EVALUATION CAPACITY NETWORK

UNIVERSITY OF ALBERTA
SCHOOL OF PUBLIC HEALTH

Examining QEVAL: A Community-Engaged Interdisciplinary, Experiential Program Evaluation Course

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Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada
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Queen's University
FACULTY OF EDUCATION

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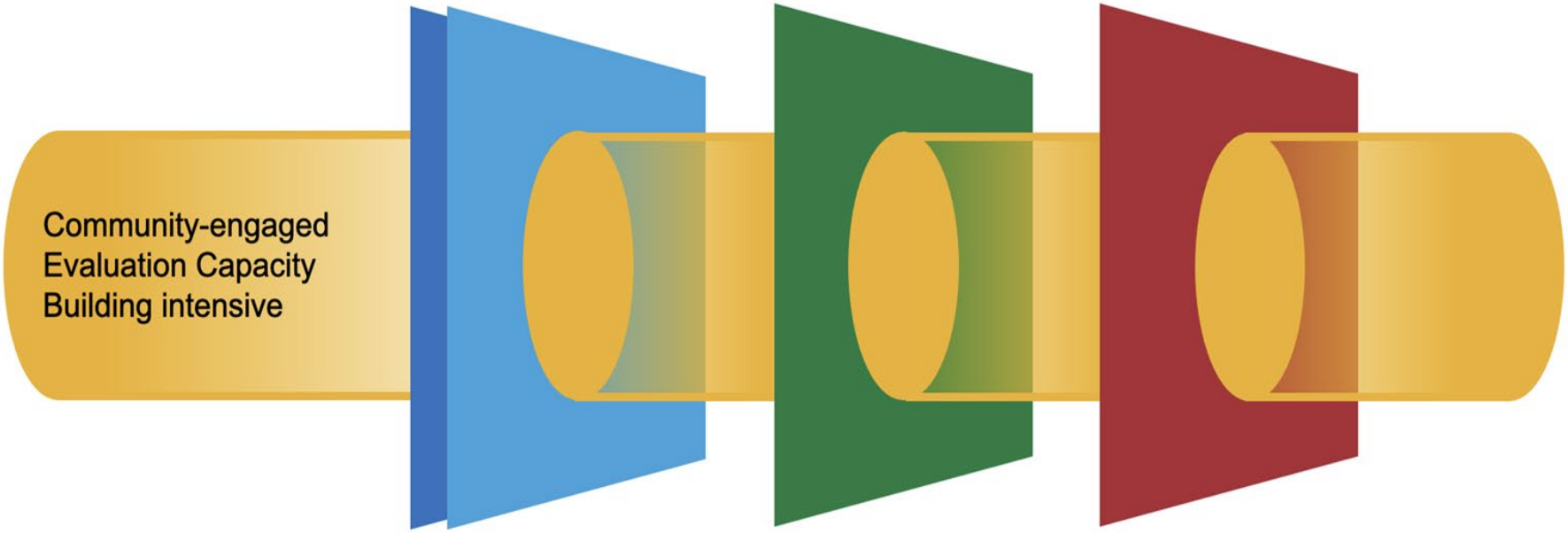


