

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD**

A meeting of the Faculty Board was held on Friday, February 28, 2020 at 3:30 p.m. in School of Kinesiology and Health Studies KHS 101. J. Rose was the Chair.

1. Adoption the Agenda

Moved: J. Mingo
Seconded: H. Hassanein Carried

2. Approval of the Minutes

Moved: J. Mingo
Seconded: J. Morelli Carried

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Arts and Science Undergraduate Society Report

Chayce Perkins reported as President of the ASUS

1. Congratulated incoming ASUS Executive: David Niddam-Dent and Matt D'Alessandro who were present at the meeting.
2. The Arts and Science Undergraduate Research Fund is officially open to all undergraduate researchers. This year, because of student money raised from the \$3.75 opt-outable ASURF fee along with donations from the Faculty, there was over \$70,000 to distribute in undergraduate research funding. Last semester, over \$20,000 in research funding was granted to 9 undergraduate researchers. They continue the distribution of funding this semester. Students are encouraged to apply, and Faculty are asked to remind their student researchers the funds are available. Applications are available on the ASUS Website and will close on March 16th at 4 PM.
3. Member Chayce indicated that she had drafted a policy position paper with various student concerns and policy recommendations regarding Sexual Violence Prevention and Response based on consultations with faculty members and other student leaders last semester. The policy paper drafted has been sent to the SVPR Task Force for review. The recommendations focus on increased control for the survivor in the disclosure process, as well as recommendations for prevention in general. A special thank you is extended to all the other Faculty Society presidents for endorsing the document and for offering their assistance in the paper writing process.
4. The policy on sexual violence on campus needs more attention. She will continue these discussions over the last months of her term and invites anyone to review the document or enter the discussions.

5. Dean's Report

Details of the Dean's report can be found at: www.queensu.ca/artsci

Discussion:

1. Member Hassanein: Is there a policy on the Coronavirus on campus?
 - a. Response: Queen's has a committee addressing this and is working with local, provincial and federal governments
2. Is there even a "best-practices" policy?
 - a. Yes. Rather than go to Queen's clinics or Wellness, individuals should go to Kingston Public Health.
3. Member Lord: Reminded Faculty Board of the walkout protest. The Dean indicated she had been at Jan Hill's talk and would write a statement of solidarity.

There was no report from the Associate Dean, Member Stephenson.

6. Question Period

Member Fachinger commented for the record on an issue which came up in SEEC, which she chairs. In that meeting, Dr. Husain expressed a concern that "under-represented global/non-western societies, cultures are still not always benefiting from hiring in thematically defined positions that still privilege European and North American contexts. Unless a concerted effort is made to invest in non-Western positions and curriculum on Africa, Middle East, North Africa, South Asia, East Asia, Latin America as regions with its peoples and their languages, cultures, art, music, film, histories, literatures, economies, societies, geographies in the humanities and social sciences, we often end up with specialists in a thematic area who are situated in Europe and North America as the contexts they study. An example: instead of advertising a sociologist working on China in order to have a China specialist, it might be interested in a transnational/global sociology of labor and migration and hire someone who works on Chinese migrants in Europe or Canada. Theoretically the field is wide open geographically, but no specific effort to balance with a non-Western specialization is achieved. The scholar who is hired in an important field, however, does not know Chinese or has not done substantial field work and research in China but is primarily a European labor or Canadian labor scholar... The point is that diversifying the curriculum has to make genuine expertise in non-western geographies/regions a priority as well." It was also suggested that it is preferable to have a small core course/core courses (rather than a big lecture) and a definition of undergraduate learning outcomes for Queen's.

7. Bachelor of Science (Life Science SSP, MAJ, GEN, MIN and Biochemistry SSP, MAJ, GEN, MIN) – Undergraduate Program – Major Modification Proposal – Appendix A – for approval. Jenn Stephenson will move "that the Bachelor of Science (Life Science SSP, MAJ, GEN, MIN and Biochemistry SSP, MAJ, GEN, MIN) – Undergraduate Program – Major Modification Proposal be approved."

