

Individual Student Check Areviewof two easy techniques for online or in-class contexts

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OUTLINE

THE WHY

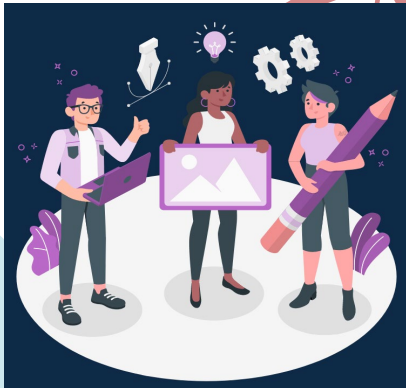
The importance of individual student check-ins

THE WHAT- PART 1

Weather Reports

THE WHAT- PART 2

Multi-Purpose Namecards



REFLECTIONS

On my experience using these techniques

DISCUSSION / Q & A

After the presentations in breakout groups

THE WHY



Individual student check ins

STUDENTS ARE PEOPLE, TEACHING IS A S



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- To build relationship
- To be in tune with student experience
- To open lines of communication
- To build a supportive climate
- To ensure student learning can happen

THE WEATHER PART 1

Weather Reports

Weather Reports

External Weather



What is the weather like outside where you are today?

Internal Weather



Share a weather report that might describe how you are doing inside today.

Allow skip, chat or private message

Download the chat and messages at the end of class

Don't call out but reach out as needed

Share your own

Could be adapted for in class

THE WH PART 2

Multi-Purpose Name Cards



MULTIPURPOSE NAMECARDS

FRONT

Place for name and program

Red/Green ends for in class polls

BACK

Space for a weekly message or feedback (two-way).

MULTIPURPOSE NAMECARDS

RED

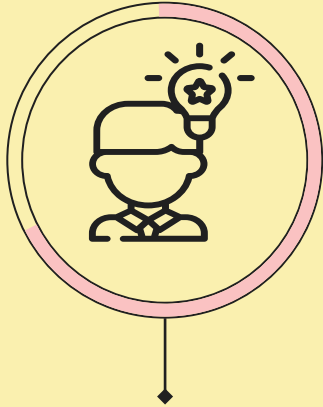
GREEN

Name

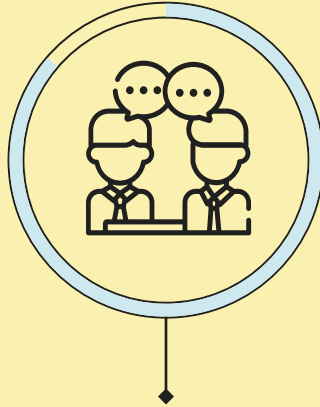
Program

WEEK	FEEDBACK OR COMMUNICATION
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

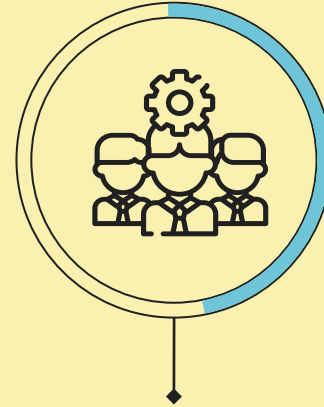
REFLECT ON THESE EASY TECHNIQUES HAVE



Connect better
with my students'
experience.



Enhance
relationship and
communication.



Adjust my teaching
to meet student
needs.

A woman with dark hair, wearing a grey blazer over a pink floral top, is smiling and looking towards a group of people. The background is blurred, showing other people in a meeting or conference setting. In the top right corner, there are two sets of double white diagonal lines. In the bottom left corner, there is a light blue decorative shape with red leaf-like patterns.

Thank you!

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