The Principal’s Educational Technology Award is intended to celebrate teaching excellence and to increase trans-disciplinary exposure to exemplars in teaching and the diverse ways in which the student learning experience is enhanced by educators and educational supports at Queen’s. This happens at the course level, through focusing on teaching of strategic university goals as well as through individual and group efforts outside of specific courses, at the academic unit level. Please see the website for a complete listing of the Principal’s Teaching and Learning Awards.

The Principal’s Educational Technology Award is designed to recognize and encourage the use of technology to enhance teaching and learning at Queen’s. This award honours faculty and/or staff (individuals or teams) from any Faculty, School or Department. Excellence is exemplified through evidence-based approaches that are learning and student focused. Individual faculty members, individual staff members or teams that include both faculty members and staff are encouraged to submit a nomination, though a maximum of 2 awards per year will be conferred. In years where no nominations meet the stipulated criteria, no award will be conferred.

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Criteria
Nominations will be evaluated against a broad set of criteria that range from creating efficiencies and effectiveness in teaching to enhancing student learning. There should be a clear articulation of the need for the use of the technology, examples of its application and evidence of success. The use of the technology should be relevant to the learning context in ways that improves student learning and contributes to the furthering of teaching and learning at Queen’s. All nominations should align with goals identified at Queen’s (Queen’s Strategic Framework, faculty-wide strategies, departmental goals, etc), specifically in terms of the Student Learning Experience, Internationalization, and Research.

The use of new technologies is recognized, but consideration will also be given for effective uses of existing technologies. Technologies could include hardware and/or software. Some examples of the outcomes that would be evaluated are listed below. It is possible nominations would come in with additional outcomes not listed below.

- Motivates students to learn and facilitates in-depth learning
- Promotes peer based learning and facilitates collaboration
- Brings new resources into the classroom
- Enhances experiential learning

http://www.queensu.ca/ctl/awards/principals-awards
For Further Information Contact:
The selection committee at 
principals-tl-awards@queensu.ca

Additional Resources:
1. Nomination Form for Faculty or Staff
2. Nomination Form for Team
3. Guidelines for Letters of Support

For Further Information Contact:
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NOTE: This award gives consideration to the University’s commitment to diversity, equity and inclusion in the diversification of the curriculum and co-curricular programming.

- Enhances blended or distance learning
- Enhances methods for evaluating student learning
- Brings research into the undergraduate classroom
- Demonstrates the realization that teachers and students are partners in the learning environment
- Enhances accessibility
- Makes more effective use of physical spaces
- Generates quantifiable efficiencies and effectiveness in existing practices

Recognition
Winners will:
- be presented with the award at the annual Teaching Awards Reception, and;
- receive a $2,000 award to be used at their discretion.

Nomination Requirements
Nominations may be submitted by any combination of students, faculty, and staff, Department Heads or Deans. Self-nominations will also be considered.

A package should include:
- a completed nomination form for faculty or staff (Word, 147kB) OR nomination form for a team (Word, 145kb) no longer than 5 pages;
- a letter of nomination, and;
- two (2) Letters of Support for the nomination (from colleagues and students) addressing the criteria

All nomination packages should be sent electronically in ONE FILE (PDF format) to the chair of the Selection Committee at principals-tl-awards@queensu.ca.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

Selection Committee
A Joint Selection Committee will adjudicate the following Principal’s Teaching and Learning Awards: International Education Innovation; Educational Leadership; Curriculum Development; and Educational Technology. It will be Chaired by the Director of the Centre for Teaching and Learning (CTL) and will be comprised of two faculty members, an undergraduate student, a graduate student, a CTL Educational Developer; and representatives from the Office of the Associate Vice-Principal (International), and Information Technology Services.

Go to www.queensu.ca/ctl/awards/principals-awards

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