

# Principal's Dream Courses



**Principal's Dream Courses Logo**  
The Principal's Dream Course Grant is no longer available.

The selection committee welcomes creative and imaginative proposals to be considered for the *Principal's Dream Courses* initiative – those courses you would develop if only you had the resources and support needed to make it happen.

The purpose of this exciting course redesign program is to enhance *already-existing undergraduate courses* in a way that encourages **undergraduate research and inquiry** as key approaches to learning. Funds will be awarded for the development of sustainable, semester-long courses that directly support both the overall academic mission of Queen's University and the strategic goals related to enhancement of the learning experience of its students.

Awards provide up to \$15,000 in one-time funding to develop the course of your dreams. Funds must be used to support at least two iterations of the courses selected for funding, though sustainable approaches that extend beyond the one-time funding are preferred. Monies may be earmarked for additional TA support, experiential/field learning events, invited experts, course materials, technology or other supports for active and inquiry-based learning.

In this call, up to three courses will be selected to receive funding for delivery in the 2018/19 academic year.

Successful applicants will be provided with educational development support from the Centre for Teaching and Learning and will be asked to participate in a showcase event celebrating the Principal's Dream Courses.

Proposals are invited for courses that address at least one of the identified themes:

1. **Sustainability:** understood in a broad context that includes ecological, social, cultural, financial, professional and personal sustainability
2. **Indigenous identities:** exploring themes of indigeneity, nationally or globally
3. **Diversity of Perspectives.** Investigating themes that enhance access to a diversity of perspectives related to racism, diversity and inclusion.

## Eligibility

Proposals are encouraged from all departments and units at Queen's which offer semester-long undergraduate courses that count toward an undergraduate degree.

## Proposal Content

1. Proposals must address points 1-6 on the form provided up to a maximum of five (5) pages. Submission Form.

2. Applicant's name, appointment, and Department affiliation. Proposals from a team of applicants should identify one person as the primary contact.
3. Proposed course name, course code, description and intended learning outcomes
4. Statement of the ways in which the proposed course relates to one (or more) of the themes identified (see above)
5. Statement of the ways in which the course will support the academic mission of the University and enhance students' engagement in research and inquiry and students' overall learning experience.
6. Preliminary plans for evidencing the success of the course in supporting student engagement and inquiry
7. A detailed budget that outlines expenditures for at least two iterations of the course.

#### **PLUS**

1. A letter of support from the applicant/primary contact's Dean. Where possible, the letter should include a statement of commitment to the proposed course and an indication of expected enrolment. (This letter is in addition to the 5 page maximum).

#### **Selection Criteria**

2. Do the proposed course description and learning outcomes align with the intentions of Principal's Dream Course program of supporting research and inquiry as key features of undergraduate learning?
3. Is the proposed course clearly reflective of one of the three themes?
4. Does the course support the University's mission and enhance the student learning experience through research and inquiry?
5. Is there strong departmental support for the course? How accessible will the course be to the general student population in the program in which the course is offered?
6. Is the proposed budget directly related to enhancing active inquiry learning and the overall quality of the student learning experience? Do budget allocations support the sustainability of the course for at least two iterations?

#### **Selection Process**

The Principal's Dream Course program is sponsored through the Office of the Principal and administered through the Centre for Teaching and Learning. Two faculty members, and one representative each from the Office of the Principal, Office of the Vice-Principal (Research), and the Alma Mater Society will form the selection committee. A representative from the Centre for Teaching and Learning will serve as chair without voting privileges.

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Proposals must be submitted electronically as a PDF to the Centre for Teaching and Learning to [ctl@queensu.ca](mailto:ctl@queensu.ca).