

## Example for individual assessment

3 group members (Ann, Bob, Chris), no self-assessment

Student name: Ann

Evaluated by: Bob (marks selected are filled in this example)

<b>Aspect of team functioning</b>	<b>well below average</b>	<b>below average</b>	<b>average</b>	<b>above average</b>	<b>well above average</b>
1. Forming good team cohesion	-2	-1	0	1	2
2. Leadership, managing meetings	-2	-1	0	1	2
3. Planning and allocating tasks	-2	-1	0	1	2
4. Generating ideas and solutions	-2	-1	0	1	2
5. Tackling team social problems	-2	-1	0	1	2
6. Organising individuals to do jobs	-2	-1	0	1	2
7. Helping team members to finish jobs	-2	-1	0	1	2
8. Willingly taking on unpopular jobs	-2	-1	0	1	2
<b>Instructor's mark for team project</b>	<b>Sum of evaluation marks</b>		<b>Individual mark for Ann given by Bob</b>		
60%	+3		63%		

Note: Bob's evaluation of Chris must add up to -3

Student name: Ann

Evaluated by: Chris

<b>Aspect of team functioning</b>	<b>well below average</b>	<b>below average</b>	<b>average</b>	<b>above average</b>	<b>well above average</b>
1. Forming good team cohesion	-2	-1	0	1	2
2. Leadership, managing meetings	-2	-1	0	1	2
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8. Willingly taking on unpopular jobs	-2	-1	0	1	2
<b>Instructor's mark for team project</b>	<b>Sum of evaluation marks</b>		<b>Individual mark for Ann given by Chris</b>		
60%	+1		61%		

Note: Chris' evaluation of bob must add up to -1

Ann's final mark:  $(63 + 61) / 2 = 62\%$