

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD**

A meeting of Faculty Board was held on Friday, March 10, 2017 at 3:30 p.m. in the School of Kinesiology and Health Studies – KHS100. Mr. Ascough was in the Chair.

1. Adoption of the Agenda

Moved by Ms. Atkinson, seconded by Mr. Dano, and carried that “the agenda be adopted”.

2. Approval of the Minutes

Moved by Mr. Dano, seconded by Ms. Atkinson, and carried that the minutes of January 27, 2017 be adopted.

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Arts and Science Undergraduate Society Report

Before proceeding with his report Mr. Baga introduced Ms. Cuthbertson, the ASUS Equity Commissioner.

Darrean Baga (ASUS President):

“ASUS has been working hard to compile undergraduate research student profiles to be featured on the universityresearch.ca website. We will also be launching changes to make it easier for students to identify available research opportunities and to have professors “be available” to take in student applications/projects. In conjunction with the Arts and Science Undergraduate Research Fund, it is our vision that the research profiles and additional \$30,000 in funding will seek to foster a culture of inquiry and curiosity at the undergraduate level. In future, we hope that the Faculty of Arts and Science will match this fund.

Kingston Hall 201 (also known as the Red Room) will have finished renovations by the end of the academic year. We are currently working with Dean Smith to potentially indigenize the name of the space, and to use the space to feature indigenous artwork in the future. We are very excited to have worked with the Faculty who has supported and contributed towards this project, as an opportunity for students and Faculty to improve study space on campus. We hope that this project will serve as a catalyst for future study space projects.

The AMS has also struck a committee on inclusion to review policy and current practices to identify how to best attract and retain racialized students within the AMS, as well as how to construct a healthy and inclusive work environment. I will be staying on this committee after my term to provide long-term continuity.”

Lily Cuthbertson (ASUS Equity Commissioner):

“Hi Everyone! My name is Lily Cuthbertson It has been an absolute pleasure and honor to serve as the ASUS Equity Commissioner for the past year. I want to thank my entire team, particularly my supervisors Darrean Baga and Brian McKay for their unwavering support of both me personally and the work of this commission that is at times extremely demanding and difficult. I am here today because I want to briefly highlight two of the major initiatives that have emerged from the Equity Commission this year.

Firstly, we successfully launched the inaugural Queen's Equity Conference. The inaugural theme was "Equity in Action" and the conference sought to engage students in intersecting topics of colonialism, anti-black racism, climate justice, accessibility, and Islamophobia. Additionally, the speakers and facilitators sought to work with students on fostering communities of love, solidarity, and resistance. The conference co-chairs were absolutely phenomenal. The conference obtained thousands of dollars in grant money and reached maximum delegate attendance of 100 students and was able to have one of the lowest conference delegate fees on campus. Thank you to all faculty members who sponsored the conference, circulated graphics, or allowed class talks.

Secondly, this semester we have worked extremely hard on developing policy for an online equity focused magazine called Surface. This project began in the summer, when I stumbled upon old newspapers in our offices dated from the 80s and 90s. We quickly discovered that the newspaper, called Surface, was a social justice publication that was once created and managed by the Arts and Science Undergraduate Society. Our hope was that 22 years after its disappearance, we would be able to rebuild its foundation, strengthen its structural procedures, and launch Surface once again in the Queen's community.

After weeks of consultation with dozens of student leaders, we are thrilled to say that the Surface policy was passed unanimously on Wednesday at ASUS Assembly and is set to launch in September. The ultimate aim of Surface is to provide opportunities to students in all disciplines within Arts and Science to engage with topics of equity and have their work published and circulated on campus. It seeks to center the voices of students who are often underrepresented or misrepresented in the Queen's community and create a centralized space for students to report on equity news to the University at large. We are so excited to see the success of this project and we look forward to its development over the next couple of months.

The Equity Commission, as it currently stands has 17 co-chairs, a deputy commissioner, a first-year intern, and nearly 100 student volunteers engaged in grassroots activism on campus, we only continue to grow. In the equity commission, we operate with the understanding that students of all interesting identities have the right to pursue themselves freely, love freely, speak freely, and simply navigate campus, classrooms freely and safely without discrimination. It is what we have always done, we will continue to do, and a massive thank you to all of those who support us and work with us along the way."

