A VIEW OF THE
Centre for Teaching and Learning

OCTOBER 2014 – MAY 2016

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THE ASSOCIATE VICE-PROVOST (TEACHING AND LEARNING)

2015-2016 has been a banner year for the Centre for Teaching and Learning. With a long history of The Evolution of Educational Development@Queen's, we worked hard and long to re-define ourselves to build on existing supports and programs. We re-examined all the work we do and re-organized ourselves accordingly. We reflected on the work we have been doing and forged new directions and initiatives.

Of course, there were several important activities already in place that continue to work well. Many of the events run in the past (Showcase, TD Day, Course Design institute, SGS 901) are consistently praised and valued by participants. These well-established events focus on bringing educators together to share their own innovations and scholarly educational initiatives.

We decided to evolve some of our existing programs. Specifically, we have re-vamped graduate student educational programming, incorporating a TA Advisory Committee and a department-based peer mentoring initiative. We are in the process of re-configuring our graduate course, SGS 901 – Teaching and Learning in Higher Education, into a blended format, based on a successful Ontario Online Institute grant. And we refreshed the granting programs, tripling the amount of funding available for course enhancements.

Of note, new this year were the Principal's Teaching and Learning Awards, a multi-department collaboration to recognize educational leadership across campus. Along similar lines, we collaborated with the Principal's office to develop the Principal's Dream Courses initiative. We developed the Educational research grants and increased our educational granting programs by 400%. We instituted new programs and invited exciting guest speakers to Queen's to engage with our campus community. We moved offices to a more accessible (and brighter) space in Mac-Corry.

Recognizing that the tools and contexts for teaching and learning can have a great impact on both students and educators alike, we also helped to advocate for and directly resource enhanced educational support for onQ and classroom renovation investments.

To meet our new vision, we focused internally on solidifying and re-organizing how the work of our unit operates. We have articulated 4 areas of focus for our 4 educational developers and worked to further develop resources, services and initiatives – curriculum development, onQ and classroom, graduate student development and educational and undergraduate research. To complement the existing CTL staff who work with educators across campus, we welcomed Cory Laverty, Librarian and Selina Idlas, onQ Educational Support to the CTL team.

We are working on still more projects that will emerge in the coming months, including the Educational Leadership Initiative, the Creative Expressions of Teaching and Learning art show and educational resources for classrooms and onQ use. These are just an indication of the bright future of educational development at Queen's.

Peter Wolf
Associate Vice-Provost (Teaching and Learning)
Director, Centre for Teaching and Learning
Office of the Provost and Vice-Principal (Academic)

SCOPE OF PRACTICE

The Centre for Teaching and learning is the academic service unit that promotes and supports quality teaching and builds teaching and educational leadership capacity in direct support of Queen's students' learning experiences. Committed to implementing the four interconnected strategic drivers of Queen's 2014-2019 strategic framework, we work with all Queen's educators to enhance teaching and learning experiences by:

- Partnering in and profiling efforts to investigate, experiment with and adopt new ways to enhance student learning;

- Contributing to, promoting and supporting scholarly teaching practice and educational research;

- Providing structures and support for ongoing dialogue about and development of teaching, learning and scholarship;

- Facilitating and supporting Departmental initiatives in the development of programming that is pedagogically sound, intellectually challenging and inspiring to our students;

- Researching, facilitating and supporting evidence-based integrations of technology in all learning environments;

- Working to ensure that campus learning spaces meet the emerging learning needs of students.

PHILOSOPHY

The Centre for Teaching and Learning is committed to engaging with all Queen's educators in their ongoing development of skills and conceptions of teaching and learning. Our principles of practice:

OUR WORK IS EDUCATIONAL AND EDUCATIVE Our mandate is education-related in that we work to collaborate on the improvement of teaching for the express purpose of improving students' learning; our work is educative in that all stakeholders learn and develop through the process of engagement.