Moved: Member Stephenson

Seconded: Member Winn

MOTION FAILED.

Member Stephenson explained the need to change admission requirements to the programs in order to provide a "direct entry". She explained that this is an administrative rather than curricular change

“aimed at making applications to Life Sciences and Biochemistry more robust both in terms of quantity and quality.”

There was a robust and vigorous debate with many members making arguments both in favour and against. The following are the main points of the discussion:

1. Concerns about potential removal of some courses for the General First Year program. What would the first-year program look like?
 - a. Member Stephenson indicated that there would be no change as the proposal is not curricular. Any changes would have to go through Curriculum Committee.
2. Concerns that students would not be encouraged to look at other options during first year in case they decide not to pursue a Life Sciences or Biochemistry program.
 - a. The response was that there would be no change at this time to the first-year courses and students would not be limited to those two programs.
3. Was there a survey taken to determine how these changes might affect the attractiveness of the program?
 - a. The response was that they had done a survey in Health Sciences which revealed a definite sense of uncertainty. Students who turned down offers from Queen’s because the programs they wanted were unavailable. In other words, they were uncertain they would be able to get into Life Sciences or Biochemistry if they were required to wait until second year to declare their degree plan. This “direct-entry” route provides a perfect hybrid giving students options without uncertainty. It is student-centered.
4. Concerns that this might affect the numbers of students in other Science programs.
 - a. The response was no, this is not an issue since the modification only targets students in Life Sciences and Biochemistry. In fact, Member Atkinson indicated that the university is not doing well in recruiting in the Sciences and that they are attempting to respond to what perspective students want.
5. Concerns that switching in and out of programs in the first two years will follow the students on the transcripts and may be a barrier to being accepted into graduate programs.
 - a. The response was that this should not have any effect as it is only the final years of an undergraduate program that ultimately matter.
6. Concerns about limited number of spots. Is this a disadvantage to students wanting to enter in second year?
 - a. Member Stephenson responded that space is the deciding factor.
7. Faculty Board was reminded that there are already blended models on campus and that this is not the only direct-entry program at Queen’s; Music, Con-Education, Computing Science and PHEKSA already do this and this has not generated any problems. In fact, the programs have been very successful.

8. Curriculum Committee Omnibus Report Part III – Appendix B – for approval.

M. Chen will move “that the Omnibus Report Part III be approved.”

Moved: Member Chen
Seconded: Member Lord
Carried

Member Bongie requested clarification on the confusion of ASCX 200 and ENIN 200 exclusion. Member Atkinson replied that it was a one-way exclusion. Students could take the online course then go to the campus course, but not the reverse.

9. Report of the Nominating Committee – Appendix C – for approval.

P Fachinger will move “that the Faculty of Arts and Science Committee Membership attached be approved.”

Moved: Member Fachinger
Seconded: Member Hannanein
Carried.

10. 2021-2022 ASC Academic Sessional Dates Appendix D – for approval.

J. Stephenson will move “that the 2021-2022 ASC Academic Sessional Dates be approved.

Moved: Member Stephenson
Seconded: Member MacKenzie
Carried

Question: Why were the Sessional dates not changed after Faculty Board rejected them and the document went to Senate?

Answer: It was discussed in Senate and passed there. Senate makes the final decision.

Question: Member Morelli: Can Faculty Board vote against it again and sent it back?

Answer: Ultimately the power lies with the Senate and not Faculty Board.

11. Revised – 2020-2021 BISC Academic Sessional Dates – Appendix E – for approval.

J. Stephenson will move “that the Revised – 2020-2021 BISC Academic Sessional Dates be approved.”

Moved: Member Stephenson
Seconded: Member Mingo
Carried

12. Revised – 2021-2022 BISC Academic Sessional Dates – Appendix F – for approval.

J. Stephenson will move “that the Revised 2021-2022 BISC Academic Sessional Dates be approved.”

Moved: Member Stephenson
Seconded: S. Mingo

Meeting Adjourned at 5:00 p.m.

J. Mennell, Secretary
Faculty Board

Jonathan Rose, Chair
Faculty Board