All courses below (226, 234, 305) are approved for inclusion in the Black Studies General/Minor plan.

Best,
Norman
all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in this course for Black Studies students.

... Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Good morning, Denita,

We are glad for this opportunity to contribute biology courses to the Black Studies plan. As advised, this email serves as confirmation of our approval to include the listed courses. The information requested is attached.

Please let us know if you need anything else, etc.

Have a good first day of the term!

Ken

Kenton Ko
Professor
Department of Biology
Biosciences Complex, Room 2513
Queen's University
Kingston, Ontario, Canada K7L 3N6

Facsimile: 613 533 6617
Telephone: 613 533 6155

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To: Kenton Ko <kok@queensu.ca>
Cc: Julie French <frenchj@queensu.ca>
Subject: BIOL courses for inclusion in Black Studies Plan

Dear Kenton,

We have reviewed all of the BIOL courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any individual course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

...

Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Denita,

Yes. The Dan School gives approval to include MUTH-329 (Theatre and Music of Africa and the Diaspora) in the Black Studies General/Minor Plan. Additionally, I have copied Craig Walker, Director of the Dan School and Katherine Peter, Academic Program Manager, to increase the potential for institutional memory and long-term planning as the Black Studies program develops over time.

John Burge

Dear John,

We have reviewed the MUTH 329 course outline for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUTH 329</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for this course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.
Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Dear Ms. Arthurs,

Professor Chaykowski has forwarded you email to me regarding the inclusion of EMPR 260 in the Black Studies Plan. I serve as the Undergraduate Chair in our unit and we are excited to support this initiative. Please consider this note as our enthusiastic approval to include EMPR 260 in the Black Studies General/Minor Plan.

...

Best regards,

Rob

Robert Hickey
Associate Professor
Employment Relations Unit
Queen’s University
**EMPR 260**

Option course

6.0 units from ~31 courses that look at racism, colonialism, and resistance

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for this course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in this course for Black Studies students.

...

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

*Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.*
Dear Denita,

I approve the inclusion of all these courses in the Black Studies Minor.

... 

Scott

Scott-Morgan Straker, Undergraduate Chair
Department of English
Queen's University
Kingston, ON K7L 3N6
Canada
Tel.: 613-533-6000 ext. 74424

From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Sunday, August 16, 2020 at 7:58 PM
To: Scott-Morgan Straker <straker@queensu.ca>
Cc: Cynthia Collins <cc98@queensu.ca>
Subject: ENGL courses for inclusion in Black Studies Plan

Dear Scott,

We have reviewed all of the ENGL courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 271</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>ENGL 349</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>ENGL 375</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>ENGL 446</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
<tr>
<td>ENGL 466</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>ENGL 471</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
<tr>
<td>ENGL 476 (Caribbean Literature)</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
<tr>
<td>ENGL 476 (Zombies)</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

...

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita,

We definitely approve inclusion of these courses as described. All have enrolments of 80 or more students, so the expected numbers can be accommodated.

... 

Thanks,
Stephen Brown

From: Denita Arthurs
Sent: August 16, 2020 7:52 PM
To: Stephen Brown <stephen.brown@chem.queensu.ca>
Cc: Karen Depew <karen.depew@queensu.ca>
Subject: ENSC courses for inclusion in Black Studies Plan

Dear Stephen,

We have reviewed all of the ENSC courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 103</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>ENSC 200</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>ENSC 315</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>ENSC 321</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a
significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

...

Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone:  613-533-6000 x75397
office:  D515 Mackintosh-Corry Hall
online:  www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
From: Scott MacKenzie <mackenzs@queensu.ca>
Date: Friday, October 2, 2020 at 3:46 PM
To: Denita Arthurs <denita.arthurs@queensu.ca>, Stephanie Wilson <stephanie.wilson@queensu.ca>
Subject: Re: Proposal for Black Studies Minor/General

Hi Denita,

FILM approves both FILM 343: Speculative Media Studies: Fictions, Fans, and Franchises, and 377: Black Aesthetics and Politics in Media: Studies in Race, Culture, and Art (subject to FAS curriculum approval in 2020-21 cycle) to be included in the Black Studies General/Minor, both of which are taught by Professor Ali Na (Table 5 attached). Please keep us informed if there is anything else you need.

Best wishes,
Scott

Scott MacKenzie, PhD,
Professor/UG Chair/Associate Head,
Dept of Film and Media

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: October 1, 2020 9:43 AM
To: Scott MacKenzie <mackenzs@queensu.ca>; Stephanie Wilson <stephanie.wilson@queensu.ca>
Subject: Re: Proposal for Black Studies Minor/General

Good morning Scott and Stephanie,

Thank you for sending us these two course outlines – great timing! We will be submitting our application early next week.

We have reviewed both outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 377</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
</tbody>
</table>
The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone:  613-533-6000 x75397
office:  D515 Mackintosh-Corry Hall
online:  www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Dear Denita,

This is good news!

By way of this email, I approve that the above courses be included in the Black Studies General/Minor plans:

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 343</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 351</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 352</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

All the best,
Stéphane

Stéphane Inkel
Directeur,
Département d'études françaises,
Queen's University

---

Dear Denita,

This is good news!

By way of this email, I approve that the above courses be included in the Black Studies General/Minor plans:

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 343</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 351</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 352</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

All the best,
Stéphane

Stéphane Inkel
Directeur,
Département d'études françaises,
Queen's University
Dear Stephane,

We have reviewed all of the FREN courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 343</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 351</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>FREN 352</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

... 

Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hello Denita,

Yes, I absolutely approve the courses in the list provided to be included in the Black Studies minor.

My best,
Melissa

__________________________
Melissa K. Houghtaling, PhD
[Pronouns: she/her]
Assistant Professor (Continuing Adjunct)
Undergraduate Chair
Department of Gender Studies
Queen's University
Kingston, ON Canada

Office: Mackintosh-Corry Hall, Rm D509
Phone: 613.533.6000 xt. 74640

Queen’s University is situated on traditional Anishinaabe and Haudenosaunee territory.

----------------------------------------
From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Sunday, August 16, 2020 at 8:10 PM
To: Melissa Houghtaling <m.houghtaling@queensu.ca>
Cc: Mel Cote <m.cote@queensu.ca>
Subject: GNDS courses for inclusion in Black Studies Plan

Dear Melissa,

We have reviewed all of the GNDS courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Units and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNDS 312</td>
<td>Core course</td>
<td>3.0 units from 2 courses that provide an introduction to black studies courses, and have 100% black studies content</td>
</tr>
<tr>
<td>GNDS 350</td>
<td>Core course</td>
<td>3.0 units from 2 courses that provide an introduction to black studies courses, and have 100% black studies content</td>
</tr>
<tr>
<td>GNDS 120</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>GNDS 125</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>GNDS 212</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>GNDS 326</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>GNDS 330</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>GNDS 360</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>GNDS 375</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>GNDS 410</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
<tr>
<td>GNDS 421</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>GNDS 427</td>
<td>Option course</td>
<td>6.0 units from ~8 400-level seminar courses with 100% Black Studies content</td>
</tr>
<tr>
<td>GNDS 432</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>GNDS 445</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

... Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Dear Denita:

The Department of Geography and Planning (GPPL) have approved the list of courses in this email message for inclusion in the Black Studies General/Minor plan.

...

Please let me know if you need an further information.

Sincerely,
Sharon

---

Dear George,

We have reviewed all of the GPHY courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPHY 227</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>GPHY 228</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>GPHY 229</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Type</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>GPHY 254</td>
<td>Option course</td>
<td>3.0 units</td>
</tr>
<tr>
<td>GPHY 336</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
<tr>
<td>GPHY 338</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
<tr>
<td>GPHY 352</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
<tr>
<td>GPHY 362</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
<tr>
<td>GPHY 365</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
<tr>
<td>GPHY 370</td>
<td>Option course</td>
<td>6.0 units</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

... 

Please let me know if you require additional information or would like to discuss this further.

Thanks,

Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita,

This is to confirm that DEVS is happy that the following courses are listed as part of the Black Studies Major:

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVS 100</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 220</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 221</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 240</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 260</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 320</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 359</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 363</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

As you earlier confirmed, students will need to have satisfied any existing course prerequisites before taking the courses listed, and there are no immediate plans to reserve spots in these courses for Black Studies students. I should also mention that the 300-level courses may not be offered every year, but those 100 and 200 level courses are all offered annually, and sometimes in both on-campus and online versions.

We will almost certainly be adding courses that would likely be suitable for your Major in the coming year(s) given our recent hires. If it is helpful, I will send you those details when they emerge.

... 

