

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD**

A meeting of the Faculty Board was held on Friday, April 5, 2019 at 3:30 p.m. in Dunning Hall 14. J. Rose was the Chair.

1. Adoption the Agenda

No objections (J. Rose used a shorter method)

2. Approval of the Minutes

No objections.

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Student Wellness (Queen's adopts Okanagan Charter).

Alex da Silva (B. Ed.) and Samuel Kim (PhD candidate in Clinical Psychology) presented:
The following are highlights.

A. da Silva spoke of:

1. The importance of her advocacy role
2. Importance of policy administrative roles
3. She was part of the group that adopted the Okanagan Charter
4. She continues to work with its implementation
5. Dialogues with Wellness Center

S. Kim spoke of:

1. The provision of Mental Health services through Student Wellness
2. The problems of language barriers for international and indigenous students
3. Loneliness and the sense of not belonging is a major issue for this generation
4. There is a desire to deepen relationships with peers, T.A.s, Faculty, Staff and Administration

General Discussion:

1. High priority problems: recognition that these are tangential but integrated into all activities (these are layered conversations)
2. Stigma: the need for nuanced conversations: Mental Health v. Mental Illness
3. Anti-stigma is not enough: Can these individuals access decision-makers, accommodations? They need to be able to be open/vulnerable with peers
4. There is a need for professors to go through health and equity training (the Dean pointed out that there is no way to make such training mandatory, it's up to individual faculty. They can only create opportunities for faculty and staff)
5. R. Manley of History pointed out that faculty are willing but the training is not available. As well, training may need to be more extensive than has been thought.
6. S. Kim stated that there needs to be a validating and acknowledgment of student distress, and that faculty should be aware of the appropriate places to send students for help, and then there must be a follow up.

7. J. Morelli spoke of the current Mental Health Triage flyers. Maybe this issue should be included in new faculty orientation.
8. C. Walker indicated that this is not just a problem at Queen's, and that social media can cause overwhelming anxiety. S. Kim responded that social media can also be a helpful community.
9. I. Smith asked what the implementation of the Okanagan Charter might look like for Queen's, and what are the possibilities of adapting it? A. da Silva responded that there are many conversations happening around this on campus. The university will review all the data to come up with operational, tangible applications to the campus, which may come in the fall.

5. Arts and Science Undergraduate Society Report

S. Sharma reported for the last time as President of the ASUS

1. Spoke of recent awards ceremony to honour the hard work of students
2. S. Blake received the ASUS award
3. There were 45 applications for support of undergraduate research awards
4. She introduced the new team for next year.
5. Her hard work was acknowledged by members of Faculty Board.

6. Dean's Report

Details of the Dean's report can be found at: www.queensu.ca/artsci

She mentioned that today was the 50th anniversary of Film and Media at Queen's and that there would be celebrations,

Success in SSHRC and NSERC grants

She offered a special thank you to S. Sharma for her work.

Question asked:

J. Mingo: How are resources allotted to the library?

Dean Crow responded that there is a survey done by the library that looked at use, and redirected money for journals no longer subscribed to.

D. Beauchemin inquired about the redistribution of domestic students to other faculty (Such as School of Business) to make up cuts.

Dean Crow responded that she is trying to avoid pitting faculties against one another for funding. There has been a shift in culture in the last two years from 2% to 11% international students.

J. Morelli asked why, in the light of the new resource-centered budget model, there a need to bail out the Business School? Why are we passing money over to other faculties?

Associate Dean (Studies,) J. Atkinson, presented her report:

1. Student plans now avoid waiting to see if the student is accepted. The system will now automatically allow students to choose a plan and receive an immediate response.
2. Grade changes will now be done online as well to avoid the lengthy process of the paperwork.

7. Question Period

J. Mingo asked why the numbers of Special Accommodations appear not to be uniform across campus. Are some courses deemed more stressful than others? Is anyone investigating this?

J. Stephenson responded that personal contact in tutorials could be alleviating pressure on students. Extenuating circumstances should not vary from course to course. She indicated that they would look into it.

S. King commented that the systems are the major problem, and there is a need to think about this with respect to Mental Health Issues.

J. Atkinson spoke of the need for special accommodations with regard to language (students who come to Queen's that are English Second Language speakers.)

I. Smith commented that the issue of language should take a priority.

J. Hosek also indicated that there is not enough support for incoming international students.

8. Academic Program Regulations – Appendix A – for approval.

Moved by J. Stephenson, seconded by J. Mingo and carried “that the additions and revisions to the Academic Program Regulations of the Faculty of Arts and Science be approved.”

(This is strictly a matter of housekeeping of course codes, etc.)

9. Report of Academic Orientation Committee – Appendix B – for information.

Presented by J. Mennell, Chair of the Academic Orientation Committee.

One change proposed and accepted (should be 2019 on p. 2.

10. Academic Progress Report – Appendix C – for information.

No questions.

11. Other Business:

None.

Meeting Adjourned at 5:00 p.m.

J. Mennell, Secretary
Faculty Board

J. Rose, Chair
Faculty Board