

**FACULTY OF ARTS AND SCIENCE  
FACULTY BOARD**

**A meeting of Faculty Board will be held on  
Friday, April 16, 2020 at 3:30 p.m.**

[Zoom Link](#)

**Meeting ID: 875 7512 7003 - Passcode: 942380**

**AGENDA**

**1. Adoption of the Agenda**

**2. Approval of the Minutes**

The minutes of March 26, 2021 have been posted.

**3. Business Arising from Minutes of March 26, 2021**

**4. Reports**

- a. Dean's Report
- b. Associate Dean (Teaching and Learning) Report
- c. Associate Dean (Academic) Report
- d. ASUS Report

**5. Report of the Nominating Committee – Appendix A – for approval**

J. Hosek will move “that the Faculty of Arts and Science Committee Membership attached be approved.”

**6. ASUS Student Affairs Research**

S. Lijiam and C. Venevongsa and E. Florentino will present.

**7. Curriculum Committee Omnibus Report Part IV – Appendix B – for approval**

M. Chen will move “that the Omnibus Report Part IV be approved.”

**8. Report of the Academic Orientation Committee – Appendix C – for information**

J. Mennell will present.

**9. Question Period**

**10. Other Business**

J. Mennell, Secretary  
Faculty Board

J. Rose, Chair  
Faculty Board

**Faculty of Arts and Science  
Report of the Nominating Committee  
April, 2021**

Terms are generally from September 1<sup>st</sup> to August 31<sup>st</sup> annually for a term of three years, unless otherwise indicated.

**Senate**

M. Chen, Physics  
D. Beauchemin, Chemistry (replacing A. Weldemichael)  
J. Davies, Philosophy (extension)  
K. Moriah, English (extension)  
P. Mousavi, Computing (extension)  
K. Pyke, SKHS (extension)  
Deborah Knight, Philosophy

**Procedures Committee**

D. Parker, History  
(ad hoc – R. Ascough)  
J. Rose, Political Studies  
J. Fraser, Physics

**Nominating Committee**

D. Beauchemin, Chemistry  
D. Beauchemin also replacing J. Hosek as Chair for W 2022

S-M. Straker, English  
A. Goebel, ENVS  
S. Singh, Sociology

**Curriculum Committee**

S. Cameron, English  
E. Hanson replacing J. Hosek from W 2022  
S. Singh, Sociology share with current member M. Epprecht due to sabbaticals.  
R. Hickey, MIR  
W.G. Bendena, Biology

**Academic Orientation**

J. Mennell (Chair), LLCU (extension)  
J. Bramante, Physics  
S. Cameron, English (extension)

**Board of Studies**

J. Benard (Chair), French Studies  
S. Cameron, English (extension)  
S-M Straker, English  
A. Goebel, ENVS  
E. Goodyear-Grant, Political Studies  
J. Mingo, Math&Stats

