FACULTY OF ARTS AND SCIENCE
FACULTY BOARD
A meeting of Faculty Board will be held on
Friday, April 16, 2020 at 3:30 p.m.
Zoom Link
Meeting ID: 875 7512 7003 - Passcode: 942380
AGENDA

1. Adoption of the Agenda

2. Approval of the Minutes
   The minutes of March 26, 2021 have been posted.

3. Business Arising from Minutes of March 26, 2021

4. Reports
   a. Dean’s Report
   b. Associate Dean (Teaching and Learning) Report
   c. Associate Dean (Academic) Report
   d. ASUS Report

5. Report of the Nominating Committee – Appendix A – for approval
   J. Hosek will move “that the Faculty of Arts and Science Committee Membership
   attached be approved.”

6. ASUS Student Affairs Research
   S. Lijiam and C. Venevongsa and E. Florentino will present.

7. Curriculum Committee Omnibus Report Part IV – Appendix B – for approval
   M. Chen will move “that the Omnibus Report Part IV be approved.”

8. Report of the Academic Orientation Committee – Appendix C – for information
   J. Mennell will present.

9. Question Period

10. Other Business

   J. Mennell, Secretary                      J. Rose, Chair
       Faculty Board                          Faculty Board
Appendix A

Faculty of Arts and Science
Report of the Nominating Committee
April, 2021

Terms are generally from September 1st to August 31st annually for a term of three years, unless otherwise indicated.

Senate
M. Chen, Physics
D. Beauchemin, Chemistry (replacing A. Weldemichael)
J. Davies, Philosophy (extension)
K. Moriah, English (extension)
P. Mousavi, Computing (extension)
K. Pyke, SKHS (extension)
Deborah Knight, Philosophy

Procedures Committee
D. Parker, History
(ad hoc – R. Ascough)
J. Rose, Political Studies
J. Fraser, Physics

Nominating Committee
D. Beauchemin, Chemistry
D. Beauchemin also replacing J. Hosek as Chair for W 2022

S-M. Straker, English
A. Goebel, ENVS
S. Singh, Sociology

Curriculum Committee
S. Cameron, English
E. Hanson replacing J. Hosek from W 2022
S. Singh, Sociology share with current member M. Epprecht due to sabbaticals.
R. Hickey, MIR
W.G. Bendena, Biology

Academic Orientation
J. Mennell (Chair), LLCU (extension)
J. Bramante, Physics
S. Cameron, English (extension)
Board of Studies
J. Benard (Chair), French Studies
S. Cameron, English (extension)
S-M Straker, English
A. Goebel, ENVS
E. Goodyear-Grant, Political Studies
J. Mingo, Math&Stats

Academic Integrity and Conduct
L. Winn (Chair), DBMS
D. Lehoux, Classics
C. Farrelly, Political Studies
<table>
<thead>
<tr>
<th>Type</th>
<th>Sub-Type(s)</th>
<th>Department</th>
<th>Course Subject</th>
<th>Course Catalog Number</th>
<th>Course Units</th>
<th>Course Title</th>
<th>Existing Course Description</th>
<th>New Course Description</th>
<th>Existing Prerequisite</th>
<th>New Prerequisite</th>
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<td>Degree</td>
<td>Course Lists</td>
<td>DBMS</td>
<td>ANAT</td>
<td>309</td>
<td>3.0</td>
<td>Functional Histology</td>
<td>An outline of basic mammalian tissues.</td>
<td>Introduction to mammalian histology, or microscopic anatomy, a branch of anatomical sciences focusing on structures and functions of tissues and cells at the light and electron microscope level. Structure-function relationships within many tissues and organs at the cell and tissue level will be a focus.</td>
<td>Level 3 or above and one of (BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)</td>
<td>Level 3 or above and one of (PHGY 170/3.0; BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)</td>
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<td>DBMS BMSS-O</td>
<td>BMSS-O</td>
<td>ANAT</td>
<td>309</td>
<td>3.0</td>
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<td>Level 3 or above and one of (BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)</td>
<td>Level 3 or above and one of (PHGY 170/3.0; BIOL 102/3.0; BIOL 103/3.0; BIOL 202/3.0)</td>
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### ASC Executive Curriculum Committee