University of Manitoba

Summer Institute in Program Evaluation & Northern and Rural Institute

UNIVERSITY OF ALBERTA

UEval

Queen's University

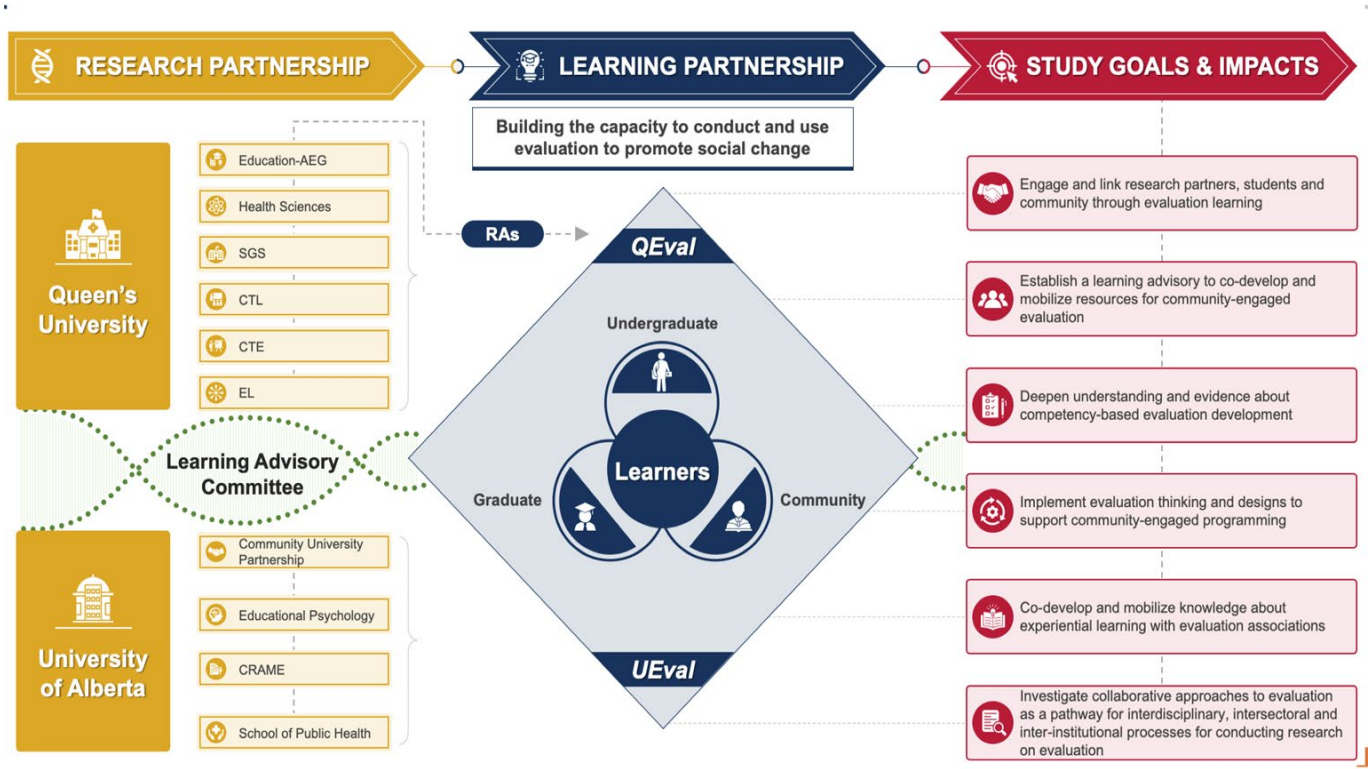
QEval

Institutional Agreements & Joint Course Offering

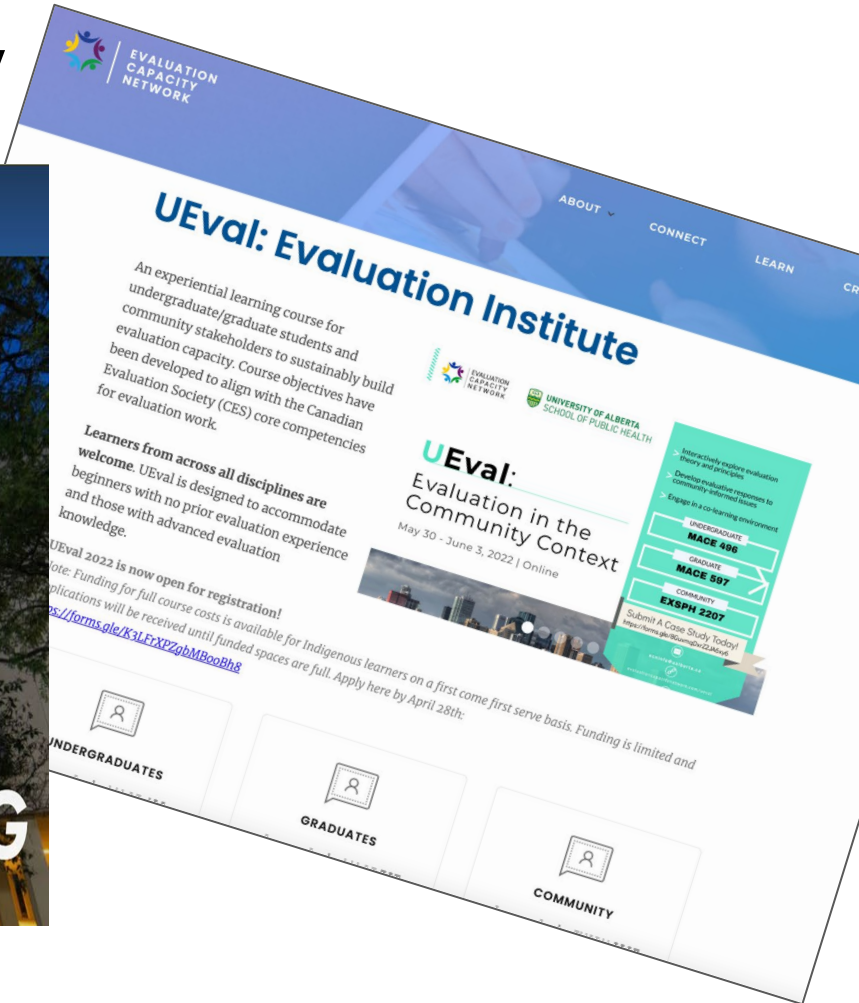
Queen's University | Faculty of Education