**Academic Integrity and Conduct**

L. Winn (Chair), DBMS  
D. Lehoux, Classics  
C. Farrelly, Political Studies

Type	Sub-type(s)	Department	Degree Plan Code	Existing Course Lists	New Course Lists
<b>Degree Plan Revision</b>	Course Lists	DBMS	BMSS-O	ANAT 416/3.0; ANAT 417/3.0; BCHM 310/9.0; BCHM 313/3.0; BCHM 315/3.0; BCHM 316/3.0; BCHM 370/3.0; BCHM 410/3.0; BCHM 411/3.0; BCHM 432/3.0; BIOM 300/3.0; BIOL 205/3.0; BIOL 321/3.0; BIOL 330/3.0; BIOL 331/3.0; BIOL 334/3.0; BIOL 339/3.0; BIOL 350/3.0; BIOL 401/3.0; BIOL 403/3.0; BIOL 404/3.0; BIOL 430/3.0; BIOL 431/3.0; BIOL 433/3.0; BIOL 441/3.0; BIOL 445/3.0; BMED 270/3.0; BMED 370/3.0; BMED 380/3.0; BMED 381/3.0; BMED 383/3.0; BMED 384/3.0; BMED 480/3.0; BMED 482/3.0; BMED 483/3.0; CANC 440/3.0; CRSS 453/3.0; CRSS 454/3.0; CRSS 456/3.0; CRSS 498/3.0; DDHT 459/3.0; DDHT 460/3.0; EPID 301/3.0; LISC 170/3.0; LISC 271/3.0; LISC 300/3.0; LISC 373/3.0; LISC 383/3.0; LISC 385/3.0; LISC 426/3.0; LISC 471/3.0; LISC 471/3.0; LISC 483/3.0; LISC 498/3.0; MICR 320/3.0; MICR 360/3.0; MICR 383/3.0; MICR 450/3.0; MICR 451/3.0; MICR 452/3.0; MICR 455/6.0; MICR 461/3.0; NSCI 322/3.0; NSCI 323/3.0; NSCI 324/3.0; NSCI 401/3.0; NSCI 414/3.0; NSCI 422/3.0; NSCI 429/3.0; NSCI 444/3.0; PATH 310/3.0; PATH 410/3.0; PATH 425/3.0; PATH 430/3.0; REPD 372/3.0; REPD 416/3.0; REPD 473/3.0; PHAR 340/3.0; PHAR 450/3.0; PHAR 416/3.0; PHGY 350/3.0; PHGY 424/3.0; PHGY 444/3.0; PHGY 494/3.0; PSYC 326/3.0; PSYC 470/3.0; PSYC 471/3.0; PSYC 473/3.0; PSYC 475/3.0; STAT 361/3.0; STAT 460/3.0	ANAT; BCHM; CANC; CRSS; DDHT; EPID; LISC; MICR; NSCI; PATH; PHAR; PHGY; REPD (* Excluding ANAT 270/3.0; BCHM 270/3.0; MICR 270/3.0; PHAR 270/3.0) BIOL 205/3.0; BIOL 321/3.0; BIOL 330/3.0; BIOL 331/3.0; BIOL 334/3.0; BIOL 339/3.0; BIOL 350/3.0; BIOL 401/3.0; BIOL 403/3.0; BIOL 404/3.0; BIOL 430/3.0; BIOL 431/3.0; BIOL 433/3.0; BIOL 441/3.0; BIOL 445/3.0; BIOM 300/3.0; BMED 270/3.0; BMED 370/3.0; BMED 380/3.0; BMED 381/3.0; BMED 383/3.0; BMED 384/3.0; BMED 480/3.0; BMED 482/3.0; BMED 483/3.0; PSYC 326/3.0; PSYC 470/3.0; PSYC 471/3.0; PSYC 473/3.0; PSYC 475/3.0; STAT 361/3.0; STAT 460/3.0

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing Course Description	New Course Description	Existing Prerequisite	New Prerequisite
Course Revision	Course Description, prerequisite	DBMS	ANAT	309	3.0	Functional Histology	An outline of basic mammalian tissues.	Introduction to mammalian histology, or microscopic anatomy, a branch of anatomical sciences focusing on structures and functions of tissues and cells at the light and electron microscope level. Structure-function relationships within many tissues and organs at the cell and tissue level will be a focus.	Level 3 or above and one of (BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)	Level 3 or above and one of (PHGY 170/3.0; BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing Exclusion	New Exclusion
Course Revision	Exclusion	DBMS	IDIS	199	3.0	The Science of Mental Health, Well-being and Resiliency	none	HLTH 102/3.0

Type	Department	Course Subject	Course Catalog Number	Multi-Term	New Course Units	New Course Title	Transcript Title	New Course Description	New Prerequisite	New Exclusion
Course Addition	PHYS	PHYS	119	Yes	1.5	Introductory Physics Laboratory	Introductory Physics Lab	This is the laboratory portion of PHYS 117, offered for students who completed the online PHYS 118 Basic Physics course, but would like a laboratory experience. A laboratory class in mechanics, electricity, waves and optics. This course runs 8 experiments through the fall and winter terms.	PHYS 118	PHYS 104; PHYS 106; PHYS 117

