

Strategic Plan Meeting – Committee of Departments and Undergrad Chairs

March 8, 2019

COD:

Support Our People needs more words, must be equal to other points

More forceful verb “Empower Our People”

“Reimagine” is too dreamlike – I can imagine but no action

Too generic – How are we unique?

Arts AND Science is central. The AND is important.

Sense of community

Need to get feedback from COD on the metrics/action plans

UGC:

Don't forget “Life Sciences” with rest of sciences list

“SOLVE” the world's most complex challenges – more inspirational

Feature flexibility between Arts and Science program plans – students who want to study more than one area, breadth

Because we are unified... we can do all these things

Start with “As the Faculty of Arts and Science, we ... “

More action oriented language

Commitment to breadth

Excellence – how well are we doing it?

So far mostly inward looking, what about our community – local and global

Resilience to be associated with wellness

Use the curriculum to build resilience; Wellness in the academic mission

Commitment to treating people fairly, ethically

We have fantastic students!

Students – what do we need to support them? More TIME – time for advising; more training for front-line staff in advising students/students in distress

Taking breaks during the day/spending time with students/sharing food/more common spaces

Opportunity to bring online instructors together

Lori Vos asked about how online learning fits all these points – with push to face-to-face and small classes?

What tools do we give students on how to be a good team?

Diversity in learning styles/flexibility/UDL

Students find the curriculum difficult to navigate – to understand expectations

Students want to get better at communicating their skills and core competencies

Focus on pride in Queen's – what is the source of our pride?

Shared first year experience – fundamental skills, data analysis, coding, writing

Maybe broad experiences go in upper year?

What does global citizenship look like? – Students crave experiential, internship, travel

What key research projects are associated with Queen's – can we name them? What are our signature projects?

Some people do not experience Arts and Science as unified – how to we focus on our AND

Interdisciplinarity should be a guiding principle

TIME – what makes us so busy?

Exchange students are not getting the courses that they expected coming here. This is embarrassing.

Consider different modes of delivery – how we offer courses?

Pick a theme – taught by different departments (learning communities?) eg. climate change – could rotate – a conference at the end?

Limited choices for large classrooms. Need more classrooms.