

**FACULTY OF ARTS AND SCIENCE
FACULTY BOARD**

A meeting of Faculty Board will be held on **Friday, September 30, 2016 at 3:30 p.m.**
in the School of Kinesiology and Health Studies – KNS100

AGENDA

- 1. Adoption of the Agenda**
- 2. Approval of the Minutes**
The Minutes of April 22, 2016 have been posted.
- 3. Business Arising from the Minutes**
- 4. Arts and Science Undergraduate Society Report**
- 5. Dean's Report**
- 6. Question Period**
- 7. Communications**
- 8. Curriculum Committee Omnibus Report – Appendix A - for approval**
Ms. Bénard will move “that the Omnibus Report Part VI be approved.”
- 9. Report of the Nominating Committee – Appendix B – for approval**
Ms. Fachinger will move “that the Faculty of Arts and Science Committee Membership 2016-2017 be approved.”
- 10. Report of the Academic Orientation Committee – Appendix C – for information**
- 11. Information Resources Strategy Consultation –**
Ms. Whitehead and Ms. McMullen
- 12. Other Business**

Pat Costigan, Secretary
Faculty Board

Richard Ascough, Chair
Faculty Board

COURSE ADDITION

DEPT	Course Subject	Course Catalog Number	New Course Units	New Course Title	New Course Description	New Course Notes	New Prerequisite	New Corequisite	New Exclusion	New Equivalency
DBMS	PHGY	170	3.0	MAMMALIAN CELL PHYSIOLOGY	An introductory level course on the structure and function of human cells for students interested in pursuing human health-related disciplines. Students will also learn the principles of energy metabolism, cell growth and proliferation, and how cells interact with their environment. Learning Hours 114 (36O;78P)	Only offered online.	None.	None.	none	none

COURSE DELETION

DEPT	Course Subject	Course Catalog Number	Existing Course Units	Existing Course Title	5 YEAR RULE
DBMS	MICR	455	3.0	Practicum in Virology	YES

COURSE REVISION

DEPT	Changes to:	Course Subject	Course Catalog Number	Existing Course Units	Existing Course Title	Learning Hours
BIOL	Learning Hours	BIOL	330	3.0	Cell Biology	120 (36L;12T;24O;48P)

DEPT	Changes to:	Course Subject	Course Catalog Number	Existing Course Units	Existing Prerequisite	New Prerequisite
DBMS	Prerequisite	PHGY	210	6.0	Level 2 and (a GPA of 2.0 in BIOL 102/3.0 and BIOL 103/3.0) or permission of the instructor.	Level 2 and [a GPA of 2.0 in (BIOL 102/3.0 and BIOL 103/3.0) or PHGY 170/3.0] or permission of the instructor.

DEPT	Course Subject	Changes to	Course Catalog Number	Existing Course Units	Existing Course Title	Existing Course Notes	New Course Notes	Existing Prerequisite	New Prerequisite	Learning Hours
DRMU	DRAM	Learning Hours	100	6.0	Introduction to the Theatre					228 (36L;36Lb; 36O;120P)
DRMU	DRAM	Learning Hours	237	3.0	Elementary Acting 1					120 (18Pc;18Lb; 84P)
DRMU	DRAM	Note, Prerequisite	239	3.0	Special Topics in Performance I	Prerequisites vary depending on specific course content; consult Department.	None	None	A grade of B- in 6.0 units from (DRAM 100/6.0 or DRAM 181/6/0; BISC 100/3.0; BISC 101/3.0) or permission of the School.	120 (36Pc; 84P) -- no change

DEPT	Course Subject	Changes to	Course Catalog Number	Existing Course Units	Existing Course Title	Existing Course Notes	New Course Notes	Existing Prerequisite	New Prerequisite	Learning Hours
DRMU	STSC	Prerequisite	309	3.0	Special Topics in Stage and Screen			PREREQUISITE (12.0 units from DRAM 201/3.0, DRAM 202/3.0, DRAM 205/3.0, DRAM 237/3.0, DRAM 238/3.0, DRAM 251/3.0) or (12.0 units from FILM 206/3.0, FILM 216/3.0, FILM 226/3.0, FILM 236/3.0, FILM 250/6.0) or permission of the Departments of Drama and Film and Media.	PREREQUISITE Level 3 in a DRAM, FILM, or STSC plan, or permission of the Dan School of Drama and Music and the Department of Film and Media.	no change

DEPT	Course Subject	Changes to:	Course Catalog Number	Existing Course Units	Existing Course Title	Existing Prerequisite	New Prerequisite
FILM	FILM	Prerequisite	236	3.0	Media and Cultural Studies	(A grade of B- in FILM 110/6.0) or (a GPA of 2.60 in FILM 104/3.0 and FILM 106/3.0) or (a GPA of 2.60 in BISC 100/3.0 and FILM 104/3.0) and (registration in a FILM Plan, STSC Specialization or COCA Specialization Plan).	None

DEPT	Course Subject	Course Catalog Number	Existing Course Units	Existing Course Title	Learning Hours
LLCU	LLCU/SPAN	328/428	3.0	Gender, Development and Film in Latin America	120 (36L;84P)

DEPT	COURSE CODE	Changes to	Existing Exclusion	New Exclusion
PSYC	PSYC 205/3.0	Exclusion	None	May not be taken with or after PSYC 355/3.0 (taken in 2015W or earlier)

DEGREE PLAN REVISIONS

DEPT	Degree Plan Code	Changes to	Course List	Existing Option Courses	New Option Courses	Existing Notes	New Notes	Existing Course Lists	New Course Lists
DRMU	COCA-P-BAH	Option courses		D. Computing and Music (COMU) ii. Option (27.0 units) a. 12.0 units from MUSC_Education or MUSC_Musicology or MUSC_Performance or MUSC_Theory b. 15.0 units from MUSC	D. Computing and Music (COMU) ii. Option (27.0 units) a. 9.0 units from MUSC at the 300-level or above b. 9.0 units from MUSC at the 200-level or above c. 9.0 units from MUSC	iii. Notes a. Courses selected must include 6.0 units in MUSC at the 100 level or above, 12.0 units in MUSC at the 200 level or above and 12.0 units in MUSC at the 300 level or above. b. Students in this Sub-plan rank with MUSC Medial students for priority access to Music courses.	Remove note iii.a.		

