A meeting of Faculty Board was held on Friday, March 2, 2018 at 3:30 p.m. in the School of Kinesiology and Health Studies – KHS101. Mr. Ascough was in the Chair.

1. **Adoption of the Agenda**
   Moved by J. Mingo, seconded by E. MacDonald, “that the agenda be adopted.” The Report of the Nominating Committee was added as item #11. With that change, the motion to adopt the agenda was approved.

2. **Approval of the Minutes**
   Moved by J. Mingo, seconded by H. Hassanein, and carried “that the minutes of January 26, 2017 be adopted.”

3. **Business Arising from the Minutes**
   There was no business arising from the minutes.

4. **Arts and Science Undergraduate Society Report**
   J. Lagundzija reported that the Life After ArtSci event on February 10th was a success. The event ran smoothly with over 100 alumni and students attending. Future consideration on how to partner with external sponsors as well as increasing alumni and student engagement are being considered.

   Also, the Arts and Science Undergraduate Research Fund (ASURF) is reopening with the goal of awarding $20,000 dollars to fund experiential learning and undergraduate research projects. The projects can be conducted over the spring and summer terms. Application can be found on the ASUS web site at https://www.queensasus.com/asurf/.

   J. Lagundzija introduced next year’s ASUS executive, President-elect Sagal Sharma and Vice-President-Elect Alissa Enns, whose term begins May 1.

   For questions and comments about current or upcoming ASUS projects please send an email to president@asus.queensu.ca.

5. **Dean’s Report**
   In the Dean’s absence, G. Smith gave a brief report. He noted that the Dean’s report has several standing issues including Equity, Diversity and Indigeneity which includes initiatives and implementation of those initiatives, which are well under way, in many important areas. G. Smith noted the increase in funding to NSERC and SSHRC announced in the recent federal budget that will benefit the Faculty of Arts and Science.

6. **Question Period**
   E. MacDonald raised an issue that was not mentioned in the Dean’s report. On March 5, 2018 the inaugural Liberty Lecture is being given at Grant Hall by Jordan Peterson (University of
Toronto) and Bruce Pardy (Queen’s University). E. MacDonald noted that because Jordan Peterson has openly stated that he does not believe that trans and no-binary people are worthy of respect and worthy of being called by the pronoun of their choice, he has become a touchstone for many other groups who wish not to be compelled to speak respectfully to people of color, or radicalized groups, women, and so on, and has recently been considered a champion of the Alt-right, whether he himself shares those views or not. An open letter, available for all to see, signed by over 100 alumni, faculty, staff and students has been sent to the Principal asking that he do more than just assert the importance of free speech.

E. MacDonald then proposed the following:

“Several of the writers of the open letter have been contacted by members of the senior administration who have expressed their thanks for the signatories' reminder to the Principal that Queen's could at one and the same time promote free speech and acknowledge that the specific speech of the invited lecturer is very problematic, comes at a cost to some people, and undermines the university's commitments to inclusion. The fact that the Principal has yet to utter a single word in solidarity with non-binary or transgender people has struck a particular chord.

WE MOVE that the Faculty of Arts and Science, as represented by the Faculty Board today, reiterate the University's commitment to diversity and inclusion, and acknowledge the complex social issues that stem from the forthcoming lecture by standing in solidarity with trans and gender non-binary staff, faculty and students who are paying the price of the invited speaker's free speech and all it has engendered in the current public discourse. We request that the Dean of Arts and Science reflect this position in her public comments on this issue.”

As this proposed motion was from the floor there was first an initial motion to consider discussion of the proposed motion. Moved by E. MacDonald, seconded by S. King, that ‘Faculty Board discuss the proposed motion.’ With one against, the motion carried.

Initiating the discussion, E. MacDonald said that this is not a motion that asks the Dean of Faculty Board to censor the event but is a motion that asks for solidarity with the groups that are most affected, which, due to those that support Peterson’s views, includes far more groups than just the non-binary or transgender groups. A public statement from several senior administrators would be a very fine show of support.

G. Smith thanked E. MacDonald for raising the issue and said that he would support such a motion. G. Smith said that the Dean has been very public about her support for equity, diversity and inclusivity since she was appointed and is reflected in the work that the Faculty and Faculty Board has done over the last 1.5 years.

