

## Grade Designators and Queen's Official Conversion Scale

These grade designators apply to all courses at the BISC. Instructors are encouraged to use language/terminology from the grade designators when providing feedback on assessment.

This information is provided to students in every syllabus.

Grades for assessment at the BISC are returned to students in numerical format (preferably as a percentage, although this can vary). For each course, the final grade is automatically converted to a letter grade at the end of each term. Letter grades for each course are converted to grade points which are then used to calculate the Grade Point Average (GPA) of the student.

<p>%: 90-100 Letter: A+ Grade point 4.3</p>	<p><b>EXCEPTIONAL:</b> Indicates exceptional performance that exceeds the highest standards. The course content has been mastered, the ability to apply the material in new ways has been demonstrated, and an understanding of the wider context is evident, all to an exceptional degree. Consistent performance at this level leads to placement on the Dean's Honour List with Distinction (see Academic Regulation 12).</p>
<p>%: 85-89 Letter: A Grade point 4.0</p>	<p><b>OUTSTANDING:</b> Indicates outstanding performance that meets the highest standards. The course content has been mastered, the ability to apply the material in new ways has been demonstrated, and an understanding of the wider context is evident.</p>
<p>%: 80-84 Letter: A- Grade point 3.7</p>	<p><b>EXCELLENT:</b> Indicates excellent performance that meets very high standards. Mastery of the course material and ability to apply the material in new ways have been demonstrated. Consistent performance at this level leads to placement on the Dean's Honour List (see Academic Regulation 12).</p>

<p>#: 77-79</p> <p>Letter: B+</p> <p>Grade point 3.3</p>	<p><b>VERY GOOD:</b></p> <p>Indicates very good performance that meets high standards. The course content has been mastered, with a comprehensive understanding of concepts and techniques.</p>
<p>#: 73-76</p> <p>Letter: B</p> <p>Grade point 3.0</p>	<p><b>GOOD:</b></p> <p>Indicates good comprehension of the course material. The expectations set for the course have been met.</p>
<p>#: 70-72</p> <p>Letter: B-</p> <p>Grade point 2.7</p>	<p><b>REASONABLY GOOD:</b></p> <p>Indicates reasonably good comprehension of the course material. Most expectations set for the course have been met.</p>
<p>#: 67-69</p> <p>Letter: C+</p> <p>Grade point 2.3</p>	<p><b>ACCEPTABLE:</b></p> <p>Indicates an acceptable comprehension of the course material, meeting and in some cases exceeding basic standards.</p>
<p>#: 63-66</p> <p>Letter: C</p> <p>Grade point 2.0</p>	<p><b>MINIMALLY ACCEPTABLE (HONOURS):</b></p> <p>Indicates a generally acceptable comprehension of the course material, meeting basic standards. Consistent performance at this level is acceptable for an Honours Degree (see Academic Regulation 16).</p>
<p>#: 60-62</p> <p>Letter: C-</p> <p>Grade point 1.7</p>	<p><b>MINIMALLY ACCEPTABLE (GENERAL):</b></p> <p>Indicates a minimally acceptable comprehension of the course material while falling short of basic standards in some areas. Consistent performance at this level is acceptable for a General Degree, but not for an Honours degree (see Academic Regulation 16).</p>
<p>#: 57-59</p> <p>Letter: D+</p> <p>Grade point 1.3</p>	<p><b>UNSATISFACTORY PASS:</b></p> <p>Comprehension of the course material was unsatisfactory, but sufficient for credit to be granted. Consistent performance at this level will lead to placement on Academic Probation and, potentially, further sanctions (see Academic Regulation 13).</p>



<p>%: 53-56</p> <p>Letter: D</p> <p>Grade point 1.0</p>	<p>UNSATISFACTORY PASS:</p> <p>Comprehension of the course material was unsatisfactory, but sufficient for credit to be granted. Consistent performance at this level will lead to placement on Academic Probation and, potentially, further sanctions (see Academic Regulation 13).</p>
<p>%: 50-52</p> <p>Letter: D-</p> <p>Grade point 0.7</p>	<p>UNSATISFACTORY PASS:</p> <p>Comprehension of the course material was unsatisfactory; barely sufficient for credit to be granted. Consistent performance at this level will lead to an automatic requirement to withdraw (see Academic Regulation 13).</p>
<p>%: &lt;50</p> <p>Letter:</p> <p>F(48)</p> <p>F(24)</p> <p>F(0)</p> <p>Grade point 0.0</p>	<p>FAILURE/NO COURSE CREDIT:</p> <p>Indicates that the minimum standards have not been met. Credit has not been granted. Consistent performance at this level will lead to an automatic requirement to withdraw (see Academic Regulation 13).</p>

