

How inclusive is our curriculum?

Seeking input on DRAFT REVISIONS to the

Queen's Learning Outcomes Framework

GSEC Meeting, September 20, 2018

Background

- The **Queen's Learning Outcomes Framework** was approved by Senate in April 2016.
- The Principal's Implementation Committee on Racism, Diversity and Inclusion (PICRDI) recommended revising the Queen's Learning Outcomes Framework (QLOF) to **create a more diverse and inclusive curriculum** and to ensure that all students at Queen's see themselves reflected in their learning.
- The Strategic Documents Renewal Working Group was tasked with revising the QLOF in light of PICRDI and the Final Report of the TRC Task Force.

What is the Queen's Learning Outcomes Framework?



The **Queen's Learning Outcomes Framework** (QLOF) is both foundational and aspirational. It encompasses Queen's core values and presents ambitious challenges. It is a blueprint for students, staff and faculty to plan, document and collate the richness of the student learning experience at Queen's.

The Vision for Diverse and Inclusive Learning at Queen's



Among Queen's highest aspirations is achieving an authentically inclusive learning experience for students, where historically underrepresented identities, experiences and perspectives are reflected in the curriculum, and where inclusive pedagogies and universal design enable access for all students across race, ethnicity, gender identity, gender expression, sexual orientation and ability.

Queen's has played an important role in creating, disseminating and preserving knowledge, and it is also incumbent upon the university to question assumptions about which knowledges are included in the curriculum and which ones are absent or underrepresented. We are committed to recognizing hidden bias in our pursuit of evidence, acknowledging our colonial history and respecting traditional Indigenous knowledge and ways of knowing. For these reasons, the Framework emphasizes the importance of including multiple forms and sources of knowledge and opportunities to enhance intercultural competence.

Themes of the QLOF



- Integrity
- Knowledge and Intellectual Capacities
- Research-Focused | Practice-Oriented
- Personal and Interpersonal Capacities
- Social Responsibility and Community Engagement

Questions for consideration

- The Queen's Learning Outcomes Framework is being revised to reflect the University's goals for Equity, Diversity, Inclusion, and Indigeneity (EDII). Does the revised version support these goals?
- Do you have any suggestions to improve the Queen's Learning Outcomes Framework with respect to the revisions regarding EDII?
- Can you suggest ways to support the adoption of the Framework?

Please e-mail any additional comments or suggestions to
vptl@queensu.ca

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