OUR APPROACH IS DEVELOPMENTAL Our intention is to meet instructors where they are in terms of both conceptual and skill development and build on strengths. We work with rather than for instructors toward their goals for professional teaching development.

OUR INTENTION IS TO BUILD BOTH CAPACITY AND EDUCATIONAL LEADERSHIP Our commitment is to provide expertise, support and resources to individual educators and departments to create integrated and collaborative networks that are necessary for the ongoing development of teaching across campus.

OUR OFFERINGS AT-A-GLANCE

DAYLONG EVENTS — *7 offerings*

Showcase of Teaching and Learning at Queen's *2 offerings*

Teaching Development Day *1 offering*

Course Design Institutes *3 offerings*

Focus on Graduate Supervision *2 offerings in collaboration with School of Graduate Studies*

WORKSHOPS, PRESENTATIONS, WEBINARS AND SESSIONS — *56 offerings*

Cyclical Program Review workshop *8 offerings*

Expanding Horizon's Teaching and Learning workshops *5 offerings in collaboration with School of Graduate Studies*

Conversations About Teaching and Learning *5 offerings*

HEQCO Webinars *6 offerings*

ePortofolio *2 offerings*

Snapshots of Inquiry Learning

Teaching Development Workshops *7 offerings*

Researching Your Practice *2 offerings*

Teaching Matters *4 offerings*

Research-Based Learning and DH Projects: MoEML's Pedagogical Partnership

Teaching in our Active Learning Classrooms

Assessment and Effective Feedback

Getting the Most from your Graduate Students

Faculty Development Educational Research Series *in collaboration with Faculty of Health Sciences*

Measuring Effectiveness of Academic Professional Development

Preparing Professional Presentations

CREDIT COURSES AND CERTIFICATES FOR GRADUATE STUDENTS — *4 offerings and 49 certificates*

SGS 901: Teaching and Learning in Higher Education *2 offerings*

MGMT 993: Teaching and Learning in Management and Business *2 offerings*

Program for University Teaching and Learning *49 certificates issued*

GRANTS AND AWARDS — *$55,000 reinvested into teaching and learning at Queen's*

Teaching and Learning Enhancement Grants *$30,000*

Educational Research Grants *$11,000*

Chancellor A. Charles Baillie Teaching Awards *10,000 from Chancellor Baillie Endowment*

Principal's Curriculum Development Award *$2,000*

Principal's Educational Leadership Award *$2,000*

INVITED SPEAKERS — *4 events*

Dr. Denise Chalmers, University of Western Australia Measuring Effectiveness of Academic Professional Development

Dr. John Willison, University of Adelaide Research Skills Development Framework Workshop

Dr. Geoff Scott, University of Western Sydney Teaching and Learning Leaders in Times of Change Institutional Learning Leaders in Times of Change

Dr. Steven Davis, Academics without Borders Academic Volunteering in the Developing World

