Meeting began at 3:30

Land Acknowledgement by Jonathan Rose.
Encouraged Faculty Board members to look at the Truth and Reconciliation Commission Website

Tribute to Sameh Sarour by Hossam Hassanein:
“The School of Computing is deeply saddened by the unexpected passing of a beloved colleague.
Dr. Sameh Sarour joined the School in 2019. In his short time with the School he delighted undergraduate students, graduate students, staff, and fellow faculty members with his care, his dedication, and his love for teaching and research.
Sameh overflowed with amazing ideas. His mind worked in a way that allowed him to view pressing research problems with a fresh perspective, bringing novel approaches to a bevy of real-world problems. This love of research was complimented with an equal dedication to teaching and building strong relationships with his students and colleagues.
The loss of Sameh is very heavy. Sameh was a wonderful scholar, colleague, collaborator and friend. I cannot describe the sadness I feel for his loss. During the last several months, Sameh did not miss a beat in his work – meeting his students weekly, continuing to teach, publishing papers and participating in committees.
One of Dr. Sorour’s research students expressed the following: “I respected and admired him dearly. He really was a man of high morals, believing in hard work, good ethics, and kindness. I cherish all the time he gave, all the advice, the guidance, and the support. He never let us down and provided more than anyone could ever ask for. I am where I am today because of him. It has been an honour to know and work with such a great man.”
Sameh is survived by his wife and two daughters. He was 41.

Consent Agenda
1. Adoption of the Agenda
2. Approval of the Minutes
   Moved: Member Beauchemin, seconded: Member Striker, Motion carried.
3. Arts and Science Undergraduate Society Report: Alyth Roos

**Homecoming:** Disappointed to see the chaos that was ensued and saddened to hear about the passing of two individuals
- Recognize the tension in the relationship
- Community
  - CBC messaging
  - ASUS City Engagement Program
  - Regular meetings
  - Community Outreach week
  - ASUS Gives back Campaign
Disappointed in the misogynistic and hateful sheets
- SVPR - equity commissioner
  - Increased transparency - SVPR office, SACK, and the Haven App
  - Self-Defence classes on campus
  - Bystander Intervention training: reaching out to larger community members
  - Encouraging:
    - Class discussions from professors
- Indigenization
  - QNSA collaboration and Liaison
  - Working with Portia Chapman on Artwork
- Academics
  - Working with Wendy Craig on another thoughts exchange
  - UGxGSC meeting
- Wellness:
  - Wellness guide
- Services:
  - Jacket Sales - financial assistance
  - Good times Diner
  - AMP fully running
- Merchandise Drop: clothing
- ARTS AND SCIENCE UNDERGRADUATE RESEARCH FUND
- Orientation is hiring

**Coming up:**
- PD event - Life After ArtSci
- ASUS Appeals Resource Centre Launch in November
- ASUS Birthday in November

4. Reports:

a) **Dean’s Report: Member Crow**
- Thanked member Hassanein for the moving tribute to Sameh Sarour, condolences to the family.
- Homecoming: condemn the hanging of signs and the impact on the community. A lot of work has been done by students and Arts and Science staff and faculty with the community and the city, and for the students who hung those banners, the sexual violence code has been enacted. We must acknowledge other ways to work with the
community. This is a reminder of the systemic and systematic practices and their effect on our community.

- Looking to this coming weekend and more homecoming activities, she encouraged people to look at the Principal’s website for messages.
- Looking to have an in-person convocation for the Spring
- Thrive 365 to look at wellness all year long
- There will be a presentation by Member Amitava Chowdhury on global and decolonization initiatives
- Wendy Craig worked with us during COVID with a group of graduate students with a whole series of recommendations for students, staff and faculty. There were a lot of community engagement projects and continuous improvements and the lessons we’ve learned.
- Acknowledged the impact of the flooding on the community, in particular the Sutherland building with lab and equipment damage. The University is embarking on a 15-year capital plan to get some new buildings.

Q: Member Beauchemin: Is there any strategy going to be implemented to prevent repetition of these floods? Water can just slide in under the doors. Is there anything aside from new buildings to prevent this from happening again in the future?

