Departmental Facilities
The Department of History shares John Watson Hall with Classics, English, and Philosophy. Department offices, a lounge, and graduate student study carrels are located in Watson Hall.

The department holds a thriving departmental seminar series, the Arthur Lower Canadian History Workshop Series, and events organized by research networks such as the Global History Initiative housed within History as well as interdisciplinary networks such as Muslim Societies in Global Perspectives and the Russian and East European Studies Network.

The Stauffer Library holds primary source material for advanced historical research in numerous fields, especially Canadian, American, European, African and British Imperial/Colonial and Commonwealth history. The manuscript collections of the Queen's University Archives, holdings of printed governmental documents, collection of rare Canadiana, microfilm copies of PAC/Department of Labour materials, and numerous Canadian newspapers on microfilm or in digital format comprise a comprehensive scholarly resource. Additionally, the Health Sciences Library houses a substantial and growing collection on the history of medicine. With access to an efficient Inter/Library Loan service, a dedicated research librarian, and a location close to archives and institutions in Ottawa, Toronto and Montreal, Queen's represents an excellent institution for historical research.

Financial Assistance
Applicants should consult particulars of the national and provincial awards listed earlier in this calendar. They are advised to submit applications for these without waiting to hear if their applications to the graduate program have been accepted. Attention is drawn to the closing dates for some fellowship applications, e.g. Social Sciences and Humanities Research Council Doctoral Fellowships by mid-October and Ontario Graduate Scholarships by the beginning of March. Please see the History Department website for more information about funding (https://www.queensu.ca/history/graduate/funding/).

The department employs graduate students as teaching assistants and teaching fellows. These appointments are made primarily on academic merit and in order to provide students with teaching experience and additional financial support. For details, consult the Chair of Graduate Studies.

Fields of Concentration
Our faculty supervise graduate students in a wide array of temporal, geographic and thematic fields, building on their strength in Canadian, European and Global History. Besides offering excellent training in Canadian social, intellectual and cultural history, and the history of the British Empire, Queen's is now home to research clusters in intellectual history, legal history, the history of gender and sexuality. Faculty members focused on distinct regions in Europe, Latin America, Africa, or Asia bring their distinct strengths to these thematic fields. Please see the History Department website (https://www.queensu.ca/history/research/) for a current list of fields and supervisors.

Admission Requirements
Applicants are accepted under the general regulations of the School of Graduate Studies. Admission to the M.A. program is normally limited to students with a strong upper second-class standing in the last two years of their B.A. programs. Admission to the Ph.D. is normally limited to applicants with first class standing on their M.A. work.

For further details on program requirements please consult the Department of History's graduate webpage (https://www.queensu.ca/history/graduate/).

Faculty
Chair
Manley, R.

Chair of Graduate Studies
McNairn, J.

Professor

Associate Professor

Assistant Professor
Berthelette, S., Pasolli, L.

Professor Emeritus
Christianson, P.K., Duffin, J.M., Jeeves, A.H., Mah, H., Malcolmson, R.W., McCready, W.D., Stayer, J.M., Van Die, M.
Cross Appointed
Bruno-Jofré, R. (Education), Christou, T. (Education), Epprecht, M. (Global Development Studies), Healey, J. (History of Medicine)

- History - Doctor of Philosophy (https://queensu-ca-public.courseleaf.com/graduate-studies/programs-study/history/history-phd/)
- History - Master of Arts (https://queensu-ca-public.courseleaf.com/graduate-studies/programs-study/history/history-ma/)

Courses
HIST 801 Religious Identity, Dissidence and Interaction in the Pre Modern Mediterranean
This course examines the formation of religious identities and confessional cultures in the medieval and early modern Mediterranean world, including Muslim, Byzantine and Latin societies. It approaches these issues from two complementary vantages, examining intra and inter religious difference. The course investigates the construction of religious orthodoxy and unorthodoxy, the nature of dissent, controversy and "heresy" in Muslim and Christian religious cultures. Likewise, it examines interreligious relations and experiences among Muslims, Christians and Jews and the treatment of religious minorities in the Mediterranean. It explores the possibility of an interplay between these two processes historically in the Mediterranean world in order to understand the consequences on religious and political cultures and identities. Two term seminar; fall/winter. Not offered 2021-22.

