

# PUBLIC HEALTH SCIENCES

Not all courses will be offered in each academic year. Review the website of the Department of Public Health Sciences for the most current list of courses available and the term offered.

All course are 3.0 credit units, except EPID 887, EPID 888, EPID 899, and EPID 999 which are 6.0 credit units.

## **Mandatory M.Sc. Courses offered by the Department**

EPID 801 – Introduction to Epidemiology  
 EPID 804 – Intermediate Epidemiology  
 EPID 821 – Essentials of Biostatistics  
 EPID 822 – Applied Regression Analysis  
 EPID 899 – Master's Thesis Research

## **Mandatory M.Sc. Collaborative Biostatistics Courses**

EPID 801 – Introduction to Epidemiology  
 EPID 804 – Intermediate Epidemiology  
 MATH 896 (for students registered in Mathematics and Statistics)  
 STAT 853 (for students registered in Public Health Sciences)  
 STAT 862 or EPID 822 (for students registered in Public Health Sciences)  
 EPID 823 – Advanced Methods in Biostatistics  
 EPID 888 – Master's Practicum

## **Mandatory M.P.H. Courses Offered by the Department**

**IMPORTANT:** Please note, EPID 886 is not required for 12-month Accelerated M.P.H. students.

EPID 801 – Introduction to Epidemiology  
 EPID 802 – Foundations in Public Health  
 EPID 803 – The Canadian Health System  
 EPID 805 – Leading Evidence Informed Action  
 EPID 806 – Applied Research Methods for Program Planning and Evaluation  
 EPID 821 – Essentials of Biostatistics  
 EPID 886 – Public Health Professional Development  
 EPID 887 – Practicum Placement

## **Elective Courses offered by the Department**

EPID 807 – Economic Evaluation of Healthcare Programs  
 EPID 810 – Controlled Clinical Trials  
 EPID 815 – Independent Study  
 EPID 817 – Foundations of Cancer Control  
 EPID 819 – Clinical Epidemiology  
 EPID 823 – Advanced Methods in Biostatistics  
 EPID 824 – Applied Statistical Learning for Health Data  
 EPID 828 – Infectious Disease Epidemiology  
 EPID 829 – Foundations of Global Health  
 EPID 831 – Chronic Disease Epidemiology  
 EPID 832 – Mental Health/Critical Inquiry  
 EPID 835 – Environmental Public Health

EPID 836 – Qualitative Health Research Methods  
 EPID 837 – Health Services Research  
 EPID 838 – Public Health Special Topics  
 EPID 839 – Systematic Reviews in Health  
 EPID 851 – Medically Relevant Microbiology in Infection Prevention and Control  
 EPID 852 – Fundamentals of Infection Prevention and Control and Environments of Care  
 EPID 853 – Healthcare Quality, Safety and Risk

## **Mandatory Courses offered by the Department for Ph.D. Program**

**IMPORTANT:** Please NOTE Ph.D. students who have already completed Advanced Methods in Biostatistics [EPID 823] as part of their M.Sc. program in Epidemiology at Queen's University may be exempt from this requirement.  
 EPID 823 – Advanced Methods in Biostatistics  
 EPID 901 – Advanced Epidemiology  
 EPID 902 – Advanced Public Health Research  
 EPID 999 – Ph.D. Thesis Research

## **Courses Offered outside the Department for M.Sc. and M.P.H. programs**

Selected graduate courses from other Departments can be taken as electives upon permission of the Instructor, Program Director, Department and School of Graduate Studies and Postdoctoral Affairs.

## **EPID 801 Introduction to Epidemiology**

This course provides foundational knowledge on how human evidence relevant to public health is created, assessed, and used, with a focus on epidemiologic methods. Topics include measures of health status; risk factors and associations with health outcomes; study design including descriptive, analytical, and intervention approaches; validity issues; critical appraisal; assessment of causation; ethics; and application of epidemiologic evidence in public health decisions. Three term-hours. Fall. H. Richardson.

## **EPID 802 Foundations in Public Health**

This course provides an overview of theoretical and conceptual foundations of public health. It examines the social determinants of health and population health approaches to promote and protect health. It instills in students an understanding of the historical achievements, core values and ethical frameworks that guide public health action. Three term-hours. Fall. D. Hunter.