Type	Sub-type(s)	Department	Degree Plan Code	Existing Option Courses	New Option Courses	Existing Course Lists	New Course Lists
Degree Plan Revision	Option Courses	SKHS	HLTH-M-BAH	ECON 243/3.0;GPHY 229/3.0;HLTH 200/3.0;HLTH 230/3.0; HLTH 235/3.0;HLTH 237/3.0;HLTH 270/3.0;KNPE 225/3.0; KNPE 265/3.0;PHIL 201/3.0;PHIL 203/3.0 DEVS 320/3.0;GPHY 349/3.0;GPHY 336/3.0;GPHY 339/3.0; HLTH 300/3.0;HLTH 331/3.0;HLTH 332/3.0;HLTH 333/3.0; HLTH 334/3.0;HLTH 350/3.0;HLTH 351/3.0;HLTH 352/3.0; HLTH 397/3.0;KNPE 335/3.0;KNPE 337/3.0;KNPE 338/3.0; KNPE 365/3.0;LLCU 327/3.0;PHIL 301/3.0;PSYC 332/3.0; prior to 19-20 KNPE 336/3.0) ENSC 420/3.0;HLTH 401/3.0;HLTH 402/3.0;HLTH 403/3.0; HLTH 404/3.0;HLTH 417/3.0;HLTH 430/3.0;HLTH 434/3.0; HLTH 435/3.0;HLTH	ECON 243/3.0; GPHY 229/3.0; <b>HIST 228/3.0</b> ; HLTH 200/3.0; HLTH 230/3.0; HLTH 235/3.0; HLTH 237/3.0; HLTH 270/3.0; KNPE 225/3.0; KNPE 265/3.0; PHIL 201/3.0; PHIL 203/3.0; DEVS 320/3.0; GPHY 349/3.0; GPHY 336/3.0; GPHY 339/3.0; HLTH 300/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 351/3.0; HLTH 352/3.0; HLTH 397/3.0; KNPE 335/3.0; KNPE 337/3.0; KNPE 338/3.0; KNPE 365/3.0; <b>KNPE 366/3.0</b> ; LLCU 327/3.0; PHIL 301/3.0; PSYC 332/3.0; prior to 19-20 KNPE 336/3.0) ENSC 420/3.0; HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; HLTH 417/3.0; HLTH 430/3.0; HLTH 434/3.0; HLTH 435/3.0;		

				437/3.0;HLTH 445/3.0;HLTH 455/3.0; HLTH 456/3.0;HLTH 491/3.0;HLTH 493/3.0;HLTH 495/3.0; HLTH 497/3.0;HLTH 595/6.0;KNPE 400/3.0;KNPE 433/3.0; KNPE 436/3.0; (prior to 19-20 HLTH 415/6.0)	HLTH 437/3.0; HLTH 445/3.0; HLTH 455/3.0; HLTH 456/3.0; HLTH 491/3.0; HLTH 493/3.0; HLTH 495/3.0; HLTH 497/3.0; HLTH 595/6.0; KNPE 400/3.0; KNPE 433/3.0; KNPE 436/3.0; (prior to 19-20 HLTH 415/6.0)
<b>Degree Plan Revision</b>	Option Courses	SKHS	HLTH-A-BAH	ECON 243/3.0;GPHY 229/3.0;HLTH 200/3.0;HLTH 230/3.0; HLTH 235/3.0;HLTH 237/3.0;HLTH 270/3.0;KNPE 225/3.0; KNPE 265/3.0;PHIL 201/3.0;PHIL 203/3.0 DEVS 320/3.0;GPHY 336/3.0;GPHY 339/3.0;GPHY 349/3.0; HLTH 300/3.0;HLTH 323/3.0;HLTH 331/3.0;HLTH 332/3.0; HLTH 333/3.0;HLTH 334/3.0;HLTH 350/3.0;HLTH 351/3.0; HLTH 352/3.0;HLTH 397/3.0;KNPE 333/3.0;KNPE 335/3.0; KNPE 337/3.0;KNPE 338/3.0;KNPE 365/3.0;LLCU 327/3.0; PHIL 301/3.0;PSYC 332/3.0; ENSC 420/3.0;HLTH 401/3.0;HLTH 402/3.0;HLTH 403/3.0; HLTH 404/3.0;HLTH 416/6.0;HLTH 417/3.0;HLTH 437/3.0; HLTH 445/3.0;HLTH 455/3.0;KNPE 400/3.0;KNPE 433/3.0; HLTH 493/3.0;and prior to 2019-20 HLTH 415/6.0	ECON 243/3.0; GPHY 229/3.0; <b>HIST 228/3.0</b> ; HLTH 200/3.0; HLTH 230/3.0; HLTH 235/3.0; HLTH 237/3.0; HLTH 270/3.0; KNPE 225/3.0; KNPE 265/3.0; PHIL 201/3.0; PHIL 203/3.0; DEVS 320/3.0; GPHY 336/3.0; GPHY 339/3.0; GPHY 349/3.0; HLTH 300/3.0; HLTH 323/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 351/3.0; HLTH 352/3.0; HLTH 397/3.0; KNPE 333/3.0; KNPE 335/3.0; KNPE 337/3.0; KNPE 338/3.0; KNPE 365/3.0; <b>KNPE 366/3.0</b> ; LLCU 327/3.0; PHIL 301/3.0; PSYC 332/3.0; ENSC 420/3.0; HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; HLTH 416/6.0; HLTH 417/3.0; HLTH 437/3.0; HLTH 445/3.0; HLTH 455/3.0; KNPE 400/3.0; KNPE 433/3.0; HLTH 493/3.0;and prior to 2019-20 HLTH 415/6.0
<b>Degree Plan Revision</b>	Option Courses	SKHS	HLTH-G-BAH	ECON 243/3.0;GPHY 229/3.0;HLTH 200/3.0;HLTH 230/3.0; HLTH 235/3.0;HLTH 237/3.0;HLTH 270/3.0;KNPE 225/3.0; KNPE 265/3.0;PHIL 201/3.0;PHIL 203/3.0 GPHY 349/3.0; HLTH 305/3.0; HLTH 315/3.0;HLTH 323/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 333/3.0;HLTH 334/3.0; HLTH 350/3.0; HLTH 351/3.0; HLTH 397/3.0;KNPE 333/3.0; KNPE 335/3.0; KNPE 337/3.0; KNPE 365/3.0;LLCU 327/3.0; PHIL	ECON 243/3.0;GPHY 229/3.0; <b>HIST 228/3.0</b> ; HLTH 200/3.0; HLTH 230/3.0; HLTH 235/3.0;HLTH 237/3.0;HLTH 270/3.0; KNPE 225/3.0; KNPE 265/3.0;PHIL 201/3.0;PHIL 203/3.0 GPHY 349/3.0; HLTH 305/3.0; HLTH 315/3.0;HLTH 323/3.0; HLTH 331/3.0; HLTH 332/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 351/3.0; HLTH 397/3.0;KNPE 333/3.0; KNPE 335/3.0; KNPE 337/3.0; KNPE 365/3.0; <b>KNPE</b>