HIST 802 Selected Topics in History I
A seminar on a selected topic in history. One term seminar. Topics change from year to year.
2021-22 Topic: History in the World: Theory, Practice, Controversy
This seminar course for 4th year undergraduates and Masters students will introduce those enrolled to a number of critical issues in the current theory and practice of history. It is not a course on methods and approaches, nor on the philosophy of history per se. Rather the intent is to discuss some past and current key thinkers on historiographic matters over the past century, and current issues both within and outside the academic profession. In the second half of the course the we will endeavour to combine theory with practice by choosing cases where positions taken with respect to the past have had a significant impact in the public sphere. Issues discussed will include how we use the past to make sense of the present (and vice versa); who "owns" the past; the moral and ethical responsibilities of the historian; the question of judgment in history; the pros and cons of counterfactual thinking in history; the relationship between history and memory; and the impact on historical writing of postmodernism and postcolonialism. Students are advised in advance that this course and its readings will touch on some controversial and sensitive topics such as Holocaust denial; political persecution; war crimes; genocide and ethnic cleansing; cultural appropriation; and debates over reparations and reconciliation. One term seminar; fall. D. Woolf.

HIST 803 Topics in Irish History 1798 to the Present
An exploration of topics in the social, cultural, political and economic history of Ireland from the Rising of 1798 onwards (May be offered jointly with HIST 484). One term seminar; winter. D. Akenson.

HIST 804 The Atlantic World I
This seminar explores the exchanges, circulations, mobilities and interconnectedness of goods, texts, ideas and people comprising the four continents of the Atlantic World from the fifteenth through the eighteenth centuries. Topics include encounters between different peoples, cultural geography, network ontologies, material circulations, the production of religious, legal, medical, and botanical knowledge, and Indigenous and African slavery. Topics will vary from year to year. One term seminar. Not offered 2021-22.

HIST 805 British North America, c. 1749 1880
This field seminar will survey the social, political, economic, cultural, and intellectual history of the British colonies that became Canada from roughly the founding of Halifax in 1749 to the Confederation era. Topics may include British imperialism, Native newcomer relations, the development of neo British settler societies, and the new social relations and institutional structures of an emerging capitalist and liberal order. One term seminar. Not offered 2021-22.

HIST 806 U.S. History since 1900
This course will introduce students to major works and themes in US history since 1900. Topics will vary from year to year. Consult the department website for details. One term seminar. Not offered 2021-22.

HIST 807 Reading French (If available)
This non credit course is designed to develop students' reading skills in French. Although some grammar is covered, the primary emphasis is on comprehension of a wide variety of texts in French in order to equip graduate students for research. Assessment for this course will be
either Pass/Fail. Students are not permitted to audit this course. However, they may write the final exam without enrolling in this course, as a way of satisfying the language requirements for the PhD in History. Assignments and evaluation: Three in class tests (75%), final test (25%). Not offered 2021-22. Prerequisite: Basic knowledge of French. Exclusion: Open only to graduate students who need to fulfill their graduate language requirement.

**HIST 808  Capitalism: A Historical View**
This seminar approaches the economic, sociology and culture of capitalism from a global and historical perspective. Departing from an examination and critique of the European canon (Smith, Marx, and Weber) students will explore themes, question assumptions and develop a new understanding of the global dimensions of economic change and the resulting relations of power and inequality between peoples and within societies. One term seminar; winter. A. Salzmann.

**HIST 809  Imperial and Postcolonial History**
This course examines the history of imperial formations and colonial contact in the British empire in the east in the 19th and 20th centuries, with a focus on the interdisciplinary and theoretical approaches of postcolonial criticism. Themes include statecraft and governmentality, colonial development, race and diaspora, power and archives, decolonization and the afterlives of colonialism. One term seminar. Not offered 2021-22.

