practice.

**SCCS 818 Studies in Screen Cultures and Curatorial Studies II**
Graduate course with specialized faculty focus, which may change from year to year. Topics may include: new forms of authorship; Indigenous media; exhibition and performance; critical curatorial studies; diasporic cinemas; interactivity and media.

**SCCS 820 Media Production Seminar**
This course will combine production and theory in order for students to learn how to create innovative, interdisciplinary, and informed media productions and analysis. It will include modules in pre-production, production, and post-production, as well as labs on a variety of analog and digital audio, video, and new media platforms. Winter; E. Pelstring

**SCCS 828 Critical Curatorial Seminar**
This graduate seminar course addresses the histories, theories and issues of curatorial practice as a tool of cultural agency and considers evolving paradigms of “the curatorial.” Through defined case studies and critical analysis, the class will investigate the forces and frameworks that shape the creation, presentation and meaning of art, ranging across such topics as exhibition formats including global circuits, audience formations, resources/markets, institutional types, belief systems/values, policy and politics, funders and philanthropists. Fall; A. Boutilier

**SCCS 830 Curating in Context**
This production-oriented graduate course explores the development of exhibitions, programs and collections, with emphasis on drawing out and cultivating their relationship to context. Students will develop advanced understanding of method, applied standards and processes of innovation through projects fusing research, articulation, and creative collaboration. The course offers a framework to encounter and experience practical strategies for successful realization of artistic programs. Winter; S. Kerr

**SCCS 840 Directed Reading**
Under supervision by a faculty member, graduate students may conduct intensive reading, curation, or production in an area not offered in core or elective courses that supports graduate research on applications of Screen Cultures, and curatorial studies. Readings and project are to be arranged in consultation with the sponsoring faculty member and joined by meetings during the term to discuss readings and submissions.