

# Key Resources & Services

Centre for Teaching and Learning



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The ability to adapt teaching methods, hold classes, and manage grading in a timely manner can be impacted by different events, including labour disruptions, illness, or other unforeseen disruptions. The following resource provides suggestions and resources to adjust and build flexibility within your course when necessary.

## Classroom Activities & Assessments

### Essential Learning Outcomes

Instructors and curriculum committees often align assessments and activities with intended learning outcomes at the course and program levels. But how do faculty determine which knowledge and procedures are essential in times of disruption, and which can be flexible? This is where essential requirements come in:

- [Understanding Essential Requirements](#), University of Waterloo, Centre for Teaching Excellence
- [Notes on Essential Requirements and accommodations](#), Faculty of Arts & Science, Queen's University

### Class Activities

Below you'll find links to a collection of strategies designed to support students' learning in a variety of educational contexts including lectures, tutorials or seminars, and team- or group-based learning environments. All strategies can be adapted to multiple contexts, face-to-face or virtual, and are presented for your consideration.

- [Teaching Toolkit](#)
- [Active learning Focus Guide](#)
- [Practical Advice to Help Move your On-Campus Course Online](#)

### Assessments and Exams

The links below provide insights and tools for instructors looking to design or redesign assessments, including guidance on establishing clear expectations, selecting appropriate assessment types, and providing timely feedback to students.

- [Assessment of Learning](#)
- [Designing Take-Home Final Exams](#)
- [Alternatives to Traditional Exams and Papers](#)

# Making Use of Available Educational Technologies

- [Queen's Ed Tech Toolkit](#): Features an array of educational technologies that can be filtered by pedagogical use cases, integrations, and support.
- [onQ Support Site](#): Detailed knowledgebase for the Queen's Learning Management System (LMS)
  - [Assessments in onQ](#)
  - [Announcements in onQ](#)
- [Feedback Fruits](#): Online suite of pedagogical tools, integrated with onQ
- [Panopto](#): Video hosting and creation platform, integrated with onQ

## CTL Services

### Consultations

- For guidance with classroom activities, assessments, curriculum development, or learning outcomes, request a consultation with an educational developer by emailing [ctl@queensu.ca](mailto:ctl@queensu.ca)
- For guidance with educational technologies, request a consultation with an educational technologist by emailing [ctl-edtech@queensu.ca](mailto:ctl-edtech@queensu.ca)

### onQ Support

- [onQ Support Site](#) | [Ed Tech Drop Ins](#) | Email support: [ctl-edtech@queensu.ca](mailto:ctl-edtech@queensu.ca)

### Ventus Support

- [Ventus Support Site](#) | Email support: [ctl-edtech@queensu.ca](mailto:ctl-edtech@queensu.ca)