

TEACHING POSITION AVAILABLE – Summer 2021
STAM 200 – Introduction to Statistics
Faculty of Arts and Science
Queen’s University, Kingston, ON CAN K7L 3N6

The Faculty of Arts and Science at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Introductory Statistics (STAM 200/3.0). This is an *online* course with an expected enrolment of 300 students. This is a term appointment for the period May 1, 2021 to August 31, 2021, with the course in session from May 10, 2021 to July 30, 2021 and the exam in session from August 3-August 7, 2021.

Successful candidates should have a M.A. or M.Sc and be enrolled as Ph.D student, and have teaching experience at the University level, in introductory statistics or a related discipline. They will have expertise in the field or fields relevant to the course, appropriate teaching experience including experience working within an Online Learning Management platform (such as Moodle, onQ).

As this course is being offered online, successful candidates will also:

- have regular access to high speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use the new technologies in order to be effective in the virtual environment
- be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week
- be willing to provide students with timely and constructive feedback in onQ
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course.

Online materials are already developed, so teaching duties would primarily consist of assisting in updating those materials, overseeing student-student and student-TA interaction via online discussion forums and collaborative writing projects, grading assessments, and guiding TA(s). Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact: Rachel Eagen, rse@queensu.ca.

Graduate Teachings Assistants and Teaching Fellows at Queen's University are governed by the *Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University*. Remuneration will be in accordance with the *Collective Agreement*, and appointments are subject to funding or enrolment criteria.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent directly to:**

rse@queensu.ca

Rachel Eagen, Program Associate *Introduction to Statistics*
Queen’s University
Kingston Ontario Canada K7L 3N6

Applications will be received until March 8th, 2021. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval.

STAM 200-Introductory Statistics

Course Description Introduces descriptive and inferential statistics and data analysis strategies. Topics include experimental design, data visualization, probability, correlation/regression and analysis of variance. Online learning and weekly tutorials provide practice in computation, interpretation and communication of statistical findings, and large class sessions and individual drop in assistance ensure mastery. Applications appropriate to diverse fields of study will be explored.

Posted: February 9th, 2021