			301/3.0;PSYC 332/3.0 HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; KNPE 433/3.0	<b>366/3.0;</b> LLCU 327/3.0; PHIL 301/3.0;PSYC 332/3.0 HLTH 401/3.0; HLTH 402/3.0; HLTH 403/3.0; HLTH 404/3.0; KNPE 433/3.0			
<b>Degree Plan Revision</b>	Course Lists	SKHS	KINE-P-BSH			KINE_Exercise_Options Applied Exercise Science Options KNPE 327/3.0; KNPE 339/3.0; KNPE 354/3.0; KNPE 355/3.0; KNPE 425/3.0; KNPE 429/3.0; KNPE 439/3.0; KNPE 450/3.0; KNPE 454/3.0; KNPE 455/3.0; KNPE 459/3.0	KINE_Exercise_Options Applied Exercise Science Options KNPE 327/3.0; KNPE 339/3.0; KNPE 354/3.0; KNPE 355/3.0; KNPE 425/3.0; KNPE 429/3.0; KNPE 439/3.0; <b>KNPE 449/3.0;</b> KNPE 450/3.0; KNPE 454/3.0; KNPE 455/3.0; KNPE 459/3.0
<b>Degree Plan Revision</b>	Course Lists	SKHS	KINE-P-BSH			KINE_Socio-Cultural_Options Psychology and Socio-Cultural Studies of Physical Activity and Health Options HLTH 235/3.0; HLTH 315/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 402/3.0; HLTH 404/3.0; HLTH 430/3.0; HLTH 445/3.0; HLTH 495/3.0; KNPE 203/3.0; KNPE 237/3.0; KNPE 363/3.0; KNPE 365/3.0; KNPE 367/3.0; KNPE 465/3.0; KNPE 473/3.0	KINE_Socio-Cultural_Options Psychology and Socio-Cultural Studies of Physical Activity and Health Options HLTH 235/3.0; HLTH 315/3.0; HLTH 333/3.0; HLTH 334/3.0; HLTH 350/3.0; HLTH 402/3.0; HLTH 404/3.0; HLTH 430/3.0; HLTH 445/3.0; HLTH 495/3.0; KNPE 203/3.0; KNPE 237/3.0; <b>KNPE 366/3.0;</b> KNPE 367/3.0; KNPE 465/3.0; KNPE 473/3.0