University of Alberta School of Public Health

Researching Teaching (SoTL) & Institutional Ethics



Attracting Learners & Community



Course Planning

"I thought the Student Handbook was extremely valuable. The daily objectives were very helpful to keep us on track, especially as each one of us was new to evaluation. The supporting tables and guiding questions provided examples of how we could achieve the objectives; I appreciated that this was not a "recipe" but more of a suggestion."

Success for Experiential Learning = Layers of Support

Each year, this course includes:

3 Co-Instructors

2-3 Student Course Planning Support

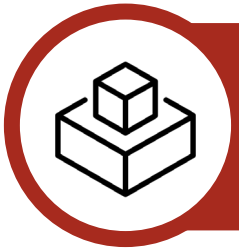
2-4 Guest Speakers

8-10 Facilitators

8-10 Community Organizations

40-70 Learners

Format for Q/UEval



PHASE A: Foundations of Evaluation
Situating learning and establishing goals for the course.

PHASE B: Applications of Evaluation
One-week intensive experiential session for learners

community partners as a catalyst for transformative learning.

PHASE C: Reflections on Learning about Evaluation
Revisiting original goals, completing a post-course
sment, and submitting final evaluation plans.

QEval Weekly Overview: Synchronous & Due Dates

MAY 2022

SUN	Monday	Tuesday	Wednesday	Thursday	Friday	SAT
1	2	3	4	5	6	7
	Synchronous 11:00 – 12:30 PM Zoom		Undertaking Module 1 →			
8	9	10	11	12	13	14
2A DP 2B DP	DUE: Assignment 1a: CES Pre-Competency (5%) (midnight)		Working on Module 2 →		Synchronous Part I: 2:00 – 3:00 PM Part II: 3:00 – 4:00 PM A240 OR Zoom	
15	16	17	18	19	20	21
2C DP	Synchronous Part I: 2:00 – 3:00 PM Part II: 3:00 – 4:00 PM A240 OR Zoom		Completing Module 3 →			
22	23	23	25	26	27	28
2D DP			Synchronous Part I: 2:00 – 3:00 PM Part II: 3:00 – 4:00 PM Zoom	Finishing Module 4 →		
29	30	31				
2E DP DUE: All DPs	QEval Intensive Synchronous 10:30 – 6:00 PM	QEval Intensive Synchronous 10:30 – 6:00 PM	*Notes: DP = Discussion Post; see the QEval Intensive Overview for a detailed schedule of the week.*			

JUNE 2022

SUN	Monday	Tuesday	Wednesday	Thursday	Friday	SAT
			1	2	3	4
			QEval Intensive Synchronous 10:30 – 6:00 PM	QEval Intensive Synchronous 10:30 – 6:00 PM	QEval Intensive Synchronous 10:30 – 6:00 PM DUE: Assignment 3a/b: Presentation & Self/Peer (in-class)	
5	6	7	8	9	10	11
	DUE: Assignment 1b: CES Post (5%) (midnight)					
12	13	14	15	16	17	18
	DUE: Assignment 1c: Final Reflection (20%) (midnight)				Synchronous 11:00 – 12:30 PM A240 OR Zoom	
19	20	21	22	23	24	25
		DUE: Assignment 4 (30%) (midnight)				

