

FACULTY OF ARTS AND SCIENCE
FACULTY BOARD

A meeting of Faculty Board was held on Friday, October 28, 2016 at 3:30 p.m. in the School of Kinesiology and Health Studies – KHS100. Mr. Ascough was in the Chair.

Before the meeting began, Mr. Lehoux read a tribute to the late Dr. Anthony “Tony” Marshall, a professor in the Department of Classics at Queen’s from 1963 until his retirement in 1997. The motion to accept the tribute was moved by Mr. Lehoux, seconded by Mr. Mingo and carried.

1. Adoption of the Agenda

Moved by Mr. Beamish seconded by Ms. Atkinson, and carried that “the agenda be adopted.”

2. Approval of the Minutes

Moved by Mr. Mingo, seconded by Mr. Beamish, and carried that “the minutes of Sept 30th, 2016 be adopted.”

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Arts and Science Undergraduate Society Report

Mr. MacKay announced that the new ASUS journal, The Journal of Indigenous Studies will begin accepting submission in the Winter term with publication expected near the end of the School year.

5. Dean’s Report

Budget update:

The Deans’ group in the Faculty Office is in the process of putting together the Faculty of Arts and Science budget for the 2017-18 year (with forecasts for 2018-19 and 2019-20); the budget submission is due to the Provost on November 11 and our presentation to the Provost’s Advisory Committee on Budget is on December 10, 2016. To assist in the longer term budget planning process, I have struck an Advisory Group comprised of the Dean and Associate Deans, a group of Department Heads and Department Managers, Faculty Members, and finance staff in the Faculty Office. The first meeting of the Advisory Group is Wednesday, November 2. The Advisory Group will report to Committee of Departments beginning in the first part of second term 2017.

Recruitment:

November 5 and 19 are Fall Preview days and a chance for us to welcome prospective undergraduate students and their families to campus for the day.

November 22 is our annual THINK Grad School Social for 4th year students.

In collaboration with the Division of Student Affairs, we just wrapped up a series of events for parents of current first-year students to answer questions and inform parents of the various supports at Queen’s to help their student adjust to university life. The Associate and Assistant Deans (Studies) participated in events from Vancouver to Toronto meeting over 300 parents.

International:

A new agreement between Queen’s and China University of Geosciences includes a general memorandum of understanding with Queen’s Faculty of Arts and Science and the Faculty of Engineering and Applied Science. In particular, the new agreement will make available opportunities for CUGB students to study in Queen’s Department of Geological Sciences and Geological Engineering.

Officials from the Canadian University Dubai (CUD) recently visited Queen's to sign an agreement creating a 2+2 pathway program. The agreement allows for qualified CUD students to transfer into the Bachelor of Computing (Honours) degree program in the Faculty of Arts and Science after completing their second year of studies.

Upcoming Events:

A reminder that the upcoming Dean's Honour List reception is on November 8th at 6:30pm at the Agnes Etherington Art Gallery. The guest speaker will be Dr. Dylan Robinson, Canada Research Chair in Indigenous Arts. I strongly urge Department Heads, Undergraduate/Graduate Chairs and/or faculty to attend.

Convocation:

A reminder, as well, that the four Fall Arts and Science convocations will be held on November 15-17. I urge Department Heads and faculty to attend if possible.

QNS update:

We anticipate hearing the results of our QNS submission at some point in the next week to 10 days. The participating departments will be notified immediately.

Prizes for Excellence in Research

Congratulations to the Arts and Science recipients of the 2016 Prizes for Excellence in Research:

Dr. Gauvin Bailey, Bader Chair in Southern Baroque Art, Department of Art History and Art Conservation;

Dr. James Cordy, School of Computing;

Dr. Virginia Walker, Department of Biology;

Dr. Janet Hiebert, Department of Political Studies.

Truth and Reconciliation Task Force:

As mentioned in my September Report to Faculty Board, a priority this year is heightening equity, diversity, human rights and sexual violence awareness across the Faculty. Following this priority, I would like to draw to Faculty Board's attention the work of the University Truth and Reconciliation Task Force which is in the midst of a broad consultation process.

