Workshop #7

Library & Archives Master Plan
Queen’s University
1. Introductory Remarks – Martha Whitehead
2. Design Principles
3. Programme Opportunities
4. Space Comparison
5. Discussion
Master Plan recommends that Education is moved to Main Campus with Education Library relocated to Stauffer Library.

Master Plan recommends other programmes move to the West Campus to create ‘critical mass’.

Education remains in current location with library reconfigured to accept other departments within it.

West Campus creates ‘critical mass’ of graduate and research space and new library developed with research focus housing Education and other faculties. Current Library decommissioned as a library and repurposed.
LIBRARY & ARCHIVES SERVICES  embed services

Deploy strategically the resources, tools and technologies required to enable cost-effective delivery of expert library and archival services for the 21st century learner and researcher.

- Reconfigure and embed service space to create more effective use of space
- Disperse service space to all three floors of the library to promote scholarly learning and discovery
Develop a sustainable collection model that improves preservation, access and display.

- Decommission most stacks containing bound journals securely online, through a sustainable collection strategy
- Re-assess the need for duplication of textbook material
- Re-assess storage solutions for resources (e.g. kits, children’s toys, etc.) to provide more cost effective use of space
Our Principles
Education Library

TECHNOLOGY *create seamless digital access*

Integrate new technologies seamlessly into the delivery of services to create state of the art libraries and archives.

- Introduce and intensify technology access and applications to all floors and new study/learning spaces
Our Principles

Education Library

**SENSE OF PLACE**  *create’ the there’ there*

Restore, transform and realize the potential of underdeveloped library and archives spaces to provide memorable places for social and intellectual encounter and discovery.

- Transform the library’s atrium into a truly memorable and inspiring library learning/study Commons
Our Principles

ACCESSIBILITY welcome all abilities

Provide safe, secure and universally accessible learning and study environments in all campus libraries and archives.

- Create a new Adaptive Technology Centre space on the Main Entry Level of the library
- Introduce more 'elbow space' at constrained areas of all floor plates
Our Principles

Education Library

DIVERSITY & COMMUNITY celebrate cultural identity

Welcome and recognize cultural diversity and community outreach through partnerships and programming.

- Reorganize the Education Library’s Entry to create a more prominent ‘outreach’ gesture, more visible from the Main Corridor
- Reorganize the entrance to the Partner’s space off the new Main Entry to create a more integrated library/partner relationship
- Name special rooms to celebrate diversity and community
Our Principles
Education Library

FACILITIES & OPERATIONS create a sustainable strategy

Develop a comprehensive and sustainable strategy for the facilities and operations of the libraries and archives which aligns with the University’s academic mission.

- Create a open floor plate to allow for maximum flexibility
Programme Opportunities

Education Level 1

Existing

Proposed
Programme Opportunities
Education Level 2

Existing

Proposed
Programme Opportunities

Education Level 3

Existing

Proposed
<table>
<thead>
<tr>
<th>FLOOR</th>
<th>EXISTING COLLECTIONS (sq. m)</th>
<th>EXISTING SERVICES (sq. m)</th>
<th>EXISTING STUDY / LEARNING (sq. m)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST FLOOR</strong></td>
<td>324 (3,484 sq.ft)</td>
<td>419 (4,514 sq.ft)</td>
<td>473 (5,084 sq.ft)</td>
</tr>
<tr>
<td>JOURNALS + TEXTBOOKS</td>
<td>88 (947 sq.ft)</td>
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<td></td>
</tr>
<tr>
<td><strong>SECOND FLOOR</strong></td>
<td>264 (2,838 sq.ft)</td>
<td>0</td>
<td>154 (1,600 sq.ft)</td>
</tr>
<tr>
<td><strong>THIRD + FOURTH FLOOR</strong></td>
<td>233 (2,506 sq.ft)</td>
<td>20 (211 sq.ft)</td>
<td>302 (3,256 sq.ft)</td>
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<tr>
<td></td>
<td>821 (8,837 sq.ft)</td>
<td>439 (4,725 sq.ft)</td>
<td>929 (10,000 sq.ft)</td>
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<tr>
<td><strong>PROPOSED</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>FIRST FLOOR</strong></td>
<td>81 (871 sq.ft)</td>
<td>424 (4,562 sq.ft)</td>
<td>762 (8,206 sq.ft)</td>
</tr>
<tr>
<td><strong>SECOND FLOOR</strong></td>
<td>114 (1,224 sq.ft)</td>
<td>21 (229 sq.ft)</td>
<td>269 (2,895 sq.ft)</td>
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<tr>
<td><strong>THIRD + FOURTH FLOOR</strong></td>
<td>121 (1,297 sq.ft)</td>
<td>23 (246 sq.ft)</td>
<td>432 (4,651 sq.ft)</td>
</tr>
<tr>
<td></td>
<td>316 (3,401 sq.ft)</td>
<td>468 (5,038 sq.ft)</td>
<td>1,463 (15,748 sq.ft)</td>
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</table>
Discussion
1. Introductory Remarks – Martha Whitehead
2. Discussion with Resource Centres
   - Four Directions (Janice Hill)
   - Director, QUIC (Wayne Myles)
   - Director, Career Services (Cathy Keates)
1. Introductory Remarks – Martha Whitehead
2. Design Principles
3. Programme Opportunities
4. Space Comparison
5. Discussion
Our Principles