Please do let me know if you need further information,
Best,
Marcus

Dr. Marcus Taylor
Associate Professor & Head of Department
Dear Marcus,

We have reviewed all of the DEVS courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVS 100</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 220</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 221</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 240</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 260</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 320</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 359</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>DEVS 363</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any individual course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

...
Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Dear Denita,

I am happy to approve the inclusion of the following HIST courses for potential inclusion in the Black Studies General/Minor plan...

HIST 206, HIST 207, HIST 216, HIST 252, HIST 258, HIST 259, HIST 275, HIST 285, HIST 288.

Best wishes,
Amitava

---------
Amitava Chowdhury, Ph.D.
Associate Professor, and
Chair of Undergraduate Studies
Chair, Senate Library Committee,
University Senate
Co-Convenor,
Global History Initiative
Department of History
Queen’s University
Kingston, ON K7L 3N6
Canada
Phone: 613.533.6000 X. 74368
613.533.2150
Fax: 613.533.6298
a.chowdhury@queensu.ca
Twitter: @amitava8

On Aug 31, 2020, at 1:03 PM, Denita Arthurs <denita.arthur@queensu.ca> wrote:

Dear Amitava,
We have reviewed the HIST course outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 206</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>HIST 207</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>HIST 216</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>HIST 252</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>HIST 258</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>HIST 259</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>HIST 275</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>HIST 285</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>HIST 288</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in this course for Black Studies students.

...

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds
Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Gladly, Denita. I give my approval on behalf of the Department of Languages, Literatures and Cultures.

David Pugh
Undergraduate Chair

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: August 24, 2020 6:32 PM
To: David Pugh <pughdv@queensu.ca>
Subject: REVISED LLCU courses for inclusion in Black Studies Plan

Dear David,

We have reviewed all of the LLCU courses outlines, including the recently submitted Indigenous course outlines, for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLCU 110</td>
<td>Core course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>LLCU 205</td>
<td>Core course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>LLCU 206</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>LLCU 209</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>LLCU 244</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>LLCU 301</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>LLCU 328/SPAN 428</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>LLCU 322</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>INDG 301</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
</tbody>
</table>
INDG 302 | Option course | 6.0 units from ~31 courses that look at racism, colonialism, and resistance
INDG 401 | Option course | 6.0 units from ~31 courses that look at racism, colonialism, and resistance

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
The Department of Philosophy approves the following list of courses for inclusion as option courses in the Black Studies plan: PHIL 256, PHIL 276, PHIL 318, PHIL 324, PHIL 406, and PHIL 407.

All the best,

Paul, UG Chair Philosophy

Paul Fairfield

Professor
Department of Philosophy
Queen's University
Kingston, Ontario K7L 3N6
Canada

www.paulfairfield.com
www.philosophycrush.com

From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Sunday, August 16, 2020 at 8:24 PM
To: Paul Fairfield <paul.fairfield@queensu.ca>
Cc: Meesha Paul <meesha.paul@queensu.ca>
Subject: PHIL courses for inclusion in Black Studies Plan

Dear Paul,

We have reviewed all of the PHIL courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 256</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>PHIL 276</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
</tbody>
</table>
The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita,

... 

I approve the inclusion of all of these courses in Black Studies plan.

Thanks again!

Kyle

---

From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Sunday, August 16, 2020 at 8:29 PM
To: Kyle Hanniman <kyle.hanniman@queensu.ca>
Cc: Cynthia MacIntosh <ugpols@queensu.ca>
Subject: POLS courses for inclusion in Black Studies Plan

Dear Kyle,

We have reviewed all of the POLS courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 320</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>POLS 347</td>
<td>Option course</td>
<td>3.0 units from ~15 200-level and 300-level courses with 100% Black Studies content</td>
</tr>
<tr>
<td>POLS 358</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>POLS 400</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>POLS 436</td>
<td>Option course</td>
<td>6.0 units from ~10 courses with 75% Black Studies content</td>
</tr>
<tr>
<td>Course</td>
<td>Type</td>
<td>Units</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>POLS 451</td>
<td>Option course</td>
<td>6.0</td>
</tr>
<tr>
<td>POLS 456</td>
<td>Option course</td>
<td>6.0</td>
</tr>
<tr>
<td>POLS 466</td>
<td>Option course</td>
<td>6.0</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

---

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita,

I am writing to confirm that we agree to the inclusion of the following courses in the new Black Studies General/Minor plan: HLTH 101, HLTH 334 and HLTH 350. HLTH 101 and HLTH 350 are open to all students in Arts and Science; HLTH 334 is currently restricted to students in our programs, but we are happy to waive the plan restrictions for Black Studies students.

...

Please let me know if you have any questions or would like any additional information.

Thanks,
Anna

---

Anna van der Meulen
Department Manager and Undergraduate Chair
School of Kinesiology and Health Studies
vdmeulen@queensu.ca
613-533-6000 ext 74685

---

From: Denita Arthurs
Sent: August 16, 2020 8:17 PM
To: Anna van der Meulen <vdmeulen@queensu.ca>
Subject: SKHS courses for inclusion in Black Studies Plan

Dear Anna,

We have reviewed all of the SKHS courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 101</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
</tbody>
</table>
HLTH 334 | Option course | 6.0 units from ~31 courses that look at racism, colonialism, and resistance
HLTH 350* | Option course | 6.0 units from ~10 courses with 75% Black Studies content

*We noticed that HLTH 350 has a prerequisite that would preclude the participation of a non-Health Studies student. Would this be waived for Black Studies students?

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

...

Please let me know if you require additional information or would like to discuss this further.

Thanks,

Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita,

As Undergraduate Chair in the School of Religion I approve the following courses to be included in the Black Studies plan:
RELS 163, RELS 232, RELS 296, RELS 332

The faculty and staff at the School of Religion are excited about this new plan and the part we can play in it.

Richard

_____________________________________________________________________________________________________________________

Prof. Richard S. Ascough, Ph.D.
Undergraduate Chair
School of Religion
229 Theological Hall
Queen's University
Kingston, ON
Canada, K7L 3N6
Phone: 613-533-6000 x78066
Website: https://www.queensu.ca/religion/people/faculty/richard-s-ascough
Academia.edu: https://queensu.academia.edu/RichardAscough
Queen's University: http://www.queensu.ca

From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Sunday, August 16, 2020 at 8:33 PM
To: Richard Ascough <rsa@queensu.ca>
Cc: Levanna Schonwandt <lsb1@queensu.ca>
Subject: RELS courses for inclusion in Black Studies Plan

Dear Richard,

We have reviewed all of the RELS courses outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Units from Courses</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELS 163</td>
<td>Option course</td>
<td>6.0</td>
<td>29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>RELS 232</td>
<td>Option course</td>
<td>6.0</td>
<td>~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>RELS 296</td>
<td>Option course</td>
<td>6.0</td>
<td>~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>RELS 332</td>
<td>Option course</td>
<td>6.0</td>
<td>~10 courses with 75% Black Studies content</td>
</tr>
</tbody>
</table>

The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

... Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hello Denita

I have approval to add COMM 356 to the Black Studies Plan.

...

Please let me know if you have any questions.

Best Regards,

Lori Garnier (she/her)
Executive Director, Commerce Program
Stephen J.R. Smith School of Business
p. 613.533.2857

Queen’s University is situated on the territory of the Haudenosaunee and Anishinaabek.

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The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for any specific course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in these courses for Black Studies students.

... 

Please let me know if you require additional information or would like to discuss this further.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

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Dear Denita,

I approve all of the Sociology courses below being listed with the Black Studies Program. Please note that you will need approval from Philosophy as well for the combined SOCY 406/PHIL406 and SOCY 407/PHIL 407 courses.

Annette

Annette Burfoot, D Phil
Professor, Head, and Acting Undergraduate Coordinator
Department of Sociology

On Aug 27, 2020, at 7:58 PM, Denita Arthurs <denita.arthurs@QUEENSU.CA> wrote:

Dear Annette,

We have reviewed the SOCY course outlines for potential inclusion in the Black Studies General/Minor plan and would like to proceed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Inclusion in plan</th>
<th>Option group structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 235</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>SOCY 284</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>SOCY 363</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
<tr>
<td>SOCY 406/PHIL 406</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>SOCY 407/PHIL 407</td>
<td>Option course</td>
<td>6.0 units from ~29 courses that look at race with Black Studies and/or Indigenous Studies</td>
</tr>
<tr>
<td>SOCY 422</td>
<td>Option course</td>
<td>6.0 units from ~31 courses that look at racism, colonialism, and resistance</td>
</tr>
</tbody>
</table>
The anticipated Black Studies enrolment in year 1 is anticipated to be 2-3 students with a steady-state of 5-8 students per year. Since there are many courses in each option group, we do not expect a significant increase in student demand for this course. We will expect all students to satisfy all existing course prerequisites in your department before taking the course listed. No special effort will be required to save limited spots in this course for Black Studies students.