DEPT	Degree Plan Code	Changes to	Course List	Existing Option Courses	New Option Courses	Existing Notes	New Notes	Existing Course Lists	New Course Lists
MUSC	All Plans	Course List	MUSC_Ensembles_Vocal					Choral Ensemble and Music Theatre Ensemble	Choral Ensemble and Music Theatre Ensemble and Polyhymnia MUSC 164/1.5, MUSC 264/1.5, MUSC 364/1.5, MUSC 464/1.5

DEPT	Degree Plan Code	Changes to	Existing Core Courses	New Core Courses	Existing Substitutions	New Substitutions
HIST/JWST	ALL Plans	Core courses, substitutions	1 A. 6.0 units from HIST 121/6.0; HIST 122/6.0; HIST 124/6.0; HIST 125/6.0	1. A. 6.0 units from HIST 121/6.0; HIST 122/6.0; HIST 124/6.0; HIST 125/6.0; BISC 100/3.0; BISC 101/3.0	5. A. 6.0 units from HIST 330/3.0 - 499/4.5 may, in rare cases and subject to availability, be substituted for Option 2.A.	None

DEPT	Degree Plan Code	Changes to	Course List	Existing Course Lists	New Course Lists
PSYC	PSYC-M-BSH	Course List	PSYC_Labs	PSYC_Labs Psychology Laboratory Courses PSYC 305/6.0; PSYC 323/3.0; PSYC 334/3.0; PSYC 355; PSYC 360/3.0; PSYC 371/3.0; PSYC 380; PSYC 385/3.0; PSYC 399/3.0 (2008-2009); PSYC 495/3.0; PSYC 570/3.0; PSYC 575/3.0	PSYC_Labs Psychology Laboratory Courses PSYC 305/6.0; PSYC 323/3.0; PSYC 334/3.0; PSYC 355/3.0; PSYC 360/3.0; PSYC 371/3.0; PSYC 380; PSYC 385/3.0; PSYC 399/3.0 (2016-2017); PSYC 495/3.0; PSYC 570/3.0; PSYC 575/3.0

DEPT	Changes to:	PLANS	Course Lists	Existing Course List	New Course Lists
SKHS	COURSE LISTS	ALL	KINE_Health_Options	HLTH 205/3.0 (before 2016-17); HLTH 230/3.0; HLTH 237/3.0; HLTH 305/3.0; HLTH 323/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 350/3.0; HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; HLTH 405/3.0; HLTH 415/6.0; HLTH 430/3.0; HLTH 435/3.0; HLTH 445/3.0; HLTH 493/3.0; HLTH 455/3.0; KNPE 463/6.0	HLTH 205/3.0 (before 2016-17); HLTH 230/3.0; HLTH 237/3.0; HLTH 305/3.0; HLTH 323/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 350/3.0; HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; HLTH 405/3.0; HLTH 415/6.0; HLTH 430/3.0; HLTH 435/3.0; HLTH 445/3.0; HLTH 493/3.0; HLTH 455/3.0; KNPE 463/6.0; KNPE 495/3.0
SKHS	COURSE LISTS	ALL	KINE_Socio-Cultural_Options	HLTH 315/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 401.3.0 ; HLTH 402/3.0; HLTH 403/3.0 ; HLTH 404/3.0; HLTH 434/3.0; HLTH 445/3.0; HLTH 455/3.0; HLTH 493/3.0 ; KNPE 363/3.0; KNPE 365/3.0; KNPE 367/3.0; KNPE 465/3.0; <i>KNPE 469/3.0</i> ; KNPE 473/3.0	HLTH 315/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 402/3.0; HLTH 404/3.0; HLTH 434/3.0; HLTH 445/3.0; HLTH 455/3.0; HLTH 495/3.0 ; KNPE 363/3.0; KNPE 365/3.0; KNPE 367/3.0; KNPE 465/3.0; <i>KNPE 469/3.0</i> ; KNPE 473/3.0

DEPT	Degree Plan Code	Changes to	Existing Additional Requirements	New Additional Requirements
SKHS	ALL	Additional Requirements	5 A. 6.0 units in the Plan must be selected from KINE_Labs	5 A. 6.0 units in the Plan must be selected from KINE_Labs. No more than 3.0 units from KNPE 331/3.0 and KNPE 345/3.0

Respectfully Submitted,
Jenn Stephenson
Chair, Curriculum Committee

**FACULTY OF ARTS AND SCIENCE
COMMITTEE MEMBERSHIP 2016-2017**

(Committee members serve for a 3-year term, usually 1 September-31 August)

<u>Chair of the Faculty Board</u>	<u>Term Ends</u>
Richard Ascough	2017

<u>Secretary of the Faculty Board</u> Pat Costigan, School of Kinesiology and Health Studies	2018
---	------

<u>Non-academic Staff elected to Faculty Board</u> Melody Monte, Kinesiology & Health Studies	2018
VACANT	
VACANT	
VACANT	

Senators

(appointment begins Sept. 1)

<u>Faculty (15)</u>	
O. Haklai, Political Studies	2017
E. Hill, History	2017
S. Lamoureux, Geography	2017
H-P. Loock, Chemistry	2017
J. Mingo, Mathematics and Statistics	2017
J. Morelli, Physics, Engineering Physics and Astronomy	2017
D. Pugh, Languages, Literatures and Cultures	2017
D. Rappaport, Computing	2017
E. MacDonald, Political Studies	2018
M Pappano, English	2018
N. Rewa, Drama	2018
E. Goldberg, School of Religion	2018
Stevenson Fergus, Kinesiology and Health Studies	2019
J. Mennell, Language, Literatures, and Cultures	2019

Students

L. Cohen	Arts and Science Undergraduate Society	2017
Q. Giordano	Arts and Science Undergraduate Society	2017
P. Lockridge	Arts and Science Undergraduate Society	2017
T. McDonald	Arts and Science Undergraduate Society	2017
B. Jamieson	Arts and Science Undergraduate Society	2018

Faculty

Humanities	Monique Dufresne, French Studies	2017
Social Sciences	Audrey Kobayashi, Geography	2017
Natural Sci & Math	Leslie MacKenzie, Biomedical & Molec. Sci.	

Graduate Student:

Undergraduate Student

Non-academic Staff

Ex Officio

The Dean or delegate – David Parker, History
Chair of Faculty Board

Nominating Committee

Faculty (2 from each constituency; Dean appoints Chair)

Petra Fachinger, Chair

Humanities	Jan Mennell, LLCU	2017
Social Sciences	Marc Epprecht, Global Development Studies	2017
	Annette Burfoot, Sociology	2017
Natural Sci & Math	Hans-Peter Loock, Chemistry	2017
	Kenton Ko, Biology	2017

Students

Non-academic Staff

Melody Monte

Ex Officio

President of the Arts and Science Undergraduate Society
Vice-President of the Arts and Science Undergraduate Society

Curriculum Committee

Faculty (3 from each constituency)

Jenn Stephenson, Chair

Humanities	Scott-Morgan Straker, English	2017
	Leslie Richie (replace Heather Evans 2017 & 2018)	2018
	Julia Brooke, Dan School of Drama and Music	2017
	Charlotte Reinholtz, LLCU	2017
	Sidneyeve Matrix, Film & Media (Chair)	2019
Social Sciences	Dongmei Chen, Geography	2017
	Cella Olmstead, Psychology	2017
	Jonathan Rose, Political Studies	2017
Natural Sci & Math	Marsha Singh, Physics	2017
	Alexander Braun, Geology	2018
	Leda Raptis, Biomedical & Molec. Sci	2018

Students

Graduate Student

Ex Officio

The Dean, Associate Deans (Studies), Secretary of Faculty Board, Registrar

Academic Orientation Committee

(Note: members assume duties for this committee on 1 November yearly)