**HIST 810  First Nations of North America**
Examination of the ethnohistorical method and the writing of Native American history. Topics will include archaeology, anthropology, contact between Europeans and First Nations, trade, missionaries, colonization, and there will be a geographic focus on Canada and the United States and a chronological focus on the period 500 A.D. to 1900. (May be offered jointly with HIST 467.) One term seminar. Not offered 2021-22.

**HIST 811  Introduction to Historical Research**
This course includes a series of workshops intended to help MA students develop the skills required for conducting and presenting historical research. It is also intended as a forum in which to discuss the profession, career opportunities, and to foster intellectual community in the M.A. cohort. The course helps prepare students for writing their cognate essays or thesis. One term seminar, winter. J. Errington.

**HIST 812  Selected Topics in History**
A seminar on a selected topic in history. Topics change from year to year. (May be offered jointly with HIST 400 or another 400 level course.)
2021-22 Topic: Power and Knowledge – Foucault for Historians

In this seminar, we will explore how Foucault revolutionized the study of history, including the fields of madness and medicine, prison and punishment, sexuality and the self. In addition to reading Foucault, we will also look at how historians have made use of Foucault’s ‘toolkit’ – concepts such as biopolitics and governmentality – in their own research and writing. Our aim will be to examine how historians have adapted, elaborated, and critiqued Foucault, notably in the areas of gender, race, and colonialism. One term seminar; fall. S. Maynard.

**HIST 813  Topics in Modern European History I**
This course will address key topics and historiographical debates in Modern European History. (May be offered jointly with HIST 400.) One term seminar; fall. T. Smith.

**HIST 814  The Social History of Modern Canada**
Studies in Canadian society in its pre industrial, industrial and post industrial aspects, 1900 1975. Topics in labour, immigration, childhood, family, urban and rural history, with emphasis upon both the cultural and technological contexts of social change. Readings from the traditional and new social history literatures. The discussion is national in scope with focus upon distinctive regional developments. (May be offered jointly with HIST 458.) Two term seminar; fall/winter. Not offered 2021-22.

**HIST 815  Quebec Culture and Society, 19th 20th Centuries**
Exploration of major topics and trends in the history of Quebec, and of the evolution of major cultural and societal aspects of the French speaking population of Quebec during the last two centuries, from family formation and gender roles, to the role of the Catholic Church and popular entertainment. A working knowledge of French will be an advantage in this class. (May be offered jointly with HIST 415.) Two term seminar; fall/winter. Not offered 2021-22.

**HIST 816  20th century Canadian History**
This thematic course examines the main fields of 20th century Canadian history. Using a wide range of monographs and articles, the course will explore issues and debates in Canadian historiography and will introduce students to key events in 20th century Canada. Topics may include gender, the environment, settler colonialism, labour and class, the welfare state, race and ethnicity, sexuality, and childhood. One term seminar; fall. L. Pasolli.

**HIST 817 Race and Gender in Modern U.S. History**
This course examines race, gender, and their intersections through a focus on modern African American history. Topics include: gender in the post Emancipation era; the law, racist science and racialization; racial and sexual violence and Jim Crow; the Great Migration, the New Negro and the Harlem
Renaissance; mass consumption; the modern civil rights movement; and, from Black feminism to Black Liberation. (May be offered jointly with GNDS 837.) One term seminar; winter. L. Haidarali.

EXCLUSION: GNDS 837

HIST 818  Topics in Global Agrarian & Environmental History
A course on globalizing agrarian problems. Pressures on agrarian societies are considered in relation to environmental history and the history of environmentalism. An overview of relevant literature illuminates challenges and transformations since 1900, including Green Revolutions and the weakening of collectivist modes of production. Discussion of current scholarly trends examines research on past practices as patterns of ecological sustainability. (May be offered jointly with HIST 400.) One term seminar. Not offered 2021-22.