... 

Please let me or Katherine know if you require additional information or would like to discuss this further.

Thanks,

Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Department of Art History & Art Conservation

From: Allison Morehead <morehead@queensu.ca>
Date: Wednesday, July 1, 2020 at 7:34 PM
To: Denita Arthurs <denita.arthurs@queensu.ca>
Cc: Head of ArtHistCon <head.ahac@queensu.ca>, Juliana Ribeiro de Silva Bevilacqua <jrds@queensu.ca>
Subject: Re: Proposal for Black Studies Minor/General

Dear Denita,

...

I have two thoughts on partnership: 1) I teach a seminar (sometimes at the 4th-year level, sometimes at the grad level), called "Topics in Modern Art: Bodies Medicalized" - while race is an ongoing topic of discussion for the course, this fall I am going to include more contemporary material surrounding Covid, medical experimentation, and race (the work of artists Carolyn Lazard and Doreen Garner will be highlighted). If there are colleagues interested in developing courses on racism and medicine, I could contribute art-based content. 2) I have thought for a while to introduce a course on representations of whiteness (one of my areas of expertise is Scandinavian art), but there is scant art historical literature, and I think this kind of course would be better as an interdisciplinary course (ideally with a film scholar and/or literature scholar). If you are hearing from other colleagues on campus interested in developing such a course, and if you think this would be of interest for the Black Studies Minor, I would be keen to partner.

All best,
Allison Morehead

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: Monday, June 22, 2020 12:40 PM
To: Art History Undergraduate Chair <ugchair.arth@queensu.ca>; Diane Platt <plattd@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Jane and Diane,

I hope this email finds you well.

...
The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Hello Denita,

Thank you for your email. I'm sorry to say that the undergraduate program in Biochemistry does not currently contain any courses that have content of any breadth on African, Caribbean, black and black diasporic communities, other than very specific mention of some bleeding disorders, like hemophilia, which are more prominent in some populations.

We would definitely consider adding courses that deal with histories and contemporary struggles of these communities as valuable options in our program.

Thank you,
John

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
John Allingham, Ph.D.
Associate Professor and Associate Head, Undergraduate Education
Canada Research Chair in Structural Biology
Department of Biomedical and Molecular Sciences
Queen's University
Botterell Hall, Rm 642
Kingston, ON
613-533-3137
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: Wednesday, June 24, 2020 10:41 AM
To: John Allingham <allinghj@queensu.ca>; Office BIOCHEMISTRY <biochem@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear John and Alana,

I hope this email finds you well.

...
The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Denita, that sounds very interesting, indeed!

Having courses that would allow exploring the intersection between racism and information technology (e.g., the extent of racism in the IT industry, or the use of IT to perpetuate or combat racism) would be *very* interesting and worthwhile, I think.

...

Juergen
Acting UG Chair Computing

On 6/24/2020 10:44 AM, Denita Arthurs wrote:

Dear Juergen and Karen,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,
Dear Denita,

Thank you for your inquiry. This is an exciting and well-needed initiative.

I am pleased to report back that the following Dan School course scheduled for the Fall term of 2020 should fit the requirements. It is being taught by Dr. Sarah Waisvisz, who is just starting a tenure-track appointment with us.

...

I can also add that Sarah has already been in communication with Dr. McKittrick about supporting this program more broadly and I am sharing her comments as follows:

I would very much like to have opportunities to connect with the other faculty who are working on the Minor, and I can certainly imagine interdepartmental collaborations, even team teaching if that is possible, or cross-listed courses in the future. Dr. Kristin Moriah (English) is an old friend from grad school, and we could certainly dream up something for the future that could appeal to literature and drama students. In addition, the major production this winter of A Man A Fish will likely interest students in Black Studies. I hope to create opportunities for playwright Donna-Michelle St. Bernard and Queen’s-related theatre artists Quincy Armorer and Diane Roberts to speak to the students or lead them in workshops, and there might be a way to involve that first cohort of Minor students in a special way in the show or as part of these events, or to host a performance in honour of the new Minor and the first cohort.

...

John Burge

Dr. John Burge ARCT, DMA, FRSC
Professor of Theory and Composition/Chair of Undergraduate Studies
The Dan School of Drama and Music
39 Bader Lane, Queen’s University, Kingston, ON, K7L 3N6
613-533-6000, Ext. 74203, burgej@queensu.ca
www.johnburge.ca
Dear John, Katherine and Kim,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Dear Dr. McKittrick and Ms. Arthurs:

Thank you for inviting our faculty to participate in the Black studies undergraduate minor. It is an exciting initiative that will contribute to ongoing diversity efforts at Queen's. I had a meeting with Dr. Peter Chin, our Dean of Teacher Education, this morning. He wished to convey that our faculty is supportive of this new program, but that we do not currently have courses that would align well with the needs of students enrolled in a Black studies minor.

Since we are a professional program, our B. Ed courses have 7-week field practicum breaks with no classroom instruction in both fall and winter. We also have classes that operate during the Arts and Sciences official examination period until the end of April each year.

Dr. Chin wanted to make it clear that the faculty would support me if I wanted to teach an upper-year course as part of the program if we could make appropriate financial arrangements through Arts and Science. Dr. McKittrick has already mentioned this possibility. I wanted to add that Dr. McKittrick supports the hiring of a QNS scholar in Black Studies and Education which is also an exciting possibility.

Congratulations Dr. McKittrick on your many years of hard work developing this minor.

We look forward to collaborating in the future!

Thanks again,

Alana Butler, Ph.D., OCT
Assistant Professor
Faculty of Education | Queen’s University
A208 | Duncan McArthur Hall | 511 Union Street
Kingston, Ontario | Canada | K7M 5R7 | 613-533-6000 ext. 75298
alana.butler@queensu.ca

Queen’s University sits on the traditional territory of the Haudenosaunee & Anishinabek.
I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Hi Denita,

We’re definitely interested.

... 

We should explore possible partnerships. Combining the BA Minor in Black Studies with our BAH ENVS and BScH ENSC plans is the obvious option. We occasionally create “guidance” lists of popular/complementary Minors for our Major plans where we could include this. I assume the Minor will be tried for some time before considering a Major in Black Studies. I’m not sure if FAS is interested in additional Medial degrees (long story I won’t go into here), but if yes, a BAH Medial combining Black Studies with ENVS (as well as DEVS, GPHY, etc.) might help to support your proposal if you need to give options for future expansion. If you eventually have a BAH Major, then the ENVS Minor would be a logical option and we would support that.

More from us soon.

Best wishes,
Stephen Brown

---

Dear Stephen and Karen,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not
hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Department of Fine Art/Visual Art

From: Alejandro Arauz <alejandro.arauz@queensu.ca>
Date: Monday, July 13, 2020 at 1:15 PM
To: Denita Arthurs <denita.arthurs@queensu.ca>
Subject: Re: Proposal for Black Studies Minor/General

Denita,

Thank you for the email and inquiry.

...

Art as you know plays an important role in social and personal change. I believe there is an opportunity to create an 'Art for Social Change' or 'Studio Art and Diaspora' elective course. As a person of colour, in my courses it is a priority of mine to present historical and contemporary practices of LGBTQIA, Black, Indigenous and Artists of Colour as a starting points for students to conduct research, problem solve and create visual imagery in response to personal or collective concerns.

If you think any of the information above fits with the new Black Studies Minor/General program, please let me know.

Kind regards

Alejandro Arauz
Lecturer (Print Media)
'Philosophically Printing'
BFA Undergraduate Chair
Queen's University
Fine Art Program
www.alejandroarauz.ca
arauz@queensu.ca
MFA - LSU
BFA - U of Windsor


From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Wednesday, June 24, 2020 at 10:40 AM
To: Alejandro Arauz <alejandro.arauz@queensu.ca>, "FINE ART" <fineart@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Alejandro and Dana,
I hope this email finds you well.

I am working with Dr. Katherine McKittrick on the new Black Studies Minor/General proposal and am reaching out to you with two questions.

1. We are currently developing a list of potential option courses. Since course descriptions found in the Academic Calendar's Courses of Instruction provide minimal information about the course content, we are collecting course outlines to make an accurate assessment of a course's suitability within the plan. Could you send us the course outline for any Fine Art/Visual Art courses that may complement/have overlap with Black Studies? We are looking for courses that centre African, Caribbean, black and black diasporic communities specifically, as well as courses that attend to racism, colonialism, and resistance more broadly. After our review, we will contact you about any courses that we wish to include as part of the Black Studies plan. At that time we would need a written reply indicating your approval to include the course.