Faculty

Johanne Benard,	Acting Chair	
Humanities	Brooke Cameron, English	2016
Natural Sci & Math	John Carran, Chemistry	2017
Creative Arts	Stephanie Lind, Music	2019

Students

Academics Chair, ASUS
Academics Chair, CESA (Education)
Academics Chair, COMPSA (Computing)

Non-academic Staff

VACANT

Ex Officio:

The Dean or delegate
President of Arts and Science Undergraduate Society or delegate
Academic Coordinator of Arts and Science Undergraduate Society's Orientation Committee
Academic Coordinator of the Concurrent Education Student Society's Orientation Committee
Academic Coordinator of the School of Kinesiology & Health Studies Students Association's Orientation Committee
Academic Coordinator of the Computing Students Association's Orientation Committee
Academic Coordinator, SKHS Orientation

Board of Studies

Faculty (3 from each constituency)

Humanities	Richard Greenfield, History	2020
	Blaine Allen, Film Studies	2019
	Peter Taylor, History	2017
Social Sciences	Neal Scott (Chair), Geography	2017
	Christine Synowich, Philosophy	2019
	Jane Tomlie, Gender Studies	2018
Natural Sci & Math	Michael Smith, Environmental Studies	2019
	Marsha Singh, Physics	2019
	Louise Winn, DBMS	2018

Students (Note: student members assume duties for this committee on 1 May yearly)

Three (3) student members shall serve for a one-year term and will comprise of any three members of the ASUS executive or student delegates appt by the executive.

Ex Officio

The Dean
Registrar

Academic Integrity and Conduct Panel

Faculty

Humanities	Daryn Lehoux (Chair), Classics	2018
Social Sciences	Laura Murray, English	2018
Natural Sci & Math	Selim Akl, Computing	2018
Social Sciences	Annette Burfoot, Sociology	2018

Students

1 Student TBA, any discipline

Non-academic Staff

Assistant to the Associate Dean (Studies)
Secretary appointed by the Faculty Office

Committee on Non-academic Discipline

(appointed annually by the Chair of the Faculty Board – *not by Nominating Committee*)

Faculty or Student VACANT

Student VACANT

Ex Officio

Chair of the Board of Studies, ex officio
Chair of the Curriculum Committee, ex officio
Chair of the Procedures Committee, ex officio

Awards Committee

(Subcommittee of the Committee of Departments – *Appointed by Dean – not by Nominating Committee*)

Faculty

Gwynn Dujardin, English	2018
Gang Wu, Chemistry	2018
Jill Atkinson, Psychology	2016

Ex Officio

Associate Dean (Studies), Associate University Registrar (Student Awards)

Degree Committee

(Subcommittee of the Committee of Departments– *Appointed by Dean – not by Nominating Committee*)

Faculty

Ex Officio

The Dean or delegate, Associate Dean (Studies)

ACADEMIC ORIENTATION COMMITTEE
REPORT TO FACULTY BOARD ON ORIENTATION 2016
SEPTEMBER, 2016

This is a report of the Academic Orientation Committee (AOC) on the events planned for Orientation Week 2016.

The Nature of Orientation: Orientation at Queen's is a complex academic, social, and logistical project. The Academic Orientation Committee (AOC), consisting of faculty, staff, and students, oversees Orientation events whose educational focus aligns with the Faculty of Arts and Science's interest in ensuring academic success. The Office of the Associate Dean of Studies supervises Orientation, and the committee includes representatives from four student societies:

- Anna Feng, Academic Chair for the Arts and Science Undergraduate Society (ASUS)
- Rebecca Unger, Academic Chair for the Concurrent Education Student Association (CESA)
- Pauline Bennett, Academic Chair for the Computing Students Association (COMPASA)
- Sabrina Sappal, Academic Chair for the Physical Education and Kinesiology Student Association (PHEKSA)

These student members of the AOC are in charge of the academic events presented by their respective societies in Orientation Week. In turn, they work together with Orientation Committees (OCs) who develop the events. The OCs supervise a corps of students who are selected in a competitive process (hired) to run the events and to guide groups of first year students through Orientation. These students are known as Gaels (ASUS), Teaches (CESA), Techs (COMPASA) and Coaches (PHEKSA).

The main goals of Orientation are:

- To make all students feel welcome;
- To facilitate a smooth transition to university;
- To build a strong and inclusive community of students;
- To make new students comfortable in their academic, social and environmental contexts;
- To provide a solid foundation for a successful university experience.

Other members of the AOC Committee:

- Johanne B nard, Associate Dean of Studies, Arts and Science (Acting Chair)
- Spring Forsberg-Lewis (Resource Person and Recording Secretary)
- John Carran, Chemistry (Faculty member)
- Brooke Cameron, English (Faculty member)
- Stephanie Lind, Music (Faculty member)
- Allison Leverette, Psychology (Staff representative)
- TBD (Student at Large member)
- Rob Watering, School of Kinesiology & Health Studies (Ex officio)
- Brandon Jamieson, President ASUS (Ex officio)

OVERVIEW OF ACADEMIC EVENTS FOR ORIENTATION WEEK 2016

Academic

Academic Round Table (PHEKSA)
Academics Resources (CESA)
CASLab Course Confirmation (COMPSA)
Course Confirmation and Letter Writing (CESA)
Education Panel Discussion (CESA)
Informal Academic Dinner (PHEKSA)
Interactive Afternoon by the Pier (PHEKSA)
Motivational Speaker (CESA)
PHEKIN Welcome (PHEKSA)
Prof Talk/Proffee Talk (ASUS, COMPSA, PHEKSA)
Teach Q & A (CESA)
The Leaning Tower of CEZZA (CESA)
Welcome Forum (ASUS)

Academic Support and Resources

Academic Adventure (PHEKSA)
Academics on West (CESA)
Amazing Race (CESA & COMPSA)
Interactive Afternoon by the Pier (PHEKSA)
Queen's in the Park (ASUS and COMPSA)

Academic Integrity

Academic Integrity Talk (CESA)
Academic Success 101 (ASUS)

Academic Success (PHEKSA)
Academic Success (COMPSA)
Interactive Afternoon by the Pier (PHEKSA)

Queen's Community

Academic Adventure (PHEKSA)
Academics on West (CESA)
Amazing Race (CESA & COMPSA)
PHEKIN Welcome (PHEKSA)
Queen's in the Park (ASUS & COMPSA)
The Leaning Tower of CEZZA (CESA)
The Non-Academics of Academics (ASUS)
Traditions at Queen's (ASUS & COMPSA)
Welcome Forum (ASUS)
Your Queen's Experience (ASUS)

Personal Support Resources

Academic Adventure (PHEKSA)
Academics on West (CESA)
Amazing Race (CESA & COMPSA)
Breakfast in B.Ed. (CESA)
Interactive Afternoon by the Pier (PHEKSA)
Queen's in the Park (ASUS and COMPSA)
Sexperts/Mental Health (COMPSA)
The Leaning Tower of CEZZA (CESA)
The Non-Academics of Academics (ASUS)

ASUS EVENTS

Academic Success 101 (Academic Integrity)

The chief goal of the Academic Success 101 assembly is to educate first-year students about the concept of Academic Integrity and its importance within the Queen's community. This event will teach students the six fundamental values (as determined by The Centre for Academic Integrity at Duke University) of honesty, trust, fairness, respect, responsibility and courage, values that are essential for students to have throughout their academic careers at Queen's and elsewhere. The purposes of this event are to introduce and explain the concept of Academic Integrity, to familiarize the students with the regulations concerning Academic Integrity, to ease the academic transition from high school to university, and to instil a sense of academic pride amongst the Arts and Science Class of 2020. This year the event will include video scenarios and presentations by the Associate Dean of Studies and a professor from the Faculty of Arts and Science.

