TEACHING POSITION AVAILABLE – Winter 2024
STAM 200 – Introduction to Statistics
Faculty of Arts and Science
Queen’s University, Kingston, ON CAN K7L 3N6

The Faculty of Arts and Science at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Introductory Statistics (STAM 200/3.0). This is an online course with an expected enrolment of 200 students. This is a term appointment for the period January 1, 2024 until April 30th, 2024 with the course in session from January 8, 2024 until April 8, 2024 and the (tentative) exam session from April 11, 2024 until April 25, 2024.

As this course is being offered online, successful candidates will also:

· have regular access to high-speed internet and a computer that meets current specifications
· be willing to take an active role in delivering the course and communicating regularly with students
· be open to learning how to use the new technologies in order to be effective in the virtual environment
· be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week
· be willing to provide students with timely and constructive feedback in onQ
· be comfortable with working in a partnership with Arts and Science Online in the delivery of the course.

The online course is already developed, so teaching duties would primarily consist of assisting in updating those materials, engaging students throughout the course to facilitate their learning, and providing effective feedback. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact Meghan Holmberg: meghan.holmberg@queensu.ca.

The academic staff at Queen's University are governed by the Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, which is posted at https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2)
referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc.

Please arrange to have applications and supporting letters sent electronically to:

meghan.holmberg@queensu.ca
Meghan Holmberg, Departmental Administrator Re: STAM200
Queen's University
Kingston Ontario Canada K7L 3N6

Applications will be received until **August 31, 2023** Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval.

---

**STAM 200-Introductory Statistics**

**Course Description** Introduces descriptive and inferential statistics and data analysis strategies. Topics include experimental design, data visualization, probability, correlation/regression, and analysis of variance. Online learning and weekly tutorials provide practice in computation, interpretation, and communication of statistical findings, and large class sessions and individual drop in assistance ensure mastery. Applications appropriate to diverse fields of study will be explored.

**Posted: June 2, 2023**