2. The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,
Denita Arthurs
Department of Gender Studies
647-549-0345
The Gender Studies department is willing to support the Black Studies program in any way we can, including potential event partnerships (e.g., invite faculty to speak at Gender Matters, helping to sponsor and advertise talks, events, and advocacy/activism activities, etc.).

Cheers,
Mel

---

Dear Melissa and Mel,

I hope this email finds you well.

...  

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen's community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Hi Denita,

... 

I’m more than happy to have a discussion with yourself and Katherine about the possibility of collaboration. It’s a difficult time to plan new initiatives just at present as we’re about to see what the impact of Covid is... However, do let me know if you would like to chat – DEVS would be fully supportive of new interdisciplinary ventures!

Best,
marcus

--

Dr. Marcus Taylor
Head of Department & Undergraduate Chair
Global Development Studies
Queen’s University, Canada
https://www.queensu.ca/devs/marcus-taylor

Dear Marcus and Carrie,
I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?
Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Department of Jewish Studies

From: Dustin Atlas <dustin.atlas@queensu.ca>
Sent: June 25, 2020 3:30 PM
To: Denita Arthurs <denita.arthurs@queensu.ca>
Subject: RE: Proposal for Black Studies General/Minor

Dear Denita,

Thank you for getting in touch! This is a wonderful idea, and while I doubt I can be of much help, I am happy to do so where I can.

...

I am very interested in developing a partnership, and I have the ability to help sponsor speakers and events, especially if there is a kind of “dialogue” component. That both I and my students could benefit from further education also goes without saying. I am certain you are very busy, but I am always happy to talk about these things, and lend my support where it is helpful.

Take care,

Dustin

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: June 24, 2020 10:51 AM
To: Dustin Atlas <dustin.atlas@queensu.ca>
Subject: Proposal for Black Studies General/Minor

Dear Dustin,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen's community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Dear Denita,

Many thanks for your email.

...

We do offer a series of courses to undergraduate students through our online "Certificate in Law" program. This would provide a potential place to develop new courses with a focus on law and anti-racism that would be open to undergraduate students.

As for other ways of partnering, guest speakers and visitors would be an obvious way of coordinating activities.

We have just launched an anti-racism working group that will be exploring how the law school can better address issues about race and racism. This group might be a good place to begin the kind of conversations between Law and the Black Studies program that would lead to productive partnerships.

I will forward your email to the chairs of this group.

We are looking forward to working with you.

Best wishes,
Mark

Mark D. Walters
Dean of Law
Faculty of Law
Queen's University
Kingston, Ontario, Canada
K7L 3N6

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: Monday, August 17, 2020 8:41 AM
To: Warren Mabee <mabeew@queensu.ca>; Mark Walters <mark.walters@queensu.ca>
Subject: Partnership with policy and law

Dear Warren and Mark,

I am working with Dr. Katherine McKittrick on the new Black Studies Minor/General proposal and am reaching out to you about a potential partnership with Law and Policy Studies.

The minor in Black Studies will appeal to any undergraduate student who is working toward a degree in Policy Studies or Law and is interested in taking courses that emphasize anti-racism, anti-oppression and social justice issues. The Black Studies program will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities.

Partnerships can include co-sponsoring and/or co-facilitating an annual speakers series that focuses on black studies and black diasporic thought, black faculty contributing to mentorship programs for undergraduate students, developing student awards (e.g. best undergrad or grad paper in black studies) in your department, and supporting a writer/artist/scholar in residence program (funding is being applied for).

Our central goal is, though, to facilitate and sustain a conversation about interdisciplinarity and black studies at Queen’s—which would reach outside the university in the form of research collaborations with other universities and non-university organizations.

I would be interested in your thoughts about potential partnerships.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone:  613-533-6000 x75397
office:  D515 Mackintosh-Corry Hall
online:  www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi Denita;

... 

In terms of your interdisciplinary reach I might think that mathematics and statistics are ideal areas to link to. While your program no doubt emphasizes diversity, mathematics celebrates unity in that it does work with powerful universal ideas and language, and these two notions, diversity and universality, make for a strong pairing. Statistics on the other hand provides essential tools for studying diversity. So if you are considering a medial, Math or Stats might be good subjects to think about.

Best,  
peter

Peter Taylor  
Chair of Undergraduate Studies  
Dept. Math&Stats  
Queen’s University  
613-533-2434

---

Dear Peter and Anne,  

I hope this email finds you well.  

... 

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not
hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
From: Christopher Nicol <nicolc@queensu.ca>  
Sent: June 24, 2020 11:30 AM  
To: Denita Arthurs <denita.arthurs@queensu.ca>; Marilyn McAuley <mm9@queensu.ca>  
Cc: Lois Mulligan <mulligal@queensu.ca>  
Subject: Re: Proposal for Black Studies Minor/General

Dear Denita

Thank you for your email.

... 

Dr Lois Mulligan (cc'd here) and I are currently developing a first year PMM course PATH120 "Understanding Human Diseases in the 21st Century" that will launch fully to first year students in Fall 2021 (with a pilot version anticipated May 2021). While the course will revolve around 4 central modules (Cancer, Metabolic and Cardiovascular disease; Neurological Disorders and Mental Health; and Infectious Disease and Microbiomic Health) Dr Mulligan has been in contact with Lindsay Brandt at CTL to assist us with incorporating indigenous vs non-indigenous population lens views of the challenges and impact of each of these disorders. Since we are in the development stages, if you or someone you can recommend from your dept would be interested in partnering with us, Lois and I would be pleased to discuss this further, and share the draft of the syllabus to potentially enhance both the course content of PATH120 and the interdisciplinary reach of your program.

Look forward to your reply

best regards and stay safe

Chris

From: Denita Arthurs <denita.arthurs@queensu.ca>  
Sent: Wednesday, June 24, 2020 10:45 AM  
To: Christopher Nicol <nicolc@queensu.ca>; Marilyn McAuley <mm9@queensu.ca>  
Subject: Proposal for Black Studies Minor/General

Dear Chris and Marilyn,

I hope this email finds you well.

...
The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Dear Katherine,

Thanks for your message! I’m so excited about the launch of this new minor in Black Studies.

... I have also applied for a Mitacs grant to support 12 grad students on a project called “Abolitionist Dream-Mapping,” so if we get it, we might be able to support some undergrads as well, but this is just for Aug-Dec 2020. If it works out, though, we could apply for another follow-up grant and include undergrads in the application. Students receive a $10,000 stipend for working on the project.

... Take care,
Lisa
Any thoughts are welcome!

Thanks and I hope you are having a great weekend,

Katherine

Katherine McKittrick  
Professor  
Department of Gender Studies  
Queen's University  
Kingston, Ontario, Canada, K7L 3N6  

k.mckittrick@queensu.ca  
www.katherinemckittrick.com  
twitter: @demonicground
From: Kyle Hanniman <kyle.hanniman@queensu.ca>
Date: Thursday, June 25, 2020 at 2:18 PM
To: Denita Arthurs <denita.arthurs@queensu.ca>, Cynthia MacIntosh <ugpols@queensu.ca>
Subject: Re: Proposal for Black Studies Minor/General

Hi Denita,

Thanks so much for getting in touch with us about the Black Studies program.

...

In terms of partnerships, I think what we'll do is refer this to our equity committee, but I think we'll be able to help with some if not most of your suggestions [speaker series, mentorship of black students, etc.].

Best,

Kyle

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: June 24, 2020 11:03 AM
To: Kyle Hanniman <kyle.hanniman@queensu.ca>; Cynthia MacIntosh <ugpols@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Kyle and Cynthia,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Dear Denita,

Thank you for reaching out—this sounds like a fantastic program!

Though we have some courses that address topics such as racism and prejudice, these issues aren’t covered in depth. We have a committee on Diversity, Equity, and Inclusion that is actively going through our curriculum with the plan that in the not-too-distant future that we will have more substantive offerings on these topics.

...

With thanks for your work, and for connecting!

Meghan

Meghan E. Norris, PhD
Chair of Undergraduate Studies
Department of Psychology
Queen’s University
Humphrey Hall, 62 Arch Street
Kingston, Ontario, Canada, K7L 3N6
Email: ugchair.psyc@queensu.ca
http://www.queensu.ca/psychology/undergraduate

---

Dear Meghan and Anja,

I hope this email finds you well.

...