V. Veyamoorthy implored Faculty Board to push this motion forward and continued saying that as a racialized person and as a queer person she needs the support of senior administrators, not to fight against racism, but to stand with her as allies and to help create an environment that does not allow oppression to exist. V. Veyamoorthy said that when senior administrators acknowledge that Peterson speaks with racist intentions, with transphobic intentions, and with
sexist intentions you also acknowledge that it is not okay and that you stand with students are drastically affected. On behalf of the various communities affected by this issue, V. Veyamoorthy asked Faculty Board to stand with them and speak out against Peterson, not to censor him, but to acknowledging that on Queen’s campus these communities matter as much as Peterson’s voice matters. Faculty Board gave V. Veyamoorthy a round of applause.

While H. Hassanein agreed with the sentiment of the motion he felt that the motion should address discrimination more broadly and be less about this specific instance.

M. Adams mentioned that another way to show solidarity and support on this issue would be to attend the Monday afternoon workshop by the Center for Teaching and Learning on trans-inclusive teaching.

R. Manley suggested that departments use social media to reiterate the message to students that Queen’s is committed to the many aspects of inclusion.

C. Walker urged Faculty Board to vote for the motion. R. Ascough called the question. With one abstention the motion carried.

Moved by E. MacDonald, seconded by Adams, that ‘the second voting on the motion be delayed until the next Faculty Board meeting’. With one opposed, the motion carried.

7. Curriculum Committee Omnibus Report IV – Appendix A – for approval
   Moved by J. Stephenson, seconded by E. MacDonald, “that the Omnibus Report Part IV be approved.” With the change that the two new courses Hebrew 192 & 193 listed under Religious Studies be changed to Classics the motion carried.

8. New Undergraduate Program – Certificate in Mohawk Language and Culture – Appendix B – for approval
   Moved by J. Stephenson, seconded by P. Fachinger, and carried “that the proposal for a New Undergraduate Program, a Certificate in Mohawk Language and Culture, be approved.”

From the proposal submission form member Stephenson read: “In light of the Truth and Reconciliation Commission on Indian Residential Schools (2008-2015), many postsecondary institutions have been developing curricular programming to promote, support and expand educational opportunities for First Nations, Métis and Inuit peoples. One recommendation is specifically addressed to postsecondary institutions: “16. We call upon postsecondary institutions to create university and college degree and diploma programs in Aboriginal languages.” The Department of Languages, Literatures and Cultures in partnership with Tsi Tyonheht Onkwewenna (TTO) Language and Cultural Centre in Tyendinaga, Mohawk Territory thus proposes a Certificate in Mohawk Language and Culture. The Certificate builds on current offerings already in place within the Department including MOHK 101/3.0 Mohawk Language and Culture I (formerly LLCU 101/3.0 Mohawk I) and MOHK 102/3.0 Mohawk Language and Culture II (formerly LLCU 102/3.0 Mohawk II) (offered 2012-present). It will comprise a total of 12.0 Units taken from existing and new Mohawk language and culture courses.”
9. New Undergraduate Program – Certificate in Queen’s Entrepreneurship and Innovation – Appendix C – for approval
   Moved by J. Stephenson, seconded by C. Walker, and carried “that the proposal for a New Undergraduate Program, a Certificate in Queen’s Entrepreneurship and Innovation, be approved.”

10. New Undergraduate Program – Certificate in Urban Planning Studies – Appendix D – for approval
    Moved by J. Stephenson, seconded by B. Donald, and carried “that the proposal for a New Undergraduate Program, a Certificate in Urban Planning Studies, be approved.”

11. Report of the Nominating Committee
    Moved by P. Fachinger, seconded by M. Epprecht, and carried “that the following three faculty members each be appointed for three years terms on Senate as representative of Faculty Board, Micheal Doxtater (Global Development Studies), Parvin Mousavi (School of Computing), Jordan Morelli (Physics).” There were no nominations from the floor.

12. Other Business
    There was no other business.

Richard Ascough            Patrick Costigan
Acting Chair, Faculty Board  Secretary, Faculty Board