The Principal’s Indigenous Education Award

Sponsored and coordinated by the Centre for Teaching and Learning

The Principal’s Indigenous Education award recognizes excellence and innovation in Indigenous teaching and learning, and/or the development of curriculum or programs relating to Indigenous peoples with a focus on decolonizing education and/or incorporating Indigenous ways of knowing, doing, believing, and feeling.

For the purpose of this award Indigenous Education at Queen’s can include but not limited to:

1. Curricula and programs where the content relates to Indigenous cultures and ways of knowing
2. Curricula and programs involving meaningful relationship-building and collaborations with Indigenous communities or partners

Those eligible for this award include:

1. Academic or professional staff who have made an Important contribution to Indigenous higher education by furthering scholarly learning, teaching and learning practices, or increased public knowledge of Indigenous issues and/or made significant contributions to Indigenous peoples or communities
2. Academic or professional staff who are working to promote an understanding of Indigenous ways of knowing, doing, believing, feeling across the University
3. Academic or professional staff who demonstrate active relationship-building and collaboration in teaching and learning environments by including Indigenous and non-Indigenous academic and non-academic voices.

Selection Criteria:

A nominee must demonstrate some combination of the following:

1. Approaches to teaching and learning that influence, motivate and inspire students in higher education to learn about and collaborate with Indigenous peoples or communities.
2. Development of curricula, resources or innovative approaches that reflect deep knowledge of Indigenous worldviews or teaching and learning practices.
3. Development of evaluation practices that bring about improvements in teaching and learning and emphasize Indigenous ways of knowing, doing, believing, and feeling.
4. Evidence of contributions to Indigenous higher education.
5. Evidence of meaningful and ethical collaboration with Indigenous peoples/communities.

http://www.queensu.ca/ctl/awards/principals-awards
For Further Information
Contact:
The selection committee at:
principals-tl-awards@queensu.ca

Additional Resources
1. Nomination Form
2. Guidelines for Letters of Support

Go to www.queensu.ca/ctl/awards/principals-awards

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NOTE: This award gives consideration to the University’s commitment to diversity, equity and inclusion in the diversification of the curriculum and co-curricular programming.

Nomination Requirements
The nomination should include:

1. A letter of nomination;
2. A completed nomination form (Word, 45kb) no longer than 5 pages, outlining how the nominee meets the award criteria. This could include content examples, or other supporting materials.
3. Two (2) letters of support from students, colleagues, administrators or others who have benefited from the teaching of the nominee. Letters or other forms of reference from Indigenous communities/individuals positively affected by the nominee’s work are particularly encouraged. The letters should focus on the candidate’s accomplishments, and should complement and elaborate upon claims made in the nomination letter.

All nomination packages should be sent electronically in ONE FILE (PDF format) to the chair of the Selection Committee at principals-tl-awards@queensu.ca.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

Selection Committee
A Joint Selection Committee will adjudicate the following Principal’s Teaching and Learning Awards: International Education Innovation; Educational Leadership; Curriculum Development; Educational Technology, and Indigenous Education Award. It will be Chaired by the Director of the Centre for Teaching and Learning (CTL) and will be comprised of two faculty members, an undergraduate student, a graduate student, a CTL Educational Developer; CTL Educational (Indigenous Pedagogies and Ways of Knowing) and representatives from the Office of the Associate Vice-Principal (International), and Information Technology Services.

Recognition
Award recipients will:
• be presented with the award at the annual Teaching Awards Reception, and;
• receive a $2,000 award to be used at their discretion.