RECEPTIONS — *3 celebrations*

Teaching Awards Reception *2 hosted by the Office of the Provost*

The Slow Professor Book Launch *a Teaching Chair event*
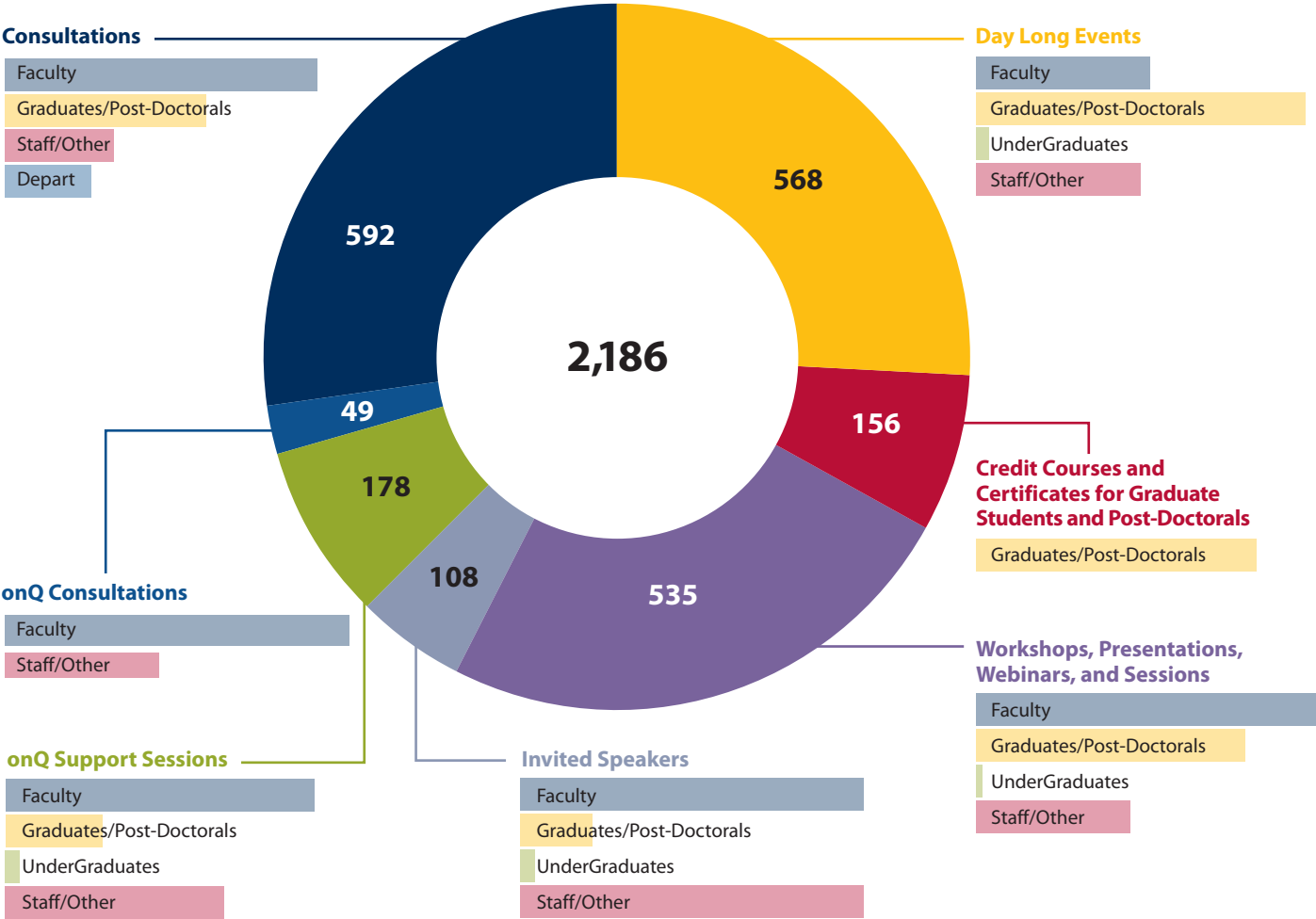
ORIENTATIONS — *9 offerings*

New Faculty Orientation *2 offerings in collaboration with the Office of the Provost*

Graduate Student Orientation *in collaboration with the School of Graduate Studies*
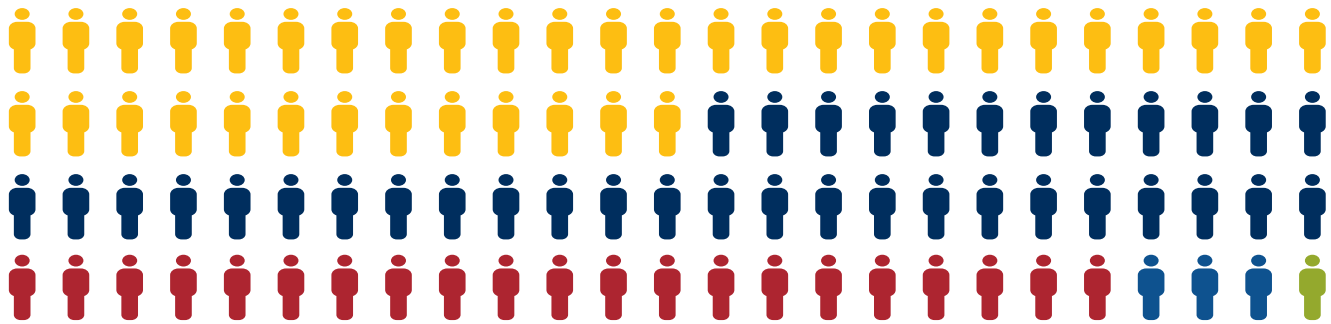
Post-Doctoral Fellow Orientation *4 offerings in collaboration with the Office of Post-Doctoral Training*

