

TEACHING ASSISTANT POSITIONS AVAILABLE – Summer 2021
Department of Global Development Studies
Queen’s University, Kingston, ON CAN K7L 3N6

CALL FOR APPLICATIONS: Teaching Assistant Positions (May to August 2021)

Queen’s University

In accordance with the collective agreement between the University and Teaching Assistants (PSAC Local 901) applications are invited from qualified individuals for the following spring/summer online and remote offering courses:

DEVS 220-700: Introduction to Indigenous Studies (May to August)

Asynchronous: Arts and Science Online

An introduction to Indigenous ways of knowing organized on a historical basis, from creation to present day, emphasizing Indigenous cultures and experiences in Canada. Students will critically examine colonialism. Indigenous perspectives will be introduced through lecture, reading and assignments, and from contributions from elders, members of Indigenous communities and Indigenous scholars.

DEVS 260-700: Globalization, Gender, and Development (May to August)

Asynchronous: Arts and Science Online

This course is designed for those interested in undertaking a critical analysis of the gendered impact of the globalization process and development policies with a focus on women in the Global South.

DEVS 392-002: Climate Change and Disaster Risk (May and June)

Synchronous Remote: Wednesdays 8:30AM - 11:30AM

The world is experiencing incidences of extreme and slow onset climate change and intensifying disasters. Some groups and places are more vulnerable than others. Power inequalities determine and exacerbate people’s experiences and the effects of climate change in their lives and livelihoods, as well as increase their risks to disasters. These inequalities can also constrain and undermine efforts to adapt and mitigate climate change. They also pose barriers to reducing disaster risks. Those who are vulnerable and marginalized, with limited access to resources and assets, are already facing formidable barriers in responding to climate change and more frequent and intensifying disasters. Ignoring this challenge in institutional climate change and disaster risk response programs adds to the vulnerabilities of those already burdened disproportionately and could encourage new types of exclusions. Meeting the challenge requires that we transform our societies into fairer and more just organizations as we design responses to climate change and disaster risk reduction. In this course, we therefore focus on the social nature of climate change and disaster risk as we study their impacts and responses but also their political economic drivers.

Responsibilities:

The teaching assistant will be expected to grade assignments using MS word, facilitate online discussions forums, and make themselves available online to assist students with course work. More specific expectations will be covered in the beginning of the term.

Requirements:

Applicants should have strong familiarity with the course material. Previous experience with online and remote courses, familiarity with the onQ course management system and videoconferencing software (e.g. Blackboard Elluminate, Zoom, Teams), as well as appropriate experience in teaching and/or in applied development work will be an asset. Excellent communication skills are essential, as is superior computer proficiency and ability to work closely with undergraduate students. Successful candidates will be expected to have continuous access to high-speed internet in order to provide prompt online advice and electronically monitor the progress of students.

This position is in support of online/remote course. Some training and preparation is needed before the start of the course. Candidates must be prepared to work outside the regular 9-5 work week. Experience with learning management systems (e.g. onQ) and videoconferencing software (e.g. Zoom) would be an asset.

Contract hours

The hours in the TA contract will be determined on the basis of the actual course enrolment. Contract hours may not be confirmed until May 3, 2021.

To Apply

The University invites applications from all qualified individuals. Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact: Barbra Lalonde, devsmngr@queensu.ca, (613) 533-6000, ext. 77210.

Graduate Teaching Assistants at Queen's University are governed by the *Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University*. Remuneration will be in accordance with the *Collective Agreement*, and appointments are subject to funding or enrolment criteria. TAships are filled according to Group Preferences set out in the *Collective Agreement between Queen's University and the Public Service Alliance of Canada (PSAC 901 <http://psac901.org/>)*.

First Preference – Group A

Is for qualified graduate students registered as:

- I. Students in a department or program in which the TAship will be offered; or
- II. Students in an interdisciplinary program with TA budget resources, and for whom the TAship has been granted as part of the funding commitment offered by Queen's University.

Second Preference – Group B

Is for qualified graduate students registered as:

- (i) Students in a department or program in which the TAship will be offered; or
- (ii) Students in an interdisciplinary program with TA budget resources,

and for whom

- (iii) the TAship will not form part of the funding commitment offered by Queen's University; or
- (iv) there is currently no funding commitment provided by Queen's University.

Third Preference – Group C

Is for qualified graduate students who have previously held a TAship or TFship for Queen's University.

Fourth Preference – Group D

Is for qualified graduate students who have not met the criteria as set out above in Group A, B, or C.

APPLICATION PROCESS

To apply, please forward required information as outlined below to Carrie Roosenmaallen, Academic Program Assistant (devsgrad@queensu.ca). Applications are being accepted immediately and **are due no later than Thursday April 8, 2021**. Please ensure you indicate which applicant group you are in.

- **Group A and Group B Applicants**

Please indicate:

- letter or email indicating your interest and highlighting any relevant experience or background, and course preference(s)

- **Group C and Group D Applicants**

Please indicate

- letter or email indicating your interest and highlighting any relevant experience or background, and course preference(s)
- curriculum vitae outlining academic accomplishments and relevant experience
- unofficial transcript

Applications due no later than April 8, 2021