

Tables of Specifications

Adapted from: Fostaty Young (2005). Teaching, learning and assessment in higher education: Using ICE to improve students' learning. Presented at the *ISL* Symposium, UK.

Content	<i>Ideas</i>	<i>Connections</i>	<i>Extensions</i>	Totals
Privatization		10	10	20
Mergers and Acquisitions	10	10		20
Gender Discrimination	20	10		30
Ethics			30	30
Totals	30	30	40	100

From *Purposeful Assessment for Intended Learning* video with Sue Fostaty Young

<http://www.queensu.ca/ctl/goodpractice/grading/icevideo.html>