Health Sciences New Faculty Orientation *2 offerings organized by the Faculty of Health Sciences*

ENGAGEMENT

BY ACTIVITY

Consultations

Faculty	
Graduates/Post-Doctorals	
Staff/Other	
Depart	

Day Long Events

Faculty	
Graduates/Post-Doctorals	
UnderGraduates	
Staff/Other	

onQ Consultations

| Faculty | |
| Staff/Other | |

onQ Support Sessions

Faculty	
Graduates/Post-Doctorals	
UnderGraduates	
Staff/Other	

Invited Speakers

Faculty	
Graduates/Post-Doctorals	
UnderGraduates	
Staff/Other	

Credit Courses and Certificates for Graduate Students and Post-Doctorals

| Graduates/Post-Doctorals | |

Workshops, Presentations, Webinars, and Sessions

Faculty	
Graduates/Post-Doctorals	
UnderGraduates	
Staff/Other	

Center total: **2,186**

Segments: 592, 568, 156, 535, 108, 178, 49

BY STAKEHOLDER

GRADUATES/POST-DOCTORALS 38%   **FACULTY 37%**   **STAFF/OTHER 21%**   **DEPARTMENTS 3%**   **UNDERGRADUATES 1%**

WHO DO WE SUPPORT AND HOW?

	Faculty	TAs, Graduate Students and Post-Doctoral Fellows	Staff	Departments
Conferences	√	√	√	
Curriculum Mapping Support				√
Curriculum Retreats				√
Customized Workshops				√
Educational Development Associate Program		√		
Educational Leadership initiative	√	√	√	√
Educational Scholarship Support	√	√	√	√
Course Enhancement Grants	√	√		
Modules on Teaching and Learning		√		
Networking Opportunities	√	√	√	√
New Faculty Support	√			
onQ Support	√	√	√	√
Open Classroom visits	√			
Program Planning/Development				√
QUQAPs and CPR Self-Study support				√
SGS 901: Teaching and Learning in HE		√		
Showcase of Teaching and Learning at Queen's	√	√	√	√
Support for Active Learning	√	√	√	√
Syllabus Design	√	√		
TA Advisory Committee		√		
Teaching and Learning Programming Consultations			√	
Teaching Awards Reception	√	√	√	√
Teaching Development Day	√	√	√	√
Teaching Dossier Review (for RTP)	√	√		
Teaching Observations	√	√		
Teaching Philosophy Review	√	√		
Workshops	√	√	√	√

HIGHLIGHTS

2015

Jan — SGS 901: Teaching and Learning in Higher Education begins

This course challenges and broadens conceptions of learning and approaches to teaching. Sessions are literature-informed but activity and discussion-based with an expectation of a high degree of collaboration and participation. It has been organized to balance theory and practice and to support both conceptual and skill development. *"This was an amazing course overall and I would strongly recommend every teaching-aspirant Queen's grad and prof to take this course"*

Feb — Queen's Educational Development Network (QEDN), begins to meet

Mar — New Post-Doc Orientation

Apr — Call for Grants

The CTL is committed to encouraging and supporting educators in exploring innovative teaching and the systematic scholarly inquiry into student learning. We strive to develop a nexus for communication and collaboration, and to facilitate the growth of scholarly communities through these grants.