A number of Orientation Coordinators will be present at the event to ensure that everyone can enter and be seated without issue.

Speakers

NAME	POSITION / AFFILIATION
Dr. Johanne Bénard	Associate Dean of Studies, Arts and Science
Mitch Thibault	ASUS Academics Commissioner
Viara Mileva-Seitz	Professor within the Faculty of Arts and Science

Prof Talk (Academic)

As first-year students enter the Queen's community, many of their concerns will revolve around expectations and assumptions of their forthcoming university learning experiences. The emphasis of Prof Talk is to present an open discussion between professors and small groups of first year students to help them adjust to their new setting and learn what they can expect in reference to academics. Professors will answer questions from individual students with the hope that students will learn that they should not be intimidated to approach a professor or seek help.

This year's event will be similar to previous incarnations, with an emphasis on professors that teach or have taught first year classes in the past. Professors will also have the option to invite their Teaching Assistants. The talks will be preceded by a brunch in appreciation of the Professor's participation.

Members of the Orientation Committee will be present at different locations on campus to guide groups to their classrooms.

Speakers

NAME	POSITION / AFFILIATION
60+ Professors	Queen's University, Faculty of Arts and Science.

Queen's in the Park*

(Queen's Community, Personal Support Resources and Academic Resources)

The main goal of this event, which is held at Lower City Park, is to provide first-year students with access to clubs, resources and extracurricular activities at Queen's and in Kingston, including academic, cultural and arts-based opportunities. The clubs and committees in attendance will provide valuable information about volunteer and club positions as well as resources available which are intended to enrich the student experience at Queen's while supplementing their academic education. Additionally the resources available will provide information with regards to health, employment, safety and campus services. A new feature of this event will be a map which will help aid students in pinpointing prospective clubs they might be interested in with a smaller electronic version of the map also accessible after the event so they can access information about clubs they may not have been able to visit during the actual event.

At the invitation of the Academics Committee, interested clubs and services around Queen's and Kingston will be able to set up an information booth on the day of the event. All booths will be stationed in a predetermined layout to maximize a smooth flow and allowing equal access to the touring students. Student leaders will take their first-year groups through the park, where all students will have the opportunity to learn about the groups.

Orientation Coordinators will be present to ensure that rotation times are being met and are working effectively, overseeing smooth flow through the park. The operations team along with other Orientation Coordinators will monitor the event location. There will be a water truck graciously provided by Kingston Utilities to provide clean drinking water to all students in attendance. All coordinators responsible for setting up and overseeing this event will be informed beforehand about the layout and logistics, and will also be trained regarding respectful use of the park and potential accessibility requirements.

The Academics Chair and Orientation Coordinators will review applications from Queen's clubs to ensure that they meet the Arts and Science Undergraduate Society's non-discrimination policies. In addition, the clubs will be reviewed to ensure that none of the clubs are exclusive in membership or possess secret oaths, which are regulations often found in fraternities and sororities. External groups that wish to participate in the event must submit a detailed description of their group, their purpose, and any material they wish to distribute at Queen's in the Park. The applications will then additionally be reviewed by the Academics Chair and the President of the Arts and Science Undergraduate Society. Failure to abide by the Society's aforementioned protocols will be grounds to reject participation in Queen's in the Park.

*COMPSA also attends this event.

The Non-Academics of Academics
(Queen’s Community, Personal Support Resources)

The objective of this event is to inform and educate the students about support and resources available on campus, as well as the importance of learning how to balance academics and non-academic activities throughout their career at Queen’s. This year the event will have two presentations – one by Existere and one by “Queen’s For the Boys.” Last year the latter group did an excellent job at addressing the issue of binge drinking and provided students with knowledge and tools to navigate the pressures of alcohol throughout their time at Queen’s. Existere will create an engaging and informal presentation about other important resources available to students.

In addition to the actual event, a website will be developed and accessible throughout the year to offer support to students. The goal is that in the future, a mobile version will be developed which can be downloaded to phones. On the website/app there would be a guide to refer to when students are dealing with a variety of issues and topics related to mental health and self-care including tips & tricks on how to make the most of a first year meal plan, recipes for students who might live off campus or when they transition into student housing, workout plans and guides, as well as study tips, good study spots, best routes to get to classes and tips on how to talk to friends in need.

Additional orientation committee members will be in attendance to ensure a safe and efficient entrance and exit to the event and members of the Peer Support Centre will be present should a student wish to talk to someone about the material presented during the event.

The coordinators will attend education sessions on mental health at Queen’s and work with other student groups to learn of healthy strategies to cope with stress.

Speakers

NAME	POSITION / AFFILIATION
TBD	Queen’s For the Boys
Megan Vahabi	Existere
Mariana Paz-Soldan	The Peer Support Centre
Rebecca Narvali & Laura O-Grady	Orientation Coordinators acting as MC's

Traditions at Queen’s*
(Queen’s Community)

Traditions is a unique academics event that provides first-year students with a formal introduction to the Faculty of Arts and Science. Students are introduced to information regarding the many traditions, history, and overall foundation of Queen’s University.

As in previous years, the traditions ceremony will include a presentation from the Orientation Committee members highlighting a gender and culturally diverse selection of notable Queen’s alumni, and illustrating the many traditions and customs that are associated with Queen’s University. This will be followed by speeches by ASUS Head Gael, the Academics Chair, the Rector and Principal Woolf. This year, the video will be shown in sections throughout the event and will outline important dates in the University’s past as well as video anecdotes from Queen’s alumni sharing their favourite Queen’s experiences and knowledge that they wish they had known in first year. During the event, tams will be distributed among the first-year students. The Services Commissioner from the Arts and Science Undergraduate Society will assist the incoming class in choosing their year crest and will welcome the new students to Queen’s. The Kingston Town Crier will officially welcome the Class of 2020 and invite the students to put on their tams with a taming pledge. The Queen’s Bands will conclude the ceremony and lead the assembly in the Oil Thigh. The event will end with the Oil Thigh and tricolor confetti.

Orientation Coordinators will be in charge of crowd control and setup and will have had training to ensure safe use of the confetti gun/cannon.

*COMPSA also attends this event.