HIST 819  Topics in the History of China Since 1949
The course examines how Maoist policies shaped the People's Republic of China, how the post Mao reform programs emerged through negotiations between state and society, and the rapid, sweeping changes experienced by the Chinese people since the 1980s. A particular focus will be the local level and the manner in which the business interests of Communist Party and military officials have shaped reform. (May be offered with HIST 499.) One term seminar. Not offered 2021-22.

HIST 820  Radicalism, Revolution, and Religion in Russian History and Literature
In nineteenth century Russia, religion, politics, and literature were inextricably intertwined. This course will look at how Turgenev, Dostoevsky, and other Russian writers grappled with religious questions, revolutionary activism, and the role of the writer in society. In turn, the course will examine how literature influenced Russian society and culture, from radical political organizations to artistic and literary movements. (May be offered jointly with HIST 466.) One term seminar; fall. A. Siljak.

HIST 822  New World Societies
An exploration of how New World societies were born out of the contact between Europe, Africa, and the Americas that followed Columbus’ landing in 1492. Topics will include contact, colonization, slavery, trade, race, culture, and creolization. Two term seminar; fall/winter. Not offered 2021-22.

HIST 823  Canada's Racial State
This course is a study of nineteenth and twentieth century Canada in the context of non Native settler colonialism, biopolitics and human rights activism. Students will be required to lead each seminar. One term seminar. Not offered 2021-22.

HIST 824  Cultural History of Enlightenment France
An examination of how the Enlightenment changed French culture, focusing on key ideas of cultural development and stagnation, changing sensibility and sociability, and cultural institutions and venues. (May be offered jointly with HIST 424.) One term seminar. Not offered 2021-22.

HIST 825  Global, World, and Transnational History
This seminar is designed to provide an advanced level introduction to the methodological field of Global, World, and Transnational History based on the study of global problems, processes, patterns or issues. The course will cover the major trends in historiography, examine the primary epistemological issues, and explore how commodities, people and the environment serve as interesting and important methodological avenues. This course will also engage with the foundational debates in the field, and consider its pragmatic and epistemological challenges. (May be offered jointly with HIST 435.) One term seminar. Not offered 2021-22.

HIST 826  Culture Decades: Canada, 1945
This course will examine selected themes in post World War II Canadian social and cultural history. Themes include the intersection of foreign relations and nation building, the ever increasing influence of a largely U.S. based mass culture, Canadian elite and popular responses to perceived “Americanization,” baby boom culture, the development of the “affluent society” Canada style, suburbanization, gender constructions in “cold war Canada,” narratives of English Canadian national identity, and social movements in the “long 1960s”. (May be offered jointly with HIST 401.) One term seminar. Not offered 2021-22.

HIST 827  Medieval Greece
An examination of the complex political history of the region now understood as Greece and its multiple societies, cultures and religious communities from the 4th 15th centuries. Attention will also focus on the construction of identities for and within this region, both during the period itself and in later Ottoman, Western European and Modern Greek discourses. (May be offered jointly with HIST 441). One term seminar; winter. R. Greenfield.

HIST 828  The Crusades and the Latin Kingdoms
An exploration of key topics in the history and interpretation of the medieval Crusades. The society and culture of the Latin kingdoms will be studied, as will the impact of the Crusades on the peoples of the eastern Mediterranean, both Muslim and Christian. (Offered jointly with HIST 430.) Two term seminar; fall/winter. Not offered 2021-22.
HIST 829  The Italian Renaissance
This course explores the society and culture of the Italian Renaissance (ca 1100 1600). Students will read and discuss great works of literature (Dante, Petrarch, Boccaccio), philosophy (Ficino, Pico della Mirandola, Erasmus), political thought (Machiavelli, Guicciardini), lesser known sources, such as letters, diaries, and trial records, recent works of social history, and in general the historiography of the Renaissance. Topics include: humanism (the reception of classical antiquity), art, religion, plague, war; ideals and realities about family life, marriage, and gender. (May be offered jointly with HIST 419.) Two term seminar; fall/winter. Not offered 2021-22.