May — Showcase of Teaching and Learning

CTL moves to new space in F200 Mackintosh Corry

Jun — Course Design@Queen's

Introduces the principles of course design to instructors who are developing a new course or who would like to hone their course design skills and refresh a course they've already taught. *"It allowed me to work on all the elements of my course with colleagues and experts."*
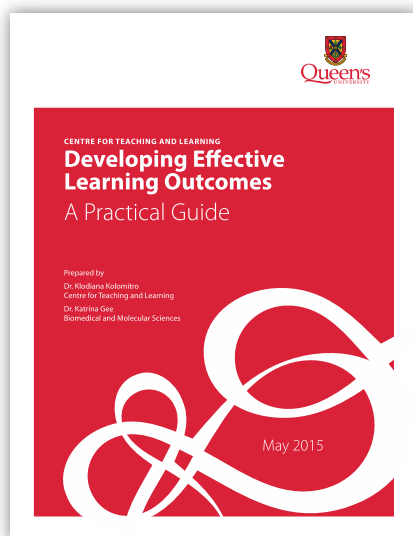
Deadline for CTL Grants

2014
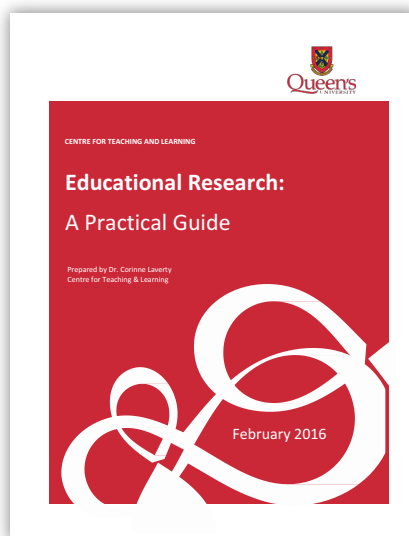
Oct — Cyclical Program Review workshops

Provides participants with curriculum review strategies and resources they can use as they conduct the self-study component of their program review.

Nov — AMS Referendum results in another three year donation to CTL

The AMS has always played a critical role in the life of the Centre by providing us with start-up funding in 1992. This huge commitment from students makes the CTL unique in the world.

Dec — Focus on Graduate Supervision workshop

A one-day program that provides theoretical and practical support for faculty with respect to graduate supervision at Queen's

2016

Aug

2015 Call for Principal's Teaching and Learning Awards

Principal recognizes excellence with 6 new teaching and learning awards

New Faculty Orientation

Education Development Associate Program begins

New program empowers graduate students to provide support and training for other grad students and post-docs

Sep

Graduate Student Orientation

Teaching Development Day

316 participants joined us for our annual Teaching Development Day featuring a plenary session and 3 sets of concurrent workshops. We also celebrated our Open House to showcase our new innovative collaborative space and new visual identity. *"Absolutely wonderful day. No exaggeration! thank you.*

2016 Call for Chancellor A. Charles Baillie Teaching Award

Oct

Teaching Matters Program begins

In addition to welcoming new faculty members to their teaching responsibilities, the program aims to facilitate communication and resource sharing in a community of academic peers and colleagues.

Deadline for 2015 Principal's Teaching and Learning Awards

Nov

2016 Call for Principal's Dream Courses

This program is to enhance *already-existing undergraduate courses* encouraging **undergraduate research and inquiry** as key approaches to learning. $13,000 were awarded for three semester-long courses that directly support both the overall academic mission of Queen's University and the strategic goals related to enhancement of the learning experience of its students.

