

Case Studies: Nursing

<i>Good</i>	<i>Better</i>	<i>Ideal</i>
<ul style="list-style-type: none">▪ Patient's symptoms are accurately identified and classified (<i>point out what the problem is</i>)▪ Basic diagnostic protocol is followed	<ul style="list-style-type: none">▪ Plausible cause/effect inferences are made (<i>identify potential causes and effects of the presenting problem</i>)▪ Differential diagnoses are based on presented physical findings	<ul style="list-style-type: none">▪ Viable treatment options are proposed (<i>presents options that will ameliorate the problem</i>)▪ Potential preventative actions are suggested

From *Purposeful Assessment for Intended Learning* video with Sue Fostaty Young

<http://www.queensu.ca/ctl/goodpractice/grading/icevideo.html>