The Bachelor of Health Sciences degree has been purposely built to align with the educational frameworks of professional schools.

It has been specifically designed to develop these skills in students by ensuring that all assessments in the core courses match to these skills, or ‘competencies’. Students in the program will learn the content that matters and learn how to apply it through each of these competencies.

Upon graduation, students will have evidence to demonstrate in a job or professional school interview how they have achieved each of these competencies throughout the degree.

This could represent a significant competitive advantage over other applicants, especially in the application process for healthcare professional schools. Instead of being expected to achieve competence in these roles upon graduation from a professional program, our graduates can demonstrate their competence upon entering the program.

The following seven competencies, derived from the CanMEDS framework (https://www.royalcollege.ca/rcsite/canmeds/canmeds-framework-e/), have been interwoven throughout this program:

**Advocate**
Promote and defend scientific, moral, and/or ethical disciplinary values and principles in communicating with other students, faculty, and other stakeholders.

**Collaborator**
Leverages knowledge to negotiate relationships within a group that is greater than the summative value of its members.

**Communicator**
Fluently receives and relates visual, written, and oral, beliefs, evidence and knowledge to and from faculty, students and other stakeholder groups.

**Content Expert**
Integrating with the other competencies, a content expert interprets and connects health sciences information, developing a depth and breadth of knowledge of the health sciences.

**Leader**
Leverages knowledge and interpersonal skills to guide, direct, and support (an) individual(s) and/or groups towards a predetermined and mutually beneficial goal.

**Professional**
Upholds high standards in all endeavours to provide agreed upon products and services to stakeholders.

**Scholar**
Integrates, and extends health sciences concepts, as demonstrated by interpreting and evaluating data and/or proposing or synthesizing new information.