

FACULTY OF ARTS AND SCIENCE
FACULTY BOARD

A meeting of Faculty Board was held on Friday, January 27, 2017 at 3:30 p.m. in the School of Kinesiology and Health Studies – KHS100. Mr. Ascough was in the Chair.

1. Adoption of the Agenda

Moved by Ms. Hovorka, seconded by Ms. Fergus, and carried that “the agenda be adopted.”

2. Approval of the Minutes

Moved by Mr. Dano, seconded by Mr. Kavanagh, and carried that the minutes of December 9, 2016 be adopted.

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Arts and Science Undergraduate Society Report

As Mr. Baga was unable to attend the meeting, Mr. Ascough read Mr. Baga’s ASUS report.

“Good afternoon. The Arts and Science Undergraduate Society has taken its first steps to address diversity and inclusion within the Faculty. On January 25th, all DSC co-presidents attended a presentation by Ms. Stephanie Simpson, the Director of the Human Rights Office, that touched privilege, inclusion and diversity. Many DSCs participated in an open dialog to discuss their experiences at Queen’s and how we can improve. We have also started to develop a new event within orientation week to incorporate diversity and inclusion as the primary focus. While still in the early planning stages, it will include a video presentation and an equity-based performance from “Down There”, a production team within ASUS. This event will conclude with a keynote speaker to build upon the importance of diversity and inclusion.

The first Queen’s Equity Conference will be taking place this weekend where there will be numerous speakers and workshops from various walks of life to discuss their experience of turning equity into action through activism, education and dialog. It will be taking place in the Tett Centre for Creativity and Learning on January 28th from 9 am until 6 pm.

Moreover, the Queen’s Canadian Leadership Conference will be taking place next weekend on February 3rd and 4th. Since 2005, we have been hosting a conference that inspires young leaders. This year the theme is inspiration, action and connection. For more information, go to QueensLeadership.com.

Finally, please email president@ASUS.queensu.ca if you have any questions or concerns.

5. Dean’s Report

Reminder:

Faculty Members need to submit their annual/biennial reports to their Department Heads by February 1, 2017.

Update on FAS actions on Human rights, Equity, Diversity and Inclusion:

Since I reported to Faculty Board on December 9, 2016, there have been two workshops on Equity, Human Rights and Inclusion. On January 13, Ms. Irène Bujara, the University Advisor on Equity and Human Rights, and Stephanie Simpson, Director of Human Rights, did an excellent interactive workshop with Department Heads, ending with a discussion of the DEAP Diversity and Equity Self-Assessment and Planning Tool.

On January 25 of this week, Ms. Stephanie Simpson conducted a great interactive session with the ASUS assembly comprised of DSC representatives from across the faculty.

The Interim Dean will continue to work the leadership team in the Faculty Office, Ms. Irène Bujara and Ms. Stephanie Simpson, Department Heads, and ASUS, toward establishing sustainable models for ongoing discussion and conversation around the urgent, critical areas of Equity, Human Rights, Diversity, Sexual Violence and Inclusivity. The Interim Dean will report again on this to Faculty Board at our next meeting in March.

6. Question Period

Mr. Mingo, by proxy, asked if the subject areas for the next round of the Canada Excellence Research Chairs competition have been decided. Mr. Smith responded that to his knowledge the subject areas have not been decided.

7. Communications

Applications to present at Inquiry at Queen's are now open. An email will be sent to the Queen's community with the details and the deadline for submissions is February 7th.

The February meeting of Faculty Board, which was scheduled for Friday March 3rd, will be moved to Friday March 10th, so as to not conflict with Friday before or the Friday of Reading Week.

8. Report of the Nominating Committee – for approval

Ms. Fachinger reported that the Nominating Committee is bringing forward Mr. Fanning (English) to serve on the Awards Committee.

Moved by Ms. Fachinger, seconded by Dano “that the report of the Nominating Committee be approved.” As this is an elected position, Mr. Ascough asked for nominations from the floor. Seeing none, Mr. Ascough called the question and the motion carried.

9. The Master of Industrial Relations (MIR) Program is proposing a change of name to the Employment Relations Program – Appendix A – for approval

Moved by Mr. Chaykowski seconded by Ms. Remenda, and carried “that the name of the Master of Industrial Relations (MIR) Program be changed to the Employment Relations Program.”

10. Physical and Health Education Closure Proposal – Appendix B – for approval

Moved by Interim Dean Smith, seconded by Mr. Côté, “that the Bachelor of Physical and Health Education (Honours) and the Bachelor of Physical and Health Education (General) Programs Closure Proposal be approved.”

Mr. Smith directed Faculty Boards attention to Appendix B, especially page 6 that outlined the consultation process.

Mr. Nelms, PHEKSA president, read a prepared statement.

Today, Queen's University may lose a part of its history. The motion to close the Bachelor of Physical and Health Education program has not come without much thought and deliberation; but nonetheless, a part of our School may be lost. The Bachelor of Physical and Health Education program was founded on tradition and excellence that will be no longer; this loss will create a hole in our community. As the President of the Physical and Health Education and Kinesiology Students' Association, I speak on behalf of the large majority of students in the Physical and Health Education and Kinesiology programs in saying that this decision has caused a substantial amount of emotion. The lengthy process, with periods of confusion, have not been easy. In the past, I said that our education and experiences at Queen's would not have been the same without the incredible relationships between students in both programs, and in light of today's motion, I continue to stand by this sentiment.

The collaboration of individuals who think from different perspectives about the same problems and concepts has created a dynamic and engaging educational environment, where learning has prospered. The decision to close the Bachelor of Physical and Health Education at Queen's University will likely endanger this positive learning environment, regardless of plans brought forward in the future to retain the culture of learning.