#### OMNIBUS REPORT 4

April 2021

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<th>Type</th>
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<td>Exclusion</td>
<td>DBMS</td>
<td>IDIS</td>
<td>199</td>
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<td>The Science of Mental Health, Well-being and Resiliency</td>
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<td>HLTH 102/3.0</td>
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<td>Course Addition</td>
<td>PHYS</td>
<td>PHYS</td>
<td>119</td>
<td>Yes</td>
<td>1.5</td>
<td>Introductory Physics Laboratory</td>
<td>Introductory Physics Lab</td>
<td>This is the laboratory portion of PHYS 117, offered for students who completed the online PHYS 118 Basic Physics course, but would like a laboratory experience. A laboratory class in mechanics, electricity, waves and optics. This course runs 8 experiments through the fall and winter terms.</td>
<td>PHYS 118</td>
<td>PHYS 104; PHYS 106; PHYS 117</td>
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<th>Department</th>
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<td>HLTH-M-BAH</td>
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### ASC Executive Curriculum Committee

**OMNIBUS REPORT 4**  
April 2021

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### Type Sub-Type Department Course Subject Course Catalog Number Course Units Course Title Existing Learning Hours New Learning Hours

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<th>Grammaire avance</th>
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### Type Sub-Type Department Course Subject Course Catalog Number Course Units Course Title Existing Exclusion New Exclusion

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<th>Introduction to Literary Criticism and Theory</th>
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<th>ENGL 296/30; ENGL 297/3.0</th>
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<td>Literature and Gender</td>
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<td>Canadian Literature</td>
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<td>Introduction to Cognitive Science</td>
<td>CISC 352/3.0; PSYC 200/6.0</td>
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<td>SKHS</td>
<td>HLTH</td>
<td>102</td>
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<td>Personal Health and Wellness</td>
<td>One-way exclusion stays</td>
<td>Add: EXCLUSION IDIS 199/3.0</td>
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<th>Transcript Title</th>
<th>New Course Description</th>
<th>Intended Learning Outcomes / Learning Hours</th>
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<tbody>
<tr>
<td>Approved Course – subject code correction to Omnibus Report 3</td>
<td>Gender Studies</td>
<td>BLCK</td>
<td>200</td>
<td>3.0</td>
<td>Black Studies and the Politics of Liberation</td>
<td>Black Studies and Liberation</td>
<td>This course will introduce students to black studies. Focusing on liberation struggles that are nested in black scholarly and creative works, the course maps out how black diasporic communities have navigated and resisted racism, white supremacy, and other forms of oppression.</td>
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<th>New Course Notes</th>
<th>New Prerequisite</th>
<th>New Exclusion</th>
<th>Enrolment</th>
<th>Intended Learning Outcomes / Learning Hours</th>
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<tr>
<td>History - Correction to Omnibus Report 3</td>
<td>HIST</td>
<td>320</td>
<td>Yes</td>
<td>6.0</td>
<td>Indigenous History of North America</td>
<td>Indigenous History N America</td>
<td>This course examines the Indigenous History of North America and explores themes as diverse as Euro-Indigenous relations, sovereignty and possession, warfare and slavery, the fur trade and métissage, religion and spirituality, women and gender, dispossession and destruction, and reclamation and revival.</td>
<td>N/A</td>
<td>Registration in a HIST Major or Medial plan</td>
<td>N/A</td>
<td>20</td>
<td>240(72S;168P)</td>
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<td>PHIL – correction to Omnibus 3 course catalog number</td>
<td>Phil</td>
<td>205</td>
<td>3.0</td>
<td>Bioethics: An Introduction</td>
<td>Bioethics: An Introduction</td>
<td>This is a bioethics introductory course. It requires no prerequisites because students will use the first four weeks of the course to get a better understanding of what ethics is, we take a closer look at various influential competing ethical theories, zoom in on bioethics itself, and get clarity on common mistake people make in bioethical argument</td>
<td>Level 2 or above</td>
<td>100</td>
<td>120(24L;96P)</td>
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<td>PHIL – correction to Omnibus 3 course catalog number</td>
<td>Phil</td>
<td>206</td>
<td>3.0</td>
<td>Philosophy in Science Fiction</td>
<td>Philosophy in Science Fiction</td>
<td>This course explores philosophical ideas through science fiction. Possible topics include personal identity, time and memory, robot rights, machine intelligence, scientists’ moral responsibilities, privacy and autonomy, race and gender, eco-justice. Course materials will be a mix of canonical and non-canonical novels, films, graphic novels, games.</td>
<td>Level 2 or above</td>
<td>100</td>
<td>120(24L;96P)</td>
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Respectfully Submitted
Dr. Mark Chen
Curriculum Committee Chair
This is a report of the Academic Orientation Committee (AOC) on the events planned for Orientation Week 2021.

