

The Principal's Curriculum Development Award



Sponsored and coordinated by the Centre for Teaching and Learning

** Please note that this is a team award*

The *Principal's Curriculum Development Award* is one of 6 awards intended to celebrate teaching excellence and to increase trans-disciplinary exposure to exemplars in teaching and the diverse ways in which the student learning experience is enhanced by educators and educational supports at Queen's. This happens at the course level, through focusing on teaching of strategic university goals as well as through individual and group efforts outside of specific courses, at the academic unit level. Please see the website for a complete listing of the [Principal's Teaching and Learning Awards](#).

The Teaching Award for Curriculum Development recognizes excellence in curriculum or program development through collaborative efforts by committees, teams, units or departments. Excellence is exemplified through evidence-based approaches that are learning and student-focused, practice-based and literature and data-informed. This award honours the outstanding efforts of any combination of faculty and/or staff colleagues who contribute as a team to the creation or revitalization of a curriculum at the program level, and may not be conferred each year, depending on whether qualifying nominations are received.

Criteria

Nominations will be assessed on evidence that the team:

- Identifies and articulates an evidence-based rationale for the revitalization or development of a curriculum based on students' learning needs;
- Provides evidence of broad engagement of educators (and students) in the process of curriculum revitalization/development
- Develops and integrates clear and measurable program-level learning outcomes (including course-level learning outcomes) that are demonstrably aligned to:
 - Queen's University Learning Outcomes
 - External accreditations
 - Degree Level Expectations (DLEs) or Graduate Level Expectations (GLEs) established by Ontario Council of Academic Vice-Presidents (OCAV)
 - An assessment plan to determine students' achievement of the intended learning outcomes and enhanced student learning
- Provides a well-articulated pedagogical rationale for recommended instructional strategies, including technologies and assessments
- Provides an embedded and collaborative approach to continuous improvement

<http://www.queensu.ca/ctl/awards/principals-awards>

NOTE: This award gives consideration to the University's commitment to diversity, equity and inclusion in the diversification of the curriculum and co-curricular programming.

Recognition

Winners will:

- be presented with the award at the annual Teaching Awards Reception, and;
- receive a \$2,000 award to be used at their discretion.

Nomination Requirements

Nominations may be submitted by any combination of students, faculty and staff colleagues, Department Heads or Deans. Self-nominations will also be considered. A nomination should include:

1. A completed [Nomination Form](#), no longer than 5 pages, that outlines how project and team meet the award criteria. Specifically:
 - Details describing rationale for the development/revitalization of the program, process(es) used, data gathered and stakeholders engaged
 - Related examples and/or artefacts – program outcomes, curriculum mapping and assessment planning
 - Evidence of impact – learning effectiveness, efficiencies and alignment
2. Up to three (3) letters of support for the nomination (ideally from a variety of stakeholders) that outline the case for the nominees and are based on the criteria of the award

All nomination packages must be submitted electronically in PDF form to principals-tl-awards@queensu.ca no later than the deadline posted on the website.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

Selection Committee

A Joint Selection Committee will adjudicate the following Principal's Teaching and Learning Awards: International Education Innovation; Educational Leadership; Curriculum Development; and Educational Technology. It will be Chaired by the Director of the Centre for Teaching and Learning (CTL) and will be comprised of two faculty members, an undergraduate student, a graduate student, a CTL Educational Developer; and representatives from the Office of the Associate Vice-Principal (International), and Information Technology Services.

Additional Resources:

1. [Nomination Form](#)
2. [Guidelines for Letters of Support](#)

Go to www.queensu.ca/ctl/awards/principals-awards

For Further Information Contact:

The selection committee at:
principals-tl-awards@queensu.ca

<http://www.queensu.ca/ctl/awards/principals-awards>