HIST 830  Selected Topics in History
A seminar on a selected topic in history. One term seminar. Topics change from year to year. 2021-22 Topic: The Production of Knowledge in the Early Modern World
This course is both methodological and epistemological: methodological in the sense that it looks at how scholars have approached the production, translation, circulation, and adaptation of knowledge, writ large, in the early modern period; and epistemological in the sense that it considers the conditions and possibilities that make knowledge production possible. Throughout the term we will reflect upon how knowledge was made through objects, objectification, and subjectification, as well as how the translation of meaning occurred in new colonial settings. The role of bureaucracies and archives in creating truths, and understanding how people thought they knew what they knew are also key components of the curriculum. The course is meant to introduce graduate students to a more global perspective of the early modern period without needing a background in a specific geographic area or culture. Specific topics include maps, botany, nature, sense making, translation and translatability, cultural intellectuals, and race and otherness. One term seminar; winter. N. van Deusen.

HIST 831  Selected Topics in History
A seminar on a selected topic in history. Topics change from year to year. One term seminar. 2021-22 Topic: Jewish and Islamic Intellectual History
This course explores the intellectual history of Jews and Muslims and the intersections of their philosophical, theological, literary and religious cultures and traditions from late antiquity to modern times. In particular, the course is interested in philosophical fictions that stage interreligious dialogues, thought experiments, creative imaginings and visions to explore fundamental questions about human experience, knowledge, the cosmos, salvation and earthly history, the relationships to animals and nature, and divine truth. It will involve close reading of such texts ranging from scripture/exegetical tracts to mystical treatises, polemical disputes, and philosophical dialogues, while appreciating the contexts and spaces of Jewish Muslim thought in the learned circles of cities like Baghdad and Berlin, Cairo and Cordoba, Palermo and Paris, and of course Jerusalem. Seminar discussion in our collaborative study will be crucial and depend upon short writing assignments. There will also be the opportunity to explore a sustained problem or issue historically and philosophically in a final project. One term seminar; winter. A. Husain/D. Atlas.

HIST 832  Selected Topics in History
A seminar on a selected topic in history. Topics change from year to year. One term seminar.

HIST 835  Comparative Public Policy
Examines public policy in Western Europe, the United States and Canada from the late nineteenth century to the present day, with an emphasis on the post 1945 era. Topics include the rise of the welfare state (health care, employment, housing, pensions, family, and education policy); taxation; urban planning, economic policy, immigration policy, free trade and globalization. One term seminar. Not offered 2021-22.

HIST 836  Studies in Russian History
Major problems in the history of the Russian Revolution and the Soviet Union. Special emphasis is placed on the first two decades of Soviet rule and the Stalin period. (May be offered jointly with HIST 421.) Two term seminar; fall/winter. Not offered 2021-22.

HIST 839  The State in Canada to 1914
This seminar explores how historians have studied the state, power, and authority in the long 19th century from diverse theoretical perspectives. Topics may include the new political history, settler colonialism, and technologies of the liberal state such as maps, the census, treaties with First Nations and reservations, schooling, and the law. One term seminar; winter. J. McNairn.

HIST 840  Studies in 18th Century France: The French Revolution, 1789 1799
An examination of the main events of the French Revolution in the light of modern research. Special emphasis will be placed on cultural developments as seen in symbols, festivals, music, plays, caricatures, monuments, and architectural projects, using the rich collection of primary sources available at Queen’s. A reading knowledge of French is desirable. Two term seminar; fall/winter. Not offered 2021-22.

HIST 841  U.S. History to 1900
This course will introduce students to major works in US history up to 1900. One term seminar; fall. R. Currrario.
HIST 843  Comparative Colonial North American Societies
A thematic examination of some of the social, cultural, religious and intellectual aspects of colonial societies in North America in the 17th, 18th and early 19th centuries. Special emphasis is placed on issues surrounding race, gender and status and how differing peoples and cultures interacted over time and in specific places and cultural contexts. One term seminar; fall. J. Errington.

HIST 850  Religion and North American Society, 1850-1960
This course examines the history of everyday life in Latin America from 1860 to 1960, a century of global economic and cultural transformation. Themes include urbanization, the "social question," state and class formation, gender roles, crime, science and technology. Explores social history as a discipline. (May be offered jointly with HIST 462.) One term seminar. Not offered 2021-22.