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing Learning Hours	New Learning Hours
<b>Course Revision</b>	Learning Hours	FREN	FREN	360	3.0	Grammaire avance	120(36L;84P)	120(36L;12T;72P)

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing Exclusion	New Exclusion
Course Revision	Exclusion	ENGL	ENGL	292	3.0	Introduction to Literary Criticism and Theory	None	ENGL 296/30; ENGL 297/3.0

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title
Course Deletion		ENGL	ENGL	296	3.0	Introduction to Literary Criticism and Theory I
<b>Course Deletion</b>		ENGL	ENGL	297	3.0	Introduction to Literary Criticism and Theory II

Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing Prerequisite	New Prerequisite
Course Revision	Prerequisite	ENGL	ENGL	292	6.0	Introduction to Literary Criticism and Theory	ENGL 100/6.0	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	223	3.0	Selected Women Writers Post-1900	ENGL 100/6.0	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	234	3.0	The Short Story in English	ENGL 100/6.0	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	258	3.0	Jacobean Shakespeare	ENGL 100/6.0	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	273	3.0	Literature and Fantastic	ENGL 100/6.0	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	277	3.0	Literature and Gender	Level 2 or above or (registration in a GNDS Plan)	Level 2 or above
<b>Course Revision</b>	Prerequisite	ENGL	ENGL	215	6.0	Canadian Literature	ENGL 100/6.0	Level 2 or above



Type	Sub-Type	Department	Course Subject	Course Catalog Number	Course Units	Course Title	Existing One-Way Exclusion	New Exclusion
Course Revision	Exclusion	COMP	COGS	100	3.0	Introduction to Cognitive Science	CISC 352/3.0; PSYC 200/6.0	NONE

Type	Sub-type(s)	Department	Course Subject	Course Catalog Number	Existing Course Units	New Course Units	Existing Course Title	Existing Exclusion	New Exclusion
Course Revision	Exclusion	SKHS	HLTH	102	3.0		Personal Health and Wellness	One-way exclusion stays	Add: EXCLUSION IDIS 199/3.0

Type	Department	Course Subject	Course Catalog Number	New Course Units	New Course Title	Transcript Title	New Course Description	Intended Learning Outcomes / Learning Hours
Approved Course – subject code correction to Omnibus Report 3	Gender Studies	BLCK	200	3.0	Black Studies and the Politics of Liberation	Black Studies and Liberation	This course will introduce students to black studies. Focusing on liberation struggles that are nested in black scholarly and creative works, the course maps out how black diasporic communities have navigated and resisted racism, white supremacy, and other forms of oppression.	120(36L;84P)

Department	Course Subject	Course Catalog Number	Multi-Term	New Course Units	New Course Title	Transcript Title	New Course Description	New Course Notes	New Prerequisite	New Exclusion	Enrolment	Intended Learning Outcomes / Learning Hours
History - Correction to Omnibus Report 3 Private study hours	HIST	320	Yes	6.0	Indigenous History of North America	Indigenous History N America	This course examines the Indigenous History of North America and explores themes as diverse as Euro-Indigenous relations, sovereignty and possession, warfare and slavery, the fur trade and métissage, religion and spirituality, women and gender, dispossession and destruction, and reclamation and revival.	N/A	Registration in a HIST Major or Medial plan	N/A	20	240(72S;168P)

Department	Course Subject	Course Catalog Number	New Course Units	New Course Title	Transcript Title	New Course Description	New Prerequisite	Enrolment	Intended Learning Outcomes / Learning Hours
<b>PHIL – correction to Omnibus 3 course catalog number</b>	Phil	205	3.0	Bioethics: An Introduction	Bioethics: An Introduction	This is a bioethics introductory course. It requires no prerequisites because students will use the first four weeks of the course to get a better understanding of what ethics is, we take a closer look at various influential competing ethical theories, zoom in on bioethics itself, and get clarity on common mistake people make in bioethical argument	Level 2 or above	100	120(24L;96P)
<b>PHIL – correction to Omnibus 3 course catalog number</b>	Phil	206	3.0	Philosophy in Science Fiction	Philosophy in Science Fiction	This course explores philosophical ideas through science fiction. Possible topics include personal identity, time and memory, robot rights, machine intelligence, scientists' moral responsibilities, privacy and autonomy, race and gender, eco-justice. Course materials will be a mix of canonical and non-canonical novels, films, graphic novels, games.	Level 2 or above	100	120(24L;96P)

**Respectfully Submitted**  
**Dr. Mark Chen**  
**Curriculum Committee Chair**

**ACADEMIC ORIENTATION COMMITTEE**  
**REPORT TO FACULTY BOARD ON ORIENTATION 2021**  
**APRIL 2021**

This is a report of the Academic Orientation Committee (AOC) on the events planned for Orientation Week 2021.