Speakers

NAME	POSITION / AFFILIATION
Tess Dufour and Adam Vassallo	OC/MC
Matthew Kennelly	ASUS Services Commissioner
Cam Yung	University Rector
Khamil Alhade	High Tech - COMPSA Orientation Committee
Becky Wieschkowski	Head Gael - ASUS Orientation Committee
Queen’s Band	Assist in taming ceremony and Oil thigh
Chris Whyman	Kingston Town Crier

Welcome Forum

(Academic and Queen’s Community)

The goal of Welcome Forum is to kick-start Orientation Week with an engaging and informative presentation. The Welcome Forum will set the tone for the rest of Orientation Week, and as a result, some of the other important goals of the event will be to introduce the first-years to the “Queen’s Spirit”, to help them feel comfortable in their new environment, and to make them excited for the week ahead.

The event will be held, once again, outdoors on Cricket field so the whole ArtSci class of 2020 can be together (in case of inclement weather, it will be held in the ARC). It will begin with the ASUS Orientation Week year dance. Addresses from Principal Woolf, Dean of Arts and Science, Head Gael and Academics Chair will be followed by two keynote speakers. The event will conclude with a send-off from the Orientation Coordinators.

This event will be supported by additional orientation committee members responsible for ensuring a smooth and orderly arrival and departure of students. Orientation Committee members will be trained in the necessary precautions. All volunteers will be trained and informed of their relevant responsibilities to ensure proper execution and safety in case of an emergency, and will assist Gaels and any first-years requiring additional assistance or accessible seating.

Speakers

NAME	POSITION / AFFILIATION
Principal Woolf	Principal, Queen's University
TBD	Dean of Arts and Science
Sunjay Nath	Keynote speaker
Anna Feng	ASUS Academics Chair
Becky Wieschkowski	Head Gael
Delyth Phan & Adam Vassallo	Orientation Coordinators
Darrean Baga & Brian Mackay	ASUS Executive

Your Queen's Experience (Queen's community)

This event aims to provide incoming students with information about opportunities available within Queen's and the Kingston community and to help students understand how they can personalize their Queen's experience. The event will focus on the importance of non-academic commitments at Queen's and stress how university is a time of freedom and choice and encourage first-year students to tailor their university experience to their interests by being involved in campus life.

The event will involve cheering competitions, interactive presentation where students will be encouraged to stand and participate. Prizes will be awarded throughout the event. There will also be a social medial component included, which may involve a picture or post to #YourQueensExperience. This year a guest speaker from both the Arts and the Science will be invited to speak.

Speakers

NAME	POSITION / AFFILIATION
Tess Dufour & Laura O-Grady	OC/MC
TBD	Professor in the Faculty of Arts and Science (Science)
TBD	Professor in the Faculty of Arts and Science (Arts)
Darrean Baga & Brian Mackay	ASUS Executive

CESA EVENTS

Academic Integrity Talk (Academic Integrity)

As for all Academic Integrity events, the goal of this event organized by CESA is to educate first-year students about the concept of Academic Integrity and its importance within the Queen's community, as well as to address and answer any questions or concerns that the students may have about Academic Integrity.

The event will include a presentation by Dr. Scott-Morgan Straker, from the Department of English Language and Literature, who will give a talk about making the right decisions as students and future educators, and emphasize the importance of practising integrity. It will be suggested to him that he also address the concept of the academic challenges of university versus high school. Following this presentation, the students will split into groups to review the main principles of Academic Integrity, and brainstorm a variety of helpful strategies that could be used to avoid departures from Academic Integrity.

All of the Teaches will receive Academic Integrity training during their training week prior to Orientation Week. Through this session, they will be equipped to act as a resource for the incoming first-year students and able to provide accurate and valuable information.

Speaker

NAME	POSITION / AFFILIATION
Dr. Scott-Morgan Straker	Professor of the Department of English Language and Literature

Academics on West

(Academic Support and Resources, Personal Support Resources, Queen's Community)

The main goals of this event are to introduce first-year students to the Concurrent Education program, including education professors and the West Campus facilities; to answer the complex academic questions students may have regarding topics such as PROF classes, practicum placements and degree program requirements; to educate students about the variety of student services available at Queen's; to welcome and introduce first-year students to CESA; and finally to give an opportunity to first-year students to talk to their Teaches about courses and questions directly related to the Concurrent Education program.

Students will take part in a lecture-style information session and will also have the opportunity to ask questions to the panel in smaller groups. The Academics Teach will be running the session and will keep students engaged throughout the day. At the end of the day, a fun and engaging interactive quiz will take place allowing students to compete for a prize. It is anticipated that this will encourage attendance at this event.

Speakers

NAME	POSITION / AFFILIATION
Dr. Peter Chin	Associate Dean of Education
Dr. Rebecca Luce-Kapler	Dean of Education
Danyi Wu	CESA Executive Administrator)
TBD	CESA Speaker

ACADEMICS ON WEST ROTATIONS

This session involves 4 rotations, each providing students with useful information and resources regarding academics. There will be roughly 4 or 5 Orientation groups at each rotation at one time.

Education Panel Discussion

(Academic)

This rotation event provides a structured opportunity to all first-year students to ask academics related questions. The discussions will be centered on topics regarding the Concurrent Education Students Association as well as the Bachelor of Education portion of Con-Ed student's undergraduate studies (practicum and PROF courses). The Panel will consist of the CESA Presidential Team, the first-year instructors for PROF 110 and PROF 115, the Concurrent Education Assistant and the Practicum Manager. Prior to the event, students will be given the opportunity to prepare questions for the panel, which will be given to the Academics Teach to select from. The Academics Teach will mediate the panel discussion, which will begin by answering questions asked by students first and then opening the floor for further discussion. Students may direct their questions to a specific member of the panel. Teachers may also offer their answers and advice. Near the end of the allotted time, the members of the panel will offer a closing piece of advice or statement for the incoming class.

Speakers

NAME	POSITION / AFFILIATION
Katy Day	Academics Affairs Commissioner (CESA)
Brenda Reed	Education Library
Vicky Andrews	Concurrent Education Assistant
Tammy O'Neill	Practicum Manager
Elsbeth Morgan	Education Career Services Coordinator

Course Confirmation and Letter Writing

(Academic)

The goal of this rotation event is to familiarize students with SOLUS and their timetables, as well as to assess any course conflicts prior to the start of class and to make sure that students are

enrolled in the necessary PROF and PRAC classes. The goal of the letter writing is to get the students thinking about their University career.

Orientation groups will take turns going to the computer lab to sort out conflicts and resolve any problems with their timetables. Peer Academic Support Service (PASS) advisors will be present to help navigate the SOLUS system and provide advice to students attempting to rearrange their schedules. The Academics Teach, the Teaches and the CESA Academic Affairs Commissioners will also assist throughout the event. Teaches with specific expertise (i.e. Music, Computer Science, etc.) will be encouraged to assist those students enrolled in similar programs. Teaches will be reminded not to discourage students from taking certain courses due to their own personal positive or negative experiences. Students will remain at course confirmation until all of their conflicts are resolved. If the conflicts remain unresolved at the end of the event, time will be set aside during the sidewalk sale the following day to continue to work towards sorting out their schedule (this will include visiting Student Services at Dunning Hall for assistance).

