

# The Principal's Promoting Student Inquiry Teaching Award



Sponsored and coordinated by The Queen's Library

The *Principal's Promoting Student Inquiry Teaching Award* is one of 6 awards intended to celebrate teaching excellence and to increase trans-disciplinary exposure to exemplars in teaching and the diverse ways in which the student learning experience is enhanced by educators and educational supports at Queen's. This happens at the course level, through focusing on teaching of strategic university goals as well as through individual and group efforts outside of specific courses, at the academic unit level. Please see the website for a complete listing of the [Principal's Teaching and Learning Awards](#).

The Principal's Promoting Student Inquiry Teaching Award recognizes innovative instructional design which enables active student engagement in learning.

This award honours faculty and/or staff (individuals or teams) from any Faculty, School or Department. This award may not be conferred every year, depending on whether qualifying nominations are received.

## Criteria

Nominations will be assessed on evidence that they demonstrate an innovative approach to the use of student inquiry and that students:

- Take active control of their own learning
- Participate in determining what they need to learn
- Strategically explore information resources and how best to learn from them
- Develop their critical thinking skills
- Reflect on and assess their progress in learning
- Share what they have learned through some form of scholarly communication

## Recognition

Award recipients will:

- be presented with the award at the annual Teaching Awards Reception;
- receive a \$2,000 award to be used at their discretion, and;
- be recognized with a plaque with recipients name in Stauffer Library.

<http://www.queensu.ca/ctl/awards/principals-awards>

NOTE: This award gives consideration to the University's commitment to diversity, equity and inclusion in the diversification of the curriculum and co-curricular programming.

## Nomination Process

Nominations may be submitted by any combination of students, faculty, and staff colleagues, Department Heads or Deans. Self-nominations will also be considered.

A nomination should include:

- A completed nomination form
- A nomination package, no longer than 5 pages, that outlines how the innovative instructional design meets the criteria
- Two (2) letters of support for the nomination including at least one from student(s) addressing the criteria
- A copy of the syllabus for the course or description of the lab or project in which the instructional design is applied.

All nomination packages should be sent electronically in PDF format to the chair of the Selection Committee at [principals-tl-awards@queensu.ca](mailto:principals-tl-awards@queensu.ca) no later than the deadline posted on the website. Please use the subject line *Promoting Student Inquiry Award* in the email.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

## Selection Committee

The committee is chaired by the Vice-Provost and University Librarian or delegate and comprised of one faculty member, one librarian, an undergraduate student, a graduate student and a member of the Centre for Teaching and Learning. The committee will be guided in its adjudication by an [adjudication checklist](#) based on the criteria for the award.

### Additional Resources:

1. [Nomination Form](#)
2. [Guidelines for Letters of Support](#)

Go to [www.queensu.ca/ctl/awards/principals-awards](http://www.queensu.ca/ctl/awards/principals-awards)

### For Further Information Contact:

The selection committee at:  
[principals-tl-awards@queensu.ca](mailto:principals-tl-awards@queensu.ca)

<http://www.queensu.ca/ctl/awards/principals-awards>