**The Nature of Orientation:** Orientation at Queen's is a complex academic, social, and logistical project. The Academic Orientation Committee (AOC), consisting of faculty, staff, and students, oversees Orientation events whose educational focus aligns with the Faculty of Arts and Science's interest in ensuring academic success. The Office of the Associate Dean of Studies supervises Orientation, and the committee includes representatives from four student societies:

- A. Battad, Academic Chair for the Arts and Science Undergraduate Society (ASUS)
- E. Willoughby, Academic Chair for the Concurrent Education Student Association (CESA)
- I. Enriquez, Academic Chair for the Computing Students Association (COMPSA)
- A. Opel, Academic Chair for the Physical Education and Kinesiology Student Association (PHEKSA)

These student members of the AOC are in charge of the academic events presented by their respective societies in Orientation Week. In turn, they work together with Orientation Committees (OCs), who develop the events. The OCs supervise a corps of students who are selected in a competitive process (hired) to run the events and to guide groups of first year students through Orientation. These students are known as Gaels (ASUS), Teaches (CESA), Techs (COMPSA) and Coaches (PHEKSA).

The main goals of Orientation are:

- To make all students feel welcome.
- To facilitate a smooth transition to university.
- To build a strong and inclusive community of students.
- To make new students comfortable in their academic, social and environmental contexts.
- To provide a solid foundation for a successful university experience.

Other members of the AOC Committee are:

- Jan Mennell LLCU (Chair)
- Bruce Griffiths, Dean's delegate, Faculty of Arts and Sciences
- Jill Phillips (Resource Person and Recording Secretary)
- Brooke Cameron ENGL (Faculty member)
- J. Bramante (Physics) as of November 2021
- David Niddam-Dent, President ASUS (Ex officio)
- Fionnuala Sweeney (Student Member)

## OVERVIEW OF ACADEMIC EVENTS FOR ORIENTATION WEEK 2021

### **ASUS**

Welcome Forum  
Arts and Science 101  
Queen's in the Park  
How do you feel?  
How do you deal?  
Traditions

### **CESA**

Academics on Zoom  
ConEd Majors 101  
Breakfast in B.Ed.  
Take a Byte out of Campus (with COMPSA)  
CESA lunch

### **COMPSA**

Tour with Teaches (with CESA)  
Prof Talks  
Academics Q & A

### **PHEKSA**

PHEKIN Proffee Talk  
Academic Round Table  
Advice v. Actual

## DESCRIPTION OF ACADEMIC EVENTS FOR ORIENTATION WEEK 2021

### **ASUS Orientation Academics Events**

#### **Welcome Forum:**

Welcome Forum is the opening event for Arts & Sciences Orientation with the goal of welcoming Incoming Students to the Queen's and Kingston community. This event features speeches from Orientation Executives, the Dean of Arts and Sciences, Indigenous Elders and the Mayor of Kingston. This year, Orientation Executives are also incorporating stories from LGBTQ2+ and BIPOC groups on campus in addition to centering Indigenous voices in order to further foster a strong and inclusive community of students. By incorporating more diverse student voices in this event, Orientation Executives also aim to make the transition to Queen's more comfortable for Incoming Students in terms of social, cultural and environmental contexts.

**ArtSci 101:**

ArtSci 101 is an event centered around informing students about the academic transition into Queen's and providing resources to make this shift as smooth as possible. The first component of this event is a panel style event where Teaching Assistants, Professors, the Academics Commissioner and other student leaders will have the opportunity to answer questions asked by the Incoming Students. Though the panel will primarily be answering questions submitted by the audience, Orientation Executives will ensure topics of academic integrity, study tips, and explanations of course selection are covered. In addition there will be a resource guide distributed to highlight academic resources (such as academic advising, peer tutoring, Student Academic Success Services and more). One significant addition to this event is the implementation of a Majors' Night event where students can explore the program options available. Co-presidents from the various Department Student Councils will be available to answer questions as well as provide details about program requirements, courses and degree plans.