From: Denita Arthurs
Sent: June 24, 2020 11:04 AM
To: Psychology Undergrad Chair <ugchair.psyc@queensu.ca>; Psychology Undergrad Assistant <ug.pysc@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Meghan and Anja,

I hope this email finds you well.

...
The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Hi Denita

... 

Perhaps we can catch up and discussion what might be possible – I am looking doing some research and work in the BIPOC area over this next year and this might fit nicely into a partnership.

... 

ldc

Leslie Dal Cin, (pronouns: she/her/hers)
Executive Director, Athletics and Recreation | Student Affairs

Queen’s University is situated on traditional Anishinaabe and Haudenosaunee Territory

This message may contain confidential and privileged information. If it has been sent to you in error, please reply to advise the sender of the error and then immediately delete this message. Queen’s is committed to an inclusive campus community. All communications from our department are available in alternate formats upon request.

Hey Leslie,

... 

I am working with Dr. Katherine McKittrick on the new Black Studies Minor/General application and am reaching out to you with a question about potential partnerships with Athletics & Rec.
The BA in Black Studies will have an interdisciplinary reach that will be open to all departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. In addition to welcoming all Gaels athletes into Black Studies courses, we are looking specifically to support black and African diasporic students through mentorships with black faculty members, providing them with a comprehensive selection of courses that focus on black studies, and finding other ways to support their work (and place) within athletics at Queen’s. I have been following the OUA’s BIPOC task force initiative, and so I’m wondering what other connections there could be... potentially within the Varsity Leadership Council, etc. Anyways... thoughts?

Talk soon.

Denita
Hi Denita,

Thanks for reaching out about this initiative and including us in it.

... 

In terms of the interdisciplinary reach of the BA in Black Studies, I think there is potential for research collaboration with members of our unit working directly or peripherally in this area, particularly Amarnath Amarasingam and Shobhana Xavier. We also have a new faculty member, Jorge Legoas, whose research focuses on indigenous communities in Ecuador and utilizes a lot of postcolonial theory so might overlap on that front.

Let me know if there is anything else we can do in support of this initiative.

Best,

Richard

---------------------------------------------------------------

Prof. Richard S. Ascough, Ph.D.
Undergraduate Chair
School of Religion
229 Theological Hall
Queen's University
Kingston, ON
Canada, K7L 3N6

Phone: 613-533-6000 x78066
Website: https://www.queensu.ca/religion/people/faculty/richard-s-ascough
Academia.edu: https://queensu.academia.edu/RichardAscough
Queen’s University: http://www.queensu.ca

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From: Denita Arthurs <denita.arthurs@queensu.ca>
Date: Wednesday, June 24, 2020 at 11:05 AM
To: Richard Ascough <rsa@queensu.ca>, School of Religion <school.of.religion@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Richard and Levanna,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Hi Denita,

I spoke with our Director (Dr. Kyra Pyke) today and she is also keen to support partnerships between our School and the new Black Studies program. One immediate thought – and we are certainly open to other opportunities that may arise in the future – is to collaborate on a new seminar series that we are planning for the coming year aimed at fostering an antiracist culture in our School. This initiative is part of our response to the recent calls for action to address anti-Black racism. We plan to hold 2-4 seminars with invited guest speakers throughout the upcoming academic year. It would be great to have at least one (or more) of the seminars be offered jointly with your program. We plan to convene an organizing committee in August to decide on the topics/speakers and timelines and would welcome your input/involvement. The organizing committee will include members of our equity committee, a staff rep, faculty member and grad student.

... 

Thanks & have a wonderful weekend,
Anna

Anna van der Meulen
Department Manager and Undergraduate Chair
School of Kinesiology and Health Studies
skhs.ugchair@queensu.ca
613-533-6000 ext 74685

On Jun 22, 2020, at 13:02, Denita Arthurs <denita.arthurs@queensu.ca> wrote:

Hello Anna,

I hope this email finds you well.

...
The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).

Thanks,
Denita
School of Policy Studies

From: Warren Mabee <mabeew@queensu.ca>
Date: Monday, August 17, 2020 at 10:43 AM
To: Mark Walters <mark.walters@queensu.ca>, Denita Arthurs <denita.arthurs@queensu.ca>
Subject: RE: Partnership with policy and law

Dear Denita,

Thanks for your note. We’d be happy to support a speaker/speakers, or a visitor (when that is allowed!). Policy Studies doesn’t currently offer undergrad courses but we are very interested in building bridges with the Black Studies program.

Our School has also recently supported a student-run group designed to support our BIPOC cohort and to address ongoing issues throughout our program. I will forward this note along to them so that they are included in the discussion.

All the best,
Warren

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: Monday, August 17, 2020 8:41 AM
To: Warren Mabee <mabeew@queensu.ca>; Mark Walters <mark.walters@queensu.ca>
Subject: Partnership with policy and law

Dear Warren and Mark,

I am working with Dr. Katherine McKittrick on the new Black Studies Minor/General proposal and am reaching out to you about a potential partnership with Law and Policy Studies.

The minor in Black Studies will appeal to any undergraduate student who is working toward a degree in Policy Studies or Law and is interested in taking courses that emphasize anti-racism, anti-oppression and social justice issues. The Black Studies program will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen’s community about the histories and contemporary struggles of black diasporic communities.

Partnerships can include co-sponsoring and/or co-facilitating an annual speakers series that focuses on black studies and black diasporic thought, black faculty contributing to mentorship programs for undergraduate students, developing student awards (e.g. best undergrad or grad paper in black studies) in your department, and supporting a writer/artist/scholar in residence program (funding is being applied for).
Our central goal is, though, to facilitate and sustain a conversation about interdisciplinarity and black studies at Queen’s—which would reach outside the university in the form of research collaborations with other universities and non-university organizations.

I would be interested in your thoughts about potential partnerships.

Thanks,
Denita

Denita Arthurs (she/her)
Department Manager and Graduate Program Administrator
Department of Gender Studies, Queen’s University
phone: 613-533-6000 x75397
office: D515 Mackintosh-Corry Hall
online: www.queensu.ca/gnds

Queen’s University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.
Hi, Denita,

I would very much welcome the opportunity to brainstorm together to develop a new writing course that leans toward diversity and inclusion: that would be exciting.

I've copied Bev King at Arts and Science Online on this reply; she is also on the Writing Advisory Committee that oversees the development and delivery of the WRIT program. Let's all keep this potential opportunity in mind for the future.

All the best,
Lori

Undergraduate Coordinator of Writing Courses
Faculty of Arts and Science

From: Denita Arthurs <denita.arthurs@queensu.ca>
Sent: June 24, 2020 11:07 AM
To: Lori Vos <vosl@queensu.ca>
Subject: Proposal for Black Studies Minor/General

Dear Lori,

I hope this email finds you well.

...

The BA in Black Studies will have an interdisciplinary reach that will be open to departments, programs, and faculties across the university. We are interested in developing new partnerships that help us educate the Queen's community about the histories and contemporary struggles of black diasporic communities. Do you see potential for any other type of partnership with the Black Studies program, beyond potentially approving an option course?

Thank you in advance for your consideration. If you have any questions or concerns, please do not hesitate to contact me or Katherine (k.mckittrick@queensu.ca).
Best regards,

Denita Arthurs
Department of Gender Studies
647-549-0345
Hello Katherine,

Below is my letter in support of the Black Studies minor.

To whom it may concern,

My name is Bianca Beauchemin and I am a former Queen’s Master’s student in Gender Studies (2013-2015). I am writing to you today delighted and excited to hear of the implementation of a Black Studies minor at Queen’s University! I believe that this pedagogical execution is the right move to take for the university in general, and for its black and other marginalized students, faculty and staff, in particular. The university’s commitment to diversity platforms can only go so far without a robust curriculum in Black studies, which would provide not only a space to learn about the context and impact of structural anti-black racism, but also would regenerate an intellectual forum for combating this societal ill.

As issues of social justice and anti-black racism are becoming more salient to the general public locally, nationally and globally, courses in Black studies would provide essential tools needed to properly navigate this ongoing conversation. Movements such as Black Lives Matter are leading the public discourse on issues of police brutality and anti-black discrimination, and many are eager to learn beyond the curated media sound bites to join their urgent rallying cry. As a renowned university, it is imperative for Queen’s to not only take a stand against anti-black racism and its adjacent structural effects, but to also provide a productive environment that engages and celebrates the prolific and fruitful intellectual works of Black Studies. Moreover, from mass incarceration within the numerous Kingston prisons to the rise of neo-Nazi groups, there are innumerable matters linked to Black lives that directly impact the university population given its location. The
implementation of a Black Studies minor would in part, demonstrate
the university’s recognition of the direct implications of these anti-black
problems, and strengthen its dedication to Black liberation.