HIST 851  Global African History
This course focuses on global African history from the Atlantic to the Indian Ocean and the African diasporas. Seminar topics include oral traditions and oral history; historical linguistics; subaltern voices and vocal subalterns; religious histories and histories of religions; civilizations and missions to civilize; the environment and developmental pursuits across time. One term seminar. Not offered 2021-22.

HIST 852  African Decolonization and Independence
This advanced seminar offers an in depth examination of African history since independence. Core topics include the contradictions of colonialism; upheavals of decolonization; economic crises and famines after independence; dislocations of the Cold War and attendant socioeconomic re/mis configurations; and the challenges and prospects of the 21st century, including the War on Terror and the rise of China. (May be offered jointly with HIST 400.) One term seminar. Not offered 2021-22.

HIST 855  The British in India
This course examines the impact of colonialism in the subcontinent from the mid eighteenth century to the present, with a focus on the diverse theoretical and methodological approaches to the study of colonial India. One term seminar. Not offered 2021-22.

HIST 858  The English Revolution and its Origins, 1600-1661
This course will explore recent historiographical trends in the study of early Stuart England and will deal with such areas as the nature of society, religious disputes, and both central and local politics in the period lasting from 1600 to 1661. (May be offered jointly with HIST 418.) Two term seminar; fall/winter. Not offered 2021-22.

HIST 859  Modern Britain and the World
This course is an exploration of the history of Britain in the 19th and 20th centuries, with a particular focus on how the world shaped this history. (May be offered jointly with HIST 459.) One term seminar. Not offered 2021-22.

HIST 865  Selected Topics in History II
A seminar on a selected topic in history. Topics change from year to year. Two term seminar.

2021-22 Topic: Empires and Intimacies
This course explores the transnational "emotional economy": that is, familial and intimate relations of power created in and by empires, in the late nineteenth and twentieth centuries. The readings are thematic and interdisciplinary, drawn primarily from Canada, the US, Latin America and the Caribbean. Topics include family relations, childhood, tourism, sexual politics, colonial knowledge formation, visual cultures. Power relations expressed through gender and race are foregrounded. This is a two term reading and research course which provides students the opportunity to pursue an independent research project in second term. Two term seminar; fall/winter. K. Dubinsky.

HIST 866  Race and Ethnicity in Latin America, 1492 to the Present
This course examines the history of race relations in Latin America from European contact to the present day, focussing on the significant indigenous and African contribution to the complex multiethnic societies of Mexico, Central and South America. Major topics include indigenous resistance and adaptation to conquest and colonial rule, long standing debates about assimilation versus cultural survival, and contemporary struggles over land, resources, and identity. The course also looks at slavery, emancipation, and the cultural contribution of Africans to modern Latin America, and at the much debated assertion that Latin America provides a unique and less conflictual model of race relations. (May be offered jointly with HIST 461.) One term seminar. Not offered 2021-22.

HIST 867  Social History of Modernizing Latin America, 1860-1960
The history of everyday life in Latin America from 1860 to 1960, a century of global economic and cultural transformation. Themes include urbanization, the "social question," state and class formation, gender roles, crime, science and technology. Explores social history as a discipline. (May be offered jointly with HIST 462.) One term seminar. Not offered 2021-22.
**HIST 868  Topics in Modern European Intellectual and Cultural History**
An in depth examination of intellectual and cultural changes in continental Europe, 1750 to the present, organized around such themes as changing views of selfhood, rationality, emotions, irrationality, and technology. Movements that might be examined include the late Enlightenment, Romanticism, realism, and modernism. (May be offered jointly with HIST 468.) Two term seminar; fall/winter. Not offered 2021-22.

**HIST 876  Canada at War**
An exploration of war in a Canadian context, with an emphasis on how war has shaped Canadian society and the relationship between Canada and its armed forces. Topics to be studied, from a Canadian perspective, include the military as a profession, military culture, combat stress, leadership, gender and sexuality in the military, and mutinies. (May be offered jointly with HIST 476.) Two term seminar; fall/winter. A. English.