As their problems are resolved, students will return outside to the coverall painting and will also have the opportunity to write a “Letter to my Future Self” indicating academic, social, and financial goals they have for their first year. The letters will be returned via mail, along with a letter from Teach Exec and their Teaches in spring 2017.

The event will help create a smooth transition into the new academic system at Queen’s. Teaches will also facilitate the goal setting letters that the first-years will be writing to their future selves.

Speakers

NAME	POSITION / AFFILIATION
TBD (confirmed that Advisor will be present)	PASS Advisors

Teach Q & A
(Academic)

The goals of this rotation event are to share academic tips and advice from Teaches of various Arts and Science disciplines and to give all first-year students a structured opportunity to ask academics related questions.

This event will occur in four rotations to accommodate all the Orientation groups. The discussion in the four sessions will be open to all areas of study. During the panel, a select number of Orientation Leaders will answer the questions asked by the first-year students. The panel will give an opportunity for the Teaches to provide advice and personal experiences for the incoming class. Examples may include a study strategy, an organizational strategy, a note-taking strategy or any other valuable information that they would have appreciated knowing back in first year.

All Orientation Leaders would have received mandatory ORT training (sensitivity training, Academic Integrity Training, etc.) prior to Orientation Week 2016.

Speakers

NAME	POSITION / AFFILIATION
TBD	3-5 Orientation Leaders for Each Rotation

Academics Resources

(Academic)

The main goals of this rotation event is to raise the awareness of several academic recourse on campus (ie The Academic Grievance Centre, the Writing Centre/Learning Strategies, Bounce Back, Q Success, and Peer Academic Support Service [PASS]). A representative from each service will offer a short presentation to smaller groups in rotation which will make the event more interactive and provide a change of pace from the other events which are more stationary and lecture style. Representatives from the various services will be encouraged to bring pamphlets, business cards, and any other relevant information.

Speakers

NAME	POSITION / AFFILIATION
TBD	Academic Grievance Centre representative
TBD	SASS (Writing centre & Learning Strategies representatives)

Motivational Speaker

(Academic)

The goals of this event are to get the incoming students into an academic mindset for the year ahead in Concurrent Education and to introduce them to a Queen's professor to reduce the anxiety surrounding other professors and teaching assistants at Queen's. As last year, the speaker will be from the Faculty of Education, to encourage more first-years to attend this event.

Speaker

NAME	POSITION / AFFILIATION
<u>Dr. Jane Chin</u>	<u>Faculty of Education, PROF 110 Instructor</u>

Amazing Race*

(Academic Support and Resources, Personal Support Resources and Queen's Community)

The primary goals of this event are to introduce CESA and COMPSA students to Academic resources offered by Queen's, to provide helpful advice from professionals and upper-year students, and help first-year students get oriented on Queen's campus. Frosh groups (which will include both CESA and COMPSA students) will visit 'checkpoints' where they will be given information relative to that location (Bookstore, Library, JDUC, etc). They will play against each other and get instructions on where to go next.

*COMPSA also attends this event.

Speaker

NAME	POSITION / AFFILIATION
Various leaders from CESA & COMPSA	Orientation Week Leaders

Breakfast in B.Ed.

(Personal Support Resources)

The goals of this event are to introduce the students to a variety of mental health resources available at Queens, to discuss strategies related to mental health in connection to academics at Queens and to provide awareness and a support system regarding mental health. This event will include a breakfast combined with a resource fair. Students will be encouraged to roam around and visit each booth to obtain information and strategies regarding mental health along with resources available. The event may include a “Passport for Success’ booklet which will encourage students to take notes that they can refer to at a later date.

Speaker

NAME	POSITION / AFFILIATION
Sarah Horsford	Education Counselor

The Leaning Tower of CEZZA

(Academic, Personal Support Resources and Queen’s Community)

The goals of this event are to introduce the students to the Concurrent Education Students Association, to promote involvement therein and to address any questions or concerns regarding academics at Queens in an informal and engaging social environment.

This event will take place outside of Summerhill and will be a pizza lunch (with other options available for dietary restrictions). First-year students will have the opportunity to form study connections with upper-year students that will aid them during their years at Queens.

Speakers

NAME	POSITION / AFFILIATION
Jacon Gardhouse, Carma Steenkamp, Sherri Patterson	CESA Executive (President, VP Internal, VP External)
Katey Day	Academic Affairs Commissioner
Danyi Wu	CESA Exec Administrator
TBD	Speaker
TBD	Council Clerk
TBD	Marketing and Design Director
TBD	Photography Coordinators,, B.Ed Spread Editor

Joyce Chiang	Events Director
TBD	Social Affairs
TBD	Senator
TBD	Queen's Conference on Education (QCE) Executive
TBD	Treasurer
TBD	Equity Outreach Director
TBD	Equity Affairs Commissioner
TBD	AMS Rep

Welcome Forum
(Academic and Queen's Community)

Similar to the ASUS Welcome Forum, the goals of this event are to introduce first-year students to the resources and information that will be able to use throughout Orientation Week and their years at Queen's, as well as to educate them about their responsibilities and privileges as members of the university and the greater Kingston community.

This event will occur after the first-years and Teaches have made their way from Agnes Benedickson Field to lower Summerhill. After separating into their designated Orientation groups with their Teaches to exchange contact information and play icebreakers to familiarize themselves with each other, the first-year students will all come back together as a large group to listen to speakers from the Faculty of Education.

All Teaches will have undergone mandatory ORT training prior to the beginning of Orientation Week.

Speakers

NAME	POSITION / AFFILIATION
Dr. Peter Chin	Associate Dean of Education
Vicky Andrews	Concurrent Education Assistant
Dr. Rebecca Luce-Kapler	Dean of Education
Jacob Guardhouse, Carma Steencamp, Sherri Patterson	CESA Executive (President, VP Internal, VP External)

COMPSA EVENTS

Academic Success
(Academic Integrity)

As for all Academic Integrity events, the goal of this event is to educate first-year students about the concept of Academic Integrity and its importance within the Queen's community.

This event will consist of an interactive and informative presentation of academic integrity regulations at Queen's. The Academics Chair of the Tech Committee and other Tech Committee members will run the presentation, which will also include a presentation by Dr. Johanne Bénard, Associate Dean of Studies, and Dr. Robin Dawes, from the School of Computing. A question period at the end of the event will allow students to interact with the Techs and Tech Committee to gain additional information.

Speakers

NAME	POSITION / AFFILIATION
Dr. Johanne Bénard	Associate Dean (Studies), Faculty of Arts and Science
Dr. Robin Dawes	Professor
Khamil Alhad	High Tech
Andrew Bootsma & Pauline Bennett	Logistics & Academics Chairs

CASLab Course Confirmation
(Academic)

The goals of this event are to help students verify that they are enrolled in their selected courses, ensuring that the courses they chose are appropriate for their skill level and to provide tips on making positive academic decisions during their time at Queen's as well as to introduce the students to the Undergraduate Program Assistant.