A: Dean Crow: It’s important that we get in front of this, as we can’t go on spending the amount of money to repair, but the capital plan is not working fast enough.

b) Associate Dean’s Report on Teaching and Learning: Member Nelson

A few quick updates:

- Exams: Students who have any exams in their timetable will be writing all of their proctored exams in person; students with only remote and online courses will write their proctored exams using Examity. A list was sent on October 5, 2021 but it was incomplete. There will be compile a list of those special courses.
- Vice Provost for Teaching and Learning has launched a new program for education leaders in residence. This is designed to support the development of high impact practices to provide faculty members with protected time and funds to develop and implement campus wide teaching and learning services.

c) Associate Dean Academic Report: Member Atkinson.

Four items:

- Vaccine policy monitoring. Students were notified that if they were not in compliance, they would be deregistered from in-person courses or sections. Unvaccinated student can take courses as long as they are not on campus. Some students have made individual arrangements with instructors. Instructors should not do so unless courses are designed that way. Some students have asked for exemption from the vaccine under the Human Rights Code, and the decisions came very late, they were just recently denied. These were more difficult to decide and are just now being deregistered. We
are working to find remote options so that doesn’t compromise their completing the term.

- There is also a need to audit receipts regarding vaccines, which is being prioritize this, especially for students with high-risk activities. Good compliance overall.

- Credit Regulation: Non-evaluative grade credit that students can appeal for if they’ve completed all the course work but due to factors beyond their control their performance was compromised. This has no impact on their GPA. However, it was discussed that there appear on the transcript a notation in the margin stating that students had received a C+. SCAD denied the motion as it was perceived to be punitive. The notation will remain on the transcript as CR.

- Academic Orientation Committee may see some changes about how orientation is governed.

Q: Member Cotton. We’re making very good progress in terms of student vaccination, but are we making similar progress in terms of staff and faculty? It seems a question of fairness.

A. Member Atkinson: Yes, there has been incredibly high compliance with staff and faculty. The collective agreements that have oversight of the various individuals not in compliance have been exercised accordingly.

5. Queen’s Global Summer – presentation. Amitava Chowdhury

- PowerPoint presentation on Queen’s Global Summer Pilot Project 2022.
- Intends to bring together undergraduate and graduate students in the Faculty of Arts and Science as well as the wider campus and Kingston Community to facilitate conversations on global challenges and issues of significance
- Built around the U.N. Sustainable Development Goals
- In this case the themes would be woven around the question of gender equality
- Hope to connect existing activities and endeavours on campus with those that did not exist before
- Introduce immersive opportunity to prepare global citizens and solver global problems
- Try to understand what we mean by our global goals and what are the means for achieving them
- Core Components:
  o Undergraduate involvement
  o Graduate Student activities
  o Means of engaging the wider campus and the Kingston Community
- Hoping to receive more thoughts and suggestions from faculty and students

6. Fall Term Break Report: Member Nelson:

- We have had a Fall Term break for four years as a pilot project with an intent to review after two years. But COVID intervened and the review was paused until this term.
• Task force is comprised of 18 people: representation from all Faculties, staff, faculty and students. Did outreach consultations and the survey which closes at midnight tonight.
• We will be bringing information forward from the survey and the consultations to determine what Fall Break should look like going forward.
• The purpose of the Fall Term break was to a) pause from regular activities to rest, regroup, practice self care and support personal mental health; b) review previous coursework, prepare for the remainder of the term or do personal preparation skills development.
• Time constraints: 60 instructional days, 15 days for the Fall term finals, a number of statutory holidays (Labour Day, Thanksgiving, December 6 Commemoration, and potentially the National Truth and Reconciliation Day), which leaves 6 days for Orientation, Fall Break and pre-exam study days. We need to hear from the community as to which of these should take priority.

7. New Concurrent Education/Kinesiology program – for information
Member Atkinson discussed the collaboration:
• Proposed 10 students per year from the Kinesiology annual target
• The motion will come to Faculty Board after correct procedures have been followed
• Plans to enhance the concurrent education pathways available at Queen’s and to provide a better fit with the new version of the Health and Physical Education teaching subject.