During my time at Queen’s, I was fortunate enough to have professors
that provided a Black Studies framework within their classes. Katherine
McKittrick’s class “Issues in Gender and Sexuality” (GNDS_801) provided
a sophisticated and intersectional approach to Gender Studies, whilst
encompassing a Black Studies lens. Many of the concepts and
scholarships explored in that class have become integral to my current
work as a PhD candidate at UCLA. Moreover, through this class, I truly
understood the productive value and the vast intellectual advantage in
thinking through various disciplines simultaneously. Indeed, one of the
great strengths of Black Studies is its interdisciplinarity. Barrington
Walker’s class “Canada’s Racial State” (HIST_823) also guided so much
of my academic path, highlighting the history behind the conceptual
frameworks of Black Studies. Ultimately, my work as a TA in Katherine
McKittrick’s course “Racism, Colonialism, and Resistance” (GNDS_212)
showed me that the undergraduates at Queen’s University are thirsty
for this type of scholarship. The engagement of the students in my
sections was deep, curious and insatiable, as they grappled with the
legacies of colonialism, enslavement, racism, and resistance, which of
course, are major themes in Black Studies.

Finally, I want to reiterate how elated I am at the prospect of a Black
Studies minor at Queen’s University! I truly believe that the formal
introduction of this field will bolster an intellectual trajectory, which will
ultimately enrich and transform the ways in which we learn, know, think
and imagine.

Sincerely,

Bianca Beauchemin

Bianca Beauchemin
PhD Candidate, Department of Gender Studies
University of California, Los Angeles
Pronouns: She/Her/Hers
Queen’s University  
99 University Avenue  
Kingston, ON K7L 3N6

To Whom It May Concern,

Re: Minor in Black Studies at Queen’s University

Please accept the enclosed as a letter of support for the development of a minor in Black studies at Queen's University.

Between 2004 and 2008 I completed my Honours Bachelor's degree at Queen's majoring in what was named at the time as Women's studies, with a minor in Sociology and certificate in Sexual Diversity Studies.

Presently I am a labour and human rights lawyer at the Ontario Nurses’ Association. My legal practice is dedicated to advocating for workers in a range of matters including collective agreement negotiations, mediation, arbitration and court. It is an honour to utilize my training and lived experience as a Black queer woman to represent the diverse workers of Ontario.

As an alumna of Queen's, I am thrilled to learn of the exploration of a Black Studies minor. Had Queen's offered such a program when I attended the university I certainly would have pursued graduating with a degree in the program.

The global focus on issues with respect to anti-Black racism and the Black Lives Matter movement will continue to have long-lasting place in education, politics and law. Developing a minor in Black studies not only benefits Queen's in terms of the recruitment and retention of diverse students in Ontario and beyond, it also starts the work of making the university future-proof by teaching the skills and intellectual training that all leaders are required to have to succeed.

I welcome the opportunity to discuss this exciting development further.

Sincerely,

Darcel Bullen, MA, JD
Email: darcelbullen@gmail.com
Phone: (416) 970 1417
Address: 2220 Lakeshore Blvd W, Unit 3410, ON M8V 0C1
To Whom It May Concern:

Upon arriving in Kingston and at Queen’s, both my mother and I were concerned about my being a black woman in a notoriously white university town. I chose to attend Queen’s partly because I got the opportunity to work with Dr. McKittrick, and partly because I knew that in working with Dr. McKittrick I would likely be surrounded by more black people and people of colour on campus. While completing my required courses for my masters in Gender Studies, I took two classes with Dr. McKittrick: Race and the Politics of Expression, GNDS 833 and Black Geographies, GNDS 810. My research with Dr. McKittrick has turned me toward community activist work that engages racialized youth in the social justice issues and conversations happening around them, especially now more than ever. My experience at Queen’s is hallmarked by my work with Dr. McKittrick studying black liberation politics and in turn my ability to do this work in the Kingston community. The black studies minor would necessitate the conversations and work that BIPOC communities in and around Kingston are already doing. This minor program is the work that Queen’s needs to invest in.

I am a black Queen’s student who strongly endorses the black studies minor.

Sincerely,
Taylor Cenac
To Whom it May Concern,

I am writing this letter as an alumna and current doctoral student to express my full support of the Black Studies minor at Queen’s University. I especially want to underscore how vital this program is to the institution’s intellectual life; the provision of institutional support to Black Studies will not only contribute to the urgently important and critical need for Black Canadian thought, but also establish Queen’s as a more marked presence in the dissemination of radical and interdisciplinary Black scholarship. As a Black graduate student at Queen’s, the few Black studies courses that I have had the opportunity to enroll in have been instrumental to both my intellectual and professional development; they are, in fact, what initially led me to apply to the Gender Studies MA and PhD programs. These courses—including ENGL 884, CUST 893, and GNDS 840—have been invaluable to my training as a graduate student, and have provided me with the analytical tools and intellectual inventiveness necessary for carving out an interdisciplinary, SSHRC-funded dissertation project studying Black intellectual (and) creative thought. This inventiveness is not unique to my own training, but also to that of many Black students across Canada, who have had to stitch together individual research projects that attend to the complexities of Blackness, Black histories, Black feminism(s), and the Black diaspora across disciplinary silos due to the historical exclusion of Black studies within Canadian academic institutions. It would be apt for Queen’s to extend opportunities for these courses, and a cohesive one at that, to undergraduate students in order to support Black intellectual life within and beyond the university.

In our current political moment—one punctuated by the compounded violence of a global health crisis, anti-black racism, austerity, and carceral violence— institutions around the country are being called to critically examine their complicity with many of these systems, which both contain and constrain the lives of Black, Indigenous, and other racialized communities. The calls for an investment in health care, housing, education, and other services that make life possible require both institutional action against anti-black racism and material support towards the preservation of Black life, study, and liberation. With that being said, promises of incremental change (limited by the inclusions of only a few graduate and undergraduate courses) on the horizon are insufficient and cannot be the institutional response. It is at this critical moment that Queen’s should demonstrate commitment to the lives and scholarship of Black Canadian faculty and students by investing in services and programs like the Black studies minor.

The Black Studies minor offers Queen’s University the opportunity to advance and honour the overlapping Black diasporic political and intellectual traditions, as well as interdisciplinary scholarship that always already animates and underpins the infrastructures of many traditional disciplines across Canadian institutions today. The scholarly and political potential of including this program into the fold of Queen’s intellectual life will undoubtedly offer students and faculty across various fields the space to grow and produce the critical and important research we so urgently need at this moment. I thus urge Queen’s University to provide sustained and longstanding support for a Black Studies minor.

Sincerely,

Muna Dahir  
Ph.D. Student, Department of Gender Studies, Queen’s University
To Whom It May Concern,

I am writing to express my support for the creation of a minor in Black Studies at Queen’s University. As a current graduate student who has chosen to pursue two different degrees at Queen’s, I would like to highlight the importance of such field of study not only at this university, but also nationally. At Queen’s, Black Studies will enable the nurturing of a new generation of scholars committed to anti-Black racism and the struggle against racism in all its forms. The significant presence of such program will undoubtedly foster a sense of belonging to students who have historically felt excluded from this institution. Meaningful learning environments created by the minor will expose the Queen’s community, across disciplines to a range of ideas and discussions that can forge unexpected multidisciplinary connections. This will prepare students to critically examine, explore and understand past and present histories in Canada and globally. As Queen’s is internationalizing, this minor will contribute to de-centering the Eurocentric corpus of knowledge and contribute to enriching our ways of teaching and learning.

Best regards,

Yasmine Djerbal
Cultural Studies Interdisciplinary Program,
Queen’s University
djerbal.y@queensu.ca
August 31, 2020

To whom it may concern,

My name is Ashanthi, I am a third year English and Political Studies student, and also the Equity Commissioner for the Arts and Science Undergraduate Society. In this role, it is my duty to advocate for and support all undergraduate students, especially marginalized ones. I am writing to express my sincere support for the implementation of the Black Studies minor at Queen’s University. The need for a Black Studies minor has always been apparent within our institution, but the past few months have made this demand alarmingly clear.

The Black Studies minor is not something that would supplement a student’s Arts and Science degree, but rather a necessary component in our institution which will aid in supporting Black and marginalized students, faculty, and staff. As well, this programming will subsequently create concrete educational avenues for targeting anti-black racism on campus.

As an English major and Politics minor myself, I have found it difficult to find courses that specifically focus on ideas of liberation and oppression. While some courses have units or selected readings that champion diverse and radical perspectives, the discussion typically stops once the week is over. For this reason, courses under the Black Studies minor are unique in that they provide comprehensive historical context, while also ingraining the idea that Black liberation is an intrinsic element of collective liberation.

