LO3: Reflect on how the histories and lived experiences of black communities in the global south have been shaped by the processes of racism, colonialism, and uneven global development

LO4: Compare how culture informs one's values and beliefs on issues of environmental injustice and anti-black racism prior to and after this course

LO6: Demonstrate competency in, and a commitment to equity-related principles, e.g., antiblack racism by exploring their own relationships to power, and privilege within their personal and professional interactions

LO2: Describe the relationship between race, colonialism, capitalism, and how it leads to the inequitable distributions of environmental harms and/or externalities on communities of colour

LO7: Practice effective time management techniques to improve concentration and productivity

LO5: Communicate a key concept from the course (i.e., environmental racism) in plain language format to a non-academic audience to practice transferrable skills beyond the class.

LO1: Explain key theoretical approaches and concepts in the field of Black Environmentalism and Ecologies.

Reflective Writing (2 x 5%)

In-Class Presentation (15%)

Midterm Take-home Assignment (20%)

Develop Learning Plan (5%) Attendance &

Participation (10%)

Annotated Bibliography (15% + 25%)



