

CENTRE FOR Teaching and Learning



It was an eventful and busy year for Queen's Centre for Teaching and Learning (CTL) and a time that presented us with some unexpected opportunities for reflection, consultation and growth.

In response to both the PICRDI and Extending the Rafters reports, the CTL continued to broaden programming and perspectives by identifying a lead Educational Developer for diversity and inclusion and hiring an Educational Developer (Indigenous Pedagogies and Ways of Knowing). Then, in May, we welcomed another Educational Developer to the unit and are once again at our full complement of staff.

Perhaps most significantly, we undertook a self-study and external review this year. In response to the report and recommendations, we have begun the exciting process of evaluation, consultation and redefinition as we look toward the upcoming year and beyond.

2017/2018 Program Highlights

1625 registrations for
199 programs, events &
drop-ins

CTL provided
801
consultations

519 Faculty/
Librarians
registrations for CTL
programming

Overall
Rating
4.6



252
participants for
TD Day

215
Consultations on
Educational
Technology

"Attending this
session was a
productive use
of my time."



"I appreciate being able to think about and share my teaching approach. I have also really appreciated being inspired by others who really care about good teaching!"

Showcase of Teaching and Learning Participant

"Thank you! This was a fantastic session. I really appreciate the fact this workshop is available to Queen's instructors. More people should take this workshop/should be offered again!"

Trans-Inclusive Teach-In Participant

CTL Grants \$36,000

3 Educational Research Grants Awarded \$6,000

- Office of Health Sciences Education
- School of Religion
- Dan School of Drama and Music

4 Teaching and Learning Enhancement Grants Awarded \$30,000

- Department of Physics, Engineering Physics and Astronomy (x2)
- Department of Public Health Sciences
- Bader International Study Centre

Awards Administered \$4,000

Principal's Educational Leadership Award:

J. Damon Dagnone, Department of
Emergency Medicine

Principal's Curriculum Development Award:

School of Policy Studies Team

The 2017 Chancellor A. Charles Baillie Teaching Award:

Catherine Donnelly, School of Rehabilitation
Therapy (externally endowed)

"I expected to sit in workshops and listen to people tell me the best methods of teaching. However the seminars and even the opening of the day involved the participation from the audience. That in itself showed me how important it is to engaging learners in different ways."

- Teaching Development Day Participants

New Educational Developers at the CTL



Dr. Ian Fanning, Educational Developer Indigenous Curriculum and Ways of Knowing, has been hired on a 2 year contract to assist in implementing the directives of Extending the Rafters (the Queen's Truth and Reconciliation Commission Task Force report).

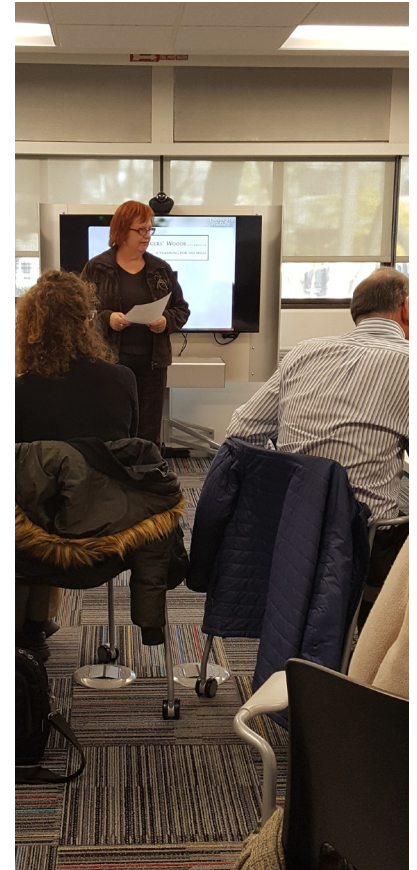


Dr. Robin Attas, Educational Developer, has been hired on a 2 year contract with special interests in writing the curriculum and decolonization.

Other Programs and Events 2017/2018

Other Programs and Events from 2017/2018:

- Teaching Development Day
- Course Design @ Queen's Institute
- Showcase of Teaching and Learning at Queen's
- Teaching Development Workshop Series
- Introduction to Indigenous Ways of Knowing in Curricula
- Advanced Educational Research Series
- Educational Development Associate Program
- PUTL
- SGS901: Teaching and Learning in Higher Education
- onQ Drop In
- Teaching Matters
- Practica for 2 students



Celebrations



Left to right: Richard Ascough, honoured at reception on April 5, 2018 for induction into 3M Teaching Fellowship; Selina Idlas, awarded the Staff Recognition Award on December 5, 2018; Sandra Murray, celebrating 30 years of service to Queen's ; and Catherine Donnelly, speaking at the Teaching Awards Reception on January 23, 2018

Looking Forward



The recommendations that resulted from this year's external review of the CTL helped to focus our attention on three key areas:

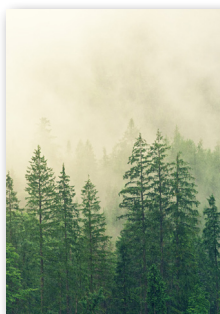
**Evidence-Based
Practice**

**Relationship
Building**

**Influencing
Policy**

2018-19 will be a transition year at the CTL that will see program offerings that address instructors' immediate and emerging needs and interests as well as the differentiation of services provided by the Centre and Faculty-based educational support units.

Focus on Campus-Wide Educational Initiatives:



**Decolonizing
the
Curriculum**



**Inclusive
Teaching and
Learning**



**Flexible
Learning
Spaces**



**Educational
Leadership
Support**