Individual Student Check-ins:

A review of two easy techniques for online or in-class contexts

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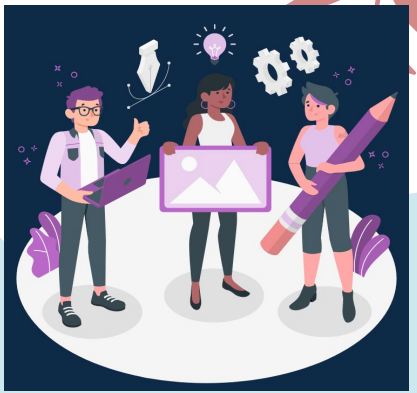
OUTLINE

THE WHY
The importance of individual student check-ins

THE WHAT - PART 1
Weather Reports

THE WHAT - PART 2
Multi-Purpose Namecards



REFLECTIONS
On my experience using these techniques

DISCUSSION / Q &
After the presentations in breakout groups

THE WHY

Individual student check ins

STUDENTS ARE PEOPLE, TEACHING IS A S

@Gettyimages

- To build relationship
- To be in tune with student experience
- To open lines of communication
- To build a supportive climate
- To ensure student learning can happen

THE WHAT PART 1

Weather Reports

Weather Reports

External Weather

What is the weather like outside where you are today?

Internal Weather

Share a weather report that might describe how you are doing inside today.

Allow skip, chat or private message

Download the chat and messages at the end of class

Don't call out but reach out as needed

Share your own

Could be adapted for in class

THE WHAT PART 2

Multi-Purpose Name Cards

MULTIPURPOSE NAMECARDS

FRONT	BACK
Place for name and program Red/Green ends for in class polls	Space for a weekly message or feedback (two-way).

MULTIPURPOSE NAMECARDS

RED

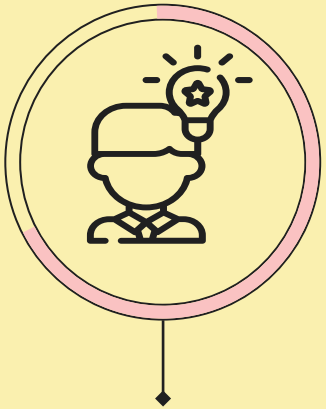
GREEN

Name

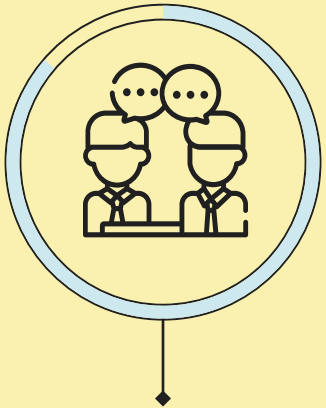
Program

WEEK	FEEDBACK OR COMMUNICATION
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

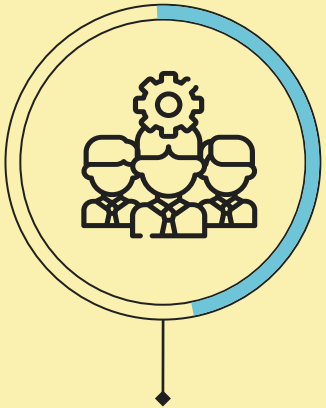
REFLECTIONS: THESE EASY TECHNIQUES HAVE



Connect better with my students' experience.



Enhance relationship and communication.



Adjust my teaching to meet student needs.

Thank you!

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