In addition to the two sessions that have already taken place, the first on Governance, Strategic Planning, Space and Place; and the second on Student Access, Transition and Student Support Services, there are three upcoming sessions: Indigenous Faculty/Staff and Indigenous Research; Academic Programming (both on Nov. 7); and Awareness and Climate (Nov. 23). Further information about the TRC Task Force is on the Faculty of Arts and Science website and will be posted in the minutes under "Communications." I take this opportunity to encourage faculty, staff and students across the Faculty to participate in this critically important process of reconciliation and awareness.

6. Question Period

There were no questions.

7. Communications

A communication was received from the Truth and Reconciliation Commission Task Force noting the dates and times of upcoming meetings. Please see for the details.

<http://www.queensu.ca/artsci/staff-and-faculty/faculty-board/2016-2017>

8. Curriculum Committee Omnibus Report – Appendix A - for approval

Moved by Ms. Bénard, seconded by Mr. Rose and carried “that the Omnibus Report Part VI be approved.” Ms. Bénard mentioned that this, being the first report of the year, contained minor changes.

9. 2017-2018 ASC Academic and BISC Academic Calendar Dates – Appendix B and Appendix C - for approval

Moved by Ms. Bénard, seconded by Ms. Hovorka and carried “that the 2017-2018 ASC Academic Calendar Dates be approved.” Ms. Bénard pointed out that the 2018-19 are under Senate review and will be available in October 2017 as Senate is considering the possibility of a Fall term reading week.

Moved by Ms. Bénard, seconded by Ms. Hovorka, and carried “that the 2017-2018 BISC Academic Calendar Dates be approved.” Ms. Bénard clarified that there are two sets of academic calendar dates because of the difference in the handling of the exam schedules between the two institutions.

10. Report of the Nominating Committee – Appendix D – for approval

Moved by Ms. Bénard, seconded by Ms. Atkinson, “that the Faculty of Arts and Science Committee Membership 2016-2017 be approved.”

11. New Graduate Program - PhD in Gender Studies – Appendix E – for approval

Moved by Ms. Regan, seconded by Ms. Pinto, and carried “that the proposal for a New Graduate Program - PhD in Gender Studies be approved.”

12. School of Kinesiology and Health Studies – Physical and Health Education Program – Appendix F - for information

Interim Dean Smith addressed Faculty Board concerning the School of Kinesiology and Health Studies – Physical and Health Education Program.

At this time last year, the Dean of Arts and Science announced to the Arts and Science Faculty Board and to Senate that she was considering suspension of admission to the Bachelor of Physical and Health Education Program, followed by the announcement in March 2016 that admission was temporarily suspended. This led to the initiation of consultations with a broad base of stakeholders – students, faculty, staff, alumni and the wider community – on its future.

Since that time, the faculty in the School of Kinesiology and Health Studies have voted unanimously to recommend closing the program, and have cited the need to undertake curriculum reform that will align physical education within the Kinesiology and Health Studies programs, taking into account shifting directions in these important fields of study. Since that time as well, multiple stakeholder groups have been consulted and heard. While the student body has concerns about closing the program, students have also shown interest and understanding for curriculum reform and innovation that parallels current and emerging directions. The consultation process over the past year has also demonstrated that alumni and community partners are aligned with the School in support of moving to close the program.

Following from that consultation process, I am recommending the closure of the Physical and Health Education program. While recommending a program closure is never easy, in doing so, I want to emphasize that the School and the Faculty will ensure that all students will be able to complete their academic programs. We will also continue to support the Physical and Health Education students, and ensure that the appropriate courses are available to them through to

graduation.

I would draw Faculty Board's attention to the Senate Regulations on Program Closure, which can be found on the website of the University Secretariat. Feedback and questions on the process should go directly to the Office of the University Secretariat. To summarize, however, this announcement, and an upcoming one I shall make to the Senate, are the first stage of the closure process. This will be followed by further consultations with the relevant stakeholders over the next three months, including already scheduled sessions on the impact of a program closure on postgraduate opportunities, curriculum changes and remodeling. I look forward to working with all stakeholders, particularly students, on ensuring that other appropriate venues for feedback and consultation are available, as we move forwards with an innovative and renewed set of programming within the School of Kinesiology and Health Studies.