**HIST 877  History, Memory, Commemoration**
Students will explore the multitudinous ways individuals and collectivities imagine, (re)create, perform and relate to their pasts, since the 19th century. This graduate seminar will introduce the major theoretical frameworks of collective memory, commemoration and memorials, public and institutional history, and other forms of collective memory making, using seminal Canadian, American and European case studies. Particular attention will be given to the major approaches developed over the last thirty years, introducing the most important researchers of this very popular field, also focussing on ground breaking techniques and innovative primary sources. The major objective is to familiarize students with the best studies in the field and prepare them to undertake studies using these principles. One term seminar; fall. C. I. Caron.

**HIST 878  US Culture and Society, 1945**
An examination of selected themes in US cultural history. Topics for discussion include mass consumer society, the postwar rise of the “affluent society,” anti communism, sexuality and gender, the television age, popular music, suburbanization, social upheaval in the ‘long sixties,’ and the culture wars of the 1980s and 1990s. (May be offered jointly with HIST 400.) One term seminar; winter. J. Brison.

**HIST 880  Miracles and Magic in Byzantium**
An examination of evidence for, attitudes towards, and perceived mechanisms of, miracles and magic in the Byzantine world, while considering differing theoretical approaches to and historiography of the subject. Topics to be covered will include: traditions of sanctity and miracle, demonology, and magic or sorcery (roughly categorized under protection, discovery and manipulation). (May be offered jointly with HIST 400). One term seminar. Not offered 2021-22.

**HIST 881  Religious Identity in Byzantium**
Beginning with the creation of the concept of religious identity in the early Christian and Late Antique context, this course explores issues in the construction of an orthodox religious identity, and, in parallel, the establishment of dissidence as unorthodoxy in the Byzantine and East Mediterranean world to the fifteenth century. One term seminar. Not offered 2021-22.

**HIST 882  Historiography of Medicine**
An introduction to current issues in the historiography of medicine through an examination of subjects, methods, sources, historians, and texts. Students will be able to direct their readings to areas of individual interest pertaining to period or place. (May be offered jointly with HIST 482.) One term seminar. Not offered 2021-22.

**HIST 883  Epistemological Issues in Medical History**
An exploration of concepts of disease, with emphasis on the origin, history, and nature of the medical model, its advantages and shortcomings. The course will begin with discussion of readings concerning competitive theories of disease (e.g. ontological versus physiological views; person centered versus population centered). The history of the disease, tuberculosis, will be used as an initial example to orient students to the changing conceptualizations of single forms of suffering. (May be offered jointly with PHIL 871; exclusion PHIL 871 under HIST 883 and exclusion of HIST 883 under PHIL 871.) One term seminar. Not offered 2021-22.

**HIST 884  Nobel Prize in Medicine: Who won it; Who didn’t; and Why?**
Since 1901 the Nobel Prize has been the ultimate certificate of major contributions in medical science. Yet, some Nobel achievements are now viewed with disdain (eg lobotomy, DDT); others seem incomplete or undeserved because they overlook workers who made key discoveries. By studying the work and careers of some laureates, students will become familiar with landmarks (and disasters) in twentieth century science. They will also learn to write and criticize histories of science and commemoration. Mechanism: core and secondary readings, student presentations, essays. (May be offered jointly with HIST 488.) One term seminar. Not offered 2021-22.

**HIST 885  The History of Sexuality**
This course examines the history of sexuality in a comparative context, using Canada, Britain and the United States in the 19th and 20th centuries as a focus. (May be
offered jointly with HIST 464.) Two term seminar; fall/winter. Not offered 2021-22.

HIST 886  Topics in Early Modern Europe I
This graduate seminar examines topics in the political, social, economic, cultural and intellectual history of Early Modern Europe from the Renaissance to the French Revolution. Topics may include the rise of the modern state, the age of exploration and colonialism, revolution, gender and sexuality, intellectual and religious life, and economic transformation. One term seminar; winter. A. Jainchill.