Furthermore, I have concern for the academic opportunity and educational experiences of the Bachelor of Physical and Health Education students who are currently enrolled in the program. I will continue to advocate that appropriate processes and procedures are developed and implemented to ensure their education at Queen's is not negatively affected by the motion to close the BPHE program and I will make every effort to certify that such advocacy continues in the future.

As the process of research and investigation has been quite thorough, we can understand some of the rationale that has been provided with respect to the decision of advancing the process for program closure. However, there are concerns I have raised in my report to the Dean about certain aspects of the process that have been taken, including the involvement of students in the initial consultations, the transparency of parts of the process and the lack of a student representative on the committee. In this regard, I believe that it is extremely important that the administration from School of Kinesiology and Health Studies, the Dean's Office at the Faculty of Arts and Science and student leaders from the School of Kinesiology and Health Studies continue to develop a plan to ensure that there is no gap in our student experience and that our academic curriculum will continue to prosper.

Mr. Côté, the Director of the School of Kinesiology and Health Studies thanked the Dean, the Associate Deans, the faculty and staff of the School, especially Ms. van der Meulen, for their work on this proposal over the last 2 years. Mr. Côté also acknowledged the contribution of PHEKSA, the Health DSC and all students in SKHS for their thoughtful and considered input during the consultation period.

Mr. Côté noted that today's decision was the result of two years of public consultation and more than 10 years of discussion within the School. He said that changes in the structure of the programs offered by the School and the profession of Physical Education itself as the driving factors behind this decision (see Appendix B). Further, due to these changes, faculty members in the School unanimously agree with the motion tabled today and realize that closing the BPHE program will the School to focus its resources on the Health and Kinesiology program. Mr. Côté stressed that approving this motion will not affect any students currently in the BPHE program or any other students in any SKHS program.

Ms. Orla, from the Health DSC, said that while they are saddened at the closing of the BPHE program, they are hopeful and excited at the new opportunities that will be offered to future Health students. She explained that as the best elements of the BPHE program are integrated into the Kinesiology and Health programs, students will have more options in designing their program as well as more opportunities for research.

Mr. Ascough called the question and the motion passed with one opposed and two abstentions.

11. Curriculum Committee Omnibus Report – Appendix C - for approval

Moved by Ms. Matrix, seconded by Mr. Ross, and carried with one abstention, "that the Omnibus Report of the Curriculum Committee, Part IV, be approved."

12. New Master of Philosophy in English Language and Literature – Appendix D – for approval

Moved by Mr. McKegney, seconded by Ms. Fachinger, "that the proposal for a new Graduate Program - Master of Philosophy in English Language and Literature be approved."

Mr. McKegney said that the faculty was very excited about opportunities this new program afforded the students. He thanked Ms. Brouwer, the staff at the School of Graduate Studies, Mr. Evans, Director, Strategic Initiatives, and especially Mr. McKegney whose vision gave rise to the program. Finally, he thanked the undergraduate and graduate students who participated in the process to make it a better program.

The motion carried.

13. New Undergraduate Program - Bachelor of Arts (Honours), Major in Languages, Literatures and Cultures (LLCU-M-BAH) – Appendix E – for approval

Moved by Ms. Matrix, seconded by Mr. Pugh, “that the proposal for a new Undergraduate Degree Program – a Bachelor of Arts (Honours), with a Major in Languages, Literatures and Cultures – be approved.”

Speaking to the motion, Mr. Pugh noted that the program builds on the success of minor in world language studies, that languages form the core of the program, and includes languages outside the department including French, Latin and Greek. He said that to achieve the program goals of a broad cultural awareness there are a wide variety of option courses across all the humanities and social science departments.

The motion carried.

14. Certificate in Employment Relations Major Modification Proposal – Appendix F – for approval

Moved by Ms. Matrix, seconded by Ms. Fisk, “that the Certificate in Employment Relations Major Modification Proposal be approved.”

Speaking to the motion Ms. Fisk, explained that initially the certificate was available as a blended program with three of the course offered on campus. With the help of the Center for Distance Studies there are now online offerings of these three courses and it is now possible to offer the certificate fully online while retaining the blended version.

The motion carried.

15. 2018-2019 ASC Academic and BISC Academic Calendar Dates – Appendix G and Appendix H - for approval

(a) Moved by Ms. Bénard, seconded by Ms. Remenda, “that the 2018-2019 ASC Academic Calendar Dates be approved.”

Ms. Bénard explained that the seemingly early approve of these academic dates is due to change in the requirements for evaluating student offers to universities, students financing and scholarships. Approval of these dates will always be this early.

Ms. Dickey asked if the plans for a Fall reading week will affect the proposed dates.

Ms. Bénard responded that at present a Fall break is not planned for 2018-19 but may be in place for 2019-20.

Ms. Morelli clarified that if the Principal’s Task on striking a Fall term break requires that a Fall term break be added to the 2018-19 academic year, then these dates being approved may have to be revised, which according to the registrar, is possible.

With one opposed and one abstention the motion carried.

(b) Moved by Ms. Bénard, seconded by Ms. Remenda, and carried with one opposed and one abstention “that the 2018-2019 BISC Academic Calendar Dates be approved.”

16. Report of New Offerings of Existing Courses – Appendix I - for information

17. Report of the Academic Orientation Committee – Appendix J– for information

In summarizing, Ms. Bénard said that Orientation was a success, the Orientation Committee was very efficient and that this year’s report is briefer than previous reports but still reports on all the events.

18. Other Business

There was no other business.

Richard Ascough
Chair, Faculty Board

Patrick Costigan
Secretary, Faculty Board