Arts and Science Online
Peer Mentor Application

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<th>Name:</th>
<th>Student Number:</th>
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<td>Phone Number:</td>
<td>Program:</td>
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<td>Queen’s Email:</td>
<td>Level:</td>
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Application checklist:

- This completed and signed form
- Responses to the questions
- Current résumé

Arts and Science Online (ASO) Mentors are upper-year online student volunteers who are committed to helping others become better students. The program is designed to match mentors with students who are experiencing learning challenges; however, it is open to all online students who believe that they would benefit from the program.

The goal of the program is to help students develop the skills they will need to be successful in online learning. Mentors aim to help mentees build confidence, overcome learning difficulties, achieve balance between their academic and personal lives, and get the most out of their education.

Benefits of Being a Mentor:
- Meet new people
- Gain presentation and leadership experience
- Learn details about different learning strategies
- Help others by sharing knowledge
- Gain valuable experience in confidential mentoring, especially for those interested in teaching or counseling careers
Responsibilities:
- Provide academic support to one or more fellow online students (mentees)
- Initiate monthly check-ins with mentees and provide support as needed
- Attend mandatory online training sessions
- Communicate openly with the Program Coordinator regarding your progress

Qualifications:
- Completed at least 15.0 units of coursework at Queen’s
- Good academic standing

Computer Requirements:
- High speed internet connection
- Laptop or Desktop computer purchased within the last 5 years
- Windows Vista SP2/Mac OS X 10.9 or higher
- Up to date versions of Firefox, Internet Explorer or Safari. Please note that Google Chrome is not recommended.
- Most recent version of Adobe Reader and Adobe Flash

Questions:

In a separate document, please answer the following questions in 200-300 words each.

1. Describe a situation in which you struggled to achieve your learning goals (whether for academic or personal reasons) and how you dealt with the issue.

2. What experiences make you qualified to be an Online Peer Mentor?

3. In your opinion, what is the most challenging part of online learning, and what are some strategies to overcome it?

I hereby authorize the Arts and Science Online Office to confirm my academic standing (please sign here):

Please submit this completed application and required documents to mev4@queensu.ca.