Students will have the opportunity to confirm that they are enrolled in the correct courses for their skill level and program and create an account so they can access CASLab computers. Students will also have the chance to talk to the Techs and Irene LaFleche, the Undergraduate Program Assistant, about courses and academics at Queen's. If students are unsure of which course to take, they will be given a small test to analyze their competence. This year the event will involve a new rotation to introduce students to some of the Computing Clubs and speak with upper-year students about opportunities for involvement.

Speakers

NAME	POSITION / AFFILIATION
Irene LaFleche	Undergraduate Advisor
Aniqah Mair	President of COMPSA

COMPSA/School of Computing Welcome
(Academic, Queen's Community)

As for all welcoming forums, the goal of this event is to introduce first-year students to the resources and information they will be able to use throughout Orientation Week and their years at Queen's. The School of Computing Welcome also aims to familiarize the incoming students with COMPSA. This year the Director of the School of Computing will not be available for this

event but a video of Selim Akl greeting the incoming students will be presented. Additional information will be given regarding the academic resources COMPSA provides and the social events that will be run throughout the year. A member of the Arts and Science Faculty will also be present to welcome incoming students.

After checking in, registering and getting their T-Shirt and Frosh Bag with a member of the Tech Committee, students will be introduced to their leaders for the week, as well as peers and members of the faculty who will help support them during their time at Queen's.

Speakers

NAME	POSITION / AFFILIATION
Aniqah Mair	COMPSA President
Juergen Dingel	School of Computing Professor
Irene Lafleche	Undergraduate Program Assistant
TBA	Representative of Arts and Science

Prof Talk (Academic)

The goals of this event are to introduce students to different computing professors, to provide helpful academic advice from professors and students and to ease the transition from high school to university. Computing courses are small and this event allows students to get to know most of their professors.

Professors specializing in areas such as Software Design, Biomedical Computing, Cognitive Science, General Computing, Computer Science, and Computing and Mathematics will create an informational presentation/slideshow based on many aspects of the different programs. Information about first-year courses outside of Computing Information Sciences courses required for first-year students and upper-year courses (required and optional) will also be elaborated upon. There will be simultaneous presentations of approximately 20-30 minutes, followed by a question and answer period.

Speakers

NAME	POSITION / AFFILIATION
TBD	Professor from Biomedical Computing
TBD	Professor from Software Design
TBD	Professor from Computing and the Creative Arts
TBD	Professor from Cognitive Science
TBD	Professor from Computing and Mathematics
TBD	Professor from General Computing Science

Sexperts/Mental Health
(Personal Support Resources)

The goal of this event is to make students aware of different resources available to them at Queen's in regards to safety, sexual and mental health, and personal well-being. There will be presentations from the Sexual Health Resource Centre ("Sexperts") and the Peer Support Centre. A short question period will be held after the Mental Health presentation for the students. Between speakers, students will participate in fun dances and activities to keep them engaged. The event will be shorter this year as last year feedback was that it was too long.

Speakers

NAME	POSITION / AFFILIATION
TBD	Representative "Sexperts" from SHRC
TBD	Peer Support Centre (MHAC)

PHEKSA EVENTS

Academic Adventure

(Academic Support and Resources, Personal Support Resources, Queen's Community)

The goals of this event are to introduce first-year students to a variety of academic services and other available opportunities and to learn their locations on campus.

Orientation groups will be paired up and will be rotating through various locations related to Academics and other useful resources on campus. The Orientation leaders (Coaches) will provide the students with a general description of the campus during the walk. Certain locations on the tour will be simply pointed out and explained generally through the use of cue cards given to the leaders, whereas other locations will have a presentations done by a representative. For the designated locations and services, a representative will come out and introduce their services, as well as answer questions. The Academic Stops will include: Stauffer Library, Learning Commons, Writing Centre, Health and Wellness Services, Career Services, Faculty of Arts and Science Student Services Office, Douglas Library, P.H.E. And Kinesiology Student's Association and AMS etc.

Prior to Orientation Week, GMs and Coaches will be taken on a campus tour to ensure they are familiar with the tour they will be leading for first-year students. They will be informed of the importance of learning about the services they are introducing. The representatives from each of the services will be invited to attend the PHE/Kin leader training session to give a short presentation about the services they provide.

Academic Round Table
(Academic)

The goals of this event are to introduce first-year students to the School of Kinesiology and Health Studies (SKHS), the programs of study and the range of learning opportunities available to them (exchanges, volunteering, work in research labs, etc.) throughout their four years at Queen's. The event will be held at Camp Oconto using both outside space and the Dining Hall.

The SKHS Undergraduate Coordinator, Anna van der Meulen, will make a short introductory speech in the dining hall of Camp Oconto to the first-year students, discussing the uniqueness of the School and the multi-disciplinary nature of the programs. The remainder of the session will involve rotations that discuss different aspect of the Phys Ed and Kinesiology programs including information on first-year courses, opportunities for specialization with degree programs, post-degree opportunities, international exchanges and studying abroad, financial aid, non-academic opportunities (PHEKSA, Motionball, volunteering etc.). The stations will be run by the 4th year student-leaders and will include a short presentation followed by a Q&A session in each rotation.

Speakers

NAME	POSITION / AFFILIATION
Anna van der Meulen	SKHS Undergraduate Coordinator
Brady Darling	4 th year student-leaders (Vets) from the SKHS
Mack Reinhardt	4 th year student-leaders (Vets) from the SKHS
Robbie Gilles	4 th year student-leaders (Vets) from the SKHS
Simone Wright-Stein	4 th year student-leaders (Vets) from the SKHS
Harley Williams	4 th year student-leaders (Vets) from the SKHS
Isobel Blakeney	4 th year student-leaders (Vets) from the SKHS
Emma McCrady	4 th year student-leaders (Vets) from the SKHS
Maddie Armstrong	4 th year student-leaders (Vets) from the SKHS
Katie Lyman	4 th year student-leaders (Vets) from the SKHS

Academic Success
(Academic Integrity)

As with all Academic Integrity events, the goal of this event organized by PHEKSA is to educate first-year students about the concept of Academic Integrity and its importance within the Queen's community. This event will take place at Camp Oconto.

This event includes a brief presentation followed by game styled stations that teach the students about Academic Integrity. Robert Watering will give a presentation on Academic Integrity and provide other important information relate to Academic Success. Then the students will be go to the stations into their orientation groups.

PHE/KIN executive members and two Coaches (assigned to this event) will present their

scenarios in advance to the Associate Dean of Studies to ensure the information is accurate. All leaders and orientation executive members will read the different questions and possible scenarios and discuss them together in order to have a good understanding of messages conveyed to first-year students.

