

QUEEN'S UNIVERSITY
DEPARTMENT OF GLOBAL DEVELOPMENT STUDIES
DEVS 502/3 Units
DIRECTED READINGS IN GLOBAL DEVELOPMENT STUDIES

DEVS 502 is an optional course worth 3 units that counts towards an honours concentration (Medial or Major) in Global Development Studies. This course enables a student or a group of students to explore a body of literature on a selected topic in development studies. The focus may be by theme, by region or by academic approach and can span the humanities, social sciences and environmental sciences. The student or students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project. The reading list, course schedule and course assignments will be agreed upon by the student/students and professor but there is an expectation that a minimum of one substantive written assignment will be required.

Prerequisites

DEVS 502* is only open to students with fourth-year standing in a DEVS Major or Medial with a cumulative average of at least 75%. The student must identify a willing supervisor from DEVS or cognate department and receive permission of the DEVS Undergrad Chair.

Grading of the Course

The course will be evaluated by the course supervisor, based on the quality of the assignments, depth of research, quality of argument, and analytical complexity, as well as presentation and style. Grading formats and assignment deadlines will be worked out in advance between the student(s) and the supervisor.

Timelines

- Students must register for the course by the end of Registration period in September.
- Students should meet with their supervisor early in the Fall term to devise a general list of readings, assignments and meeting times.
- A formal agreement should be written up between the supervisor and student(s) as to the course expectations and grading schemes by the end of the third week of the term that the course is to run.
- All assignments must be submitted by the last day of classes of the term in which the course runs.

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive.

Adherence to the values expressed through academic integrity forms a foundation for the 'freedom of inquiry and exchange of ideas' essential to the intellectual life of the University (see the Senate Report on Principles and Priorities

<http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Disability Accommodations

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: <http://www.queensu.ca/hcds/ds/>

Students with a disability that requires academic accommodations must discuss this with their supervisor, bringing the appropriate documentation early in the first semester of the academic year.