## **EPID 803 The Canadian Health System**

The aim of this introductory course is to describe how health services are organized and delivered in Canada. Students who take the course will: 1) understand the inputs, delivery



and outputs of the Canadian health system; 2) recognize and explain the factors that influence change in this system; and 3) consider current health policy issues in Canada. Three term-hours. Winter. S. Buttemer.

#### **EPID 804 Intermediate Epidemiology**

This course deals with advanced methods and issues in the design, conduct, analysis and interpretation of epidemiologic studies. The content focuses on observational study design and analysis and builds on epidemiologic principles presented in EPID 801. Data analysis will emphasize the application and interpretation of statistical concepts in epidemiologic research. Three term-hours, Winter. W. King. PREREQUISITE: EPID 801.

#### **EPID 805 Leading Evidence Informed Action**

This course applies health promotion theories to the analysis and development of evidence based public health actions. Approaches to leading change are applied at the levels of individuals, organizations, community, society. Examples are drawn from programmatic and functional areas of public health practice to exemplify development of a multilevel and "health in all policies" approach to complex problems. Three term- hours. Fall. S. Buttemer.

#### **EPID 806 Applied Research Methods for Program Planning and Evaluation**

This course provides an overview of social research methods and tools to assist students to complete the "evidence to action" program planning and evaluation cycle. Topics covered include defining the issue, using surveillance data, engaging the community, conducting a stakeholder analysis, survey methods, handling qualitative data, building logic models, choosing indicators, communicating the results, taking action. Three term-hours. Winter. L. Butler.

#### **EPID 807 Economic Evaluation of Healthcare Programs**

This course is designed to allow students to become familiar with different types of economic evaluations in healthcare and when to employ particular types of economic evaluation. Topics covered will include; cost-effectiveness, cost-utility, cost-benefit, budget impact analyses, and policy decision-making. No prior economics background is required. Three term-hours. Fall. A. Johnson.

#### **EPID 810 Controlled Clinical Trials**

This course will cover material relevant to the design and conduct of controlled clinical trials. Design topics will include methods used to achieve unbiased results with improved precision, such as adequate sample size, randomization, blinding, pre- and post-stratification, cross-over designs, placebos and the counting of relevant events. Attention will be given to the problems of conducting multi-centre clinical trials. Topics covered will include drafting of protocols,

design of data forms, logistics of data flow, methods of follow-up, data management and quality control, periodic reporting, final data analysis and the production of final reports. Ethical issues and the role of randomized trials in clinical investigation will be discussed. Three term-hours. Fall. TBD.

#### **EPID 815 Independent Study**

#### **EPID 817 Foundations of Cancer Control**

This course is intended for graduate students, clinical fellows and postdoctoral fellows who are engaged or interested in cancer research. The course will focus on concepts and methodological issues central to the conduct of epidemiologic studies of cancer etiology and control. Topics will include: an introduction to basic epidemiologic concepts; biologic and clinical concepts central to the investigation of cancer; study design; clinical epidemiology; molecular epidemiology; and cancer control and prevention. Three term-hours. Not offered 2023-24.

#### **EPID 819 Introduction to Clinical Epidemiology**

This course will demonstrate the way in which epidemiological principles guide the practice of medicine and the design of clinical research. Topics include how to select and apply the correct design for a study addressing a clinical question, how to evaluate the quality of clinical publications and research proposals, how to prepare a clinical research proposal and how to synthesize clinical evidence. Three term-hours. Not offered 2023-24.

PREREQUISITE: EPID 801 and EPID 821 or permission of instructor

#### **EPID 821 Essentials of Biostatistics**

This course provides an overview of basic statistical concepts, principles, and techniques essential for public health and epidemiologic research. This course covers both descriptive and inferential statistics. Topics covered include measures of association, t-tests, regression, chi-square tests, analysis of variance, and some nonparametric methods. Emphasis is on understanding and interpreting fundamental statistical analyses from health research. Three term-hours. Fall. Z. Lu (SAS Lab: A. Day/P. Norman).

#### **EPID 822 Applied Regression Analysis**

This course deals with the commonly used regression methods proven useful in health services research and the epidemiologic analysis of the relationship between traits, exposures or treatments, and diseases or other medical outcomes. The course emphasizes the statistical modeling approach with topics including multiple regression, analysis of variance and covariance, reliability of measurements, analysis of categorical data, logistic regression, Poisson regression and survival analysis. This course includes a

compulsory SAS Programming component. Three term-hours. Winter. B. Chen, P. Peng (SAS Lab: A. Day/P. Norman)  
PREREQUISITE: EPID 821 (or permission of instructor for Biostatistics students).