Overall, I am certain that the implementation of the Black Studies minor is a necessary step in changing the culture of Queen’s and providing support for marginalized individuals on campus. The erasure of Black narratives has gone on for too long within our institution, and it is essential that we do everything in our power to champion Black voices and redefine the meaning of an Arts and Science degree from Queen’s. Through the implementation of this minor, I am certain we will move towards changing who we attract to Queen’s, and subsequently cultivate a campus environment that has no tolerance for racism and oppression.

Sincerely,
Ashanthi.

Ashanthi Francis
3rd Year English Major & Politics Minor
ASUS Equity Commissioner
To whom it may concern,

I am in immense support for the introduction of a Minor in Black Studies at Queen’s. This program is critical for many reasons. As a 2020 graduate of Queen’s, I know that the university has a long way to go with regards to supporting BIPOC and other marginalized students. Supporting and financing a Black Studies Minor (and an eventual medial and major) is one of the many ways the administration can materially invest in Black students, faculty and staff, their wellbeing, and their futures.

If we (students, faculty, admin, etc.) are committed to anti-racism and antiblack racism, we will give this program all the love and support we can. This program will not only bring in more Black and POC professors, it will work to create spaces for Black students to think, share, and be together. Especially in an institution that consistently prioritizes and protects white students and faculty, materially upholding BIPOC spaces and knowledge is imperative.

As a queer and non-binary student, I recognize and have felt the deep need for community. I would not have thrived (or survived) at Queen’s if not for the Gender Studies Department and other LGBTQIA+ spaces on campus (i.e. activist groups, clubs). I am a white student so can only base an understanding of what it means to be BIPOC at Queen’s around what friends and acquaintances have shared with me. From what has been shared, and from what I have witnessed, I know a program like Black Studies is long overdue.

I do not need to list the racist atrocities that, even just in my four year at Queen’s, were mismanaged by the university to highlight why this program is important. Providing platforms for Black folks to speak, write, share, research, and publish will birth new opportunities for students and faculty to shift Queen’s culture towards one that values anti-racism. Personally, I would not have the same antiracist commitments if not for courses I have taken on race, racism, colonialism and whiteness. The presence (and lack of presence) of Black, Indigenous, and POC courses and professors inherently signifies whose voices are prioritized in the institution. Additionally, failing to address this lack of this presence signifies to white students and faculty that we maintain a monopoly over academia. We need to completely relinquish this tradition if we claim to be antiracist and in support of movements like Black Lives Matter.

Finally, I am in support of the minor in Black Studies because of the work that has already been done. Katherine McKittrick, alongside many other Black, most often Black women students and faculty have been labouring for a long time to make Queen’s a safer place for QTBIPOC. Whether it be in lecture, in supporting students, doing research, or her own time, Katherine McKittrick has impacted Queen’s in ways that are unparalleled. Supporting this minor will support students, faculty, and staff who need it most.

The university needs this program, and it needs Katherine.

Sincerely,

Daisy Fraser-Boychuk (they/them)
15mmfb@queensu.ca
Hello Professor McKittrick,

I am writing as a fourth year arts student at Queen’s in support of the black studies minor, as I believe that it is needed not only due to student demand, but to hold the university accountable with its proposed work towards equity, inclusion, and anti-racism. The university needs to demonstrate that it will take action to strive towards their proposed ends, rather than simply putting forth words, and I believe that support of the black studies minor is one way to do so. The minor has exponential benefits for the university and its students, including a tangible and effective way to combat anti-black racism as well as a source of non-tokenizing support and representation for black and marginalized students at Queen’s. Not only do I think the program would be fruitful for many, I think that it is needed in our community and intellectual climate.

Thanks,
Cicely Haggerty
I am going into my fourth and final year at Queen’s University, I study Drama with a minor in Gender studies. As a Black student I would have loved the opportunity to do a Black studies minor. It not only would have helped me build community within the institution, but would also serve as an affirmation that there are staff members that support and care for me. It is hard enough being a Black student at Queen’s, on top of only ever being taught by two Black professors throughout my entire schooling career. I did not even know these professors existed until walking into their classrooms.

Having a Black studies minor I am sure would have put me in touch with not only academics and resources to help combat anti-Black racism within the institution and society as a whole but to also allow me to find community at Queen’s. The one Black Feminisms course I was able to take not only had the most Black individuals I have ever had in a course but also allowed me to be able to speak about things that are rooted in Blackness and Black culture that I did not have to over-explain in order to get my point across.

The minor would not only be beneficial to Black students, but for other BIPOC students and white people in the institution. Having a Black studies minor will allow for more courses surrounding Black liberation, anti-racism, and anti-oppression that is ultimately beneficial to all peoples. In these times, with not only the prevalence of medical and environmental racism, I believe it is so important for everyone to have a better understanding of systematic oppressions, and to be able to critique the West and the dominant ideologies we have been upholding.

I wish the minor was something available to me as I was attending the school. I believe it is a duty of the institution to support Black bodies, and to stay true to statements that were made earlier this year, it is only fitting for Queen’s to approve a Black Studies course.

I wish for safety and comfort for the Black students that will be arriving after me. And this course will help to curate that.

Best,
Kemi King.
Dear Professor Katherine McKittrick,

I am writing to you in my capacity as a Queen's University alumna to support the establishment of a Black Studies minor. As a former Arts and Science student, I know from experience that there are very few courses at Queen's that address racism and/or Black Studies, which has always been a shortcoming in the course offerings. Indeed, during my four years at Queen's I was only able to take three courses that focused on Black histories and experiences: Black Feminisms, Hip-Hop and Technologies of Blackness, and the History of Slavery in North America. While these courses genuinely excited me, I certainly wish that I had been able to enroll in a program of this nature.

Establishing a Black Studies minor at Queen's has always been necessary, desired, and important. However, the need for this program is now underscored by the current Black Lives Matters movement and the ongoing instances of racism and anti-Blackness at Queen's and in Canada. By investing in a Black Studies program students will be provided with a coherent set of courses to frame and evidence why black liberation and anti-racism are central to everyone's collective living and learning.

This program will not only support Black students/faculty/staff and people of culture at Queen's University, it will support us all. It will develop critical thinking and analysis skills, it will engage students in new and meaningful ways, and it will enable Queen's students to become stronger leaders in their communities.

Sincerely,

M.S. Lafrenie

BAH History, Queen's University (2018)
MA Public History, Carleton University (2020)
LETTER IN SUPPORT OF MINOR IN BLACK STUDIES

August 28th, 2020

Students & Alumni of Queen’s University

Prof. McKittrick
Department of Gender Studies
Queens University
99 University Ave
Kingston ON, K7L 3N6

Dear Professor McKittrick,

As students and alumni of Queen’s University we write in support of the minor for Black studies to be held at Queen’s University. This minor is desperately needed on campus, we truly cannot put into words how urgent this demand is. Currently and in previous years, the experience of Black and other marginalized students, faculty, and staff has gone unsupported, ignored, and even exploited. Queen’s University although well known for their excellence in academia is also known for the blatant racism experienced by many within the community. This is why we have chosen to compose this letter, not only as a signal of solidarity for the Black community but as a demand to Queen’s University in creating a minor in Black studies that demonstrates dedication and commitment to Black and other marginalized students on campus. This minor is necessary for all students, faculty and staff to provide a meaningful learning environment that is invested in fighting against racism, and more specifically antiblack racism; and, provide a coherent set of courses that will centre how questions of Black liberation are central to our collective intellectual worlds. There are already other programs such as Indigenous studies and Gender studies, and while those programs include discourse and content surrounding Black issues they do not fully encompass or highlight the range of Black history we require.

As students of Queen’s University, we are generally proud of the education we receive. However, this does not eliminate the personal and collective lived experiences that students of colour deal with on campus on an everyday basis. For many of us, this has become a defining element of our university experiences. It is no secret that students at Queen’s have been known
to hold racist parties or display racist graffiti on campus; and while creating a minor in Black studies will not solve every issue, it will highlight Queen’s’ initiative to move towards a more inclusive and informed space for all students.

If Queen’s choses to pursue without the minor in Black studies, they would continue to condone and perpetuate the inherent racism and anti-Blackness on campus. In addition, this would mean that Queen’s has intentionally ignored our testimonies of racial violence, our constant pleas for help and support, and it would demonstrate that Queen’s is willingly complicit and readily able to support white supremacy, and systemic racism on campus.

