

## Strategic Plan Meeting – Faculty Board

### March 15, 2019

#### **VISION**

- How does this apply to someone who is teaching ancient Greek? The theorists will not see themselves in this vision
- Suggestion: add the term / incorporate concept of “deep knowledge”
- Support for cleanliness of buildings
- All community members need to see themselves in the vision statement if this will be relied upon to drive the future
- There is a concern that disciplines that work on conservation of culture / analysis driven by curiosity will not feel represented in the plan. It leads to uncertainty about how the strategic plan might be used in adverse circumstances
- Discussion on suggestions for language about how to incorporate some of these concerns
- Concern in a lack of student representation in the vision statement - suggested adding “a faculty that produces students that are world class / competitive within the job market” - how the students represent the university when they graduate
- In terms of different disciplines and methodologies - add “informed by different ways of knowing and approaches to understanding the world” before disciplinary and interdisciplinary teaching
- Indigeneity needs to be embraced in the vision
- remove or replace the word “facing” with “in” to reflect that all challenges need to be addressed
- Question - asked if we could say “encourage collaborative engagement and broadening perspectives”, and suggested people give tangible suggestions
- a participant advised that she is part of a working group looking at vision from the equity and diversity perspectives

Suggested edits to vision: Our goal is to equip students with deep knowledge and critical thinking skills so that they may collaboratively engage with the challenges in our local and global communities

#### **PRINCIPLES**

- suggested adding excellence to principles
- would like to see more language that students should be urged to claim or earn their education
- Important for university to foster / enable / allow, but students need to step up to the plate - reciprocity, partnership / collaboration

- Important to have decolonization somewhere in the principles (challenges with word “citizenship”)

## **PRIORITIES**

Research prominence - what should our recommendations look like:

- More support for research for students / have conversations about what research looks like earlier with students
- Mapping out a student’s undergraduate career
- make sure that students are able to conduct high quality work - quality and excellence needs to be reflected - add “high-quality” to list of adjectives
- replace “groundbreaking” with “excellent”
- How does scholarship enhance research - should it be the other way around, or should one of the two concepts be rethought?
- giving students more opportunities to do more research projects earlier on
- suggest incorporating “undergraduate” into second bullet

## **Enriching the student experience**

- Biggest obstacle to interdisciplinarity in the student experience is that people don’t believe that the medial is a major
- ASUS - more formal review of the value added of the degree programs - major / minor / certificates
- would like to see a goal to bring curiosity into earlier years
- Something about challenging students - “why are we here”

## **Support our people**

- ASUS - more active support from departments in a way that provides empathy in the support / lessen the burden - train people in departments on how to give that advice, more empathy based advising in the departments
- Need someone who has deeper departmental knowledge - knowledge of what the courses entail and how that will play into their degree
- “healthy learning, working and engaging environment”
- Things have gone the other way in the last 10 years - workloads have increased
- International students - don’t have equity of tuition / how are international students reflected

## **Physical space**

- say something towards re-inventing spaces that aren’t just revenue generating spaces - i.e. department workspace - capture the importance of shared collective spaces
- add “learning” to second bullet to add student’s perspective

- bring plants back into the buildings
- In addition to sustain and enhance, we need to improve space - fix what we have before we build new
- In the bolded sentence, add something about sustainability to highlight the importance of the concept
- All of the action items should be aligned with making the carbon neutral campus
- A lot of what is being suggested is the university's responsibility, not the Faculty's responsibility
- having spaces that are conducive to smudging or circular ways of teaching