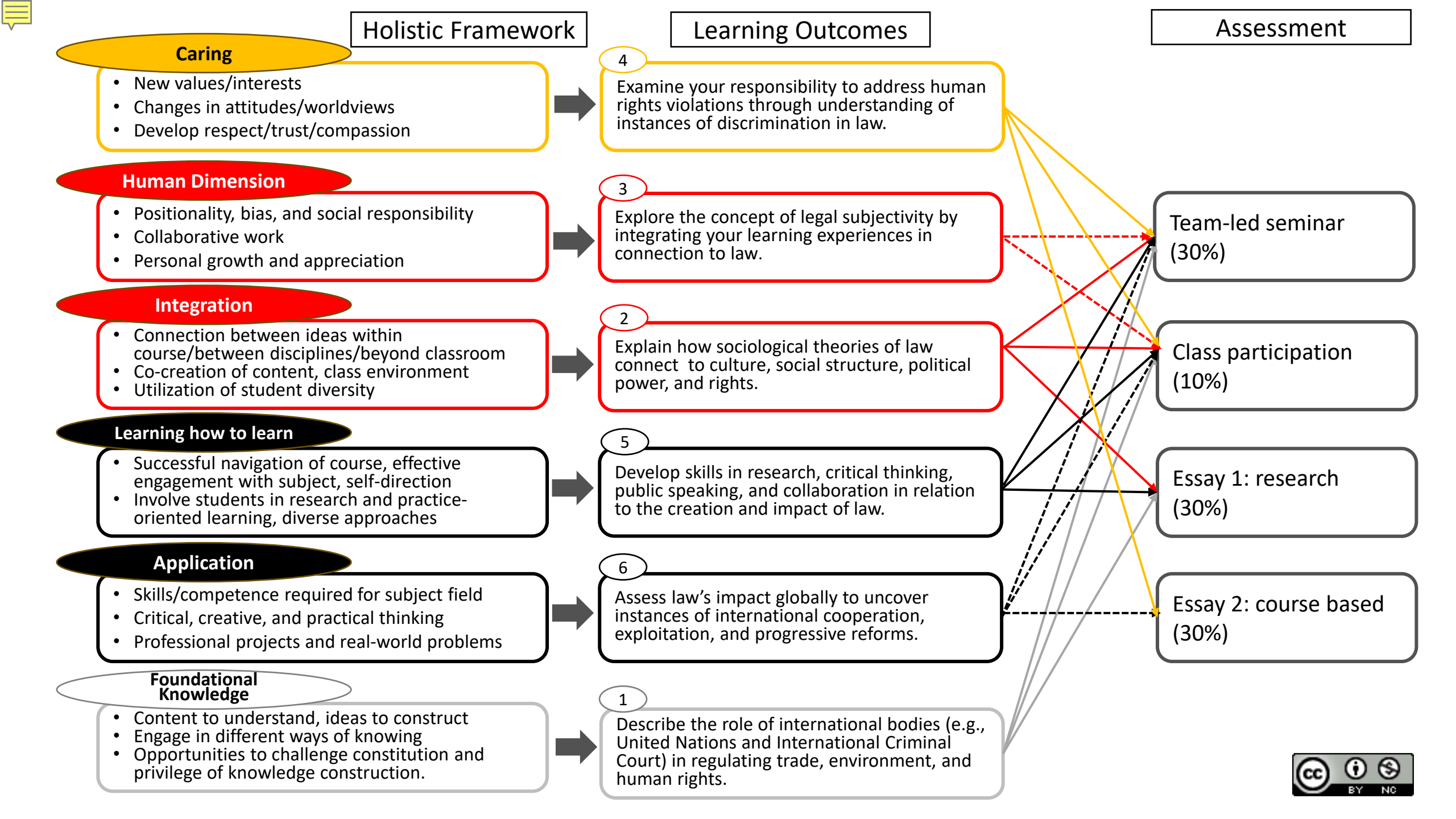
Holistic Framework
Learning Outcomes
Assessment
Caring
New values/interests
Changes in attitudes/worldviews
Develop respect/trust/compassion
4
Examine your responsibility to address human rights violations through understanding of instances of discrimination in law.
Human Dimension
Positionality, bias, and social responsibility
Collaborative work
Personal growth and appreciation
3
Explore the concept of legal subjectivity by integrating your learning experiences in connection to law.
Integration
Connection between ideas within course/between disciplines/beyond classroom
Co-creation of content, class environment
Utilization of student diversity
2
Explain how sociological theories of law connect to culture, social structure, political power, and rights.
Learning how to learn
Successful navigation of course, effective engagement with subject, self-direction
Involve students in research and practice-oriented learning, diverse approaches
5
Develop skills in research, critical thinking, public speaking, and collaboration in relation to the creation and impact of law.
Application
Skills/competence required for subject field
Critical, creative, and practical thinking
Professional projects and real-world problems
6
Assess law's impact globally to uncover instances of international cooperation, exploitation, and progressive reforms.
Foundational Knowledge
Content to understand, ideas to construct
Engage in different ways of knowing
Opportunities to challenge constitution and privilege of knowledge construction.
1
Describe the role of international bodies (e.g., United Nations and International Criminal Court) in regulating trade, environment, and human rights.
Team-led seminar (30%)
Class participation (10%)
Essay 1: research (30%)
Essay 2: course based (30%)

Course Planning

SOCY458
Law and Ideology

Week 1
Introduction

Week 2
Race and law: Racial threat, US Chinese exclusion laws, and Canadian Japanese Internment

Week 3
Indigenous peoples and law: Australia and Canada

Team-led seminar presentations begin

Week 4
Law and gender: Abortion, anti-FGM/C law, and 'marriage'

Anonymous check-in survey in onQ.

Week 5
Religion and law: Religious accommodation, freedom and constitution

Week 6
Law and social class: Labor law, social insurance, and welfare law

Family Day and Midterm Reading Week

Week 7
The behavior of law: Mobilizing law in Brazil and America

Essay #1 (research) due

Week 8
Legal consciousness: Chinese migrant workers and Hawaiian cockfights

Week 9
Litigation and procedural justice: China, the Middle East, and Japan

Week 10
The world's legal professions: U.S., Ghana, and Qatar

Week 11
International law: International Criminal Court and the United Nations

Week 12
Global social movements and the law: Climate change and labor activism

Essay #2 (course-based) due

Exam Period

no final exam

ASSESSMENT:

Participation is supported through a rubric, participation goals form (week 1), & self-assessment of participation goals form (week 12).

ASSESSMENT:

Team-led seminar sessions (1.5 hours) are supported through a meeting, rubric, team agreement (week 2) & team assessment.

Essays #1 & #2 are supported through rubrics & class time dedicated to research & writing strategies.

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