### **EPID 823 Advanced Methods in Biostatistics**

An advanced course in the theoretical issues and analytical practices in epidemiology, and biostatistics. Topics may vary but major topics include analysis of longitudinal and survival data using various regression models; Techniques and strategies for regression modeling; Novel analytic approaches in epidemiology; multivariate analysis methods including discriminant analysis, principal components and factor analysis. Three term-hours. Winter. D. Tu, K. Ding.  
PREREQUISITE: EPID 821 + knowledge of basic statistical modeling techniques deemed adequate by the Instructors.

### **EPID 824 Applied Statistical Learning for Health Data**

This course is for students who are interested in learning about applied statistical learning methods and obtaining practical experience in the application of these method to real-world data. This course does not intend to discuss in-depth theoretical and mathematical materials. Three term-hours. Fall. Z. Lu, W. Tu.  
PREREQUISITE: EPID 821 and EPID 822 or equivalent with permission of the instructors.

### **EPID 828 Infectious Disease Epidemiology**

This course provides a foundation in infectious disease epidemiology. Principles and methods related to infectious disease biology, outbreak detection and investigation, and the methodological, analytical, and diagnostic tools are covered. Specific infectious diseases that pose contemporary challenges in public health and/or have national or global public health impact are discussed. Three term-hours. Winter. S. Brogly  
PREREQUISITE: EPID 801 or permission of the instructor.

### **EPID 829 Foundations of Global Health**

Students will be exposed to various global health concepts and be trained to work through potential solutions in a public health context. The course will be taught through formal lecture, seminar and small group learning, and online modules. Topics may include health, public health, and development; Indigenous health; health systems and policies; Canada's role in global health and social justice; and special populations. Three term-hours. Fall. C. Davison

### **EPID 831 Chronic Disease Epidemiology**

This course will provide an overview of the epidemiology of some of the leading non-infectious causes of morbidity and mortality in Canada and will highlight the key methodological considerations for the study of each disease or health problem. Three term-hours. Not offered 2023-24.

PREREQUISITES: EPID 801 & EPID 821 or equivalents with permission of course coordinator

### **EPID 832 Mental Health/Critical Inquiry**

This course will provide students with in-depth substantive knowledge about the evolution of health issues that have shaped policy and mental health services. Three term-hours. Winter. H. Stuart  
PREREQUISITES: EPID 801 or permission of course instructor

### **EPID 835 Environmental Public Health**

This course provides students with a foundation for understanding, assessing and mediating environmental exposures. Methods for assessing and communicating about exposures, risks and standards in air, water, soil and food are introduced. Case studies of managing hazardous exposures are reviewed. Environmental health policy implications of global climate, energy use and disaster planning are explored. Three term-hours. Not offered 2023-24.  
PREREQUISITE: EPID 801, EPID 821 or equivalent, or permission of instructor.

### **EPID 836 Qualitative Health Research Methods**

This course provides foundational instruction in qualitative research methodology for students in the public health sciences, including theoretical basis, study design, research ethics, sampling and recruitment, data collection, data analysis, and disseminating research findings. Topical areas may include ethnography, grounded theory, phenomenology, participatory research, and other areas. Three term-hours. Winter. C. Davison, B. Stoner

### **EPID 837 Health Services Research**

This course introduces health services research methods as they are applied to routinely collected health data. It covers methodologic approaches for assessing healthcare effectiveness, quality, and access. The course also provides an introduction to the Ontario ICES data holdings and the conduct of health services research using those data. Three term-hours. Fall. S. Saeed.

### **EPID 838 Public Health Special Topics**

This is an advanced course in epidemiology, biostatistics, and other public health sciences focusing on topics drawn from the instructor's area of expertise. May be offered by current faculty or visiting scholars. Three term-hours. Not offered in 2023-24. PREREQUISITE: EPID 801 or permission from the instructor.

### **EPID 839 Systematic Reviews in Health**

This course provides students with background knowledge, methodological skills, and guidance through all steps involved in conducting systematic reviews and meta-analyses, with a focus on interventional research. Topics include developing a research question, literature searching,



managing references, selecting studies for inclusion in the review, risk of bias assessment, data extraction, synthesizing evidence, heterogeneity, and interpretation and grading of the evidence. Three term-hours. Fall. M. Ospina.  
PREREQUISITES: EPID 801, EPID 821.