Law Library

LIBRARY & ARCHIVES SERVICES  embed services

Deploy strategically the resources, tools and technologies required to enable cost-effective delivery of expert library and archival services for the 21st century learner and researcher.

- Create contiguous embedded librarians/staff within learning/study spaces
- Provide space for partners
Our Principles

Law Library

COLLECTIONS find appropriate homes

Develop a sustainable collection model that improves preservation, access and display.

- Decommission most stacks containing bound journals securely online, through a sustainable collection strategy
- Provide space for remaining stacks on Main Level Two and Three, to be decommissioned as required over time
Our Principles
Law Library

TECHNOLOGY create seamless digital access

Integrate new technologies seamlessly into the delivery of services to create state of the art libraries and archives.

- Intensify access to enriched technology on all floors of the Law Library
- Add more project and group rooms
LEARNING & STUDY SPACES create more options

Increase the number of individual and collaborative learning and study spaces to better support scholarship and research.

- Create a range of group study room sizes, flexible in nature
- Increase significantly individual and collective learning & study spaces
- Create a new Second Floor Moot Court Room
SENSE OF PLACE

Create the there there

Restore, transform and realize the potential of underdeveloped library and archives spaces to provide memorable places for social and intellectual encounter and discovery.

- Expand Second Level Reading Room as centre piece of Law Library
ACCESSIBILITY welcome all abilities

Provide safe, secure and universally accessible learning and study environments in all campus libraries and archives.

- Create more open floor plates with good sight lines and clearer wayfinding
- Introduce more ‘elbow space’ at constrained areas of all floor plates
- Add a new universal washroom to Level One
Our Principles
Law Library

DIVERSITY & COMMUNITY celebrate cultural identity

Welcome and recognize cultural diversity and community outreach through partnerships and programming.

- Provide space for new Community Partners
- Name special rooms to celebrate diversity and community
Our Principles
Law Library

**FACILITIES & OPERATIONS** create a sustainable strategy

Develop a comprehensive and sustainable strategy for the facilities and operations of the libraries and archives which aligns with the University’s academic mission.

- Create a open floor plate to allow for maximum flexibility and visibility
Programme Opportunities

Law Level 2

Existing

Proposed
Programme Opportunities

Law Level 3

Existing

Proposed
Programme Opportunities

Law Level 1

Existing

Proposed
# MACDONALD HALL LIBRARY

## EXISTING

<table>
<thead>
<tr>
<th>Floor Type</th>
<th>Collections (sq. m)</th>
<th>Services (sq. m)</th>
<th>Study / Learning (sq. m)</th>
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<tbody>
<tr>
<td><strong>FIRST FLOOR</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journals</td>
<td>288 (3102 sq.ft)</td>
<td>41 (439 sq.ft)</td>
<td>225 (2426 sq.ft)</td>
</tr>
<tr>
<td></td>
<td>208 (2738 sq.ft)</td>
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<tr>
<td><strong>SECOND FLOOR</strong></td>
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<tr>
<td></td>
<td>186 (1998 sq.ft)</td>
<td>267 (2870 sq.ft)</td>
<td>359 (3863 sq.ft)</td>
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<tr>
<td><strong>THIRD + FOURTH FLOOR</strong></td>
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<td></td>
<td>344 (3704 sq.ft)</td>
<td>26 (276 sq.ft)</td>
<td>326 (3509 sq.ft)</td>
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<td></td>
<td>818 (8804 sq.ft)</td>
<td>334 (3585 sq.ft)</td>
<td>910 (9798 sq.ft)</td>
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## PROPOSED