Speakers

NAME	POSITION / AFFILIATION
Anna van der Meulen	SKHS Undergraduate Coordinator
Robert Watering	SKHS Laboratory and Educational Coordinator
Sabrina Sappal	Academic Representative
Jillian Douglas	2 nd year orientation leader (Event General Manager)
Rachel Mochulla	2 nd year orientation leader (Event General Manager)
Ria Wilson	2 nd year orientation leader (Event General Manager)
Robyn Sirkin	2 nd year orientation leader (Event General Manager)
Aidan Kerr	2 nd year orientation leader (Event General Manager)

Informal Academic Dinner (Academic)

The goal of this event is to provide first-year students with the opportunity to ask further questions about academics and university life to 4th year Vets and 2nd year Coaches in an informal setting. This will provide more opportunity for students to ask individual questions. This event will take place in conjunction with a meal. This event occurs after the majority of the academic events (excluding Academic Success) so the first years will have been exposed to lots of information already. The first years sit in their orientation groups with their orientation leaders. This is so the students are sitting with people they are comfortable with. The 4th year vets will sit at different tables and alternate in the middle of dinner to different tables to ensure that everyone gets a chance to talk to the upper years and to build stronger relationships between the years. Discussion starters/questions (e.g. cue cards) will be provided at all tables to ensure the dinner conversation is focused on academics and university life.

Speakers

NAME	POSITION / AFFILIATION
Anna van der Meulen	SKHS Undergraduate Coordinator
Robert Watering	SKHS Laboratory and Educational Coordinator
Brady Darling	4 th year student-leaders (Vets) from the SKHS
Mack Reinhardt	4 th year student-leaders (Vets) from the SKHS
Robbie Gilles	4 th year student-leaders (Vets) from the SKHS
Simone Wright-Stein	4 th year student-leaders (Vets) from the SKHS
Harley Williams	4 th year student-leaders (Vets) from the SKHS
Isobel Blakeney	4 th year student-leaders (Vets) from the SKHS
Emma McCrady	4 th year student-leaders (Vets) from the SKHS

Maddie Armstrong	4th year student-leaders (Vets) from the SKHS
Katie Lyman	4th year student-leaders (Vets) from the SKHS

Interactive Afternoon by the Pier

(Academic, Academic Integrity, Academic Support and Resources)

The goals of this event are to inform students about their programs and allow students the opportunity to ask questions about academic courses at the university level (classes, homework, and expectations, student responsibilities, TA's etc.)

The first-year students will participate in a variety of activities similar to those events taking place at Camp Oconto. These will include: interactive icebreaker activities, pickup games (e.g. volleyball, soccer and touch football), and quiet games that allow the first-year students to interact with each other and the leaders. There will also be a component on academic success and academic integrity. First-year students will listen to a short presentation by Melody Monte. An array of information will be presented on topics including SKHS academic programs, first-year courses, opportunities for specialization with degree programs, post-degree opportunities, relevant academic and non-academic opportunities available to undergraduate students, international exchanges, etc. This session will conclude with a question and answer period to allow students the opportunity to ask any other questions they may have. Approximately half of this session is academic in nature with the other half being a social opportunity to meet fellow students in the PHE and Kin programs through icebreaker/mingle games and to engage in some non-competitive physical activity (such as Frisbee, touch football, volleyball, etc.).

Leaders will be responsible for learning the material associated with the topics and presenting it in such a way as to convey the most important and relevant material to the on-campus student. Leaders will obtain training in academic integrity through the Faculty office.

Speaker

NAME	POSITION / AFFILIATION
Anna van der Meulen	SKHS Undergraduate Coordinator
Melody Monte	SKHS Academic Advisor and Assistant Undergraduate Coordinator

PHEKIN Proffee Talk

(Academic)

The goal of this event is to introduce first-year students to their SKHS professors in a friendly and informal setting and to allow them the opportunity to ask questions about academic life at the university level (classes, homework, and expectations, TA's etc.). This event focuses on ensuring that the first year students feel prepared for entering university and their classes.

The first-year students will be divided into their orientation groups and each group will be allocated to a room for a small group discussion with 1-3 faculty members. The orientation groups may be paired up depending on the size of the groups and the size of the room they are placed in. The professors will introduce themselves and give a brief description of the course(s) they teach and the research they are doing. Each group will be led by a Faculty member from the School of Kinesiology and Health Studies and will engage in an informal question and answer session in which discussion topics may include: transition to university, adapting to the academic standards of university, juggling academic and non-academic pursuits, homework load and time management, expectations in courses, strategies for establishing good work habits. Once the first years have asked their questions or if they seem to be hesitant to ask questions the 2nd year orientation leaders will be provided with a list of questions.

Michelle McCalpin	Internship Coordinator
Melody Monte	Academic Advisor & UG Assistant Coordinator
Luc Martin	SKHS Faculty member (KNPE 237 & 265)
Patrick Costigan	SKHS Faculty member (KNPE 153)
Melody Torcolacci	SKHS Faculty member (PACT 100)
Breandon Gurd	SKHS Faculty member (KNPE 125)
Mary Louise Adams	SKHS Faculty member (KNPE 167)
Anna van der Meulen	SKHS Undergraduate Coordinator
Robert Watering	SKHS Laboratory and Educational Coordinator
Kyra Pyke	SKHS Faculty member (KNPE 227)
Michael Tschakovsky	SKHS Faculty member (KNPE 225)

PHEKIN Academic Welcome
(Academics, Queen's Community)

Similar to other welcoming forums, the main goals of this event are to promote interactions between the incoming students and faculty members, to help them transition into university and to introduce the students to the School of Kinesiology and Health Studies and The director of the School of Kinesiology and Health Studies, Jean Côté, will address the incoming class. He will introduce the Associate Dean, Johanne Bénard and the other SKHS faculty members. This is to ensure that the time is being used most efficiently. The professors and faculty members will get a chance to speak more during the Proffee Talk event.

At the end of this event while the professors and faculty members are transitioning to the Proffee Talk Event, the students will be given a few minutes to prepare questions and think of discussions regarding academics they would like to have with their peers.

Speakers

NAME	POSITION / AFFILIATION
Dr. Johanne Bénard	Associate Dean (Studies)
Dr. Jean Côté	Director of the SKHS

Elaine Power	SKHS Faculty member (HLTH 101)
Patrick Costigan	SKHS Faculty member (KNPE 153)
Melody Torcolacci	SKHS Faculty member (PACT 100)
Brandon Gurd	SKHS Faculty member (KNPE 125)
Mary Louise Adams	SKHS Faculty member (KNPE 167)
Anna van der Meulen	SKHS Undergraduate Coordinator
Robert Watering	SKHS Laboratory and Educational Coordinator
Matt Nelms	PHEKSA President

COMMON MANDATORY REGISTRATION EVENT

Student Card Validation/Registration (Academic)

Validation of the student card confirms registration, and is a mandatory step for all students to complete the registration process. This event is built into each orientation group's weekly schedule based on the timeline generated by the Office of the University Registrar.

Respectfully submitted,

Johanne B nard
Acting Chair
Academic Orientation Committee