Library and Archives Master Plan Progress Update

April 2013
The planning is driven by...
Students and Faculty
Learning and Research

Queen’s University is the Canadian research-intensive university with a transformative student learning experience.

Balanced Academy

**Student Learning Experience**
- #1
- #2
- #3

**Research Prominence**
- #1
- #2
- #3

**Financial Sustainability**
- #1
- #2
- #3

Dashboard
Digital libraries
and caring for print
Who and How?
Steering Group

- Undergraduate student – Mira Dineen (AMS)
- Graduate student – Matthew Scribner (SGPS)
- Faculty members – Shelley King (English), Xiang Li (Chemical Engineering) David Skillicorn (Computing)
- Library staff/librarians – Kim Bell, Suzanne Maranda
- Library Collection Development Coordinator – Jane Philipps
- Library Special Collections – Barbara Teatero
- Queen’s Learning Commons – Sharon Murphy/Jackie Druery (QLC Executive)
- University Archivist – Paul Banfield
- Associate University Librarian – Laurie Scott
- University Librarian (Chair) – Martha Whitehead
- Library Business Officer (Resource) – Nancy Petri
- Manager Campus Planning (Resource) – Yvonne Holland
Discovery and Analysis

• Stakeholder focus groups – November, January
• Library staff focus groups – January
• Interviews with key academic leaders/partners
• Key Queen’s/Library background/planning documents
• Spatial and operational statistics
• Physical survey of all libraries and archives facilities
• Liaison with Campus Master Plan team
• Weekly project team teleconferences
• Steering group workshops – February, March
Options and Plan

• April – review LAMP planning options
• Late May – review LAMP preferred master plan
• Late June – final LAMP report and presentation
• December – Campus Master Plan preliminary report to the Board of Trustees
• March 2014 – Campus Master Plan final report to the Board of Trustees
Emerging Concepts
Our Principles

Library and Archives Services
Deploy strategically the resources, tools and technologies required to enable cost-effective delivery of expert library and archival services for the 21st century learner and researcher.

Collections
Develop a sustainable collection model that improves preservation, access and display.

Technology
Integrate new technologies seamlessly into the delivery of services to create state of the art libraries and archives.

Learning and Study Spaces
Increase the number of individual and collaborative learning and study spaces to better support scholarship and research.

Sense of Place
Restore, transform and realize the potential of underdeveloped library and archives spaces to provide memorable places for social and intellectual encounter and discovery.

Accessibility
Provide safe, secure and universally accessible learning and study environments in all campus libraries and archives.

Diversity and Community
Welcome and recognize cultural diversity and community outreach through partnerships and programming.

Facilities and Operations
Develop a comprehensive and sustainable strategy for the facilities and operations of the libraries and archives which aligns with the University’s academic mission.
What we’ve learned so far...

The Library & Archives Master Plan

Collections, Services and Learning Spaces

Technology is enabling change in the use of space in libraries, as digital collections and new storage options allow print collections in stacks to reduce over time.

Existing

Future

What exciting uses, services or partnerships would you like to see in the transformed spaces of the Library and Archives system?
Archival and Special Collections

Queen’s University Archives holds an outstanding, diverse collection which continues to grow.

Its existing home, Kathleen Ryan Hall, limits the potential for the Archives for a variety of reasons:
- Inadequate collections capacity and conditions
- Barrier-free access challenges
- User and staff workspace limitations

The Library’s outstanding special collections of old, rare and unique volumes are also expanding and face similar challenges.

What benefits or constraints can you imagine in a joint expanded facility for archival and special collections? What opportunities do you see for enhanced access, conservation, display and technology?

Have your say: queensu.ca/connect/lamp
Stauffer and Douglas

*Library Town Square*

- See display in Stauffer Library and on the LAMP website: [http://www.queensu.ca/connect/lamp/](http://www.queensu.ca/connect/lamp/)
- Draft emerging concepts - programmatic opportunities
Programme Opportunities – Stakeholder Suggestions

LEARNING// STUDY

- Individual Study Areas/Carrels
- Study ‘Pods’
- Lounge Seating
- Open Study Tables
- Group Quiet Study Rooms
- Lounge Rooms
- Reading Rooms
- Collaborative Group Study Rooms
- Interactive Meeting Rooms
- Outdoor Seating
- Learning Commons
- Media Commons
- Multi-Purpose Room/ Theatre
- Screening Room
- Studio/ Workshop
- Digital Humanities
- Immersive Labs (3D Printing)
- Peer to Peer Tutoring Interview Rooms
- Project Rooms
- Media Labs
- Technology ‘Sandboxes’
- Large Interactive Classrooms (100)
- Interactive Seminar Rooms (50)
- Flexible Open/Closed Classrooms
- Graduate Student Commons
- Exhibitions & Displays
- Gallery & Displays
- Cafe/Food Services
- Event Spaces
- Speaker’s Corner
- Outdoor Meeting/Gathering Spaces
- Library Town Square

SERVICES

- Embedded Staff Areas
- Staff Counter Service Points
- Student/Librarian Group Meeting Space
- Faculty Commons
- Interview/One on One Rooms
- Conservation Workshop
- Digitalizing Studio
- Photographic Studio
- Writing Centre
- Adaptive Technology Centre
- Learning Strategies Development
- IT Services
- Centre for Teaching & Learning
- Emerging Technologies
- Humanities Research Centre
- Health & Wellness
- Teacher Resource Centre (Education)
- Queen’s Research Data Centre
- Disability Services
- Career Services
- Queen’s Quarterly
- McGill Queen’s University Press
Stauffer and Douglas

Application of principles
- Embedded learning and research services
- Sustainable collections model – value of print
- Technology enhanced spaces
- More learning and study spaces
- Highlighted sense of place
- Accessibility – welcome all abilities
- Diversity and community
- Sustainable facilities and operations
Library Network

• Arts & Science
• Business
• Education, West Campus
• Engineering & Applied Science
• Health Sciences
• Law
• SGS - Policy Studies, Urban & Regional Planning
• Community spots?
Questions

Questions for you...
• What changes do you want in the libraries/archives?
• What are the best things you would *not* change?

Questions and feedback for us?
http://www.queensu.ca/connect/lamp/