A round of applause followed Ms. Cuthbertson's presentation.

Finally, please email president@ASUS.queensu.ca if you have any questions or concerns.

5. Dean's Report

"We are in the busiest time of the academic year. In addition to being the final part of the academic term with all that entails for faculty and students, this is the season of departmental budgets, faculty annual/biennial reports; among other important activities. So thanks to everyone for your efforts, good work, and stamina.

Update on FAS actions on Human Rights, Equity, Diversity and Inclusion:

In this Dean's Report I would like to highlight three areas.

Firstly, as many of you will know the Principal's Task Force on Racism, Diversity and Inclusion has been meeting with groups across campus over the past two months. I would like to draw Faculty Board's attention to three community forums the Principal's Task Force will hold over the next two weeks. These are on March 14, 5:30-7 pm in Chernoff Hall, Rm 117, March 16, 12-1 pm in the School of Medicine, RM 132A, and on March 20, 5-6:30 pm in the School of Kinesiology and Health Studies, Rm 100. I would urge any and all to participate in at least one of these forums.

Secondly, I would like to draw Faculty Board's attention to the Human Rights Arts Festival beginning next week at the Isabel, which will include, among other events, a concert titled "Songs of Sovereignty" featuring Indigenous musical artists.

Thirdly, the Truth and Reconciliation Task Force, of which I am a member, will release its Report at the Senate meeting on March 21st. The Report is a thorough and nuanced voicing of how the Queen's community can respond to the 94 calls to action in the TRC Report into the history and legacy of Canada's residential schools released by the federal government in 2015. In the spirit of action in the TRC's Report, the Queen's TRC Task Force Report moves beyond assessment and evaluation to specific action calls to action around recruitment, climate, curriculum, teaching and learning, and space in our university community. Links to the Principal's Task Force community forums, and the Isabel Human Rights Festival, will be posted with my report on the Faculty Board and Arts and Science web sites, and the TRC Task Force Report will be similarly posted when it is released on March 21.

Finally, I will continue to work with the leadership team in the Faculty Office, ASUS, faculty, students and staff across the Faculty, and the Equity and Human Rights Offices, toward establishing sustainable models for ongoing discussion and conversation around the critical areas of Equity, Human Rights, Diversity, Sexual Violence and Inclusivity. I will report again on this to Faculty Board at the February meeting, with particular reference to the TRC Task Force Report and the roles that we, as students and faculty in the Faculty of Arts and Science, can play toward the implementation of the Report's calls to action."

6. Question Period

Mr. Morelli asked that since Senate has approved a Fall term break for the 2017-18 academic year and since Faculty Board had previously already approved the sessional dates, if and when can we expect to be asked to approved some revised sessional dates.

Mr. Ascough replied that since the dates approved by Faculty Board and recommended to Senate were not approved by Senate, Faculty Board expects to see the dates again at its meeting of March 31.

Ms. Tung asked Dean Smith if there were any action items in the Dean's Truth and Reconciliation Task Force Report that can be implemented soon.

Dean Smith replied that the report will be posted before the next Faculty Board meeting, at which time there will be some discussion about possible actions.

7. Communications

There were no communications.

8. Curriculum Committee Omnibus Report – Appendix A - for approval

Moved by Ms. Matrix, seconded by Ms. Walker, and carried “that the Omnibus Report of the Curriculum Committee, Part V, be approved.”

9. Report of the Nominating Committee – Appendix B – for approval

Moved by Ms. Fachinger, seconded by Mr. Dano, “that the Faculty of Arts and Science Committee Membership attached be approved.”

As these are elected positions, Mr. Ascough called for nominations from the floor, first for the position of Chair of Faculty Board and then for nominations to Senate representing Faculty Board. There were no nominations for either call. The motion carried.

Mr. Ascough thanked all those who serve on committees on behalf of Faculty Board, with a special thanks to Ms. Fachinger and the nominating committee.

10. Changes to the Faculty Board By-Laws from the Procedures Committee – Appendix C - for approval

Moved by Mr. Parker, seconded by the DSC Rep in the Department of Film and Media “that the proposed changes to the Faculty Board By-Laws be approved.”