HIST 887  Topics in Mediterranean History
This seminar approaches the history of the Mediterranean as a space of inter religious and cross cultural encounter in which to investigate religious, ethnic, linguistic and/or racial identity and diversity. It may also consider the economic, social, and political expressions and consequences of cosmopolitan interaction, conflict and coexistence on the societies of the Mediterranean zone. Topics and chronological framework change from year to year; consult history website for further details. One term seminar. Not offered 2021-22.

HIST 888  Liberalism, Authoritarianism and Citizenship in Latin America
Key debates in the political history of Latin America from Independence (1820s) to the recent past. Themes include the tension between liberal and authoritarian traditions; struggles for civil, political, and human rights; populism and charismatic leaders; revolutionary and reactionary ideologies. (May be offered jointly with HIST 463.) One term seminar. Not offered 2021-22.

HIST 889  China's Revolutions, 1911 to 1949
A course on China's nationalist and communist revolutions. Readings explore rival revolutionaries' goals and programs. Seminars examine the internal and international struggles affecting the outcome of the civil war of 1946-1949. (May be offered jointly with HIST 498.) One term seminar. Not offered 2021-22.

HIST 890  Britain and the Empire
This course is an introduction to recent approaches to the study of the British Empire and draws extensively on scholarship that treats 'metropole' and 'colony' as a unified field of analysis. Themes include slavery and abolition, ideological justifications for empire, empires and intimacies, knowledge and power, 'race' and diaspora. One term seminar. Not offered 2021-22.

HIST 891  Topics in Early Modern Europe II
This graduate seminar examines topics in the political, social, economic, cultural and intellectual history of early Modern Europe from the Renaissance to the French Revolution. Topics may include the rise of the modern state, the age of exploration and colonialism, revolution, gender and sexuality, intellectual and religious life, and economic transformation. One term seminar; winter. A. Jainchill.

HIST 892  Topics in Modern European History II
This course will address key topics and historiographical debates in Modern European History. Please consult the department website for further details. One term seminar. Not offered 2021-22.

HIST 893  19th Century Colonial North America
This course will continue to explore the themes considered in HIST 843 with particular reference to the nineteenth century. The course will also offer students the opportunity to engage in original research in the field. One term seminar; winter. J. Errington.
PREREQUISITE: HIST 843 or permission of the instructor.

HIST 894  The Atlantic World II
This seminar examines the creation and subsequent decentring of an Atlantic World from the fifteenth through the nineteenth centuries. Topics may include encounters between different peoples, methods of conversion and cultural colonialism, ethnographies, economic and social exchange, diasporas, slavery, emancipation, and revolution. Topics will vary from year to year. Consult the department website for details. One term seminar. Not offered 2021-22.

HIST 895  Directed Reading
Individual directed reading/tutorials under the guidance of a faculty member in an area of the instructor's expertise. The course is one semester in length and is normally to be held in the fall. NOTE: HIST 895 may not be counted for credit as fulfilling part of the minimum two course requirements for History graduate students.

HIST 896  Directed Reading
Individual directed reading/tutorials under the guidance of a faculty member in an area of the instructor's expertise. The course is one semester in length and is normally to be held in the winter. NOTE: HIST 896 may not be counted for credit as fulfilling part of the minimum two course requirements for History graduate students.

HIST 897  Directed Reading
Individual directed reading/tutorials under the guidance of a faculty member in an area of the instructor's expertise. Normally fall and winter. NOTE HIST 897 may not be counted for credit as fulfilling one of the minimum two course requirements for History graduate students.

HIST 898  Master's Essay Research
HIST 899  Master's Thesis Research
HIST 901  Approaches to History
An examination of major historical debates, schools of historical research and writing, and historical methodologies. This course is required for all Ph.D. candidates and open only to Ph.D. candidates. This course is marked on a pass/fail basis. Two term; fall/winter. I. Pande.

HIST 909    Canada, Military
HIST 999    Ph.D. Thesis Research