

Support for curricular revisions around inclusivity, diversity, and indigeneity

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Indigeneity (Decolonization, Indigenization)

1. In the CTL

Introduction to Indigenous Ways of Knowing in Curricula (workshop series)
Brown Bag Conversations: Discussing Decolonization (noon-hour open discussions)
Anti-racism workshops (with Lavie Williams, Human Rights and Equity Office)
Departmental workshops and retreats
Individual consultations

2. Additional Resources

a. At Queen's

Office of Indigenous Initiatives (new website launch Winter 2019)
Indigenous Learning Portal (tentative launch May 2019)
Queen's University TRC Task Force final report (2017) and implementation report (2018).

<http://queensu.ca/provost/committees-and-reports/truth-and-reconciliation-commission-task-force>

b. Decolonizing education

Battiste, M. (2013). *Decolonizing education: Nourishing the learning spirit*. Saskatoon, SK: Purich Publishing.

Hill, E. (2012). A critique of the call to "Always Indigenize!" *Peninsula: A journal of relational politics*, 2(1). Retrieved from

<https://journals.uvic.ca/index.php/peninsula/article/view/11513>

Pete, S. (2016). "100 Ways: Indigenizing and decolonizing academic programs." *Aboriginal Policy Studies* 6(1). Retrieved

from <https://journals.library.ualberta.ca/aps/index.php/aps/issue/view/1908>

Tuck, E. & Yang, K.W. (2012). "Decolonization is not a metaphor." *Decolonization: Indigeneity, education & society* 1 (1). Retrieved from

<https://jps.library.utoronto.ca/index.php/des/article/view/18630>

c. Indigenous history and contemporary reality

Truth and Reconciliation Commission of Canada (TRC). (2015). *Truth and Reconciliation Commission of Canada: Calls to Action*. Retrieved from <http://nctr.ca/reports.php>

King, T. (2012). *The Inconvenient Indian: A curious account of Native People in North America*. Toronto: Doubleday Canada.

Vowel, C. (2016). *Indigenous Writes: A Guide to First Nations, Metis & Inuit Issues in Canada*. Winnipeg: Highwater Press.

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Inclusivity and Diversity

1. In the CTL & Human Rights and Equity Office

Equity and Inclusivity Modules for faculty
Inclusivity Toolkit (with Arts and Science Online)
DEAP Tool (<http://www.queensu.ca/equity/educational-equity/deap>)
Disseminating findings from research done at Queen's on inclusivity
Departmental consultations
Individual consultations

2. Additional Resources

Tips, Tricks and Tools to build Your Inclusive Classroom through Universal Design for Learning. <https://www.edsurge.com/news/2018-08-13-tips-tricks-and-tools-to-build-your-inclusive-classroom-through-udl>

Strategies to Create an Inclusive Course. Iowa State University
<http://www.celt.iastate.edu/wp-content/uploads/2016/01/strategiescreateinclusivecourse.pdf>

Inclusive Curriculum Framework. Kingston University London
<https://www.kingston.ac.uk/aboutkingstonuniversity/equality-diversity-and-inclusion/our-inclusive-curriculum/inclusive-curriculum-framework/> This framework offers prompts for building inclusivity in the curriculum from 'concept to review'

Survey your Syllabus and Course Design. Retrieved from <http://cte.virginia.edu/wp-content/uploads/2016/05/Inclusion-by-Design-Survey-Your-Syllabus-Brantmeier-Broscheid-Moore-.pdf>

This survey tool was designed for you to examine a particular syllabus and course design to get a broader perspective on inclusion in your actual teaching practices.

Arend, B. et al. (2016). "Turning good intentions into good teaching: Five common principles for inclusive pedagogy." Retrieved from <https://www.du.edu/cme/media/documents/ducme-divsummit2016-good-intentions-into-teaching.pdf>

Dimitrov, N., & Haque, A. (2016). Intercultural teaching competence: A multi-disciplinary model for instructor reflection. *Intercultural Education*, 27(5), 437-456.

Hockings, C. (2010). *Inclusive learning and teaching in higher education: A synthesis of research*. York: Higher Education Academy.

Salazar, M., Stone Norton, A., & Tuitt, F. (2010). Weaving promising practices for inclusive excellence into higher education classrooms. *To Improve the Academy*, 28, 208-226.

For more resources, check out this Google Doc compiled by a group of Centres for Teaching and Learning: https://docs.google.com/document/d/1_7fqdsTPbmHogdmNL1-n7t1eybQBKY3Z6TefYZQ8ql/edit