2023 QEval Schedule

June 05, 2023 - June 09, 2023

Queens University | AEG | Queens | Evaluation Capacity Network

June 05	June 06	June 07	June 08	June 09
10:30 - 12:00 PM Synchronous Zoom Link *Handouts (OnQ):* • Student Handbook • Terra Brentwood Overview • Terra Brentwood Stakeholders • Terra Brentwood Stakeholder Map	**10:30 - 11:30 AM** Asynchronous Evaluation Components *Handout (OnQ):* • Terra Brentwood Primer	**10:30 - 11:30 AM** Asynchronous 1. Methods/Data Collection 2. Mixed Methods 3. Arts-Based Methods	**10:30 - 11:30 AM** Asynchronous Knowledge Mobilization & Use • The RAISED Model • BureaucraZy	**10:30 - 11:00 AM** Case Team Collaboration
	11:30 - 12:00 PM Wellness Break	**11:30 - 12:00 PM** Wellness Break	**11:30 - 12:00 PM** Wellness Break	**11:00 - 11:30 AM** CP & CT Zoom Link Breakout rooms **11:30 - 12:00 PM** Wellness Break
12:00 - 1:00 PM Wellness Break	**12:00 - 1:30 PM** Synchronous Zoom Link *Handouts (OnQ):* • Terra Brentwood Logic Model • Terra Brentwood Evaluation Purpose • Terra Brentwood Evaluation Questions	**12:00 - 1:30 PM** Synchronous Zoom Link *Handout (OnQ):* • Terra Brentwood Methods Mid-Point Survey	**12:00 - 1:30 PM** Synchronous Zoom Link	**12:00 - 1:30 PM** Synchronous Zoom Link Case Team Presentations Round 1
1:00 - 2:00 PM Synchronous Zoom Link Wrap-Up Morning Activities	**1:30 - 2:00 PM** Wellness Break	**1:30 - 2:00 PM** Wellness Break	**1:30 - 2:00 PM** Wellness Break	**1:30 - 2:00 PM** Wellness Break
2:00 - 2:30 PM Case Team Collaboration	**2:00 - 2:30 PM** Case Team Collaboration	**2:00 - 2:30 PM** Case Team Collaboration	**2:00 - 2:30 PM** Case Team Collaboration	**2:00 - 4:00 PM** Synchronous Zoom Link Case Team Presentations Round 2
2:30 - 5:30 PM Community Partners & Case Teams Zoom Link Breakout rooms	**2:30 - 5:30 PM** Community Partners & Case Teams Zoom Link Breakout rooms	**2:30 - 5:30 PM** Community Partners & Case Teams Zoom Link Breakout rooms	**2:30 - 5:30 PM** Community Partners & Case Teams Zoom Link Breakout rooms	**4:00 - 6:00 PM** Synchronous Zoom Link Course Wrap-Up
5:30 - 6:00 PM Case Team Collaboration	**5:30 - 6:00 PM** Case Team Collaboration	**5:30 - 6:00 PM** Case Team Collaboration	**5:30 - 6:00 PM** Case Team Collaboration	
6:00 - 8:30 PM Follow-Up Case Team Tasks (as needed)	**6:00 - 8:30 PM** Follow-Up Case Team Tasks (as needed)	**6:00 - 8:30 PM** Follow-Up Case Team Tasks (as needed)	**6:00 - 8:30 PM** Follow-Up Case Team Tasks (as needed)	**6:00 - 8:30 PM** Celebrate Your Community-Evaluation Efforts!

Building Capacity Emerging Evaluators

"I feel I have greater recognition on how to **respond to evolving needs** and recognizing the complex interrelated systems of our community partner organization."

"**Everyone was generous with their ideas, time, and feedback throughout the process.** I learned a great deal from each person on the team both in evaluation ideas as well as how to act in an efficient and positive team. This was by far the best and smoothest experience I have had working collaboratively in an educational or professional setting."

"This course has taken me through the **practical skill development,** the socio-emotional connection-making and trust-building processes, while helping me to **contextualize** my own research learning in a more practical and immediately applicable context."

Overcoming Challenges & Continued Learning

Strong Foundation

- A shared vision for promoting evaluation as community-engaged with broad audiences (e.g. through the ECN, AEG, regional and national networks)
- Support from our faculties/departments

People

- Connections with community partners/ organizations and students about possible involvement
- Coordination with interested folks to act as facilitators during the one week attentive

Details

- Liaising within university (Experiential Learning; IT)
- Fine tuning online content for modules and slides
- Establishing themes and guest speakers

Action/Reflection

- Recruitment and enrollment of students and community
- Kick off and run courses
- Reflect and modify
- Conduct analysis of course data and collect data to shape future!

LUNCH & LEARN

EVALUATION CAPACITY NETWORK

LEARNING THROUGH STORIES: A CONVERSATION ABOUT INDIGENOUS EVALUATION APPROACHES

May 18, 2023

12:00pm - 1:00pm MDT

Virtual

REGISTER:

Queen's University | FACULTY OF EDUCATION

Join Us!
2:00-3:00pm

Virtual
Q/UEval Event
2023

Sign up for the ECN monthly newsletter to learn more!

ecninfo@ualberta.ca
@eval_ecn

Evaluation Capacity Network

EVALUATION CAPACITY NETWORK

SSHRC CRSH