**The Nature of Orientation:** Orientation at Queen’s is a complex academic, social, and logistical project. The Academic Orientation Committee (AOC), consisting of faculty, staff, and students, oversees Orientation events whose educational focus aligns with the Faculty of Arts and Science’s interest in ensuring academic success. The Office of the Associate Dean of Studies supervises Orientation, and the committee includes representatives from four student societies:

- A. Battad, Academic Chair for the Arts and Science Undergraduate Society (ASUS)
- E. Willoughby, Academic Chair for the Concurrent Education Student Association (CESA)
- I. Enriquez, Academic Chair for the Computing Students Association (COMPSA)
- A. Opel, Academic Chair for the Physical Education and Kinesiology Student Association (PHEKSA)

These student members of the AOC are in charge of the academic events presented by their respective societies in Orientation Week. In turn, they work together with Orientation Committees (OCs), who develop the events. The OCs supervise a corps of students who are selected in a competitive process (hired) to run the events and to guide groups of first year students through Orientation. These students are known as Gaels (ASUS), Teaches (CESA), Techs (COMPSA) and Coaches (PHEKSA).

The main goals of Orientation are:
- To make all students feel welcome.
- To facilitate a smooth transition to university.
- To build a strong and inclusive community of students.
- To make new students comfortable in their academic, social and environmental contexts.
- To provide a solid foundation for a successful university experience.

Other members of the AOC Committee are:

- Jan Mennell LLCU (Chair)
- Bruce Griffiths, Dean’s delegate, Faculty of Arts and Sciences
- Jill Phillips (Resource Person and Recording Secretary)
- Brooke Cameron ENGL (Faculty member)
- J. Bramante (Physics) as of November 2021
- David Niddam-Dent, President ASUS (Ex officio)
- Fionnuala Sweeney (Student Member)
OVERVIEW OF ACADEMIC EVENTS FOR ORIENTATION WEEK 2021

ASUS
Welcome Forum
Arts and Science 101
Queen’s in the Park
How do you feel?
How do you deal?
Traditions

CESA
Academics on Zoom
ConEd Majors 101
Breakfast in B.Ed.
Take a Byte out of Campus (with COMPSA)
CESA lunch

COMPSA
Tour with Teaches (with CESA)
Prof Talks
Academics Q & A

PHEKSA
PHEKIN Proffee Talk
Academic Round Table
Advice v. Actual

DESCRIPTION OF ACADEMIC EVENTS FOR ORIENTATION WEEK 2021

ASUS Orientation Academics Events

Welcome Forum:
Welcome Forum is the opening event for Arts & Sciences Orientation with the goal of welcoming Incoming Students to the Queen’s and Kingston community. This event features speeches from Orientation Executives, the Dean of Arts and Sciences, Indigenous Elders and the Mayor of Kingston. This year, Orientation Executives are also incorporating stories from LGBTQ2+ and BIPOC groups on campus in addition to centering Indigenous voices in order to further foster a strong and inclusive community of students. By incorporating more diverse student voices in this event, Orientation Executives also aim to make the transition to Queen’s more comfortable for Incoming Students in terms of social, cultural and environmental contexts.
ArtSci 101:
ArtSci 101 is an event centered around informing students about the academic transition into Queen’s and providing resources to make this shift as smooth as possible. The first component of this event is a panel style event where Teaching Assistants, Professors, the Academics Commissioner and other student leaders will have the opportunity to answer questions asked by the Incoming Students. Though the panel will primarily be answering questions submitted by the audience, Orientation Executives will ensure topics of academic integrity, study tips, and explanations of course selection are covered. In addition there will be a resource guide distributed to highlight academic resources (such as academic advising, peer tutoring, Student Academic Success Services and more). One significant addition to this event is the implementation of a Majors’ Night event where students can explore the program options available. Co-presidents from the various Department Student Councils will be available to answer questions as well as provide details about program requirements, courses and degree plans.