**Queen's in the Park:**

Queen's in the Park is a club's fair style event that aims to highlight the breadth of clubs, committees and extracurricular activities available at Queen's. The primary goal of this event is to promote student run initiatives so that Incoming Students are aware of the opportunities available to them and provide them with ways to get involved with the Queen's community. Clubs will have the opportunity to register for a virtual booth at this event and would be sorted into broader categories including Athletics and Recreation, Social Issues, Student Government, Academics, and Cultural Clubs to make it easier for students to navigate clubs of similar values.

**How Do You Feel:**

How Do You Feel is an event focused around promoting various facets of health including mental, physical, emotional, spiritual, and sexual wellbeing. This event will be delivered in a speaker-based format with invited guests on campus discussing each of these topics in a brief presentation. A designated member from the Student Wellness Services as well as a representative of the Mental Health Awareness Committee at Queen's will be presenting about emotional and mental health and effective ways to manage mental health and self-care in University. Representatives from the Sexual Health Resource Centre as well as from the Education on Queer Issues Project will aim to address sexual health, while also promoting sexual health services available to all students depending on their needs. To cover the variety of spiritual and religious resources on campus, Orientation Executives will be compiling a list of spirituality-based clubs on campus as well as resources to find community in the Queen's and broader Kingston community.

**How Do You Deal:**

How Do You Deal is an event intended to ensure equity-deserving communities feel welcome and accepted within the Queen's University community. This is accomplished by both highlighting resources and support systems available to students at Queen's, as well as featuring presentations from keynote speakers. These speakers will highlight important conversations regarding the celebration of diversity, Indigeneity, anti-oppression, and LGBTQ2S+ initiatives in order to foster inclusion among students of all backgrounds and identities. This event will

prepare students for a new social environment while also offering tools and resources that will allow them to succeed, with the resources and support systems in and around Kingston that are there to help them throughout their University career.

### **Traditions:**

The Traditions ceremony is an event that aims to integrate students into Queen's culture by providing Incoming Students with an introduction into the University's rich history and traditions. This ceremony involves speeches from the Queen's Rector, ASUS Head Gael, Indigenous Elder as well as performances from the Queen's Bands and Town Crier. A significant component of the Traditions event also includes the Tamming Ceremony in which students are given their Tams and are explained the significance and meaning of this tradition.

### **CESA Orientation Academics Events:**

#### **Academics on Zoom:**

This event is intended to prepare Incoming Students for the academic environment at Queen's University and to answer any questions they might have about their first year as a Concurrent Education Student. The day will begin with an introduction by the Academic Orientation Executive and a short speech by the first-year education professor to congratulate the Incoming Students on their acceptance into Con-Ed. Incoming Students will then hear from a member the Faculty of Arts and Science about academic integrity at university. This is intended to be an informative, yet positive presentation that addresses the dangers and consequences of departures from academic integrity and to motivate students to do their best in their studies. The students will then hear a presentation from a Motivational Speaker, ideally a former, or upper-year, Con-Ed student.

#### **ConEd Majors 101:**

The goal of this event is to provide Incoming Students with a student perspective regarding their academics and to provide them with more insight into their potential majors. Before the main event, each Orientation group will have their own Zoom call so that Orientation Leaders can check in with their Incoming Students and they can have a short debrief after the Academics on Zoom event that took place in the morning. Incoming Students will then choose to join the Arts, Science, Fine Arts or Music meetings. In these calls, groups of Orientation Leaders will give a short presentation on the different academic paths that can be taken in each of these faculties

#### **Breakfast in B.Ed:**

The event will consist of 6 rotations with guest speakers from the Sexual Health and Resource Centre (SHRC), Queen's University International Centre (QUIC), the Education on Queer Issues Project (EQUIP), the AMS Peer Support Centre (PSC), the Student Wellness Services (SWS), and the Four Directions Indigenous Student Centre (FDISC) - There will be roughly 3 Orientation groups at each rotation and each rotation will last for approximately 15 minutes.

### **Take a Byte out of Campus with Comp-Sci:**

This event will be an event between Con-Ed and Computing, with the goal of fostering interfaculty relationships and giving Incoming Students the opportunity to expand their networks. The focal point of this event is a campus tour where students will be able to learn more about the Queen's campus. This will occur by having a campus tour video recorded and posted by the Orientation Executives (both Computing and Concurrent Education), and Incoming Students from different faculties being given the opportunity to meet in breakout rooms on a designated online platform to connect with each other, watch the campus tour and debrief as a group, as well as play Kahoot and games based on the information shown (e.g., drawing and guessing games based on a word bank of Queen's buildings and services).