Finally, I emphasize that in the forthcoming consultation period, I am looking to students to participate and play an active role in the planning process. As Interim Dean of the Faculty, I take this opportunity to emphasize that you will be supported, and to assure you that your voices will be heard.

Mr. Helms, PHEKSA President, speaking on behalf of the students in the Physical and Health Education and Kinesiology programs in the School of Kinesiology and Health Studies, said it was sad to see the program close. He noted that one strength was the relationship between students in the two programs, where individuals thinking about the concepts of health and physical education from different perspectives created a dynamic and engaging learning environment. He added that students understand some of the rationale that has been provided to support the closure but, the students will continue to voice their opinion and involve all students in the process as it moves forward and look forward to receiving a detailed plan of the process to be followed to ensure there is no gap in the student experience and that their education experience will continue to prosper. Mr. Helms had two questions. 1) How can the students ensure that such a plan and process will be followed and 2) how will the closure of the Bachelor of Physical and Health Education program affect the students currently enrolled in the program and other students in the School.

Mr. Coté, Director of the School of Kinesiology and Health Studies, reminded Faculty Board of a few of the reasons for considering closing the Bachelor of Physical and Health Education program, which were: changes in the discipline over the last decade; the separation of the School from Athletics and Recreation; the development of two new programs: Health Studies and Kinesiology; the high degree of academic overlap between the Physical and Health Education program and the Kinesiology program; because of required changes to our activity offerings the Physical Education program lost its CUPEKA accreditation; the application trends show an increase in those students wanting to enter Kinesiology rather than Physical Education. Mr. Coté continued, saying that the School was committed to keeping a broad range of courses and had no plans to eliminate or change any of the courses currently offered but will consider how to integrate the best elements of the Physical Education program into either the Health Studies or Kinesiology programs, with one example being the newly developed internship courses.

Ms. Leblanc, VP Operations for PHEKSA, asked for elaboration on the process of consultation that will be offered to students.

Ms. van der Meulen replied that the School was focused on having some student engagement in November exams and the Winter break. One session will address student's concerns of the

impact of graduating from a program to be closed on student careers run by career services. A second set of sessions will be held on Nov, 17, 23 and 24 to start talking about curriculum and how best to integrate the course from Physical Education into either Kinesiology or Health Studies. Ms. Van der Meulen made clear that these changes will be brought to the School's Curriculum committee which has student representation.

Mr. Smith added that he met with the PHEKSA and ASUS executive earlier in the week and plans to meet in a month to get an update on the consultation process. Mr. Smith also welcomed one-on-one meeting between students and the Dean or Associate Deans.

The dates and times of upcoming consultation meetings, as well as avenues for consultation are:

1. Impact of a program closure on postgraduate opportunities. Facilitated by Cathy Keates, Director of Career Services

- Thursday, November 10th 5:30 – 6:30 pm

2. Possible curriculum changes in HLTH & KINE if a program closure for Phys Ed is approved. Facilitated by SKHS Director and Undergraduate Chair.

These sessions are open to all students in SKHS (HLTH/PHE/KIN):

- Thursday, November 17th 11:30 am – 1:00 pm
- Wednesday, November 23rd 11:30 am – 1:00 pm
- Thursday, November 24th 5:30 – 7:00 pm

3. Through Student Leaders:

- PHEKSA President: Matt Nelms
- ASUS President: Darrean Baga

4. Review of options and input received with Student Leaders (ASUS and PHEKSA)

5. One-on-One consultations with the Dean of Arts and Science

- November 14th, 2016
book appointments through:
Jacquie Jamieson, Executive Assistant to Interim Dean Gordon E. Smith
jacquie.jamieson@queensu.ca

6. Email directly to the Dean (deanartsci@queensu.ca)

13. Introduction of Certificates and Degree Plans – Notice of Motion – Appendix G - for information

Certificates and Degree Plans that will be submitted to the relevant review committee this year for approval. Mr. Ascough let Faculty Board know that once these plans are approved by their relevant committees they will be received at Faculty Board.

14. New Academic Appointments for 2015/2016 - Appendix H - for information

15. Other Business

There was no other business.

Richard Ascough
Chair, Faculty Board

Patrick Costigan
Secretary, Faculty Board