Dec

Focus on Graduate Supervision

Course Design/Redesign Institute

Jan

SGS 901: Teaching and Learning in Higher Education

Teaching Awards Reception

On Monday, January 27, 2016, Jill Scott, Vice-Provost (Teaching and Learning) hosted an informal celebration honouring our 2014-15 Queen's University Teaching Award winners at the Agnes Etherington Art Centre. An invitation was extended to the 118 outstanding recipients of the 74 teaching awards at Queen's, who were recognized for the deep commitment to teaching and to the learning of their students. The evening was highlighted with Principal Daniel Woolf presenting the Principal's Teaching and Learning Awards.

Call for Creative Expressions of Teaching and Learning Exhibit

Feb

Educational Research: A Practical Guide published

Deadline for Principal's Dream Courses

Mar

Snapshots of Inquiry Learning session

In honour of the 10th Anniversary of Inquiry@Queen's (a Teaching Chair project), this session provided short presentations describing inquiry assignments spanning different disciplines.

Deadline for Chancellor A. Charles Baillie Teaching Award

Apr

The Slow Professor Book Launch (a Teaching Chair project)

Celebrating the publication of *The Slow Professor: Challenging the Culture of Speed in the Academy*

May

2016 Call for Course Enhancement Grants

Showcase of Teaching and Learning at Queen's

This one-day event provides the opportunity for educators to present their innovative teaching strategies to enhance teaching and learning at Queen's. *"It really was a fantastic and eye-opening introduction to the full range of creative and innovative approaches to teaching and learning being explored at Queen's. I left excited (and humbled), and with a ton of ideas to explore in the context of our own teaching at the law faculty".*

Call for 2016 Principal's Teaching and Learning Awards
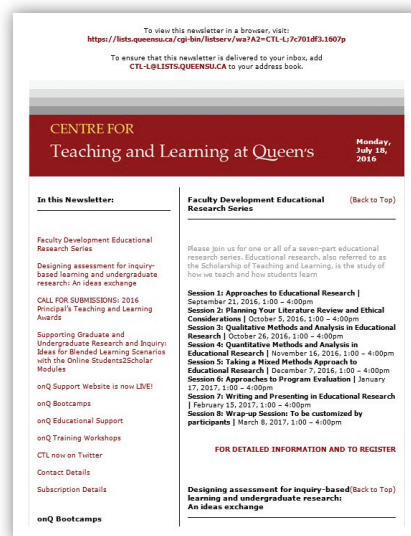
PUBLICATIONS

Developing Effective Learning Outcomes: A Practical Guide published

Educational Research: A Practical Guide

CTL Weekly Bulletin *1626 subscribers*

COMMUNITIES

- Queen's Educational Development Network
- TA Advisory Committee

ONQ SUPPORT

In collaboration with ITServices

DROP-INS

Tuesdays 1–3:30 pm

8 December 2015 to present, in preparation for Fall 2016 university-wide implementation.

ADVOCACY

Queen's		Ontario		North America	
10	Committees	2	Committees	1	Committee
9	Working Groups	2	Councils		
3	Advisory Groups				
2	Networks				
1	Writing Group				

LOOKING FORWARD

CTL's 25th Anniversary, January 2017

Creative Expressions of
Teaching and Learning, October 2016

Broader access to SGS901, January 2017

CTL TEAM

DIRECTOR

Peter Wolf, Associate Vice-Provost (Teaching and Learning)

EDUCATIONAL DEVELOPERS

Klodiana Kolomitro, PhD, Educational Development

Cory Laverty, PhD, Teaching and Learning Specialist and Librarian

Andy Leger, PhD, Associate Professor and Educational Developer

Sue Fostaty Young, PhD, Educational Developer and Programs Manager

EDUCATIONAL DEVELOPMENT ASSOCIATES

Victoria Chen, Educational Development Associate

Launa Gauthier, Educational Development Associate

Kendall Garton, Educational Development Associate

EDUCATIONAL TECHNOLOGIST

Selina Idlas, onQ Educational Support

STUDENT TEAM

Lauren Anstey

Emily Britton

Lindsay Doucet

Lorraine Godden

Adam Grotsky

Jenna Inglese

Melissa Li Sheung Ying

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