8. Question Period:

Q: Member Vorano: Concerning the reintegration of the BFA program into the Department of Art and Art History and Art Conservation where it had been. The efforts do not seem to be moving forward. Is there further information about that process?
A: Lynda Jessop: The meeting is scheduled; it just took longer than anticipated to put together the group. We’re just waiting for the project manager to pull together research regarding the program and planning.

Q: Member Vorano: Is there a timeline in mind?
A: There isn’t a timeline yet, but I am working on it.

Q: Member Norris: Regarding lifting of capacity restrictions, can we go back to in-person meetings? Our DSC has been planning events and can we start having events again?
A: Member Crow: October 31 is the date when they will release information on when the students can plan to have events. They’re saying within six months we may not be needing masks. There will be more discussions and a rollout of that.

Q: Member Hosek: I didn’t understand the response to the question of faculty and staff not being vaccinated. If they can’t vaccinate what are the ramifications? The second question is, have people done the dollars and cents in terms of the financial benefits of having homecoming? It brings money into the university through the deep pockets of
the alumni. And there is the amount it costs us in terms of our reputation. Can we just cancel homecoming?

**A:** Member Crow: Answer to the first question about faculty and staff who did not comply to the vaccine requirements. Human Resources has been working with the various collective agreements around the staging of non-compliance. So, we have been following the regulations for those individuals. As for the second question, there has been work done by the City of Kingston and Queen’s about the economic impact of homecoming and the cost.

**Comment:** Member Roos: Regarding Member Norris’ questions on in-person event planning: AMS is going to create a portal for events of interest looking in terms of November so that students can effectively plan events in person following guidelines that we are seeing on campus. This will help to get events approved.

**Observation:** Member Lord: Following up on the discussion regarding misogynist signs. Since I arrived in 1996, there have been increased acts of sexual violence and acts of aggression. What is it we are protecting by continuing this? This event is now completely linked to sexual assault, sexual violence, sexual harassment. We’re not seeing a diminishment of sexual aggression and violence and a lot of people are trying to respond to this, but how are we responding to victims? We need to figure out ways to not have these kinds of parties for victimizers.

**Observation:** Member Cotton: A lot of what is happening seems to be with the community vilifying the student body in general as opposed to only those students who are behaving inappropriately. But we are not giving outlets for the student body in general. Cancelling homecoming would not work. We need to organize events that may be done in a safer and more controlled environment, to make an effort to give something besides an 8000-person street party. We are not actually providing an alternative to the students that are behaving well.

**Observation:** Member Williams Adding on to what Member Lord said about sexual violence. Are there consequences for these actions? We’re not really seeing what happens when this occurs. I feel there is not a fear of punishment, like a suspension or an expulsion. How can we say this is unacceptable, this is illegal, there will be repercussions on your academics because of it?

**A:** Member Crow: The university has invoked the sexual violence code and there is a process and a procedure around it. And for Chris, we have had over the years events on campus. Despite all our efforts, the sexual violence has become a cultural norm in gatherings all across the country. We need to be addressing this.

**Q:** Member Norris: I worry about student safety more broadly. Are there protections for our students?

**A:** Member Crow: Thanks for raising that. There have been protections. We know that there has been an outsider group mobilizing and organizing parties around the various
university campuses. It’s hard for us externally, but the student response to that is really important.

**Q:** Member Vorano: Regarding the anonymous report on Indigenous identities on campus. What followed was some discussion around the community reappraising its screening process around indigenous identity. I am concerned that our community is not prepared to have that discussion. Do we allow the kinds of things that were shared in that report to be normalized as a way to engage in these discussions? Will the faculty be a part of that reassessment but as a part of the broader discourse? Can you comment to that effect?

**A:** Member Crow: Jan Hill and Provost Greene have embarked upon and are working with an external mediator and are organizing the process for this discussion. Justice Sinclair will also be participating in the process. We might want to put this on the agenda for future meetings.

**9. Other business:**

J. Hosek reminded Faculty Board of the ongoing lecture series “Contagion Cultures” and invited anyone to participate or contribute. These are very public online lectures.

Meeting adjourned at 4:37 p.m.

J. Mennell, Secretary
Faculty Board

Jonathan Rose, Chair
Faculty Board