As our final plea, we demand this request for the minor in Black studies be supported and immediately offered at Queen’s University. The unequivocal hard work and intellectual contributions of Black and other marginalized students, faculty, and staff can no longer go without adequate support or acknowledgement by Queen’s. We hope that the future for Black and other marginalized populations at Queen’s University is positive and ultimately, we believe that the minor in Black studies is a critical element to this much needed change on campus.

Sincerely,
Caelan MacDonald
Nicole Thompson
Meredith Liang He
Caroline Tsambalieros
Kennedy Ralston
Micaela Bujold
Victoria Dunkley
Megan Johnston
Montana Lim-Hing
Julian Cupillari
Bryanne Leach
QUEEN'S BLACK ACADEMIC SOCIETY (QBAS)

August 29th, 2020

To whom it may concern,

On behalf of the Queen's Black Academic Society and the Black student community we serve, I would like to express the deep interest and need for the new Black Studies minor. I am a fourth-year student in a Global Development Studies major, and although this will be my last year at Queen's, the Black studies minor is a milestone I celebrate. I hope that many Black and students of colour will have their experiences seen and discussed in a learning environment I had to create for myself outside of the classroom.

Acknowledging the challenges Black students face in learning within predominantly white spaces, it is a shared experience amongst Black and other students of colour to have to create those learning spaces themselves. It is precisely for that reason that QBAS exists to focus on Black academics and create learning environments where students can engage with topics concerning the Black community.

We rarely get to engage in the practice of fighting anti-blackness and racism through academic pursuits and discuss the eurocentric discourse that often marginalizes Black voices and identities. Our members have expressed feeling invisible, facing microaggressions, and suffering from the courses' lack of representation for far too long. Moreover, I remember every year of my undergraduate career, asking upper-year students and my Black peers, "which courses engaged with Black studies?". Or, the courses I should avoid due to their deep roots in colonial or eurocentric knowledge. I also remember wanting my experience as a Black woman to be acknowledged somehow in a course. Something is damaging and disheartening about hearing the same theorist and narratives about the West, whiteness. I firmly believe that this new minor will offer crucial support to Black and other marginalized students, faculty, and staff. Creating a space and environment at Queen's allows for active engagement with anti-racist and anti-oppressive perspectives, which are often not included in pedagogy.
Additionally, when looking at the current collective consciousness raised by the Black Lives Matter (BLM) movement, a minor such as Black Studies becomes even more pertinent and useful. Many in the Black community have never really had the choice not to engage in advocating against anti-black racism because our survival is tied to the work. We have witnessed and experienced it for many years, long before Breonna Taylor and George Floyd. One thing that needs to be clarified, the BLM movement goes far beyond ending police brutality, mass incarceration of Black individuals, and the disparities in the legal process for self-identified Black identities. The BLM movement calls for the Black community's prosperity and for Black people to flourish, have access to equal opportunity, and to be invested in dismantling the oppressive power structures that marginalize the Black community; education is one of them. The Black Studies minor promises to provide a meaningful learning environment that is invested in struggling against racism and anti-black racism. Ultimately providing the coherent body of courses, we currently lack to explore questions of Black liberation that are so important not only to us but also to our collective intellectual worlds.

The Black Studies minor is a welcomed addition and a much-needed one. Narrowing our focus to the Queen's campus, the culture of racism which has been denounced by several reports spanning from The Principal's Advisory Committee on Race Relations report (PAC) in 1991 to the most recent the Principal's Implementation Committee on Racism, Diversity, and Inclusion (PICRDI) in 2017. They outline a clear need for tangible actions to counteract the violence members of marginalized identities face. The University administration's full and unfailing efforts to create all the necessary conditions for the Black Studies minor to thrive and be delivered effectively will be crucial in supporting meaningful actions against racism at Queen's.

Most sincerely,

Catherine Haba

QBAS President 2020-2021
I am writing in support of the minor in black studies at Queen’s University. I am a fifth year student in the Department of Gender Studies, and have had the privilege of taking courses in black studies during my degree thus far.

The accreditation of black studies at Queen’s is long overdue, urgently needed, and driven forward solely by the labour and ingenuity of Black faculty, staff, and students. The existing courses in black methodology, black cultural production, black history, and more, deserve the distinction afforded to disciplines rooted in Western imperial traditions —if not entirely replacing them with the capacious, life-affirming, and creative ways of thinking and being offered by black studies.

My experiences in black studies courses at Queen’s have given me the opportunity to learn about black feminisms; blackness and political expression; and black literature at the turn of the 20th century in America. These courses offer ways to critique the existing mechanisms of power that allow us to work collectively to liberate ourselves from them. These courses foreground black life and black livingness: experiences and stories which are so callously and systematically erased from other classrooms on our campus, and in our world more broadly. I believe this program on campus is essential to affirming the dreams and
ideas of Black students, faculty, and staff.

Sreya Roy
BAH’21"

My best,
Sreya
To whom it may concern,

Hello. My name is Alyssa Vernon, a fourth year Concurrent Education student majoring in Gender Studies at Queen’s. I am writing this letter in support of creating a much-needed Minor for the new Black Studies program being offered at Queen’s in 2021.

This Minor is needed for many reasons. Many folks interested in majoring in Black Studies may not be able to, so having a Minor would be a tangible way to make sure students have access to these Black Studies courses, all which are central to understanding anti-black racism and Black liberation. This Minor is needed to help further support Black faculty and students at Queen’s. Queen’s University has a history of anti-blackness, both at the personal, student level and institutional level. Having a Minor in Black Studies, one that includes a coherent set of courses that centralizes Black liberation, can help students at Queen’s unlearn the harmful anti-black culture that has grown here due to lacks in administrative action and the normalization of anti-blackness within university culture (ex: the blackface party).

As a Black student, when I came to Queen’s 3 years ago, I was disappointed that there were no options for me to take a Minor, let alone Major in Black Studies. I would want other Queen’s students, regardless of race, to have the option to either Major or Minor in Black Studies, as I never got the chance to myself. However, I have taken many courses that centralize Black experiences/perspectives and have been taught by Black professors. These are the courses I learned the most from. Katherine McKittrick’s Black Feminisms course was a course that I learned so much from, and I know the rest of her students would say the same.

There is a need for this Minor in Black Studies. If a Minor is made in Black Studies, students from across all departments would be able to learn more about Black liberation, how to combat racism and how to support Black students at Queen’s in particular.

Take care,

Alyssa Vernon (20065743)
August 20, 2020

To Whom it May Concern,

I am a current Queen’s doctoral student, and former Queen’s MA alumna, writing to express my unwavering support for a minor in black studies at Queen’s. An important location for supporting an education, learning environment, and politics devoted to contesting anti-black racism and interconnected sites of livingness/struggle (including but not limited to gender, class, nation, dis/ability, and sexuality), black studies is a relational space for contesting the interlocking nature of major systems of oppression while affirming black creativity and thought. As countless scholars have revealed, black liberation is foundational to collective liberation; black studies thus offers a meaningful space for marginalized students, faculty, and staff across multiple axes, but especially black students, faculty, and staff, in the struggle against anti-black racism and its interconnected sites, so as to move towards a more just future. As a premiere research university, Queen’s would thus be apt to join other Ontario universities in heeding the collective call to provide sustained support for black studies, especially given the university’s recent promise to address the long and arduous history of systemic racism at Queen’s and the growing number of racist attacks on campus over the past several years.

As a nonblack Asian American student, I specifically chose to continue my graduate education at Queen’s because of its current faculty’s expertise and dedication to black studies. The courses that I have taken at Queen’s which pertain to black studies—such as ENGL 884 “Sound Studies and African American Literature”—as well as the courses which I have been a teaching assistant for—such as GNDS 312 “Black Feminisms”—have been rigorous, innovative, and unmatched in their dedication to providing students with a space to contest social hierarchies and hegemonic ways of knowing, and to theorize how black liberation is a relational issue that is central to a more just world. On both the undergraduate and graduate levels, students taking these courses have been deeply immersed in and passionate about course literature, topics, assignments, and discussions. However, these courses have until this point not received the necessary resources or a sustained space within the university to flourish and thrive via an organized and coherent program like a minor in black studies would provide.

By providing sustained focus and resources to a black studies minor, Queen’s would indicate its dedication to upholding its commitment to affirm that black lives indeed do matter and are integral to the university and society writ-large. A black studies minor would affirm that the university’s recent commitments to addressing systemic racism are not simply lip-service, but will rather be matched by addressing foundational changes aimed at contesting systemic racism in disciplines, as well as accompanying resources disparities. I strongly urge the university to support a black studies minor and to provide ample resources devoted to centering and supporting black students, faculty, and staff.

Sincerely,
Kendall Witaszek