

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD**

A meeting of the Faculty Board was held on Friday, November 8, 2019 at 3:30 p.m. in School of Kinesiology and Health Studies KHS 101. J. Rose was the Chair.

Prior to the meeting, there was an information session about the United Way given by B. Hutchinson, Pavina (CEO of local United Way) and Brea (Executive Director of the Sexual Assault Centre, Kingston).

1. Adoption the Agenda

Moved by Member Hanoman, seconded by Member Evans, and carried “that the agenda be adopted with one amendment 2a Communication.”

2. Approval of the Minutes

Moved by Member Atkinson, seconded by Member Evans, and carried “that the minutes of November 8, 2019 be approved.”

2a. Communication:

1. On October 4, 2019, Member King requested a special meeting to deal with the Sexual Assault Policy. The Dean was asked to respond to the suspended policy and have T. Shearer bring findings.
2. It was requested that T. Shearer attend this meeting (unfortunately she is out of town) and that the Dean respond to the findings.

It was pointed out that T. Shearer has had a number of town halls on the subject.

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Arts and Science Undergraduate Society Report

C. Perkins reported as President of the ASUS

1. Indicated that the AOC team is in place and that they have finished hiring:
 - a. Anita Chowdry is the 2020 Head Gael with 4 Orientation Chairs and 36 orientation coordinators
2. Arts and Science Undergraduate Research fund is officially open for applications with nearly \$70,000 to distribute
3. On November 9, a “Life after ArtSci networking summit was held. Next year it will be held in Toronto.
4. Indicated that many students are disheartened about the Sexual Assault Policy
5. Acknowledged recent events in Chowne Hall and indicated that ASUS condemns hurtful words and will continue to work to make the campus inclusive.

5. Dean’s Report

Details of the Dean’s report can be found at: www.queensu.ca/artsci

Question asked by P. Fachinger about the loss of one Indigenous scholar and two racialized scholars: M. Doxtater (Mohawk; LLCU/DEVs), B. Walker (HIST), and L. Viswanathan (Planning and Geography) and whether the Faculty is doing enough to provide an inclusive environment.

Answer: 70% of people recently hired are in equity-seeking groups.

Associate Dean's Report (delivered by J. Atkinson):

1. Discussed Strategic Plan and the topic of experiential learning
 - a. Work-integrated learning
 - b. Community service-learning opportunities (small seminar courses to tackle authentic problems (Science or ethics) to tie what is being learned to the community
2. There is a 4th year Engineering course which will be open to students in ArtSci which will be a client-based capstone course

Question: A. Burfoot suggested that there was a need to think about issues of accommodation, such as people struggling with language. This means increased workload for faculty involved

Answer: It will be considered on a case-to-case basis. They are in the process of hiring an Associate Director of Experiential Learning.

6. Question Period

Question: S. Lord referred to Student Fees and the loss of revenue for Work Study, Legal Aid and Sexual Assault initiatives. What effect has this had on ArtSci and what are we going to do about it?

Answer: The Dean indicated surprise at the things students chose not to fund but indicated that ASUS has the lowest opt-out rate of all the student organizations. They cannot use the Operating Budget to make up the difference and stressed that a donor is being sought to make up for the loss.

Comment : Chowdry spoke to strategies ASUS has devised to recuperate student contributions thinking 3-5 years ahead. ASUS is also considering what to do with alumni donations. She indicated that they don't understand why ArtSci is different from other faculties on campus.

7. Report of the Nominating Committee- Appendix A – for approval

Moved by Member Fachinger, seconded by Member Lord and carried, “that the Faculty of Arts and Science Committee Membership attached be approved.”

8. Curriculum Committee Omnibus Report Part I – Appendix B – for approval.

Moved by Member Chen and seconded by Member Santeramo and carried “that the Omnibus Report Part I be approved.”

9. New Undergraduate Proposal for a Bachelor of Arts (Honours) Indigenous Studies – Appendix C – for approval:

Moved by Member Chen, seconded by Member Fachinger and carried, “that the New Undergraduate Proposal for a Bachelor of Arts (Honours) Indigenous Studies be approved.”

Comments:

1. Member Melon indicated excitement about the degree and asked whether the focus would be on Canada or if it would pertain to global indigenous studies. There is a need for clarification. Also suggested that the language component (two semesters each for two languages).
2. Member Fachinger thanked everyone involved and suggested that LLCU should work more closely with other departments offering Indigenous literature and culture courses, especially with regard to joint appointments, cross-listing of courses and mutual consultation.
3. Member Lord congratulates the program and the Aboriginal Council and indicated that everyone would benefit.

10. 2021-2022 ASC Academic Sessional Dates – Appendix D – for approval.

Moved by Member Atkinson, seconded by Member Chen. **Motion Failed**

1. Member Perkins referred to a recent survey of ArtSci students which indicated they were unhappy with the current dates of Fall Break and expressed a desire to revisit the issue before the 2021-2022 dates were finalized. Indicated that Reading Break timing is inconvenient and is a financial burden because it is so close after Thanksgiving.
2. Member Melon indicated that 2020-2021 will be the third year of the experiment and the following year, 2021-2022 will be the fourth. It was originally determined that there would be a review in year 3. Without the results of the review, planning for Fall Break dates in 2021 is not acceptable.
3. Member Mingo indicated that Engineering had added a day at the end of each term to make up for Thanksgiving and Easter. This guarantees a full 12 weeks for all classes.
4. Member Ryan indicated that Engineering cannot oblige students to attend an extra day of classes and that it should be voluntary only and not present new information.
5. Member Norris inquired if it would be possible to vote NO to the current motion.
6. Member Atkinson replied that there is not a lot of latitude. There is no real possibility of change before year 6. Suggested that T. Shearer be asked to provide a review to allow changes to happen in year 5 and that there is need to send an official message to T. Shearer in that regard.
7. Member Ryan suggested we should add parentheses to indicate that the Fall Break dates for 2021-2022 are tentative and that a recommendation to Senate should be made.
8. Member Melon indicated that the issue of Fall Break needs to be evaluated sooner, and that no Fall Break would be better than the way it is now.
9. It was indicated that these issues have been raised elsewhere and cannot be tinkered with at the moment.

Motion Failed.

11. 2021-2022 BISC Academic Sessional Dates – Appendix B – for approval

Moved by Member Atkinson, seconded by Member Chen, and carried, “that the 2021-2022 BISC Academic Sessional Dates be approved.”

12. Report of the Academic Orientation Committee – Appendix F – for Information

13. Notice of a motion for a BA Minor/General in Black Studies – for information

14. Notice of a motion for a BA Minor/General in Urban Studies – for information

15. Other Business

None

Meeting Adjourned at 4:35 p.m.

J. Mennell, Secretary
Faculty Board

Jonathan Rose, Chair
Faculty Board