### **CESA (Con-Ed Student Association) Lunch:**

This event is an opportunity for Incoming Students to learn about how to get involved in the Con-Ed student government. It will take place in the form of a large group Zoom where the Concurrent Education Student Association Executive Team will introduce themselves and talk about the Concurrent Education Student Association as whole and different opportunities for students to become involved. After their presentation, Incoming Students will have the opportunity to ask any questions they may have.

### **COMPSA Orientation Academics Events**

#### **Prof Talks:**

9-11 videos (approximately 10-20 minutes long) will be released in the morning of Orientation. Each video will cover a different topic. The topics being discussed include a video for each major and specialization and a video on the student perspective and mental health aspects of academics. These videos will be filmed by professors that have to do with each major and specialization. The student perspective/mental health video will be filmed by the Academics Chair. Additionally, if the video creator chooses to use a slide show to accompany their presentation, these slides will be shared with Incoming Students.

#### **Academics Q&A:**

The Academics Q&A will be a series of question & answer sessions that will discuss different aspects of academics including majors, specializations, and courses. There will be a session for course-related and general academic questions, as well as a session for each major and specialization. Each session will be moderated by an Orientation Executive and 1-2 Orientation Leaders. The event will be hosted by a professor and/or upper year Computer Science student. Incoming Students will have the option of sending in their questions beforehand in the case they want to ask it anonymously or cannot make it to the session (their question will be answered in the recording).

#### **Tour with Teaches (Together with CESA)**

Incoming students will join one Zoom call at 10:00 EST, hosted by a Computing Orientation Executive or a Concurrent Education Orientation Executive. Orientation Executives will give a brief introduction to the activity and incoming students and Orientation leaders will then be split

into breakout groups consisting of one Computing Orientation group and one Concurrent Education group. Orientation Leaders will then lead ice breakers for 15 minutes. The Campus Tour portion of the event will now begin. One Orientation Leader will share their screen and play a video of a pre-recorded campus tour created by the Orientation Executives of both faculties. Students and Orientation Leaders will be able to interact with each other through the chat feature in Zoom. To help encourage interaction, Orientation Leaders will provide prompts and will also message in the chat. After the campus tour, Orientation Leaders will guide students through a Kahoot based on Queen's campus buildings and Queen's campus resources that were highlighted in the video. This will be followed by a few games and more icebreakers. After an hour, all groups will be brought back into the main Zoom room and Orientation Executives will debrief and give closing remarks and end the event.

### **PHEKSA Orientation Academics Events:**

#### **Proffee Talk:**

Proffee Talk Panel will serve as an introduction to First-Year Kinesiology Professors as well as provide an opportunity to ask questions about courses. This event will take place entirely on the Zoom platform. 3 Events of the exact same manner will occur, each focusing on a different First-Year Kinesiology course.

#### **Academic Roundtable:**

The purpose of this event is to provide Incoming Students with the necessary information and rest to succeed during their first two days of class. To begin, a new and short presentation will be given by members of the Orientation Executive Committee as well as specific Orientation Leaders on how to navigate OnQ, SOLUS, and popular note taking and study applications, mini-streams application process and tricks to succeed in online school. Each Orientation Leader will be an expert in one of those areas.

#### **Advice vs Actual:**

Incoming Students, Orientation Leaders, and Upper Year "Vets" will join a Zoom meeting hosted by the six Orientation Executives. The event will be structured as "Advice vs Actual": a casual opportunity for the Orientation Leaders, Orientation Executives, and Vets to share specific advice with the Incoming Students on a wide range of topics. It will start with a mass call of everyone, before moving into breakout room.

### **FINAL COMMENTS:**

The entire Orientation Week was conducted remotely in 2020 and was extremely well done. Building on last year's experience and the in-person experiences of many years, this promises to be another successful year. Chairs are planning for remote delivery once again this year.

On another note, student leaders have actively engaged in strategies to stress diversity, inclusivity, academic integrity and a variety of other issues Queen's is currently addressing. As can be seen from the descriptions of events, these strategies are front and center in their planning.



Respectfully submitted,

A handwritten signature in black ink that reads "Jan Mennell". The signature is written in a cursive style with a large initial "J" and "M".

Jan Mennell  
Chair  
Academic Orientation Committee