

Town Hall #1

Vision

- Need to differentiate by drawing attention to we are a FAS (this is what makes Queen's unique)
- Use an active voice – set a bar for what we want to achieve
- Needs to be more inspiring
- We should not only engage with the complex challenges of the world but also “tackle” them

Guiding Principles

- Put in an active voice how do we move from committed to committing?

Priorities

- No real feedback presented

Research Prominence

- Why only junior faculty?
- Remove the word pioneering in bullet point #2 (very colonial)
- Queen's should be identified as a leader in specific research areas
- Difficult to access research, highlight changes and accessibility for research projects for students
- Funding for research for those that do not get grants

Enrich Student Experience

- Address restrictions in academic structure – open the curriculum
- Address the need for interdisciplinary (breadth) and balance it with depth
- Smaller class sizes in Year 1
- BISC 100 was a great course and should be offered on-campus
- Look at the diversity of delivery – support multi-learning strategies
- Tag course offerings “Netflix idea’ where students can rate a course they took and then a digitalized course catalogue would recommend courses for students to take across disciplines
- Re-think the budget model to create more interdisciplinarity
- Utilize on-line courses to support on-campus students

Support our People

- Staff do not necessarily see themselves in this part of the document
- Action should be time and money for staff to be able to attend professional development, take a job sabbatical should exclusively say student (people sounds like faculty or staff, not students)
- Ensure our measure are aligned with both the TRC and PICARDI reports
- Utilize UDL in course design to help address the challenges with academic accommodations and to support the health of our students, staff and faculty
- Allocate resources to better support non-traditional students

Interchange of Ideas

- Open up the curriculum
- Find a balance between disciplinary studies (breadth) and interdisciplinary studies

- Team teach some courses so students have access to tackling problems and challenges from different perspectives
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Physical Spaces

- Utilize space to make connections – bring people together.
- Flexible learning space and consistent technology across all classroom and meeting space
- “clean” our space