Speaking to the motion, Mr. Parker noted that the bylaws of any organization require periodic revision in the face of institutional evolution or entropy as new functions are taken on and old functions fall away. In this way, the written statutes fall out of harmony with the actual practice. For Faculty Board the changes are due to the redistribution of functions between the Faculty and the University. This explains why the subcommittees such as computing or nonacademic discipline are no longer needed as there are University bodies that carry out these functions.

In describing the process, Mr. Parker explained that the changes in the motion present by the Procedures Committee come after a series of meetings with the Committee of Departments, Associate Deans of the Faculty, ASUS, and the University Secretariat.

While there are some small edits to clean up the document, Mr. Parker noted that there are substantial changes to the Committee of Departments (COD) which are designed to make the COD more deliberate and to remove duplication between COD and Faculty Board. For example, COD no longer has any subcommittees with the Awards Committee now becoming a standing committee of Faculty Board. More significantly, the new COD bylaws create an Advisory Group of six members elected from the COD that will consult with the Dean and the Associate Deans. This reform already passed unanimously in COD.

Because another major change was to bylaw 3, which relates to ASUS and the DSCs, Mr. Parker turned the floor over to Ms. Harbinson to speak to the changes. Ms. Harbinson clarified that the Faculty Board bylaws often duplicated or conflicted with the ASUS bylaws and were in some cases outdated as to how the DSCs function. Faculty Board bylaw 3 now just refers to the ASUS DSC charter. As well the DSC charter was updated to maintain representation on the required Faculty committees.

Ms. Conrad asked what happens to departments that are no longer listed, such as Biochemistry. Mr. Horton responded that the Department of Biochemistry is now part of the Department of Biomedical Sciences. Ms. Harbinson clarified that student representation is outlined in the ASUS DSC charter. Mr. Parker added that the list of departments in the new Faculty Board bylaws (pgs 14-15) are for the purpose of balancing disciplinary representation on committees.

Mr. Morelli asked for clarification on how the DSC charter is amended as there is some uncertainty as how the DSC charter might change and if Faculty Board is giving up oversight over how students are selected and represented at Faculty Board. Mr. McKay responded to say that the ASUS DSC charter is solely under the jurisdiction of ASUS and it is amended through ASUS Assembly. In a follow-up, Mr. Morelli asked if the DSC charter could, for example, change to double the number of DSC representatives on Faculty Board. Mr. Parker clarified that the number of student representative on any committee is determined by the Faculty Board bylaws but ASUS is responsible for determining the candidates to fill those positions, which represented the degree of co-government that exists. Mr. Morelli agreed that the approach is entirely consistent with proud tradition at Queen's of student involvement in governance.

Mr. Morelli proposed two amendments to the motion, which were offered and accepted as friendly amendments. The first amendment is to remove on word 'current' before the words 'Collective Agreement' in bylaw 1, section 1.A.I, as it possible that no collective agreement is in place. The motion was seconded by Ms. Fachinger and carried.

The second motion by Mr. Morelli was to change the words 'Academic Calendar Dates' in bylaw 1, section 2.C to 'Sessional Dates' to make it consistent with the language used by Senate. The motion was seconded by Ms. Fachinger. Ms. Blake clarified that before PeopleSoft was adopted there were Fall and Winter sessions, but since the summer term has 3 sessions, so sessions are smaller than terms so the Faculty Office began using academic calendar dates. With 6 abstentions, the motion carried.

Ms. Blake noted that membership on the Curriculum Committee (bylaw 2, section 5.A) indicates one graduate student at-large elected by Faculty Board but in the last 10 years the committee has had no graduate student member. Ms. Bénard moved 'to remove the requirement of one graduate student at-large elected by Faculty Board on the Curriculum Committee', seconded by Mr. Ernof. With 3 opposed and 3 abstentions, the motion carried.

Dean Smith thanked the Procedures Committee for their pain-staking work on revising the bylaws. A round of applause followed.

Mr. Ascough called the question and the motion passed unanimously. Once passed, Mr. Ascough also thanked the members of the Procedures Committee and all those involved in the consultation.

11. Other Business

There was no other business.

Richard Ascough
Chair, Faculty Board

Patrick Costigan
Secretary, Faculty Board