

TEACHING POSITION AVAILABLE – Winter 2023 Term
DEVS 364: The (De) Colonial Struggle
Department of Global Development Studies
Queen’s University, Kingston, ON CAN K7L 3N6

The Department of Global Development Studies at Queen’s University invites applications from suitably qualified candidates interested in teaching a course entitled The (De) Colonial Struggle (DEVS 364). This is a fully developed online, third year course with an expected enrolment of 150 students. The course content has been designed by Dr. Celeste Pedri and is focused on de-colonial struggles in a North America context.

Candidates must have a PhD or equivalent degree or have equivalent qualifications as an indigenous knowledge keeper and/or through teaching experience, in academic and other relevant (e.g., activist and community-based activities) settings. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment.

This is a winter term appointment for the period January 1, 2023, to April 30, 2023, with classes in session from January 9, 2023, to April 10, 2023.

As this course is being offered online, successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use the new technologies to be effective in the virtual environment
- be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week
- be willing to provide students with timely and constructive feedback in onQ
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course.
- be comfortable supervising Teaching Assistants

The online course is already developed, so teaching duties would primarily consist of assisting in updating those materials, engaging students throughout the course to facilitate their learning and providing effective feedback. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact: Barbra Lalonde, devsmngr@queenu.ca, 613-533-6000 ext 77210.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <http://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement>.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications **must** include one of the following statements:

- “I am a Canadian citizen / permanent resident of Canada”; OR,
- “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent directly to:**

Barbra Lalonde, Department Manager
Department of Global Development Studies
Queen’s University
Kingston Ontario Canada K7L 3N6
Email: devsmngr@queensu.ca

Applications will be received **until October 4, 2022**. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Global Development Studies can be found at <https://www.queensu.ca/devs>

Course Description:

DEVS 364/3.0 units: The (De) Colonial Struggle

This course will challenge students to critically examine the ways in which colonialism and decolonization has shaped the social, political, historical, and economic landscapes of settler states. The first part of this course focuses on the relational dynamics between the colonizer and the colonized, elucidating how this relationship has impacted historic and contemporary understandings of indigeneity and sovereignty. The second part of the course addresses the various ways that both Indigenous and non-Indigenous peoples work towards decolonization through processes of ‘unlearning’ and re-presencing.

PREREQUISITE: DEVS 220/3.0

EXCLUSION: DEVS 392/3.0 (Topic Title: The (De)Colonial Struggle - Fall 2020; Winter 2022).

Posted: September 19, 2022