

A Quantitative Rubric for Math

<i>Component</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>
Understanding	<ul style="list-style-type: none">▪ demonstrates limited understanding	<ul style="list-style-type: none">▪ demonstrates general understanding	<ul style="list-style-type: none">▪ demonstrates overall understanding
Application	<ul style="list-style-type: none">▪ has several minor errors	<ul style="list-style-type: none">▪ has few minor errors	<ul style="list-style-type: none">▪ rare errors
Problem Solving	<ul style="list-style-type: none">▪ sometimes arrives at accurate solutions	<ul style="list-style-type: none">▪ usually arrives at accurate solutions	<ul style="list-style-type: none">▪ always arrives at accurate solutions

From *Purposeful Assessment for Intended Learning* video with Sue Fostaty Young
<http://www.queensu.ca/ctl/goodpractice/grading/icevideo.html>