



Sharing Best  
Practices For  
Supporting Gender  
And Sexual  
Diversity In  
(Remote)  
Classrooms

# INTRODUCTIONS

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# BEST PRACTICES DOCUMENT

- Goal: to create an organic, continually-developing document that prompts self-reflection and offers instructional strategies for inclusivity in the classroom
- Goal: to highlight the intersections of decolonial, queer & trans projects
- Goal: to share document with Queen's CTL community and beyond in Summer 2021



## ***Quick Tips:***

### ***Best Practices for Supporting Gender and Sexual Diversity in the (Remote) Classroom April 2021***

*In this handout, we invite you to think of inclusion and equity as a mindset muscle that must constantly be stretched, worked, reworked, and adapted to suit the ever-changing physiology of the field of education. Here are some initial considerations to prompt you to think about how you might begin or continue along the path towards supporting gender and sexual diversity within your classroom environment.*



# BEST PRACTICES DOCUMENT

As you will see, we use the acronym 2SLGBTQ+ to highlight queer, decolonial projects



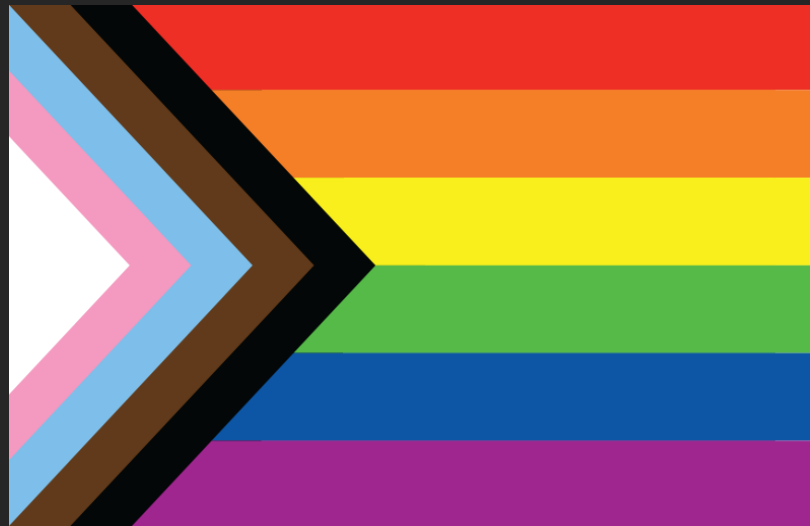
Two-Spirit

# BEST PRACTICES DOCUMENT

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Two-Spirit



# BEING CALLED INTO COLLABORATION

- One day, Dan took a workshop with Lindsay...

# LINDSAY'S GREETING



# INCLUSIVITY AS A MINDSET, TEACHING AS RELATIONALITY

We invite you to think of inclusion and equity as a mindset muscle that must constantly be stretched, worked, reworked, and adapted to suit the ever-changing physiology of the field of education.

- we must first admit that the institution is inherently built to gatekeep and marginalize
- how can we nourish this muscle in our own daily practices (what's the stretching routine for inclusivity?)
- how can you collaborate with others to share in the journey? (who will be your workout buddy?)



# BEST PRACTICES, THE BASICS

## *Mindset and Attitudes:*

- Be patient with yourself and your students.
- Be responsive to student concerns and feedback regarding respectful and inclusive language and imagery.

## *Syllabi and Curriculum:*

- Include a land acknowledgement at the beginning of your course and in the syllabus.
- Include an inclusivity and diversity statement in your syllabus that includes references to pronouns, as well as guiding practices you will adhere to in your class.

# BEST PRACTICES, THE BASICS

## *Communication:*

- Ensure your name and pronoun(s) are present on your email signature and any video conferencing platforms. **You can do this now!**
- When introducing yourself, share your pronoun and your relationship with the land. Who are you? And how should your students orientate themselves to you? Learning is relational.

# BEST PRACTICES, THE BASICS

## *Engaging with Students:*

- When discussing gender and sexual diversity, do not feel as though you need to have all the answers.
- Remember not every 2SLGBTQ+ individual wants to speak about their identities. Do not assume that one individual speaks as a representative of the whole.
- Choose humility and kindness over authority.

# WHAT DOES SUCCESS MEAN?

- So, what works or what needs continued development?
- How do we measure the effectiveness of these strategies? What IS effectiveness?
- Failure can be effective... sometimes... most times...

# HAVE AN IDEA FOR THE DOCUMENT?

Want to discuss more?

Please contact us! We welcome feedback and discussion.