Tales from the Adventures of Self-Grading

Courtney Szto
School of Kinesiology and Health Studies
Different Types of Grading

• **Un-grading**: A grade does not typically need to be assigned

• **Contract Grading**: students and instructor agree on they expectations to be met for certain grades

• **Self-Grading**: Students assess their own work with guided prompts
  • Instructor reserves the right to change grades
My Self-Graded Assignments

Self-Reflective Journal
- 30% of the total grade
- I set a minimum requirement
- Students create their own rubric and assess themselves at the end of term

Research Blog
- Publicly accessible work
- Students asked to read 2 of their peers’ work in order to assess themselves
Pros and Cons of Self-Grading

**Pros**
- Easier on student mental health
- Students typically go above and beyond formal expectations
- Get to know your students better
- More fulsome way to assess their understanding
- Students have positive feedback

**Cons**
- SOOOOOO MUCH EXTRA WORK
- Sometimes they do funny things