Vision
- Not different from other schools, doesn’t stand out
- Include/highlight that we are inter-disciplinary
- Include the community aspect of Queen’s (this is what makes Queen’s unique)
- Use an active voice

Guiding Principles
- How do we address equity?
  - Include research & teaching – highlight our unified faculty and commitment to inter-disciplinary studies

Priorities
- Include engaging with the digital world

Research Prominence
- Why only junior faculty?
  - Queen’s should be identified as a leader in specific research areas
  - Difficult to access research, highlight changes and accessibility for research projects for students

Enrich Student Experience
- Strongly agree with face-to-face instruction
  - Highlight community and activism
  - Emphasize opportunities for industry relevant research, industry partnerships and internships

Support our People
- People should exclusively say student (people sounds like faculty or staff, not students)

Interchange of Ideas
- Overall, concept too oblique
  - Need to be more explicit of how this will happen within FAS
  - Promote community or inter-disciplinary
  - “interchange of ideas” = too vague

Physical Spaces
- Nothing is mentioned about accessibility
  - Include the word “clean”
  - Need to look at PPS and how it operates