<table>
<thead>
<tr>
<th>Floor Type</th>
<th>Collections (sq. m)</th>
<th>Services (sq. m)</th>
<th>Study / Learning (sq. m)</th>
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</thead>
<tbody>
<tr>
<td><strong>FIRST FLOOR</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>SECOND FLOOR</strong></td>
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</tr>
<tr>
<td></td>
<td>168 (1808 sq.ft)</td>
<td>252 (2717 sq.ft)</td>
<td>486 (5226 sq.ft)</td>
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<tr>
<td><strong>THIRD + FOURTH FLOOR</strong></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>46 (494 sq.ft)</td>
<td>172 (1846 sq.ft)</td>
<td>431 (4635 sq.ft)</td>
</tr>
<tr>
<td></td>
<td>214 (2302 sq.ft)</td>
<td>424 (4563 sq.ft)</td>
<td>917 (9861 sq.ft)</td>
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Discussion
1. Introductory Remarks – Martha Whitehead
2. Discussion of Workshop #7 Education, Law, Resource Centres
3. Proposed Changes to Stauffer Library
4. Library Project Sequencing
5. Discussion of LINCS Concept
6. Next Steps
Programme Opportunities

Stauffer Level 1

Proposed
Programme Opportunities

Stauffer Level 2

Proposed
Programme Opportunities
Stauffer Level 3

Proposed
**Project Phasing**

**Option A**

**Phase 1**
- Remove bound journals from Stauffer Library to remote storage
- Remove ___% of print resources to remote storage to allow for relocation of Engineering and Science Library and Music Collection to Stauffer Library
- Relocate ___% of print collection to compact shelving on lower level
- Undertake phased leasehold improvements to Stauffer Library at minimum on ground, second, third, and fourth floors. Assume 6 - 8 months minimum, construction

**Phase 2**
- Relocate Special Collection temporarily to other location
- Relocate Engineering and Science Library and Music Collection to Stauffer Library

**Phase 3**
- Undertake Douglas Library Renovation (Assume 14 months minimum, construction)

**Phase 4**
- Relocate Kathleen Ryan Hall Archives to Douglas Library
Phase 1
- Remove bound journals from Stauffer Library to remote storage
- Remove ___% of print resources to remote storage to allow for relocation of Music Collection
- Relocate ___% of print collection to compact shelving on lower level
- Undertake phased leasehold improvements to Stauffer Library at minimum on ground, second, third, and fourth floors. Assume 6 - 8 months minimum construction
- Remove bound journals from Bracken to remote storage
- Remove ___% of print resources to remote storage to allow for relocation of Engineering and Science library
- Undertake leasehold improvements to Bracken Library (Assume 4 - 6 months minimum, construction)

Phase 2
- Relocate Special Collection temporarily to other location
- Relocate Engineering and Science Library to Bracken Library
- Relocate Music collection to Stauffer Library

Phase 3
- Undertake Douglas Library Renovation (Assume 14 months minimum, construction)

Phase 4
- Relocate Kathleen Ryan Hall Archives to Douglas Library
LINCS – Library Information Network Clusters

TYPES (Examples)

- Study cluster
- Quiet study cluster
- Graduate research cluster
- Partnerships study clusters
- Faculty research cluster

CHARACTERISTICS

- Libraries are where you need them to be
- Library clusters inhabit/ transform spaces in strategic or ‘undervalued’ heritage buildings on campus leveraging both the location and its potential sense of place
- LINCS are a more agile/ low cost form of library infrastructure
Possible Spaces/ Resources

- Peer mentors
- Digitally embedded librarian services
- Small group study rooms
- Small group study lounge rooms
- Medium group study rooms
- Large group study rooms
- Lounges (various sizes)
- Graduate group study rooms
- Graduate classroom
- Study carrels
- Creativity studio
- Music practice rooms
- Multi-purpose rooms
- Quiet study rooms
- Access to digital collections
- Outdoor Reading Garden

Space Characteristics
lower security, 24/7, access to food, sense of place in Commons, universally accessible, green
Possible Resources

- Physically embedded librarian services
- Full range of technology rich learning and study spaces including non-registrar controlled classrooms
- Exhibit, display, lecture, ‘performance’, video, showcasing opportunities
- Expanded Learning Commons
- Faculty Research Commons
- Partner and Community outreach spaces

Space Characteristics
higher security, increased hours, access to food in restricted areas, sense of place in Commons, universally accessible, green
Future Library Network for Research/Learning and Study

Future – Physical & Virtual Connectivity