Queen’s in the Park:
Queen’s in the Park is a club’s fair style event that aims to highlight the breadth of clubs, committees and extracurricular activities available at Queen’s. The primary goal of this event is to promote student run initiatives so that Incoming Students are aware of the opportunities available to them and provide them with ways to get involved with the Queen’s community. Clubs will have the opportunity to register for a virtual booth at this event and would be sorted into broader categories including Athletics and Recreation, Social Issues, Student Government, Academics, and Cultural Clubs to make it easier for students to navigate clubs of similar values.

How Do You Feel:
How Do You Feel is an event focused around promoting various facets of health including mental, physical, emotional, spiritual, and sexual wellbeing. This event will be delivered in a speaker-based format with invited guests on campus discussing each of these topics in a brief presentation. A designated member from the Student Wellness Services as well as a representative of the Mental Health Awareness Committee at Queen’s will be presenting about emotional and mental health and effective ways to manage mental health and self-care in University. Representatives from the Sexual Health Resource Centre as well as from the Education on Queer Issues Project will aim to address sexual health, while also promoting sexual health services available to all students depending on their needs. To cover the variety of spiritual and religious resources on campus, Orientation Executives will be compiling a list of spirituality-based clubs on campus as well as resources to find community in the Queen’s and broader Kingston community.

How Do You Deal:
How Do You Deal is an event intended to ensure equity-deserving communities feel welcome and accepted within the Queen’s University community. This is accomplished by both highlighting resources and support systems available to students at Queen’s, as well as featuring presentations from keynote speakers. These speakers will highlight important conversations regarding the celebration of diversity, Indigeneity, anti-oppression, and LGBTQ2S+ initiatives in order to foster inclusion among students of all backgrounds and identities. This event will
prepare students for a new social environment while also offering tools and resources that will allow them to succeed, with the resources and support systems in and around Kingston that are there to help them throughout their University career.

**Traditions:**
The Traditions ceremony is an event that aims to integrate students into Queen’s culture by providing Incoming Students with an introduction into the University’s rich history and traditions. This ceremony involves speeches from the Queen’s Rector, ASUS Head Gael, Indigenous Elder as well as performances from the Queen’s Bands and Town Crier. A significant component of the Traditions event also includes the Tamming Ceremony in which students are given their Tams and are explained the significance and meaning of this tradition.

**CESA Orientation Academics Events:**

**Academics on Zoom:**
This event is intended to prepare Incoming Students for the academic environment at Queen’s University and to answer any questions they might have about their first year as a Concurrent Education Student. The day will begin with an introduction by the Academic Orientation Executive and a short speech by the first-year education professor to congratulate the Incoming Students on their acceptance into Con-Ed. Incoming Students will then hear from a member the Faculty of Arts and Science about academic integrity at university. This is intended to be an informative, yet positive presentation that addresses the dangers and consequences of departures from academic integrity and to motivate students to do their best in their studies. The students will then hear a presentation from a Motivational Speaker, ideally a former, or upper-year, Con-Ed student.

**ConEd Majors 101:**
The goal of this event is to provide Incoming Students with a student perspective regarding their academics and to provide them with more insight into their potential majors. Before the main event, each Orientation group will have their own Zoom call so that Orientation Leaders can check in with their Incoming Students and they can have a short debrief after the Academics on Zoom event that took place in the morning. Incoming Students will then choose to join the Arts, Science, Fine Arts or Music meetings. In these calls, groups of Orientation Leaders will give a short presentation on the different academic paths that can be taken in each of these faculties.

**Breakfast in B.Ed:**
The event will consist of 6 rotations with guest speakers from the Sexual Health and Resource Centre (SHRC), Queen’s University International Centre (QUIC), the Education on Queer Issues Project (EQUIP), the AMS Peer Support Centre (PSC), the Student Wellness Services (SWS), and the Four Directions Indigenous Student Centre (FDISC) - There will be roughly 3 Orientation groups at each rotation and each rotation will last for approximately 15 minutes.
Take a Byte out of Campus with Comp-Sci:
This event will be an event between Con-Ed and Computing, with the goal of fostering interfaculty relationships and giving Incoming Students the opportunity to expand their networks. The focal point of this event is a campus tour where students will be able to learn more about the Queen’s campus. This will occur by having a campus tour video recorded and posted by the Orientation Executives (both Computing and Concurrent Education), and Incoming Students from different faculties being given the opportunity to meet in breakout rooms on a designated online platform to connect with each other, watch the campus tour and debrief as a group, as well as play Kahoot and games based on the information shown (e.g., drawing and guessing games based on a word bank of Queen’s buildings and services).

