

FACULTY OF ARTS AND SCIENCE  
FACULTY BOARD

A meeting of Faculty Board was held on  
Friday, February 26, 2021 at 3:30 p.m.

Meeting began with Land Acknowledgement.

Consent Agenda:

**1. Adoption of the Agenda**

**2. Adoption of the Minutes.**

Moved: R. Knobel, seconded: J. Morelli and carried

**3. Business arising from the Minutes of January 22, 2021.**

None.

**4. Reports:**

Dean's Report: [www.queensu.ca/artsci](http://www.queensu.ca/artsci)

Some provincial things that are happening:

- The news about Laurentian University's economic struggles. This is an important university for its work with indigenous communities and it is being supported by other universities from Ontario.
- Council of the Universities of Ontario has just come out with an impact report on COVID. The funding for universities to work and manage this has been \$500 million.
- Queen's, University of Toronto and Western University have been granted "intervenor" status with respect to the student fees.

Faculty of Arts and Science:

- There have been a few town halls and W. Craig and her team have done a whole series of reports remote learning. They are working on the rollout of responses to the recommendations. Some recommendations have already been implemented.
- This week she participated in a midterm review of the MacDonald Institute in the SnowLab. They have done an excellent job.
- A. Jack-Davies, Assistant Dean of Equity has been doing an audit of EDII and will give feedback and recommendations on our practices.
- Congratulations on student elections – there is significant participation of ArtSci on the ATMs.
- Thank you Jill Atkinson for her term of leadership and her commitment to teaching and learning.
- Welcome Associate Dean B. Nelson who will be taking over from J. Atkinson.
- Thank you to Bev King, who is retiring, for her years of stellar service.

- A. Chowdhury in the Department of History will be a key advisor on Colonialism.
- March 12/13 will mark one year since Arts and Science went remote. There will be a session reflecting on the issues to do with that.
- Black Lives Matter: Increased the number of QNS appointments. We received 3 ½ and will add two additional positions in this area, and there will be a Chair in Black Studies.

#### No Questions

##### a. Associate Dean's Report: J. Atkinson:

- Remote support for Spring/Summer instructors available for assistance. There will be five types of resources available.
- Experiential learning: The team is now meeting with departments who are interested in discussing how they can access resource.  
([asc.el@queensu.ca](mailto:asc.el@queensu.ca))
- Integrated work integrated learning program. This comes from Employment and Social Development Canada. These are programs between university students and an institution outside the university and involve a placement which will help students with real world problems in their area of expertise.  
Questions (M. Norris) Will the students get course credit?  
Answer: That's up to the department but it is possible.

##### b. Associate Dean's Report: J. Stephenson

- Just one item: the digital calendar project marches on. Still on track to launch phase I in June.

##### c. ASUS report: D. Niddam-Dent

- Congrats Team AB!
- Safe and exciting spring
- New Leadership of Matt, Narges, Tiana
- GTD weekly
- Supper series committee, bi-weekly Tommy's
- Lost paws working with humane society to get people to pickup foster animals, daily dog walks
- Alzheimer's outreach is has had socially distanced outdoor coffee events for older folks in the Kingston community
- Virtual group fitness classes
- "Kids for kids" has been coordinating drop offs of gift cards with parents of kids on the pediatric floors of KGH
- Autism partnership "homework helpers" providing free tutoring by Artsci students to secondary students in the Kingston community who can't afford to pay for tutoring
- ASUS Interns: Housing social, meet friends and study groups, queensu
- ASUS Equity: Queens Equity Conference, Equity week

- Academics: Fantastic DSC events
- Life After ArtSci coming up
- Hiring: General, Council closed and Camps

#### Advocacy

- Advocacy reports coming
- Financial accessibility (survey), BIPOC experience (focus group), Wellness (focus group)
- EDII in curriculum

Conversations with changes to EDII implementation, Curriculum working group, staffing changes. Want to affirm the necessity for EDII as part of every degree, need for standards and guidance from top of institution down, desire for collaboration between similar Departments and DSCs for strategies. As we consider reopening... evaluate concerns with remote learning. DSC assembly still produced concerns. Something we plan to advocate on.

#### Undergraduate Research

- Event Wednesday evening, Drs. Allingham, Winn, Zaccagnino – 200 registrants
- ASURF – apps open, advertising soon...
- Fostering in general... room for more, funding, publicity, support and guidance.

#### Orientation

- Sessional dates difficult to run traditional in person orientation
- Maximal in person orientation activities given public health, maintain strong orientation traditions.

Question: J. Rose: There were two surveys you mentioned: The BIPOC was one, what was the other?

Answer: It was a financial accessibility survey that went out in the winter

#### **5. Curriculum Committee Omnibus Report Part III – Appendix A – for approval.**

M. Chen moved that the “Omnibus Part II be approved”

Seconded: D. Beauchemin

Motion carried

#### **6. Notice of Motion to change the Admission Requirements as follows – Appendix B – for information.**

- a. Arts (QA); Concurrent Education/Arts (QB); Arts at the Bader International Study Centre (QIA); Concurrent Education/Arts at the Bader International Study Centre (QIB); QBridge Arts (QXA) to “English 4U. Additional five required courses may be 4U or 4M.”
- b. Fine Art (QT); Concurrent Education/Fine Art (QTT) to “English 4U. Additional five required courses may be either 4U or 4M. Art is recommended but not mandatory. Portfolio examination.”

- c. Music (QM); Concurrent Education/Music (QMM) to “English 4U. Additional five required courses can be 4U or 4M. Royal Conservatory of Music (Toronto) levels. Personal audition, interview and aural discrimination test.”
- d. d. Music Theatre (QMT) to “English 4U. Additional five required courses may be either 4U or 4M. Personal audition.”

No Questions. This will come back in a subsequent meeting for a vote.

**7. Notice of Motion to change the degree plan nomenclature of “Medial” to “Joint Major” - Appendix C – for information**

This initiative came from several meetings of Faculty Board. This is a potential motion for feedback. Looking for Approval to change the name, and what that name might look like.

If there is no feedback the motion will come back as is.

- Question: M. Norris: Will this need to be defined in terms of credit?
- Answer: Yes, the new phrase “Joint Major” will have to be defined in a way that is consistent with the current Medial. That’s why she was moving away from the idea of “Double Major”.
- Comment: S-M Straker: The term major is so well known, he is reluctant to let it go. We may be replacing one problem with another potential problem.
- Answer: The original question was about the renaming of the Medial. The discussion about the Major is not on the table right now.

**8. Notice of Motion for revisions to Faculty of Arts and Science Academic Calendar Appeal Regulations – Appendix D – for information.**

This has been discussed before but not all proposed changes have been done. This has been an ongoing consultation. This is not the end. The regulations are living documents, and need to accurately affect our values.

No Questions.

**9. Question Period:**

- Question: D. Beauchemin: What is the timeline for decisions to be made about the fall term?
  - Answer: J. Stephenson: The DDCU opens on March 8 and that’s the deadline that we are working towards.
- No further questions.

Meeting adjourned at 4:15

J. Mennell, Secretary  
Faculty Board

J. Rose, Chair  
Faculty Board