

Vision

- Not different from other schools, doesn't stand out
- Include/highlight that we are inter-disciplinary
- Include the community aspect of Queen's (this is what makes Queen's unique)
- Use an active voice

Guiding Principles

- How do we address equity?
- Include research & teaching – highlight our unified faculty and commitment to inter-disciplinary studies

Priorities

- Include engaging with the digital world

Research Prominence

- Why only junior faculty?
- Queen's should be identified as a leader in specific research areas
- Difficult to access research, highlight changes and accessibility for research projects for students

Enrich Student Experience

- Strongly agree with face-to-face instruction
- Highlight community and activism
- Emphasize opportunities for industry relevant research, industry partnerships and internships

Support our People

- People should exclusively say student (people sounds like faculty or staff, not students)

Interchange of Ideas

- Overall, concept too oblique
- Need to be more explicit of how this will happen within FAS
- Promote community or inter-disciplinary
- "interchange of ideas" = too vague

Physical Spaces

- Nothing is mentioned about accessibility
- Include the word "clean"
- Need to look at PPS and how it operates