CESA (Con-Ed Student Association) Lunch:
This event is an opportunity for Incoming Students to learn about how to get involved in the Con-Ed student government. It will take place in the form of a large group Zoom where the Concurrent Education Student Association Executive Team will introduce themselves and talk about the Concurrent Education Student Association as whole and different opportunities for students to become involved. After their presentation, Incoming Students will have the opportunity to ask any questions they may have.

COMPSA Orientation Academics Events

Prof Talks:
9-11 videos (approximately 10-20 minutes long) will be released in the morning of Orientation. Each video will cover a different topic. The topics being discussed include a video for each major and specialization and a video on the student perspective and mental health aspects of academics. These videos will be filmed by professors that have to do with each major and specialization. The student perspective/mental health video will be filmed by the Academics Chair. Additionally, if the video creator choses to use a slide show to accompany their presentation, these slides will be shared with Incoming Students.

Academics Q&A:
The Academics Q&A will be a series of question & answer sessions that will discuss different aspects of academics including majors, specializations, and courses. There will be a session for course-related and general academic questions, as well as a session for each major and specialization. Each session will be moderated by an Orientation Executive and 1-2 Orientation Leaders The event will be hosted by a professor and/or upper year Computer Science student. Incoming Students will have the option of sending in their questions beforehand in the case they want to ask it anonymously or cannot make it to the session (their question will be answered in the recording).

Tour with Teaches (Together with CESA)
Incoming students will join one Zoom call at 10:00 EST, hosted by a Computing Orientation Executive or a Concurrent Education Orientation Executive. Orientation Executives will give a brief introduction to the activity and incoming students and Orientation leaders will then be split
into breakout groups consisting of one Computing Orientation group and one Concurrent Education group. Orientation Leaders will then lead ice breakers for 15 minutes. The Campus Tour portion of the event will now begin. One Orientation Leader will share their screen and play a video of a pre-recorded campus tour created by the Orientation Executives of both faculties. Students and Orientation Leaders will be able to interact with each other through the chat feature in Zoom. To help encourage interaction, Orientation Leaders will provide prompts and will also message in the chat. After the campus tour, Orientation Leaders will guide students through a Kahoot based on Queen’s campus buildings and Queen’s campus resources that were highlighted in the video. This will be followed by a few games and more icebreakers. After an hour, all groups will be brought back into the main Zoom room and Orientation Executives will debrief and give closing remarks and end the event.

**PHEKSA Orientation Academics Events:**

**Proffee Talk:**
Proffee Talk Panel will serve as an introduction to First-Year Kinesiology Professors as well as provide an opportunity to ask questions about courses. This event will take place entirely on the Zoom platform. 3 Events of the exact same manner will occur, each focusing on a different First-Year Kinesiology course.

**Academic Roundtable:**
The purpose of this event is to provide Incoming Students with the necessary information and rest to succeed during their first two days of class. To begin, a new and short presentation will be given by members of the Orientation Executive Committee as well as specific Orientation Leaders on how to navigate OnQ, SOLUS, and popular note taking and study applications, mini-streems application process and tricks to succeed in online school. Each Orientation Leader will be an expert in one of those areas.

**Advice vs Actual:**
Incoming Students, Orientation Leaders, and Upper Year “Vets” will join a Zoom meeting hosted by the six Orientation Executives. The event will be structured as “Advice vs Actual”: a casual opportunity for the Orientation Leaders, Orientation Executives, and Vets to share specific advice with the Incoming Students on a wide range of topics. It will start with a mass call of everyone, before moving into breakout room.

**FINAL COMMENTS:**
The entire Orientation Week was conducted remotely in 2020 and was extremely well done. Building on last year’s experience and the in-person experiences of many years, this promises to be another successful year. Chairs are planning for remote delivery once again this year.

On another note, student leaders have actively engaged in strategies to stress diversity, inclusivity, academic integrity and a variety of other issues Queen’s is currently addressing. As can be seen from the descriptions of events, these strategies are front and center in their planning.
Respectfully submitted,

[Signature]

Jan Mennell
Chair
Academic Orientation Committee