#### **EPID 851 Medically Relevant Microbiology in Infection Prevention and Control**

This course provides foundational and applied information to support learners' development of infection prevention and control (IPAC) practices within various healthcare and public health settings. Students will gain an understanding of the basics of medical microbiology and how they relate to core competencies for IPAC. Three term-hours. Winter. P. Sheth.

#### **EPID 852 Fundamentals of Infection Prevention and Control and Environments of Care**

This course provides foundational and applied information to support learners' development of infection prevention and control (IPAC) practices within various healthcare and public health settings. Students will gain an understanding of the core competencies for IPAC. Diverse principles and practices associated with routine practices, additional precautions, program evaluation, surveillance and outbreak management, occupational health, emergency management, disinfection concepts, preprocessing, construction/renovation and principles of adult learning will be explored as the foundational concepts of an IPAC program. Students will be able to apply these IPAC skills and concepts to a broad environment of care and its overall impact on public health. Three term-hours. Fall. K. Allain, H. Candon.

#### **EPID 853 Healthcare Quality, Safety and Risk**

This course provides foundational and applied information and activities to support learners' development of quality, risk and safety principles and practices within Public Health settings. Learners will gain an understanding of the integration of improvement science within the public health setting with a particular focus on the area of infection prevention and control (IPAC). Principles and practices associated with policy, change management, leadership, communication, collaboration, and safety culture will be examined to explore ways to provide optimal health outcomes for individuals and communities while adhering to the principals of IPAC. Three term-hours. Summer (on-line). K. Sears.

#### **EPID 886 Public Health Professional Development**

This course assists students to lay the foundation for continuing professional development in public health practice. Students are introduced to the personal learning portfolio and coached to chart their progress in developing skills and competencies through a combination of workshops, seminars, and online learning modules. 1.5 term hours per

term. Fall and Winter terms. S. Buttemer/ Coordinator. L. Brancaccio.

#### **EPID 887 Practicum Placement**

The 400 – hour practicum placement provides MPH students with an opportunity to work in the public health field and contribute to evidence-informed public health practice. Through the practicum students demonstrate and enhance the knowledge, skills and attitudes they have learned from course work as well as reflect on and advance their career development. Placement activities and roles will vary according to the needs and interests of both host organization and the student. This course is graded on a PASS/FALL basis. Summer term. Coordinator: L. Brancaccio  
PREREQUISITES: EPID 801, EPID 802, EPID 803, EPID 806, EPID 821, and EPID 886 (16-month students only), or approval from the Practicum Coordinator

#### **EPID 888 Master's Practicum**

Under the guidance of the supervisor, students will carry out a practicum project in a health research group/site and practice bio statistical methods and data analysis or conduct methodology research in a bio statistical project. Students will summarize the results of the project in a written report that will be reviewed and orally defended.

#### **EPID 899 Master's Thesis Research**

#### **EPID 901 Advanced Epidemiology**

This course provides in-depth integration of advanced concepts in epidemiology, with theory and examples, including causation and causal inference, study design and conduct, alternate designs, confounding, effect modification, internal and external validity, misclassification, source populations, statistical power and sample size, epidemiologic data analysis and interpretation, meta-analysis and selected specific research areas. This is an advanced course intended primarily for Ph.D. students. Sessions consist of lectures, seminars, student presentations and discussions. Three term-hours. Fall. W. King  
PREREQUISITES: EPID 801, EPID 804, EPID 821 and EPID 822 or equivalent from other institutions.

#### **EPID 902 Advanced Public Health Research**

This course provides a conceptual and historic view of the Public Health Sciences, as well as a look at contemporary issues in Public Health research ethics, research methodology and knowledge translation. Guided each year by student interests and advanced training needs, the course delves into specific substantive public health research areas including for example: chronic disease, environmental health, infectious disease, injury and disability, maternal and child health, occupational health, humanitarian contexts, Indigenous health and/or health services research. This is an advanced



course intended primarily for Ph.D. students. Three term-hours. Fall. B. Stoner, M. Ospina, P. Peng, S. Saeed.

**EPID 999 Ph.D. Thesis Research**