The following report includes the most recent news and kudos since our last Faculty Board meeting in September.

**Arts and Science News and Kudos**

- **Dean Crow** discussed what the next three years would look like and reflected on her accomplishments in her first term. Read the story: [Dean Barbara Crow sets a path for the Faculty of Arts and Science](#)
- Faculty of Arts and Science researchers Carolyn DeLoyde (Geography and Planning) and Betsy Donald (Geography and Planning) have created a dashboard website that contains a wealth of information about the Kingston community from the perspectives of economic and social change, health, mobility, environment, and other sectors of the community. Read the story: [Mining for data in the City of Kingston](#)
- With funding provided by TD Friends of the Environment and support from the Tsi Tyónnheht Onkwawén:na Culture and Language Centre in Tyendinaga, the Office of Indigenous Initiatives at Queen’s University and in partnership with the Kingston Indigenous Language Nest (KILN), the Queen’s University Biological Station (QUBS) has created four multi-lingual interpretative signs and five trail app stations reflecting local Indigenous cultural heritage. Read the story: [On the path to understanding](#)
- **Kudos to Student Services** for the launch of the second phase of the Transforming the Academic Calendar project. Read the story: [Students benefit from second phase of academic calendar](#)
- The lobby in Humphrey Hall has a new addition, a mural that represents a space of sharing and mutual respect between the Anishinaabe, Mississaugas of the Ojibways, and Haudenosaunee. The project is part of the Department of Psychology response to the Calls to Action outlined by the Truth and Reconciliation Commission of Canada. Read the story: [Indigenous mural creates welcoming space for students](#)
- **Recipients of Queen’s Access and Diversity Scholarship Programs** gathered for a reception that offered inspiration, community building, and meaningful connection. Read the story: [Celebrating student scholars](#)